CHAPTER V

CLOSING

In this section, the writer gives conclusion and suggestions about the result of the study. The conclusion of the study was based on the result of the data analysis on manual and SPSS calculation.

A. Conclusion

Based on the result of study, it can be concluded as follows :

1. The result of the correlation "*r*" *Product Moment* between students' learning motivation and writing learning strategies as variable to test the hypothesis using manual calculation showed that r_{value} was higher than the r_{table} at 5% and 1% significant level or 0.4821> 0.05636< 0.6055. It meant Ha was rejected and Ho was accepted. The result of calculation using SPSS 18 Program found that there was a negative correlation between students' learning motivation and writing learning strategies. It proved by the value of r_{value} was lower than the r_{table} at 5% and 1% significant level or 0.4821> 0.05636< 0.6055. It means that the relationship between students' learning motivation and writing learning strategies as the objectives of the study was not significantly correlated.

2. Based on the result of calculation that alternative hypothesis stating that there is a significant positive correlation between learning motivation and writing learning strategies of the fifth semester students of English study program students of IAIN Palangka Raya was rejected and the null hypothesis stating that there is a significant negative correlation between of learning motivation

and writing learning strategies of the fifth semester students of English study program students of IAIN Palangka Raya was accepted.

3.   In the table of interpretation, the result of students' learning motivation and writing learning strategies in very poor correlation, it means it still had arelationship, but in low level.

B.   Suggestion

To get the improvement of the next, the writer would like to propose some suggestions for the students, the teachers, and next researchers, they are :

 1.   For the students

It is good for students to had strategies in writing learning besides motivating themselves to learn the English language. Writing learning strategies will help them to make a good product of writing, because the writing more difficult than others, so the students should mastery grammatical system of language, have large enough vocabulary size, and understand the concept of text organization, then the students should be able to develop an idea to be a good paragraph or essay that can be understood by other people.

 2.   For the teachers / lecturer

The teachers / lecturer should observe the other factors that influence the student' writing learning strategies, besides their motivation in English learning. It can be knowledge how to teaching strategies in writing learning strategies to his/her students.

3. For the next researcher

The next researchers who want to conduct a research about correlation study, the result of the study can be used as an additional reference for further research who want correlate in the same skill or another skill.