

**THE CORRELATION BETWEEN SYNONYM CONTEXT CLUE AND  
READING COMPREHENSION OF ENGLISH STUDY PROGRAM  
STUDENTS OF IAIN PALANGKARAYA**

**THESIS**

**Presented to the language education department of the faculty of teacher  
training and education of the state Islamic Institute of Palangka Raya  
in partial fulfillment of the requirements for the degree of  
Sarjana Pendidikan**



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Sudah dapat diujikan untuk memperoleh gelar Sarjana Pendidikan.

Demikian atas perhatiannya diucapkan terimakasih.

*Wassalamu 'alaikum Wr. Wb.*

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# **THE CORRELATION BETWEEN SYNONYM CONTEXT CLUE AND READING COMPREHENSION OF ENGLISH STUDY PROGRAM STUDENTS OF IAIN PALANGKA RAYA**

## **ABSTRACT**

The study is aimed at measuring the correlation between synonym context clue and reading comprehension English study program students of IAIN Palangka Raya. The design of the study was correlational design; the type of the study was quantitative approach to find out the problem of the study. The problem of the study was “Is there any correlation between synonym context clue and reading comprehension at third semester students of English study program students of IAIN Palangka Raya?”.

In this study, the writer used correlation design, where the writer used this design to correlate two variables that were synonym context clue (Variable X) and reading comprehension (Variable Y). The sample of this study was the third semester students of English study program at IAIN Palangka Raya and the number total was 15 students. In collecting the data, the writer used tests; synonym context clue test and reading comprehension test.

The writer analyzed the data using Pearson Product Moment Correlation with manual calculation and SPSS 16 program to test the hypothesis. The result of the analysis using manual calculation was 0.26422307 and  $r_{table}$  at 5% and 1% significant level were 0.5139 and 0.6411 or  $0.5139 > 0.26422307$  it meant that the  $r_{value} < r_{table}$ . The result of calculation using SPSS 16 program found that  $r_{value}(0.264)$  was Lower than  $r_{table}$  at 5% and 1% significant level or  $0.5139 > 0.264 < 0.6411$  It could be concluded that alternative hypothesis ( $H_a$ ) was accepted and ( $H_o$ ) was rejected. The result of calculation using SPSS 16 Program found that there was a poor correlation between students' synonym context clue and reading comprehension English study program students of IAIN Palangka Raya. The result of calculation of contribution between synonym context clue and reading comprehension showed that the synonym context clue (Variable X) gave about 69.81383 % contribution to the reading comprehension (Variable Y) of the sample class and 30.18617 % was influenced by other aspects. Based on the research findings, it is shown that there is a significant correlation in poor level of correlation between synonym context clue and reading comprehension English study program students of IAIN Palangka Raya.

***Keywords: Correlation, Synonym Context Clue, Reading Comprehension.***



**KORELASI ANTARAPETUNJUK SINONIM DALAM KONTEKS  
(SYNONYM CONTEXT CLUE) DAN PEMAHAMAN MEMBACA PADA  
MAHASISWA PROGRAM STUDI BAHASA INGGRIS DI IAIN  
PALANGKA RAYA**

**ABSTRAK**

Penelitian ini bertujuan untuk mengukur hubungan antara petunjuk sinonim dalam konteks (*Synonym Context Clue*) dan pemahaman membaca pada Program Studi bahasa Inggris di IAIN Palangka Raya. Desain penelitian ini adalah desain korelasional; jenis penelitian ini adalah pendekatan kuantitatif untuk mengetahui masalah penelitian. Masalah penelitian ini adalah "apakah ada korelasi antara petunjuk sinonim konteks (*Synonym Context Clue*) dan pemahaman membaca untuk mahasiswa semester ketiga program studi bahasa Inggris dari IAIN Palangka Raya?".

Dalam penelitian ini, penulis menggunakan desain korelasi, dimana penulis menggunakan desain ini untuk mengkorelasikan dua variabel yang petunjuk sinonim dalam konteks (*Synonym Context Clue*) (Variabel X) dan pemahaman membaca (Variabel Y). Sampel penelitian ini adalah mahasiswa semester tiga program studi bahasa Inggris di IAIN Palangka Raya dan jumlah subjek penelitian adalah 15 siswa. Dalam pengumpulan data, penulis menggunakan tes; uji petunjuk sinonim dalam konteks (*Synonym Context Clue*) dan uji pemahaman membaca.

Penulis menganalisis data menggunakan Korelasi *Pearson Product Moment* pada perhitungan manual dan SPSS 16 program untuk menguji hipotesa. Hasil analisa menggunakan perhitungan manual adalah 0,26422307 dan  $r_{tabel}$  sebesar 5% dan tingkat signifikan 1% adalah 0,5139 dan 0,6411 atau  $0,26422307 < 0,5139$  itu berarti bahwa nilai  $r_{hitung} < r_{tabel}$ . Hasil perhitungan dengan menggunakan SPSS 16 Program menemukan bahwa nilai  $r_{hitung}$  (0,264) adalah lebih rendah dari  $r_{tabel}$  sebesar 5% dan tingkat signifikansi 1% atau  $0,5139 > 0,264$ . Bisa disimpulkan bahwa hipotesa alternatif ( $H_a$ ) diterima dan ( $H_o$ ) yang ditolak. Hasil perhitungan dengan menggunakan Program SPSS 16 menemukan bahwa ada korelasi dalam level yang rendah antara nilai mahasiswa petunjuk sinonim dalam konteks (*Synonym Context Clue*) dan pemahaman membaca pada mahasiswa program studi bahasa Inggris di IAIN Palangka Raya. Hasil perhitungan kontribusi antara petunjuk sinonim dalam konteks (*Synonym Context Clue*) dan pemahaman membaca menunjukkan bahwa petunjuk sinonim dalam konteks (*Synonym Context Clue*) (Variabel X) memberikan kontribusi sekitar 69,81383% serta pemahaman membaca (Variabel Y) sebesar 30,18617% pada kelas sampel yang dipengaruhi oleh aspek-aspek lain. Berdasarkan temuan penelitian, terlihat bahwa ada korelasi yang signifikan antara petunjuk sinonim dalam konteks (*Synonym Context Clue*) dan pemahaman membaca mahasiswa program studi bahasa Inggris di IAIN Palangka Raya.

***Kata kunci: Korelasi, Petunjuk Sinonim dalam Konteks, Pemahaman Membaca.***

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## **DECLARATION OF AUTHENTICATION**

In the name of Allah

I myself make declaration that thesis entitles **THE CORRELATION BETWEEN SYNONYM CONTEXT CLUE AND READING COMPREHENSION OF ENGLISH STUDY PROGRAM STUDENTS OF IAIN PALANGKA RAYA** is truly my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

**Palangka Raya, Oktober 2016**  
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## **DEDICATION**

This thesis is dedicated to some special people as follow:

- My beloved parents, **FATHURRAHMAN and ZULHAINI** thanks for you support and pray, for every pray you sent up for me in your every prayer you cried to pray me. You always love me and accepted me in the sad moment and beautiful moment and you always give motivation, love and smile to make me comfortable. Thanks for educating me with all the meaning of life and love.
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“Allah akan meninggikan orang-orang yang beriman diantara kamu dan orang-orang yang berilmu pengetahuan beberapa derajat.  
Dan Allah Maha mengetahui apa yang kamu kerjakan  
(Al-Mujadillah:11)

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## **INTERNET SOURCES**

[Http://www.readwritethink.org/files/resources/lesson/images/lesson1089/types context clues pdf](http://www.readwritethink.org/files/resources/lesson/images/lesson1089/types-context-clues-pdf)

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## CURRICULUM VITAE



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