

**THE INSTRUCTORS' DIFFICULTIES TOWARD ENGLISH LANGUAGE
DEVELOPMENT PROGRAM IN MA'HAD AL-JAMI'AH OF IAIN
PALANGKA RAYA**

THESIS

Presented to the Department of Language Education of
the Faculty of Teacher Training and Education of the State Islamic Institute
of Palangka Raya in Partial Fulfillments of the Requirements for the Degree of
Sarjana Pendidikan Islam



BY:

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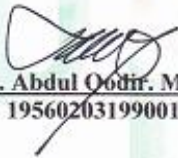
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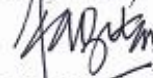
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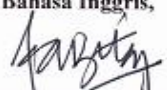

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MOTTO

*“To get a success, your courage
must be greater than your fear”*

DECLARATION OF AUTHENTICATION


In the name of Allah

I myself make declaration that this thesis entitles **“THE INSTRUCTORS’ DIFFICULTIES TOWARD ENGLISH LANGUAGE DEVELOPMENT PROGRAM IN MA’HAD AL-JAMI’AH OF IAIN PALANGKARAYA”** is truly my own writing so. It is given a citation and shown in the list of references.

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My own declaration


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**THE INSTRUCTORS' DIFFICULTIES TOWARD ENGLISH
LANGUAGE DEVELOPMENT PROGRAM IN MA'HAD AL-JAMI'AH
OF IAIN PALANGKARAYA**

ABSTRACT

The objective of this study is to know the instructors' difficulties toward English language development program in Ma'had Al-Jami'ah IAIN Palangkaraya and how instructors cope with does difficulties. This study used qualitative case study methods with subject 6 musrif (Male) and 7 Musrifah (Female) derived from English block academic years 2015/2016.

The techniques of the data collection applied in this study were observation, interviews, documentation. To analyze the data that is inductive interiative model of Miles and Hubberman namely: 1) Collection of data (data collection), 2) Reduction of data (data reduction), 3) Presentation of data (data display), 4) conclusion / perifikasi (conclusion drawing / verification).

The result of the study showed that instructors experienced some difficulty in performing activities in the Ma'had Al-Jami'ah , difficulties were: 100% of instructors said there is no curriculum and syllabus to handle ,85% of instructors said differences educational background of the members in one group, different of majors and the members lack motivation for learning English language, 15% instructors said influenced by Reviews their friend members who are lazy and outside member and there is no training for increase of knowledge and methods of Teaching English language.

The solution given by the istructors with those difficulties toward English language to process of the development of English language continued successfully with some measure. 54% instructors said always the make activity fun, happy and present materials with the creative menner, 31% Instructors said always give motivation to the members the important of learning English, 38% isntructors said to approach with the member for to know what they need and the make learning together.

Key words: Instructor, Difficulties, English Language Program, Ma'had Al-Jami'ah of IAIN Palangkaraya

KESULITAN TUTOR TERHADAP PROGRAM PENGEMBANGAN BAHASA INGGRIS DI MA'HAD AL-JAMI'AH IAIN PALANGKARAYA

ABSTRAKSI

Tujuan penelitian ini adalah untuk mengetahui kesulitan tutor terhadap kegiatan pengembangan bahasa di asrama Ma'had Al-Jami'ah IAIN Palangka Raya dan bagaimana cara senior menghadapi kesulitan tersebut. Peneliti menggunakan metode penelitian kualitatif case study dengan subject 6 musrif(Male) dan 7 musrifah(Female) yang berasal dari block Inggris tahun 2015/2016.

Teknik pengumpulan data adalah observasi, wawancara, dan dokumentasi. Untuk menganalisis data yaitu menggunakan matriks model interaktif Miles and Hubberman yaitu: 1) *Pengumpulan data* (data collection), 2) *Pengurangan data* (data reduction), 3) *Penyajian data* (data display), 4) *penarikan kesimpulan/perifikasi* (conclusion drawing/verification).

Hasil dari penelitian menunjukkan bahwa senior mengalami beberapa kesulitan dalam menjalankan kegiatan di asrama, kesulitan itu adalah: 100% senior mengatakan kesulitannya karena tidak ada kurikulum dan syllabus sebagai panduan dalam kegiatan, 85% senior mengatakan bahwa kesulitannya karena perbedaan pendidikan sebelumnya, perbedaan jurusan dalam satu kelompok belajar dan kurangnya motivasi member dalam belajar bahasa Inggris, 15% senior mengatakan bahwa kesulitannya karena member mudah terpengaruh dengan teman yang berasal dari luar asrama dan karena tidak ada pelatihan sebelum menjadi senior tentang cara dan metode yang baik dalam mengajar bahasa Inggris.

Solusi yang dilakukan senior dalam mengatasi masalah tersebut agar proses pengembangan bahasa Inggris tetap berjalan lancar dan berhasil dengan melakukan berbagai cara yaitu. 54% senior mengatakan selalu membuat aktifitas menyenangkan dan menyampaikan materi dengan cara yang menarik, 31% senior mengatakan selalu memberikan motivasi untuk member pentingnya belajar bahasa Inggris, 38% senior melakukan pendekatan dengan member untuk mengetahui bagaimana pelajaran yang mereka butuhkan dengan membuat kelompok belajar.

Key words: Instructor, difficulties, English Language Program, Ma'had Al-Jami'ah of IAIN Palangka Raya

ACKNOWLEDGEMENTS

The first thanks to Allah SWT, who has given me the mercy and the blessing, so the writer can finish this thesis well. Then, the writer would like to give her grateful to:

1. Dr. Ibnu Elmi A.S. Pelu, SH, M.H., as Director of IAIN Palangka Raya for his direction and permission of conducting this thesis.
2. Drs. Fahmi, M.Pd , as the Dean faculty of Education and teacher training for his permission so that the writer can accomplish the requirements for composing this thesis.
3. Dra. Hj. Rodhatul Jennah, M.Pd, as the Vice Dean I of Academic for her permission so that the writer can accomplish the requirements for composing this thesis.
4. Mrs. Dr. Hj. Hamidah, MA. as the chair of Department of Language Education, for her agreement so that the writer can complete the requirements of writing this thesis.
5. Mr. Zaini Miftah, M.Pd. the chief of the English Education Study Progam, for his permission so that the writer can complete the requirements of writing this thesis.
6. Santi Erliana, M.Pd as the secretary of language education for his agreement so writer can complete this thesis.
7. Drs, H Abdul Qodir, M.Pd., as the first advisor for the advice, suggestion, guidance, and encouragement in conducting and composing this thesis.

8. Luqman Baehaqi, S.S, M.Pd., as the second advisor for the guidance, encouragement, and suggestions during composing this thesis.
9. M Zaini Miftah. M.Pd., as the academic advisor.,
10. The lectures of State Islamic Institute of Palangka Raya.
11. All instructors Musrif and Musrifah in Ma'had Al-Jamiah IAIN Palangka Raya.
12. All family and friends who helped during the completion of thesis.,
13. All of friends of PBI 2012.

Thank you for the support, praying, patience, suggestion, corrections, comment and guidance that help the researcher to finish her thesis. Finally, the researcher realized that the thesis is far from the perfect, therefore some constructive critical and suggestions are welcomed.

Palangka Raya, 31 Mei 2016

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