

## CHAPTER V

### CLOSING

In this section, the writer gave conclusion and suggestions about the result of the study. The conclusion of the study was based on the result of the data analysis on manual and SPSS calculation. The suggestion was expected to make better improvement of synonym context clue followed by the improvement of reading comprehension. It also means that students' synonym context clue has contribution to their reading comprehension.

#### A. Conclusion

Based on the research conducted at the third semester of IAIN palangka raya, it can be concluded that the students with large synonym context clue performed comparably with the students with much smaller reading comprehension. The result of data analysis showed that there was a significant positive correlation between students' synonym context clue and reading comprehension in the poor level of correlation, it could be seen from the following facts.

First, the result of hypothesis test manual calculation, it was found that the value of  $r_{\text{value}}$  was lower than the value of  $r_{\text{table}}$  at the level of significance in 5% or 1% that was  $0.5139 > 0,26422307 < 0.6411$ .

Second, the result of calculation using SPSS 16 Program found the calculated  $r_{\text{value}} = 0.264$  was lower than  $r_{\text{table}} = 0.5139$  at df 15 at the significant level of 5% and 0.6411 at df 15 at the significant level of 1%

Third, based on the calculation of contribution between students' synonym context clue and reading comprehension, it showed that the synonym context clue (Variable X) gave about 69.81383 % to reading comprehension (Variable Y) of the sample class and 30.18617 % was influenced by other aspects.

## **B. Suggestion**

In line with the conclusion, the writer would like to propose some suggestions for the teachers, students, and other researchers.

### **1. For Teachers**

The teachers should be creative to make students enjoy the learning, especially in teaching reading. They can conduct the effective teaching method in which the students will actively involve in using words to enrich students' synonym context clue in reading activity to develop students' reading comprehension. To attract the students in reading class activity, the teachers can use the application and software to develop the synonym in context using clue to increase the reading comprehension.

### **2. For Students**

The students should improve their own synonym context clue and reading comprehension. The effective way is by carrying out a regular reading habit. A regular reading habit can improve the depth of their understanding of an unfamiliar passage in which they are accustomed to recognizing the meaning of new words they never met before. Thus, it will not only improve their reading comprehension, but also their synonym context clue. There are some ways to build the regular reading habit, such as: reading for at least thirty minutes a day;

reading from a variety of sources (newspapers, the internet, novels, magazines), reading through a broad range topics (sports, science, politics); being a curious reader.

### **3. For other researchers**

The researcher suggested for the next researcher conducting a research in the same field to use more sample. The researcher suggested to develop in other skill, for example in writing and listening that makes the students' ability was increased. Suggested for the next researcher conducting synonym context clue using application or software.