

**THE EFFECTIVENESS OF TEACHER FEEDBACK TOWARD
STUDENTS' ABILITY IN WRITING RECOUNT TEXT
AT SMA-N 1 KATINGAN TENGAH**

THESIS

Presented to the Department of Education of the State Islamic Institute Studies
Palangka Raya in Partial Fulfillment of the Requirements
for the Degree of *Sarjana Pendidikan*



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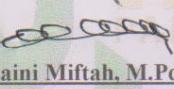
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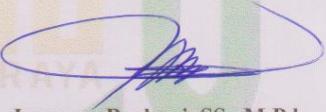
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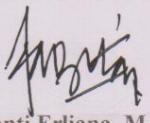

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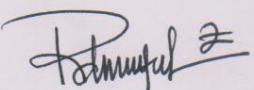
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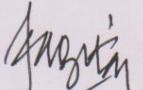

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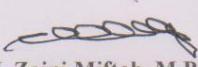
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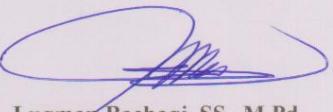
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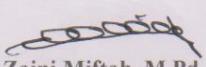
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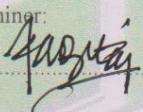
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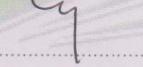
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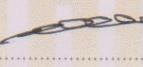
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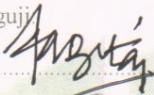
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MOTTO

“Khairunnas anfa’uhum linnas”

*“Sebaik-baik manusia adalah yang paling
bermanfaat bagi orang lain”*

(HR. Ahmad, Thabrani, Daruqutni)

DECLARATION OF AUTHENTICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah

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**THE EFFECTIVENESS OF TEACHER FEEDBACK
TECHNIQUE TOWARD STUDENTS' ABILITY IN WRITING RECOUNT
TEXT AT SMA-N 1 KATINGAN TENGAH**

ABSTRACT

The purposes of this research was to measure the effectiveness of teacher feedback technique toward students' ability in writing recount text at SMA-N 1 Katingan Tengah.

The study used quantitavive research with pre-experimental design. The writer designed the lesson plan, conducted the treatment, observed the students' scores by pre-test and post-test. The population of the study were the tenth grade of SMA-N 1 Katingan Tengah which consisted of four classes each class consist of 34 students in 2 classes for science and 2 social studies class. The writer choose one of the claass science was 1 science class. The writer analyzed it use t_{table} formula to test the hypothesis.

The result of this study finds that value of $t_{observed} = 6.443$ is higher than the $t_{table} = 2.03$ with the level significant 5%. The result of testing hypothesis determine that alternative hypothesis (H_a) stating that thereis significant The effect of teacher feedback technique toward the students' writing scoreof the grade tenth at SMA-N 1 Katingan Tengah is accepted and H_0 stating that there is no significant The effectiveness of using teacher feedback technique toward the students' writing scoreof the grade tenth at SMA-N 1 Katingan Tengah was rejected. It means that there is significant and effectiveness of using teacher feedback technique toward the students' writing score of the grade tenth at SMA-N 1 Katingan Tengah. Therefore, teaching writing using teacher feedback technique of the grade tenth of SMA-N 1 Katingan Tengah is 5% significant level. The study recomands to teacher use teacher feedback technique in teaching writing of recount text.

Key words: ***Effectiveness, Teacher Feedback, Writing ability, and Recount text***

KEEFEKTIFAN MENGGUNAKAN TEKNIK TEACHER FEEDBACK TERHADAP KEMAMPUAN SISWA DALAM MENULIS TEKS RECOUNT

DI SMA-N 1 KATINGAN TENGAH

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur keefektifan teknik teacher feedbcak terhadap kemampuan siswa dalam menulis teks recount di SMA-N 1 Katingan Tengah.

Dalam penelitian ini menggunakan pendekatan kuantitatif dengan design pre-eksperimental. Penulis menyusun rencana pembelajaran, dengan memberikan perlakuan dan mengobservasi skor siswa pada pra-uji dan pasca-uji. Populasi dari penelitian ini adalah siswa kelas sepuluh di SMA-N 1 Katingan Tengah yang terdiri dari empat kelas yang masing-masing berjumlah 34 siswa 2 kelas IPA dan 2 kelas IPS. Penulis memilih salah satu kelas sebagai sample yaitu kelas IPA 1. Penulis telah menganalisis menggunakan t_{table} formula untuk menguji hipotesis.

Di peroleh bahwa $t_{observed} = 6.443$ lebih tinggidari pada $t_{table} = 2.03$ dengan signifikan level 5%. Hasil dari tes hipotesis menetapkan hipotesis alternatif (H_a) menyatakan bahwa terdapat pengaruh yang signifikan pada penggunaan teknik teacher feedback terhadap skor menulis siswa kelas sepuluh di SMA-N 1 Katingan Tengah telah di terima dan Nol Hipotesis (H_0) menyatakan tidak terdapat pengaruh signifikan pada penggunaan teknik teacher feedback terhadap skor menulis siswa kelas sepuluh di SMA-N 1 Katingan Tengah telah di tolak. Maka dari itu pengaruk menulis menggunakan teknik teacher feedback terhadap skor menulis siswa kelas sepuluh di SMA-N 1 Katingan Tengah efektif di level signifikan 5%. Penulis merekomendasikan kepada pengajar menggunakan teknik teacher feedback dalam pembelajaran menulis teks recount.

Kata Kunci: Keefektifan, Teknik Teacher Feddback, Kemampuan Menulis dan Teks Recount

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Palangka Raya, october 2016

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CURRICULUM VITAE



My name is Erlinae Hartatie, I was born in Camba on June 6th, 1994. I am the first child from two children. My father's name is Berlin and my mother's name is Normawati. Then I have one sister. I graduated from elementary school in 2006 and continued by study in SMP-N 4 Kota Besi at 2006 up to 2009. I take my senior high school in SMA-N 1 Katingan Tengah at 2009 up to 2012, then I continue my study in the State Islamic Institute of Palangka Raya.

Palangka Raya, October 2016

The Writer