Memorizing Hadith at Sabilarrasyad Islamic Boarding School

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Abstract:
The implementation of hadith memorization programs at this time is very rare, operationally it is the duty and obligation for Muslims to always maintain and maintain them, one of which is by memorizing them. But in modern times, there are still few Muslims who want to memorize hadith. One of the educational institutions that implements hadith memorization programs for students is at the Sabilarrasyad Islamic Boarding School. The implementation of the hadith memorization program at the Sabilarrasyad Islamic Boarding School has gone well, this is evidenced by the graduation and memorization books that prove the memorization results of the santri/santriwati. This study uses descriptive qualitative in this study so that researchers can know and describe what is happening in the field more clearly and in detail so that as much data as possible can be collected regarding the implementation of the hadith memorization program at the Sabilarrasyad Pulang Pisau Islamic Boarding School.

Keywords: Memorization Program; Memorization method; Hadith

Introduction

According to the language (lughat), hadith means new, close (qarib) and story (khabar). Whereas according to the term hadith expert is "all the words of the Prophet, all his deeds and all his circumstances"[1]. Hadith is all the words, deeds and decrees and approvals of the Prophet Muhammad Saw. which are made decrees or laws in Islam[2]. Hadith according to the term sharia 'are things that come from the Prophet SAW, be it words, deeds, or confessions (taqrir)[3]. Hadith has been agreed upon by Muslims as the second source of Islamic knowledge and law after the Quran. As a source of knowledge and law, the role of hadith in the Qur'an includes affirming the laws contained in the Qur'an, describing a brief explanation of the Qur'an, and establishing laws that are not stipulated in the Qur'an[4].

The Qur'an as the first and main source contains many teachings that are general and

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[1] Ali, Muhammad, dan Didik Himmawan. 2019. "Peran Hadis Sebagai Sumber Doktrin Agama, Bukti Bukti Hadis Dan Fungsi Hadis Terhadap Alquran (Peran Hadits Sebagai Sumber Ajaran Agama, Dalil-Dalil Kehujjahan Hadits Dan Fungsi Hadits Terhadap Alquran)". *Risalah, Jurnal Pendidikan Dan Studi Islam* 5 (1, Maret):125-32. https://doi.org/10.31943/jurnal_risalah.v5i1.100.

[2] Fauzan, A. (2019). Pengujian Hadits Ahad Dengan Al-qur'an (Studi Komparatif Syafi'iyyah dan Hanafiyah). *Manhaj: Jurnal Penelitian dan Pengabdian Masyarakat*, 8(1), 20-32.

[3] Wahab Syakhrani, Abdul, dan Ahmad Fahri. 2022. "FUNGSI, KEDUDUKAN DAN PERBANDINGAN HADITS DENGAN AL-QUR'AN". *JURNAL MUSHAF: Jurnal Ilmu Al Quran Dan Hadis* 3(1):51-58. https://mushafjournal.com/index.php/mj/article/view/87.

[4] Devi, A. (2020). Studi Kritik Matan Hadist. *Al-Dzikra: Jurnal Studi Ilmu Al-Qur'an Dan Al-Hadits*, *14*(2), 293-312.

global. Hence the presence of hadith, as a second source of teaching to explain the generality of the contents of the Qur'an. Religious education is the most effective effort to prepare a generation of believers and piety, as well as Muslims as a part of the Islamic community system, so that not only general education is needed in life but religious education is also needed for the balance of world life. This can be realized when educational institutions such as Islamic Boarding Schools have religious activities, one of which is about the implementation of hadith memorization programs to students.

The implementation of hadith memorization programs at this time is very rare, operationally it is the duty and obligation for Muslims to always maintain and maintain them, one of which is by memorizing them. But in modern times, there are still few Muslims who want to memorize hadith.

One of the educational institutions that implements hadith memorization programs for students is at the Sabilarrasyad Islamic Boarding School. This Islamic Boarding School is the same as other Islamic Boarding Schools, the difference is that this Islamic Boarding School has a superior program, namely the hadith memorization program. The implementation of the hadith memorization program at the Sabilarrasyad Islamic Boarding School has gone well, this is evidenced by the graduation and memorization books that prove the memorization results of the students / santriwati. The memorization target in Sabilarrasyad Islamic Boarding School must be met by all students. If there are students / santriwati have not met the memorization target, they cannot attend the graduation of tahfidz Hadith.

Based on the above background, researchers are interested in conducting research entitled "Memorizing Hadith in Sabilarrasyad Islamic Boarding School".

Method

This research uses descriptive qualitative research, in qualitative research the data collected is qualitative which describes the research setting, both situations and informants / respondents which are generally in the form of narratives through oral intermediaries such as respondents' remarks or explanations, personal documents, or field notes[5]. Descriptive qualitative research in this study is intended so that researchers can know and describe what is happening in the field more clearly and in detail so that as much data as possible can be collected regarding the implementation of the hadith memorization program at the Sabilarrasyad Pulang Pisau Islamic Boarding School.

Result and Discussion
1. Implementation of Hadith Memorization Program

Implementation in the dictionary Indonesian, that is, application or implementation. The term implementation is usually associated with an activity that is carried out to achieve a certain goal. Webster's dictionary formulates briefly that

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[5] Adlini, Miza Nina, Anisya Hanifa Dinda, Sarah Yulinda, Octavia Chotimah, and Sauda Julia Merliyana. 2022. "Metode Penelitian Kualitatif Studi Pustaka". *Edumaspul: Jurnal Pendidikan* 6 (1), 974-80. https://doi.org/10.33487/edumaspul.v6i1.3394.

Implementing means providing the means to carry something out[6]. Implementation can also be interpreted as a leader's effort to motivate someone who is led by cultivating encouragement in him to perform a given task or activity in accordance with the plan in order to achieve goals[7]. Even implementation is not just an activity, but also an activity that is planned and carried out seriously based on reference to certain norms in order to achieve the objectives of activities[8]. Then implementation is a process to implement policies into Actions. In addition, implementing something in memorizing Hadith must be accompanied by adequate means in order to support and motivate students in memorizing Hadith activities.

While the program according to the Big Dictionary Indonesian program is a plan or design regarding a business that will be run. So a program can be defined as an activity that is a manifestation of a policy[9] that takes place as a unit or unity of activity that is the realization or implementation of a policy, takes place in a continuous process and occurs in an organization involving a group of people[10] Hadith memorization program must always be updated, both in planning, implementation and evaluation, to improve the quality of the hadith memorization program then the The first thing to do is develop and complement the curriculum, because the heart of education is the curriculum[11].

Learning activities through memorization activities are an activity to embed verbal material in mental processes and store it in memory, so that it can be managed back to the conscious if necessary[12]. So it can be concluded that implementation is the application of memorizing hadith applied in schools that implement activity plans in memorizing hadith for all students in accordance with policies determined by the Islamic boarding school.

The hadith memorization program organized by Sabilarrasyad Islamic Boarding School began in 2015, for students who want to enter the hadith memorization program they must take a Qur'an reading test first to ensure that their reading is correct and in accordance with the rules of tajweed. Then this program already has a target set by the Cottage, the target is 30-60 hadith per year, so it is hoped that students can meet the target to graduate.

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[6] Yulia, Elih. 2020. "Implementasi Kebijakan Pendidikan". *Jurnal At-Tadbir: Media Hukum Dan Pendidikan* 30 (2), 129-53. https://doi.org/10.52030/attadbir.v30i2.58

[7] Chotimah, C. (2020). implementasi program hafalan Al-Qur'an di SMP Islam Mbah Bolong Jombang. *Muróbbî: Jurnal Ilmu Pendidikan*, *4*(2), 221-236.

[8] Rosad, A. M. (2019). Implementasi Pendidikan Karakter Melalui Kegiatan Pembelajaran di Lingkungan Sekolah. *Tarbawi: Jurnal Keilmuan Manajemen Pendidikan*, 5(02), 173–190.

[9] nisa', khoirun, dan Chusnul Chotimah. 2020. "Program Implementasi Hafalan Al-Qur'an Di SMP Islam Mbah Bolong Jombang". *Muróbbî: Jurnal Ilmu Pendidikan* 4 (2):221-36.

[10] Nasution, I., Nurhasanah, S., Azizi, A. R., Amalia, C., Siregar, H. P., & Fajar, I. M. (2023). Evaluasi program pendidikan dalam meningkatkan mutu pembelajaran di SD Swasta PAB Sampali Medan. *Mahaguru: Jurnal Pendidikan Guru Sekolah Dasar*, 4(1), 58-67

[11] Sumarni, N., & Suhartini, A. (2021). Manajemen Kurikulum Tahfidz di Pondok Pesantren Ad Dakwah Lebak Banten. *Jurnal Pendidikan Islam Al-Affan* , *1* (2), 136-142.

[12] Riqqoh, S., Syaikhu, A., & Mappapoleonro, A. M. (2020, November). Penerapan Pembelajaran Hafalan Hadits pada Usia 5-6 Tahun. In *Prosiding Seminar Nasional Pendidikan STKIP Kusuma Negara III* (pp. 142-153).

Program implementation as a process of activity, from various general sources can be said to consist of three phases, namely: planning, implementation stage and assessment stage.

a. Planning of Hadith Memorization Program at Sabilarrasyad Islamic Boarding School Planning is a systematic process as a coordinated activity to achieve certain goals within a certain period of time, so that decision making about actions that will be carried out in the future can be directed to achieve goals. It is called systematic because planning is carried out using certain principles[13]. The principles in the program are to establish the program, the benefits and objectives of the program, determine the person in charge of the program, determine the allocation of time.

1) Assigning Programs

The establishment of the hadith memorization program at the Sabilarrasyad Pulang Pisau Islamic Boarding School was determined through a deliberation process with various parties involved in it including the leaders of the Islamic Boarding School, school principals and parties who collaborated in establishing this Islamic Boarding School. The program in the Sabilarrasyad Islamic Boarding School is a provision that has been set by the leadership of the Islamic Boarding School based on the desired goals of the Islamic Boarding School. The determination of the hadith memorization program in the Sabilarrasyad Islamic Boarding School is a characteristic of the Islamic Boarding School which has been released that the legitimacy of the Islamic Boarding School can determine its own local content as a characteristic of the Islamic Boarding School. The establishment of the Hadith memorization program at the Sabilarrasyad Islamic Boarding School also refers to the philosophy of the Islamic Boarding School where the philosophy creates santri and santriwati berakhlaqul karimah, and practices the Qur'an and Hadith. Practice what you want through memorizing hadith.

2) Benefits and Purpose

The establishment of a program in each agency or Islamic boarding school certainly has its own goals and benefits for program implementers. These benefits and objectives are a reference for achieving an implemented program. The benefits and objectives in determining the hadith memorization program at the Sabilarrasyad Pulang Pisau Islamic Boarding School are as follows:

a) To implement local content programs as the school wishes

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[13] Sukinem Sukinem, dan Siminto Siminto. 2022. "Analisis Kebutuhan (Need Assesment) Dan Program Perencanaan Tahfidz Qur'an Dengan Menggunakan Metode Wafa Di Sdit Al-Manar Pangkalan Bun". *PUSTAKA: Jurnal Bahasa Dan Pendidikan* 3 (1):100-114. https://doi.org/10.56910/pustaka.v3i1.304.

b) Students who complete at Sabilarrasyad Pulang Pisau Islamic Boarding School are expected to be able to memorize the targets set by the Islamic Boarding School.

c) To introduce students that memorizing hadith is very important.

d) To encourage, nurture, and guide students to love hadith by memorizing and understanding the meaning of content in hadith.

3) Determine the Person in Charge of the Program

The determination of these responsibilities is in accordance with the respective fields. Sabilarrasyad Pulang Pisau Islamic Boarding School certainly has an organizational structure where there is a coordinate line between superiors and members. The person in charge of this hadith memorization program is determined directly by the Head of the Islamic Boarding School who then divides 1 (one) teacher to be the person in charge of learning hadith in class, and 1 (one) teacher as the person in charge of the process of depositing memorization in the hadith memorization program.

4) Time Allocation Determination

The allocation of time to carry out or carry out learning activities for the hadith memorization program at the Sabilarrasyad Islamic Boarding School must have been scheduled and arranged accordingly. The stages in planning the Hadith memorization program in the Sabilarrasyad Islamic Boarding School are the steps for preparing the program formulated by Muhaimin, in the preparation of the program there are four steps that need to be done, namely setting the program, determining program success indicators, determining the person in charge of the program, compiling activities and activity schedules[14].

From the explanation above between the hadith memorization program at the Sabilarrasyad Pulang Pisau Islamic Boarding School and the theory formulated by Muhaimin, according to the researcher's analysis based on interviews and observations, that the hadith memorization program at the Sabilarrasyad Pulang Pisau Islamic Boarding School is in accordance with the theory of program preparation steps, namely determining the program, determining indicators, the person in charge of the program, and the existence of clear activities and activity schedules, it's just that the deposit schedule is not settled determined by the Islamic Boarding School[15].

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[14] Muqmiroh, Lailatul, Risalatul Latifah, Amilia Kartika, Muhaimin Muhaimin, and Revina Dewi Susanto. 2019. "Review KKN Deteksi Dini Kanker Payudara dengan Metode Tutorial kepada Petugas Survei Kesehatan di Wilayah Kerja Puskesmas Bluluk Kabupaten Lamongan". *Berdikari: Jurnal Pengabdian Masyarakat Indonesia* 1 (3), 125-30. http://jurnaljpmi.com/index.php/jpmi/article/view/44.

[15] Amalia, U. R., Al Ghazal, S., & Rasyid, A. M. (2022, August). Implementasi Program Tahfidz Camp Dalam Meningkatkan Kualitas Hafalan Santri Di Pondok Pesantren Daarul Qur'an Putri Cikarang. In *Bandung Conference Series: Islamic Education* (Vol. 2, No. 2, pp. 349-353).

2. Implementation of Hadith Memorization Program at Sabilarrasyad Islamic Boarding School

For the implementation of the hadith memorization program process at the Sabilarrasyad Pulang pisau Islamic Boarding School based on the results of interviews with several resource persons and observations of researchers in the field, it can be seen from several aspects as follows:

a. Implementation of Hadith Memorization Program

The process of implementing the hadith memorization program starts from the teacher reciting the hadith then the students imitate it together. Students are given the opportunity to recite the hadith recited aloud. Then continued with the teacher translating and explaining the content of the hadith, in this case it can increase vocabulary and control students' knowledge of the hadith they memorize[16] after really understanding followed by repeating it together reading the hadith several times and trying to memorize it. This is done so that all students can maximize their deposits with limited time.

Each student has a memorization book, where they are required to write a new memorization deposit and also the muraja'ah, this is so that the tahfidz guidance teacher has controlled students, monitored the progress of student memorization and also provided guidance to students when memorization began to let their guard down. Muraja'ah deposits are carried out every Thursday.

b. memorization material

Memorization is a process of remembering that requires deep concentration[17], if in memorizing lessons a person is able to memorize in a relatively short time, then this is not the case with hadith. The material or book in the hadith memorization program at the Sabilarrasyad Islamic Boarding School is in accordance with each grade level. In grade 1 (one) MTs using the Book of Arbaeen Nawawi, in grade 2 (two) and 3 (three) MTs using the Book of Targhib wa Tarhib, in grades 1 (one) to 3 (three) Aliyah using the Book of Riyadhsusholihin.

c. Hadith Memorization Method

The abilities possessed by students are certainly different, each student has their own method for memorization, it may not be imitated by other students, therefore the memorization method is completely left to the students. In this hadith memorization program, the methods commonly used by guidance teachers or students are:

1) The talqin method, is a method by which a person dictates the recitation of the Hadith then followed and repeated the recitation that has been

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[16] Kanu, R. (2022). *Penerapan Metode Terjemah Dalam Menghapal Hadist Pada Anak Usia Dini Di TK Islam Terpadu Qurrotaa'yun Tinggede Palu* (Doctoral dissertation, Universitas Islam Negeri (UIN) Datokarama Palu).

[17] Oktapiani, M. (2020). Tingkat Kecerdasan Spiritual Dan Kemampuan Menghafal Al-Qur'an. *Tahdzib Al-Akhlaq: Jurnal Pendidikan Islam*, *3*(1), 95-108.

spoken with a certain repetition[18]. So the talqin method starts from an ustadzah who recites and the student will repeat what is read and explained by the ustadzah[19].

2) Tafahum method, The tafahhum method is to understand a meaning of the reading to be memorized. Because not all students can understand the meaning to be memorized, resulting in memorization or reading that is memorized is not good[20].

3) The meaning of tikrar is to repeat. What is meant by tikrar here is repeating a reading that will be memorized until memorized Here is how to usually do when going through the stage of the tikrar method[21] Students repeat the memorization they get, then recite the memorization again in front of the teacher[22].

4) Muraja'ah. is one method to maintain memorization to stay awake. Because basically there is no memorization without muraja'ah. For example, when your memorization increases, you should be able to schedule muraja'ah for you every short-term time span for memorization that has been memorized before[23], the murojaan method is very useful for remembering and repeating the memorization that has been memorized, because the memorization deposit is one of the efforts to preserve students' memorization of the Quran so that it remains smooth, good and correct. Regarding makhraj, tajweed and memorization, there are indeed students who lag behind other students.[24]

Based on the results of research that has been obtained in memorizing Hadith activities at the Sabilarrasyad Islamic Boarding School has similarities with the theory described above. Based on observations made by researchers during learning in accordance with the stages and methods in the process of memorizing hadith, and according to interviews with supervisors, the implementation stage starts from the teacher reading the hadith, then

[18] Sitorus, S. H., & Yasir, A. (2022). Menghafal Al Quran Bagi Anak Didik Sekolah Dasar Islam Terpadu Insan Cendikia Bangkinang: Perspektif Manajemen Dakwah. *Idarotuna*, *4*(1), 43-54.

[19] Yulinda, S. (2023). *Implementasi Pembelajaran Tahfidh Al-Qur'an Dengan Metode Talqin di Rumah Tahfidh Al-Husna Kaliwates Jember* (Doctoral dissertation, Universitas Islam Negeri Kiai Haji Achmad Siddiq Jember).

[20] Rizki, M., & Hafizhoh, S. (2022). Implementasi Guru Tahfidz Dalam Meningkatkan Hafalan Dengan Menggunakan Metode 3t+ 1m (Talqin, Tafahhum, Tikrar Dan Muraja'ah). *Ansiru Pai: Pengembangan Profesi Guru Pendidikan Agama Islam*, *6*(2), 208-215.

[21] Khoriyah, R. A., Cholifah, C., & Nadhiro, N. L. (2022). Implementasi Metode 3t+ 1m Program Tahfidh Juz Amma Untuk Meningkatkan Motivasi Menghafal Peserta Didik Di Sdn 2 Tawangrejo Lamongan. *Pionir: Jurnal Pendidikan*, *11*(3).

[22] Feranina, T. M., & Komala, C. (2022). Sinergitas Peran Orang Tua dan Guru dalam Pendidikan Karakter Anak. *Jurnal Perspektif*, *6*(1), 1-12.

[23] Ilyas, M. 2020. "Metode Muraja'ah Dalam Menjaga Hafalan Al-Qur'an". *Al-Liqo: Jurnal Pendidikan Islam* 5 (01):1-24. https://doi.org/10.46963/alliqo.v5i01.140.

[24] Nurbaiti, Rizka, Undang Ruslan Wahyudin, dan Jaenal Abidin. 2021. "Penerapan Metode Muraja'ah Dalam Menghafal Al-Qur'an Siswa". *Al-I'tibar: Jurnal Pendidikan Islam* 8 (2):55-59.

translated and given an understanding of the content of the hadith. In addition, it also uses the Tikrar method, where the hadith is read repeatedly so as not to easily forget and really master the memorization.

d. Supporting facilities

Facilities are one of the supports in the success of student memorization activities. Facilities are also a factor that determines the success of student memorization. Because the availability of complete supporting facilities can make it easier for students to receive and capture lessons or memorization[25] Based on observations that have been made by researchers that the facilities provided by Sabilarrasyad Islamic Boarding School are quite adequate such as the existence of comfortable, clean, and neat classrooms. In addition to classes as a place to memorize, students are also given comfortable recitation facilities as activities to support memorization of hadith.

Conclusion

This sabilarrasyad Islamic Boarding School has a superior program, namely the hadith memorization program which is implemented in implementing policies into action. In addition, implementing something in memorizing Hadith must be accompanied by adequate means in order to support and motivate students in memorizing Hadith activities. The implementation of a policy takes place in a continuous process and occurs in student learning. The hadith memorization program must always be updated, both in planning, implementing and evaluating, to improve the quality of the hadith memorization program, the first thing to do is to develop and complete the curriculum, because the heart of education is the curriculum.

Planning the Hadith Memorization Program at Sabilarrasyad Islamic Boarding School is an activity that has been coordinated to achieve goals. To achieve this goal, it is necessary to have principles in the program, determine the program, benefits and objectives of the program, determine the person in charge of the program, determine the allocation of time. For the implementation of the hadith memorization program process at the Sabilarrasyad Pulang pisau Islamic Boarding School based on the results of interviews with several resource persons and observations of researchers in the field, it can be seen from several aspects, namely: the implementation of the hadith memorization program, the material or book in the hadith memorization program, each student has their own method for memorization, it may not be imitated by other students, Therefore, the method of memorization is completely left to the student. In this hadith memorization program, the methods commonly used by guidance teachers or students are, talqin method, tafahum method, tikrar method, and muraja'ah method.

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[25] Muh Irawan Zuliatul Apri, dan H Hakkul Yakin. 2021. "Strategi Guru Dalam Mengatasi Keterbatasan Belajar Peserta Didik Pada Mata Pelajaran Al-Qur'an Hadist". *An-Nahdlah: Jurnal Pendidikan Islam* 1 (1), 1-8. https://doi.org/10.51806/an-nahdlah.v1i1.8.

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Https://Doi.Org/10.52431/Murobbi.V4i2.290.

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