

**THE EFFECTIVENESS OF TALKING STICK METHOD TOWARD
VOCABULARY SIZE AT 11TH GRADERS OF MAN MODEL
PALANGKA RAYA
THESIS**

Presented to the Department of Language Education of the State Islamic Institute
of Palangka Raya in Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan



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THE EFFECTIVENESS OF TALKING STICK METHOD IN TEACHING VOCABULARY SIZE AT 11TH GRADERS OF MAN MODEL PALANGKA RAYA

ABSTRACT

This research aims to measure the effect of Talking Stick method on vocabulary size gained by eleventh graders of MAN Model Palangka Raya.

The type of this study was quasi-experimental especially non-randomized control group, pre-test post-test design and it was used quantitative approach in finding out the answer of the problem of the study, the data collecting technique used test. The population of the research is of all eleventh graders of MAN Model Palangka Raya. There were two classes of study namely XI MIPA 3 as experiment group and XI I.S 2 as control group with the total number student which class XI MIPA 3 the total student are 38 and class XI .S 2 the total student are 31. The sample of study is determined using cluster sampling technique.

The result of the study showed that: the result of hypothesis was found that the calculated value (T_{observed}) was greater than (T_{table}) at 1% and 5 significance level or $1.66 < 3.763 > 2.38$. it was interpreted than alternative hypothesis (H_a) started that the students taught vocabulary by talking stick method have better vocabulary size than the students of MAN Model Palangka Raya in academic year 2016/2017 was accepted. The null hypothesis (H_o) the students taught vocabulary by talking stick method non-talking stick method at eleventh graders of MAN Model Palangka Raya in academic year 2016/2017 was rejected. It means that the students taught by talking stick method have better vocabulary size than those taught by traditional method at eleventh graders of MAN Model Palangka Raya.

Key Words:*The Effect, Talking Stick Method, Vocabulary Size*

PENGARUH METODE TALKING STICK TERHADAP PENGUKURAN KOSAKATA SISWA KELAS XI DI MAN MODEL PALANGKA RAYA

ABSTRAK

Penelitian ini bertujuan untuk mengukur pengaruh metode talking stick dalam ukuran kosakata yang dicapai oleh siswa kelas XI MAN Model Palangka Raya.

Penelitian ini menggunakan Eksperiment-kuasi, bentuk pre-test dan post-test. Penulis menggunakan pendekatan kuantitatif. Teknik pengumpulan data menggunakan test. Populasi dalam penelitian ini adalah semua siswa kelas XI MAN Model Palangka Raya. Ada dua kelas sebagai sample yaitu XI IPA 3 sebagai kelas eksperimen dengan jumlah siswa 38 orang. Dan XI IPS 2 Sebagai Kelas Kontrol dengan jumlah siswa 31 orang. Sampel penelitian menggunakan teknik kluster sampel.

Hasil penelitian menunjukkan: hasil hipotesis telah menemukan bahwa hasil nilai (T_{observed}) lebih baik dari (T_{table}) pada 1% pada 1% dan 5% tingkat signifikan atau $1.66 < 3.763 > 2.38$. hal ini telah menunjukkan bahwa hipotesis alternative (H_a) mengatakan bahwa siswa yang belajar kosakata menggunakan metode talking stick mempunyai pengukuran kosakata yang baik dari pada siswa yang belajar kosakata dengan tidak menggunakan metode talking stick pada siswa kelas XI MAN Model Palangka Raya pada tahun 2016/2017 telah diterima. Hipotesis nol (H_0) mengatakan bahwa siswa yang belajar kosakata menggunakan metode talking stick pada siswa kelas XI MAN Model Palangka Raya tahun ajaran 2016/2017 telah ditolak. Hal ini menunjukkan bahwa siswa yang belajar kosakata menggunakan metode talking stick mempunyai pengukuran kosa kata yang baik dari pada siswa yang belajar tidak menggunakan metode talking stick pada siswa kelas XI MAN Model Palangka Raya.

Kata Kunci:*Efektivitas, Metode Talking Stick, Pengukuran Kosakata*

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The writer realizes that the study is still far from the perfectness, therefore some constructive critical and suggestions are welcomed. Finally, may Allah always bless us whenever we are.

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DEDICATION

Thanks to Allah SWT for giving me everything and also my prophet Muhammad Shalallahu alaihi wasallam. This thesis is dedicated to some special people in my life as follows:

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MOTTO

“SUCCESS NEED a PROCESS”

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LIST OF ABBREVIATIONS

DF	:	Degree of Freedom
Ha	:	Alternative Hypothesis
Ho	:	Null Hypothesis
MAN	:	Madrasah Aliyah Negeri
SPSS	:	Statistical Product and Service Solution
SD	:	Standar Deviation
SE	:	Standard Error
f	:	Frequency

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