

## **CHAPTER V**

### **CLOSURE**

In this chapter, the writer presented conclusion and suggestion to the result of the study. The conclusion of the study was answer the problem of the study that found based on the result of data analysis. The suggestions were expected to make better improvement and motivation for students, teachers and researchers related to the teaching vocabulary by using hot seating technique.

#### **A. Conclusion**

Based on the result of data analysis, it showed that using hot seating technique gave effect on vocabulary size at the eleventh grade students at MA Muslimat NU Palangka Raya. First, hot seating technique increased the students' score, Second, hot seating technique could improve the students' understand and memorize, Third, the students were enjoy and interested in learning, Fourth, the students were memorize the vocabularies easier.

It could be seen from the result of t test calculation, it was found that  $t_{\text{observed}}$  was higher than  $t_{\text{table}}$  at 5% and 1% significance level ( $2.04 < 10.816 > 2.76$ ). It meant  $H_a$  was accepted and  $H_o$  was rejected.

#### **B. Suggestion**

Based on conclusion of the study above, there are some suggestions that can be considered in the following:

##### **a. The Teacher**

The teacher must pay attention to the students' level, problems in learning English, and the hot seating technique used by the teacher in

teaching English so that the teachers are able to use the best technique in teaching learning activity. The teachers are also able to be aware with another instructional technique that can be used to teach foreign language to motivated and make the students' interest in learning foreign language.

Based on the result of the study, that showed that hot seating technique gave effect toward students' vocabulary score at eleventh grade students of MA Muslimat NU Palangka Raya. The writer recommend the teacher can use the hot seating technique for teaching English not only in teaching vocabulary but also others skill, because hot seating technique can be use for every skill (reading, writing, speaking or listening), and it based on the teachers' strategy in using hot seating technique as an instructional technique.

#### b. The Students

Hot seating technique is one of technique used to develop the students' vocabulary. It could help the students more motivated to remember words, than they have received from the teacher or a textbook (the students could learn it easily). Therefore, the writer recommended to the students to use hot seating technique as a technique to increase their ability in English vocabulary.

#### c. The Reader

The result of this study can be used as input by the other readers who want to make study about teaching vocabulary as reference.

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## **WEBSITES**

The writer did pre-observation, on Maret 04<sup>th</sup> 2015, at 11:00 pm.

Regents hot seat, URL: <http://carla.umn.edu/assessment/VIB/documents/HotSeat.pdf> ,  
(Acces on April 02<sup>th</sup> 2016, at 12.00 pm)