CHAPTER V

CLOSURE

In this section, the writer would like to give conclusion and suggestion about the result of study. The conclusion of the study is the resumes of chapter I untill chapter III and the answer of the problem of the study which the finding is based on the result of data analysis. The suggestion is expected to make batter improvement and motivation for students, teacher and researcher related with the teaching learning of vocabulary by word wall.

A. Conclusion

Based on the observation in MTs Muslimat Nu Palangka Raya as stated in chapter I which there were some problems found when the students learn vocabulary. The writer chose the eight grades of MTs Muslimat Nu Palangka Raya, because based on observation; the teacher stated that the students have lack vocabulary, so the students are not able to fulfill achievement of competency into syllabus. The teacher still uses conventional method when she teaches to the students. It make the students very bored in learning of English because they only hear what the teacher said.

Based on the research conducted at the eight graders of MTs Muslimat Nu Palangka Raya, where the writer used experimental design, the writer put forward conclusion that the students could get better vocabulary score through cartoon movie. The students write the noun, verb and adjective of any vocabulary based on the word wall.

The result of data analysis shows that vocabulary score which gained by students before and after conducting treatment, there are significantly different, it can be seen from the following fact. First, the result of t-test using manual calculation shows that the calculation value $t_{observed}$ is greater than $t_{table} = 1.99<3.5408684>2.64$. Second, the result of t-test using SPSS 18.0 calculation found the value $t_{observed}$ is higher than $t_{table} = 1.99 <3.201> 2.64$. This indicates that the alternative hypothesis stating that there is significant effect of word wall toward vocabulary score is accepted. Meanwhile, the null hypothesis stating that there is no significant effect of word wall toward vocabulary score is rejected. It implicates that if the students taught using word wall, their score would be higher than without using word wall.

In conclusion, word wall is a systematically collection of words in large letter and placed in the classroom. It relevant with Brabham and Villaume in Indrayana state that a word wall is a collection of high-frequency sight words that are age appropriate, classified into groups or categories, and is located on the wall of a classroom for students to see easily and learn.[1] Therefore advantages of word wall are It helps to remember the words, It helps to improve the spellings, Create interactive learning and communicative, The students were impressed and excited during the learning process, It can increase group learning activities.

B. Suggestion

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[1] I Dewa Agung Indrayana, *The Use of Word Wall Game in Teach Writing Skill of The Eight Grade Students of SMPN 2 Blahbatuh in Academic Year 2013/2014*, Unpublished Thesis, Denpasar: English Education Study Program Faculty of Teacher Training and Education Mahasaraswati Denpasar University, 2014. p.26

Based on the research finding, there are some suggestions which are addressed to the teachers, students, and other researcher.

1. The Teachers

Based on the research finding, word wall gave effect toward students' vocabulary score at the eight graders of MTs Muslimat Nu Palangka Raya. Therefore, the writer suggests, teacher should be more creative and innovative to select the teaching strategy to deliver their material. They could find a good instructional media to get their students' interest in learning English, especially in vocabulary. Word wall would be helpful to improve students' vocabulary score, therefore the teacher needs to maintain using word wall in the next new academic year.

2. The Students

Based on the research finding, word wall used in teaching vocabulary can improve the students' score in vocabulary. Also, word wall help them to improve their vocabulary in daily activity especially, noun, verb and adjective were improved based on the example given on the word wall. In sum, the writer suggests to the students to do more practicing vocabulary exercise in order to get better in mastery of vocabulary.

3. The Other Researchers

The writer realizes that the design of study in this thesis is very simply. In this case, there are still many weakness that can be found out. The writer would like to suggest some ideas for further research. Future researchers are suggested to conduct a similar study on the other skills or components like writing, listening, reading, or speaking skill or vocabulary and grammar for the improvement of the teaching English. They are also suggested improving the study with the better design in order to support the result finding. In other word, hopefully further research will complete this technique.