

CHAPTER VI

CLOSURE

In this section, the writer would like to give conclusion and suggestion about the result of study. The conclusion of the study was the answer of problem of the study as stated in chapter I which the finding was based on the result of data analysis. The suggestions are expected to make better improvement and motivation for students, teacher and researcher related with the teaching vocabulary by using pc game media.

A. Conclusion

The pc game media can improve the student's vocabulary mastery of the seventh grade students at SMP Nusantara Palangka Raya because teaching English using Big City Adventure game media is more interesting because the students can easily learn English by developing a very fun hobby to play game and also increase students motivation to learn. The teaching English vocabulary by using Big City Adventure game media can improve the students score in English vocabulary since the students get the easy concept of English vocabulary by seeing the Big City Adventure game media and follow the game from teacher.

The problem of the study as stated in chapter I was "What is the effect of using *Big City Adventure* Game Media on vocabulary mastery at the seventh grade of SMP Nusantara Palangka Raya". It could be answered by testing the data analysis.

Based on the result of data analysis from vocabulary scores which gained by students before and after conducting treatment, there were significantly different ($t_{\text{observed}} = 7.223 > t_{\text{table}} = 2.201$ at 5% level of significance. This indicated that teaching vocabulary by using pc game media gives significant effect toward the students' vocabulary. It implicated, if the students were taught vocabulary by using pc game media therefore, the students' vocabulary score would be higher than without using pc game media. On the contrary, if the students were taught vocabulary without using pc game media, the students' score of vocabulary would be lower than the use of picture media. It can be proved by the difference of pretest and posttest score.

Based on the evaluation standard of English subject, it can be concluded that the students pass the test if they get score seventy or more indicating that the students master the material. Meanwhile, the students do not pass the test if they get score under seventy which indicate that they still do not master the material. Since the mean score of posttest was 81, the students of class VII at SMP Nusantara Palangka Raya still did not master in vocabulary.

B. Suggestion

In line with the conclusion, the writer would like to propose the following suggestion that hopefully would be great to use for the seventh grade students at SMP Nusantara Palangka Raya, the teacher there and the researcher.

1. For The Students

For the students, when they studied vocabulary by using picture media. It is recommend that they have to pay attention to the lesson because the learning

becomes more interesting, interactive and the students' role to be more positive. By learning vocabulary using media will provide motivation and support so that students can learn easily and increase their ability in English vocabulary.

2. For The Teachers

It is give contribution to the English teachers about the important of media in support teaching learning process especially vocabulary goals. It is recommended to the teacher that teaching vocabulary by using picture can motivate the students. They become more active follow the lesson. By using picture, they will get an easy way to improve their vocabulary in English.

3. For The Researcher

The writer realizes that the design of study in this thesis is very simple. In this case, there are still many weaknesses that can be found out. Therefore, further research can improve the study with the better design in order to support the result finding. Moreover, since there are many teaching media nowadays, another writer can also implement a new one in order to give more improvement to the students' score and more understanding in vocabulary. Besides, the students also should feel enjoyable and motivated by teacher in teaching learning vocabulary. Because, vocabulary is the one of the important language elements the students should master. The mastery of vocabulary is very important for the learners since vocabulary knowledge, as one of the basic components plays an important role among the four language skills. It gives contribution to learners to perform their skills better. It is impossible for

the students to perform their English appropriately, if their vocabulary is very poor.