CHAPTER V

CLOSING

In this chapter, the writer would like to give conclusion and some suggestions based on the result of the study, as follows:

A. Conclusion

After obtaining the data analysis from the score obtained in vocabulary size test, it could answer the problem of the study which " Do the students taught by hyponymy media have better vocabulary size than those taught by non-hyponym media at the tenthyear students of MA Muslimat NU Palangka Raya?"Based on the result of data analysis, the students' obtained score of vocabulary size test from the experiment group (taught by hyponymy media) and the students' obtained score from the control group (taught by non-hyponymy media) were significantly different.

The main purpose of the study in to measure the effect of hyponymy media on vocabulary size gained by the tenthyear students of MA Muslimat NU Palangka Raya in academic year 2015/2016. The type of study was aquasi-experiment especially non-randomized control group, pre-test post -test design and the writer used thequantitative approach in finding out the answer to the problem of the study, the data collecting technique used test. There were two classes of study namely X-A as experiment group and X-B as acontrol group with the total number student which class X-A the total student are 36 and class X-B the total student are 39. The sample of study is determined using cluster sampling

technique. Both of groups were given pre-test before treatment. Then, the student of experiment group was taught by hyponymy media and control group was taught by non-hyponymy media. The last, the writer gave post -test to both of groups.

The data was calculated using the t_{test} formula using manual calculation showed that the $t_{observed}$ was 16.869498. by comparing the $t_{observed}$ with the t_{table}, it was found that the $t_{observed}$ was higher than the value of t_{table} at 1% and 5% significance level or 1.671<16.869498>2.390.

Meanwhile, after the data was calculated using the t_{test} formula using SPSS calculation showed that the $t_{observed}$ was 15.71. by comparing the $t_{observed}$ with the t_{table}, it was found that the $t_{observed}$ was higher than the value of t_{table} at 1% and 5% significance level or 1.671<15.71>2.390.

In the result of thehypothesis was using thecalculation of T-test with SPSS 16.0. The result of t-test with SPSS 16.0 calculation found the calculated value ($t_{observed}$) was greater than t_{table}) at 1% and 5% significance level or 1.671<15.559> 2.390 it was interpreted than alternative hypothesis (h_a) stated that the students taught vocabulary by hyponymy media have better vocabulary size than the students taught vocabulary by non-hyponymy media at the tenthyear students of MA Muslimat Nu Palangka Raya in academic year 2015/2016 was accepted and the null hypothesis (h_0) The students taught vocabulary by hyponymy media do not have better vocabulary size than the students taught vocabulary by non-hyponymy media at the tenthyear students of MA MuslimatNU Palangka Raya in

the acedemic year 2015-2016 was rejected. It means that the students taught by hyponymy media have better vocabulary size than those taught by non-hyponymy at the tenthyear students of MA Muslimat NU Palangka Raya.

B. Suggestions

Based on the findings of this study, the strength and the weaknesses of this technique, the suggestions are made. The writer would like to propose the suggestions for students, the teachers, and the writer.

1. For the students

Hyponymy has been spread out widely as the media to entertain. The colored illustration, simple theme, and plot, and the characterization attracted the person who read it. The wide spread of hyponymy has interested the writer in using hyponymy, especially hyponymy as media teaching.

Therefore, writer recommended to the students to practice their English as much as possible. So that can improve their language skills because English is international language that used as a tool for interaction and communication between people who do not share the same first (or even second)language.

2. For English Teachers

It givescontribution to the English teachers about the important of media in support teaching learning process, especially vocabulary. It is recommended to the teacher that teaching vocabulary size by hyponymy games media can motivate the students. The used of hyponymy games as a media of teaching was more effective. A teacher should help the students to find a good and enjoyable hyponymy which is appropriate to the way the students think and the students 'age. Also, a teacher should help them get broader information and knowledge from the hyponymy games.

3. For Future Writer

In this thesis, the writer realized that design of the study was very simple. There are still many weaknesses that could be seen. The other researchers can improve this study with better design and adifferent object in order to support the result finding. In another word, the other writer can use this research as the reference for conducting their research.