

## **BAB V**

### **CLOSING**

In this chapter, the writer presents the conclusion and suggestion following the finding of the study. The first section is the conclusion of the research finding, and the second is the suggestion dealing with the objectives of teaching and learning process.

#### **A. Conclusion**

This survey research took the second grade students of the fourth senior high schools in Palangka Raya namely, MAMuslimat- N.U (Islamic Senior High School) Palangka Raya, MAN - Model (Islamic Senior High School) Palangka Raya, SMA Negeri– 4Palangka Raya, and SMK Negeri– 2 Palangka Raya.

Based on the result of the research, all students had positive perception or agreed toward English as a medium of instruction. The students' also agreed that it could be increase their standard of English and motivate them to learn English, improve their confidence to speak up, and helps them to understand more of English textbook or article and international culture. It could be seen from the percentage score of the data result that 50 % (67) students 'agree' and 25 % (34) students 'strongly agree'. Mode and median also show positive frequently stated the same value 3. This survey also proved that English as a medium of instruction in the perspective of students motivate them to learn English more and to communicate with

it. It also help the students to be capable in speaking English, to get easy understand the English textbook or article and international culture, and also to compete them with outer world.

This survey was in line with Sultan's theory state that the EMI students achieved a higher frequency of English language use both at home and at school, a more positive attitude toward English and higher motivation to learn English. SahikaTarhan's theory state that a positive correlation was found between perceptions of English and perceptions of English-medium instruction for each group. Dornyei's theory state that evidence that EMI students more proactively seek opportunities to learn English, even though their motivation is more instrumental than integrative

Thus, English as a medium of instruction at senior high schools in Palangka Raya can be implemented by the English teacher as the main provider of English as the target language, students' motivated and get confidence of English.

## **B. Suggestion**

In this section, the writer gives some suggestions related to the result of the research. Hopefully, this research will be useful and gives a great contribution for the readers. There are some valuable suggestions which are addressed to the English teachers, the students, and the other researchers. They are listed below:

### **1. For English Teachers**

The writer recommended to the English teachers that in teaching English subject one must dominantly use English as the medium of instruction in

the class. If the English teacher is able to show proper use of the English daily, students can use that teacher as an example or model for production. In any other hand the English teacher is the main provider of the target language in the class of English subject. Although, in this research found that the students still low capability to understand English well, nevertheless it is very important to do cause the process of learning English.

## **2. For Students**

The writer recommended to the students to practice their English as much as possible, whenever and wherever. This is very important which it greatly increases the students' exposure in English and gives contribution for themselves' such more confident to speak up.

## **2. For Other Researchers**

The writer realizes that this study is far from being perfect. There are still many weaknesses that could be seen. Generally, for other researchers who want to conduct similar research are suggested to improve this research with better design and different object in order to support the result finding. Specifically, the writer suggest for future researchers to elaborate deeply about the "why" of the objective and the problem of the research.

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