

CHAPTER V

CLOSING

In this chapter, the writer would like to give conclusion and some suggestions based on the result of the study, as follows:

A. Conclusion

Based on the research findings it can be concluded that :

1. The main purpose of the study is to measure the Effect of Talking Stick Method toward vocabulary size at eleventh graders of MAN Model Palangka Raya. The type of study was a quasi-experimental especially non-randomized control group, pre-test post-test design, and this study used the quantitative approach in finding out the answer of the problem of the study, the data collecting technique used test. There were two classes of study namely XI IPS-2 as a control group and XI IPA-3 as an experimental group with the total number student which class XI IPS-2 the total students are 31 and class XI IPA-3 the total students are 38. The sample of study is determined using cluster sampling technique. Both of groups were given pre-test before treatment. Then, the student of experiment group was teaching by Talking Method and control group was taught by a conventional method. The last, the writer gave post-test to both of groups.

B. Suggestion

Based on the findings of the study, the strengths and the weaknesses of this technique, then the suggestions are made. The writer would like to propose the suggestions for students, the teachers and the researchers.

1. For the Students

The students must develop their bravery in order to answer the questions or ask the teachers' instruction. They not only focus in playing the method but also in mastering the English materials.

Therefore, the writer recommended to the students to practice their English as much as possible. So that can improve their language skills, because English is international language that used as a tool for interaction and communication between people who do not share the same first (or even second) language.

2. For English Teachers

It is give contribution to the English teachers about the important of game in support teaching learning proces especially vocabulary. It is recommended to the teacher that teaching vocabulary size by talking stick method can motivate the students. A teacher should help the students to find a good and enjoyable which is appropriate to the way the students think and the student' age. Also, a teacher should help them get broader information and knowledge from talking stick.

Teacher should prepare the materials and good scenario to create an exciting teaching in the class. The teacher also applies the talking stick method friendly so that the students do not get frightened and stressed.

3. For future Researchers

In this thesis, the writer realized that the design of the study was very simple. There are still many weaknesses that could be seen. Other researchers can improve this study with better design and different objects in order to support the results found. In short, other writers can use this research as a reference for conducting their research.