

**THE EFFECT OF WORD WALL TOWARD STUDENTS' VOCABULARY
SCORE AT THE EIGHT GRADE STUDENTS OF MTs MUSLIMAT NU
PALANGKA RAYA**

THESIS

**Presented to the Department of Language Education of
the Faculty of Teacher Training and Education of the State Islamic Institute
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*Sarjana Pendidikan Islam***



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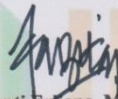
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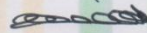
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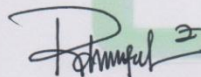
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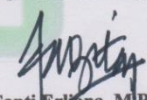
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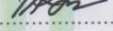
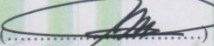
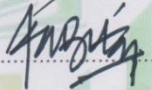
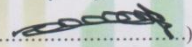
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MOTTO

“Do Anything You Like, Be Consistent, and Success Will Come Naturally”

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In the name of Allah,

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THE EFFECT OF WORD WALL TOWARD STUDENTS' VOCABULARY SCORE AT THE EIGHT GRADE STUDENTS OF MTs MUSLIMAT NU PALANGKA RAYA

ABSTRACT

This study is aimed to measure the effect of word wall toward students' vocabulary score at the eight grade students of MTs Muslimat Nu Palangka Raya. The study included in quantitative Approach with Quasi Experimental design, especially non-randomized control group, pre-test and post-test. The problem the study was "Is there any effect of word wall towards students' vocabulary mastery at the eight grade students of MTs Muslimat NU Palangka Raya?". The writer designed the Lesson Plan, conducted the treatment and observed the students' score by pre-test and post-test.

The population of study was the eight grade students of MTs Muslimat Nu Palangka Raya which consisted of 3 classes that each class of 39 students. The writer choose VIII-A as control class and VIII-C experiment class which both as sample. The sample was determined using cluster random sampling technique. The writer applied T-test calculation to test the hypothesis to analyze the data.

The result of testing normality found asymptotic significance (0.239) that was higher than significance level ($\alpha=0.05$). It could be concluded the data distribution was normal. The result of homogeneity showed that the significance observed (0.44) was higher than ($\alpha=0.05$). It could be concluded that the data was homogeneous. The result of T-test using manual calculation found t_{observed} (9.197485874) and t_{table} at significance level of 5% (1.99). It meant $t_{\text{observed}} > t_{\text{table}}$. The result of T-test using SPSS 18.0 calculation found t_{observed} (9.197485874) was higher than t_{table} at significance level of 5% (1.99). It was interpreted that the alternative hypotheses (H_a) stating there is significant effect of word wall toward students' vocabulary score at the eight grade students of MTs Muslimat Nu Palangka Raya was accepted and null hypotheses (H_o) stating there is no significant effect of word wall toward students' teaching vocabulary score at the eight grade students of MTs Muslimat Nu Palangka Raya was rejected, It is proved the value t_{observed} was higher than t_{table} , either at significance level 5% or 1% ($1.99 < 9.197485874 > 2.64$). It meant that teaching vocabulary using word wall toward students' vocabulary score at the eight grade students of MTs Muslimat Nu Palangka Raya. based on the result above, it is recommended that the teachers are able to apply this media in teaching vocabulary for the students.

Key Term: Effect, Word Wall, and Students' Vocabulary Score.

EFEK DARI WORD WALL TERHADAP NILAI KOSAKATA SISWA DI KELAS VIII DI MTs MUSLIMAT NU PALANGKA RAYA

ABSTRAK

Penelitian ini ditujukan untuk mengukur efek dari word wall terhadap nilai kosakata murid di kelas VIII di MTs Muslimat Nu Palangka Raya. Jenis penelitian ini adalah pendekatan kuantitatif dengan desain eksperimen-semu, tanpa pengacakan, kelompok kontrol, pra-uji-pasca-uji. Peneliti menyiapkan rencana pelaksanaan pembelajaran, melakukan pengajaran dan menghitung nilai siswa dari pra-test hingga pasca-test. Masalah penelitian adalah “Apakah ada efek word wall dalam pembelajaran kosakata pada murid kelas VIII di MTs Muslimat NU Palangka Raya dibandingkan dengan murid yang diajarkan tanpa word wall?”.¹

Populasi dari penelitian ini adalah seluruh siswa kelas delapan dari MTs Muslimat Nu Palangka Raya pada tiga kelas, masing-masing terdapat 39 siswa. Kemudian peneliti memilih kelas VIII-A sebagai kelas kontrol dan VIII-C sebagai kelas eksperimen yang keduanya sebagai sampel dengan menggunakan teknik sample acak (Clustering sample). Peneliti menggunakan T-test untuk menganalisa data.

Hasil dari pengujian normalitas diperoleh nilai *asymptotic significance* (0.239) yang mana lebih tinggi dari tingkat signifikan 0.05. Oleh sebab itu dapat disimpulkan bahwa data distribusi dari penelitian ini adalah normal. Selanjutnya berdasarkan hasil pengujian homogenitas diperoleh hasil signifikan hitung (0.80) yang mana lebih tinggi dari ($\alpha=0.05$). Dari hasil itu dapat disimpulkan bahwa data penelitian ini memiliki varian yang homogeny. Berdasarkan perhitungan menggunakan T-test pada penghitungan manual, diperoleh t_{observed} (9.197485874) Memiliki dan t_{table} pada level signifikan 5% (1.99). Itu berarti $t_{\text{observed}} > t_{\text{table}}$. Hasil T-test menggunakan perhitungan SPSS 18.0 di peroleh t_{observed} (9.197485874) lebih tinggi dari alternatif (H_a) yang menyatakan bahwa ada efek yang signifikan pada nilai kosakata murid di kelas VIII di MTs Muslimat Nu Palangka Raya menggunakan word wall dapat diterima dan hipotesis nol (H_0) yang menyatakan bahwa tidak ada efek yang signifikan pada word wall terhadap nilai kosakata murid di kelas VIII di MTs Muslimat Nu Palangka Raya ditolak. Ini terbukti dari nilai t_{observed} lebih tinggi dari t_{table} pada tingkat signifikan 5% atau 1% ($1.99 < 9.197485874 > 2.64$). Ini berarti pembelajaran kosakata dengan menggunakan word wall terhadap nilai kosakata pada murid kelas delapan MTs Muslimat Nu Palangka Raya memberikan efek yang signifikan. Berdasarkan hasil penelitian ini, maka disarankan kepada para guru agar dapat menerapkan media ini dalam pembelajaran kosakata kepada murid.

Istilah Kunci: Efek, Word Wall dan Nilai Kosakata Siswa.

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Palangka Raya, June 2016

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DEDICATION

Thanks to Allah SWT for giving me everything and also my prophet Muhammad Shalallahu alaihi wasallam. This thesis is dedicated to some special people in my life as follows:

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