

CHAPTER V

CLOSING

In this chapter, the writer would like to answer the problem of the study and give suggestion for students, lecturers, and writer. By analyzing the data, the problem of the study are as follow:

A. Conclusion

The objective of the study as states in chapter I: is there any significant effect of Teacher Feedback Technique on Writing Ability in Recount Text at The Tenth Grade of SMA-N 1 Katingan Tengah in Tumbang Samba.

Based on the result of data analysis shows that there are the significantly value of t_{test} , and it finds value of t_{test} is higer than t_{table} at 5% and 1 % level significance. The result $2.03 < 6.443 > 2.73$. In short, H_a (Alternative Hypothesis); there is significant effect of Teacher Feedback Technique on Writing Ability in Recount Text at the tenth Semester Students of SMA-N 1 Katingan Tengah is accepted. Meanwhile, the H_o (Null Hypothesis); there is no significant effect of Teacher Feedback Technique on Writing Ability in Recount Text at the tenth Students of SMA-N 1 Katingan Tengah is rejected.

B. Suggestion

1. For Student

The writer recommended when the student want to write paragraph, especially recount text that make their writing easier to express, to think, and to organize can use Teacher Feedback in paragraph. It focuses on

organization on developing the idea at the introductory and body paragraph.

2. For Teacher

In order to the teacher can use the Teacher Feedback in Recount Text in teaching writing that also help student and improve their writing. That teacher feedback give effect for student on students writing. Teacher feedback correcting grammatical and lexical errors in order to convey the intended meaning

3. For Writers

Based on the result of the study, it can be seen that Teacher Feedback gave significant effect on the student's score in writing recount text. The writer recommends for other writers who want to conduct the study related to the writing of recount text with other interesting teacher feedback technique on other level of subject.