CHAPTER V

CLOSURE

In this section, the researcher would like to give conclusion and suggestion about the result of study. The conclusion of the study was the answer of problem of the study as stated in chapter I which the finding was based on the result of data analysis. The suggestion are expected to make batter improvement and motivation for students, teacher and researcher related with the teaching learning of think aloud strategy toward students' reading skill in comprehending text.

A.   Conclusion

The problem of the study as stated in Chapter I 'Is there any significant effect of think aloud strategy toward students' reading skill at the eighth grade of MTsN-2 Palangka Raya. Based on the result of data analysis from reading comprehension scores which gained by students before and after conducting treatment, there were significantly different based on the statistical analyses,   tobserved = 9,71>ttable = 2,04 at 5% level of significance.

This indicated that the alternative hypothesis stating that there was any significant effect of think aloud strategy toward students' reading skill in teaching reading of the eight grade students of MTsN-2 Palangka Raya was accepted. Meanwhile, the Null Hypothesis stating that there was no any significant effect of think aloud strategy toward students' reading skill in teaching reading of the eight grade students of MTsN-2 Palangka Raya was rejected. It implicated that teaching reading comprehension by using think aloud strategy gave effect toward the eighth grade students' score at MTsN-2 Palangka Raya. It meant that if the

students were taught think aloud strategy, therefore, the students' reading comprehension score would be higher than it would without using think aloud strategy. On the contrary, if the students were taught reading comprehension without using think aloud as an strategy for reading skill, the students' score of reading or writing narrative text would be lower than the use of think aloud strategy. It can be proved by the difference of Pretest and Posttest. Newell and Simon), who used think aloud protocols in combination with computer models of problemsolving processes to build very detailed models. Based on the finding of Newell and Simon were able to explain protocol data from a theory of human memory and assumptions about the knowledge that subjects could bring to bear on a task. This work had a major influence, because it showed that very detailed explanations of verbal data can be obtained. To study problem solving strategies. "One way for teachers to know what reading strategies students are using and help them use effective strategies in their reading is to engage them in think-aloud protocols. With think-aloud protocols, students verbalize, in an interview context, how they are processing the text they are reading". Therefore modeling strategic behaviors for struggling readers by thinking aloud for them while they read (and hence, allowing students to think aloud), is the first step in raising their awareness of what it means to be a strategic reader. The advantages of using this strategy it can use for teacher to students or students to students and it can help the teacher to asess their reading ability.

B.   Suggestions

According to the conclusion of the research result, researcher would like to propose some suggestions for the students, teachers and the researchers as follow:

1.   Students

The students should use this strategy to increase their English skill especially in reading. It improved their knowledge about the information of the world. The students can use this strategy to learn about other English.

2.   Teacher

The researcher recommended the English teacher to apply the think aloud strategy in teaching reading english generally, and increasing students motivation especially. It can help the students to be able to increase their reading skill. It is because the result of the study showed that the effect of think aloud strategy was effective toward the srudents' reading ability.

3.   Future Researcher.

In this study, the researcher realized that design of the study was very. There are still many weakness that could be seen. Therefore, for further researcher, it is expected that the other researchers can improve this with better design and different object in order to support the result finding. In other word, the other researcher can use this research as the reference for conducting their research