

CHAPTER V

DISCUSSION

In this chapter describes about the students' vocabulary mastery result and teaching vocabulary by using Pc game "Big City Adventure". The result of the data were supported by the previous study

A. Students' Vocabulary Mastery Result

The result of data analysis showed that teaching vocabulary by using pc game media gives effect toward the seventh grade students. It can be seen first from the mean score between pretest and posttest. The mean score of posttest reached higher score than the mean score of pretest ($X=51.167$, $Y=81$). It indicated that the students' score increased after conducting treatment, in other words, teaching vocabulary by using pc game media gave significant effect toward the students' vocabulary.

Meanwhile after the data was calculated using the t_{test} formula using manual calculation showed that the $t_{observed}$ was 7.223, by comparing the $t_{observed}$ with the t_{table} it was found the $t_{observed}$ was higher than t_{table} at 5% level significance or $t_{observed} = 7.223 > t_{table} 2.201$.

Based on the result of data analysis from vocabulary scores which gained by students before and after conducting treatment, there were significantly different ($t_{observed} = 7.223 > t_{table} = 2.201$ at 5% level of significance. This indicated

that teaching vocabulary by using pc game media gives significant effect toward the students' vocabulary. It implicated, if the students were taught vocabulary by using pc game media therefore, the students' vocabulary score would be higher than without using pc game media. On the contrary, if the students were taught vocabulary without using pc game media, the students' score of vocabulary would be lower than the use of picture media. It can be proved by the difference of pretest and posttest score.

Based on the evaluation standard of English subject, it can be concluded that the students pass the test if they get score seventy or more indicating that the students master the material. Meanwhile, the students do not pass the test if they get score under seventy which indicate that they still do not master the material. Since the mean score of posttest was 81, the students of class VII at SMP Nusantara Palangka Raya still did not master in vocabulary.

B. Suggestion

In line with the conclusion, the writer would like to propose the following suggestion that hopefully would be great to use for the seventh grade students at SMP Nusantara Palangka Raya, the teacher there and the researcher.

1. For The Students

For the students, when they studied vocabulary by using picture media. It is recommend that they have to pay attention to the lesson because the learning becomes more interesting, interactive and the students' role to be more positive. By learning vocabulary using media will provide motivation and

support so that students can learn easily and increase their ability in English vocabulary.

2. For The Teachers

It is give contribution to the English teachers about the important of media in support teaching learning process especially vocabulary goals. It is recommended to the teacher that teaching vocabulary by using picture can motivate the students. They become more active follow the lesson. By using picture, they will get an easy way to improve their vocabulary in English.

3. For The Researcher

The writer realizes that the design of study in this thesis is very simple. In this case, there are still many weaknesses that can be found out. Therefore, further research can improve the study with the better design in order to support the result finding. Moreover, since there are many teaching media nowadays, another writer can also implement a new one in order to give more improvement to the students' score and more understanding in vocabulary. Besides, the students also should feel enjoyable and motivated by teacher in teaching learning vocabulary. Because, vocabulary is the one of the important language elements the students should master. The mastery of vocabulary is very important for the learners since vocabulary knowledge, as one of the basic components plays an important role among the four language skills. It gives contribution to learners to perform their skills better. It is impossible for the students to perform their English appropriately, if their vocabulary is very poor.