QUALITY ASSURANCE FOR STUDY PROGRAM OF ISLAMIC HIGHER EDUCATION: WHAT SHOULD WE DO PROPERLY?

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A.   Introduction

Quality assurance in Islamic higher education is an urgent matter to be implemented, and moreover, the established Islamic universities in Indonesia are demanded immediate action. It is the demands that must be met because of factors of the needs of the community and stakeholders against qualified Islamic university. The society has the right to education equally with excellence and equity between access and achievement.[1]

By improving the quality of higher education continuously; therefore, the efforts to develop a quality assurance in higher education is indispensable. Through this quality assurance, it is expected to grow a culture of quality ranging from how to establish standards, implement standards, evaluate the implementation of standards, and improve the standards with the continuous quality improvement.[2]

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[1]   Muhajir Effendy, *Implementasi Manajemen Pendidikan Tinggi Pengalaman Universitas Muhammadiyah Malang*, Makalah disampaikan pada acara Seminar dan Lokakarya Nasional "Manajemen Perguruan Tinggi Masa Depan Untuk Meningkatkan Daya Saing bangsa" pada tanggal 21 -23 Agustus 2007 di Balikpapan, 2007.

[2]   Depdiknas, *Panduan Pelaksanaan Sistem Penjaminan Mutu Perguruan Tinggi (SPM-PT) Bidang Akademik*, Jakarta: Direktorat jenderal pendidikan tinggi, departemen pendidikan nasional,

The system of quality assurance of IAIN (State Islamic Institute) Palangka Raya as part of the Islamic higher education in Indonesia applies a model of integration between quality assurance system of top down and bottom up. It is based on the characteristics and culture of the organization and mandate of the Rector of IAIN Palangka Raya that has the policy and objectives focused on total quality. The application of a top-down approach is in the form of enforcement of policy-setting quality of education (total quality) and quality standards of IAIN Palangka Raya based on the standards of SNPT/seven standards of BAN-PT as well as ISO 9001:2008 by the Rector in general to all faculties, Postgraduate program, and study program.[3]

The efforts of the institute to obtain performance of quality standards agreed with standards of SNPT/seven standards of BAN-PT is done by setting and applying standard guidelines for the quality of education at IAIN Palangka Raya, institutionalize and establish programs in all units, in this case the study program based on the standard of SNPT/seven standards of BAN-PT. Furthermore, the institute develops procedures guidelines intended to achieve improvement of effectiveness and efficiency of the performance at institute level. To monitor the attainment of education quality and related documents in the entire unit including the study program, then the mechanism of education quality audit is conducted by the Quality Assurance Institution minimally at the end of each semester.[4]

In addition, the bottom-up approach is used through the Quality Assurance Institution by giving freedom to the entire units including the study program to establish a minimum standard or high or higher in accordance with the conditions of each unit. By applying approach, in this case the study program has the flexibility to increase their participation in implementing the standard of quality assurance at the level of study program in accordance with the quality standards

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2006.

3   Lembaga Penjaminan Mutu, *Pedoman Mutu IAIN Palangka Raya, Palangka Raya*: Lembaga Penjaminan Mutu IAIN Palangka Raya, 2015a, p. 25.

4   *Ibid.*

of SNPT/seven standards of BAN-PT which is absolutely accurate and has an impact on improving/strengthening quality of accreditation of the program study.[5]

The author's experience as part of the organization of quality assurance in Islamic higher education precisely as a member of the organization of quality assurance at the level of the study programs in IAIN Palangka Raya is what underlies this paper writing. Organization of quality assurance at the level of study programs in IAIN Palangka Raya is called Cluster of Quality Assurance for the Study Program (GPMP).[6] One of the tasks of GPMP is to improve the quality of education at the level of a study program on an ongoing basis.[7]

The quality assurance at the level of the study program is currently in process phase with the commitment that the study program—Study Program of English Education—to be an excellent study program in Central Kalimantan province of Indonesia. It is the vision of Study Program of English Education that is to become an outstanding and excellent study program in creating undergraduate in English language education that is professional and has Islamic character.[8]

Since the implementation of workshops on Internal Quality Assurance System (SPMI) and Internal Quality Audit (AMI) IAIN Palangka Raya 2016, the organization of quality assurance at the institute have started moving in the direction that corresponds to the demands as stated above. However, it should be affirmed that what was to be the basis of how should quality assurance implemented for the development of Islamic higher education become a very interesting and very exciting topic to be written. Therefore, this paper tries to explain in detail what should be done properly to implement quality assurance for the quality development of Islamic higher education, more specifically the quality assurance at the level of the study program.

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5   *Ibid.,* p. 26.
6   *Ibid.*, p.22.
7   *Ibid.,* p.24.
8   Pedoman Akademik FTIK, *Pedoman Akademik Fakultas Tarbiyah dan Ilmu Keguruan IAIN Palangka Raya,* Palangka Raya: FTIK IAIN Palangka Raya, 2015.

B. Implementation of the Quality Assurance of Study Program

Quality assurance carried out by a cluster of quality assurance at the level of the study program in Islamic higher education should refer to the provisions that have been outlined. The provision refers to the specified quality standards based on the Quality Assurance System of Higher Education (SPM-PT) nationally or external and quality standards of the institution itself or internal.

In accordance with the Guidelines of Implementation of Quality Assurance System of Higher Education (SPM-PT) for Academic Affairs, it should be implemented the practices of quality assurance in higher education, especially at the level of the study program which consists of 9 (nine) quality assurance, they are the quality assurance of the learning process, curriculum, human resources, student affairs, facilities and infrastructure, finance, research and publications, community services, and governance or *tata kelola.*[9]

The implementation of quality assurance at the level of study program must include compliance with the policy of quality assurance of management unit (handled by the study program through Cluster of Quality Assurance for Study Program (GPMP)), system documentation provided, and the follow-up to the report on the implementation of quality assurance. [10]

Here are the items of quality assurance that should be implemented in relation to the implementation of quality assurance in Islamic higher education at the level of study program—Study Program of English Education English-IAIN Palangka Raya. [11] In addition, the things that are implementable also based on the ideas and thoughts of the writer during the experience of managing the Study Program of English Education, and refer to the activities of quality assurance of the study program study that has been done and will be implemented based on the strategic plan of the study program of English Education.[12]

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9   Depdiknas, *Panduan Pelaksanaan Sistem Penjaminan Mutu Perguruan Tinggi (SPM-PT) Bidang Akademik*, Jakarta: Direktorat jenderal pendidikan tinggi, departemen pendidikan nasional, 2006, p. 1.

10 Lembaga Penjaminan Mutu, *Standar Minimum Dokumen Akreditasi Jenjang Sarjana dan Magister,* Palangka Raya: Lembaga Penjaminan Mutu IAIN Palangka Raya, 2016b, p. 13.

11 Lembaga Penjaminan Mutu, *Renstra IAIN Palangka Raya Tahun 2015-2019,* Palangka Raya: Lembaga Penjaminan Mutu IAIN Palangka Raya, 2015b.

12 Gugus Penjaminan Mutu Prodi TBI, *Renstra Prodi Tadris Bahasa Inggris IAIN Palangka Raya Tahun 2015-2019,* Palangka Raya: Prodi TBI IAIN Palangka Raya, 2015.

1. **Quality Assurance of the Learning Process**

The implementation of quality assurance of the learning process in study program is directed at the policies as follows.

First, improving the design of the learning process and the evaluation results, the quality of learning outcomes, quality of graduates, and the accuracy of the student study completion.

Second, equity and expanding access to education for the public through new student admissions and student capacity.

Third, improving the effectiveness, efficiency, and productivity of learning in the study program. Also, improving monitoring system and learning evaluation by the lecturer on the students at the end of each semester.

Fourth, facilitating students to obtain a grant for undergraduate thesis writing as well as increasing activity of academic atmosphere through expert lectures.

Fifth, review of academic guidance and learning outcomes assessment system in the study program so that it can fulfill the rights of students in learning activities.

Finally, review of the effectiveness, relevance and productivity of curriculum of the study program in accordance with the standard of Higher Education, Ministry of Religious Affairs, BAN-PT, the needs of stakeholders, and the labor market as well as the distinction of the study program.

2. **Quality Assurance of the Curriculum of Study Program**

In relation to quality assurance of the curriculum of the study program, the policies are directed towards things as follows.

First, the components of the curriculum, learning, and academic environment prioritized to improve the content standards and standards of the learning process and the implementation of the curriculum that refers to the framework of national unity of Indonesia (KKNI) relevant to the standard of SNPT and BAN-PT, the needs of stakeholders, and the distinction of study program.

Second, increasing roles of lecturer Consortium of English Education and of Linguistics and English Literature as managers of the curriculum of

the study program. Among the internal functions of lecturer Consortium of IAIN Palangka Raya is developing the curriculum of study program.[13]

Last, the application of curriculum refers to KKNI, improving the competence to write textbooks for lecturers of the study program, the increase in e-learning approach, and the increase of research to improve the curriculum content that is more relevant to the demands of the labor market and stakeholders.

3. Quality Assurance of the Human Resources

In order to guarantee the quality of human resources at the level of the study program, to be implemented is to take the policy of increasing the availability of lecturers and academic staff who are highly qualified and competent by implementing programs that include:

First, increasing management of the lecturer supply by increasing the quantity and quality of lecturers with a doctoral degree through the utilization of the program of 1000 doctoral.

Second, the appointment and recruitment of lecturers based on study program by increasing the number of full-time lecturers of study program with a target ratio of lecturer per ideal student.

Third, improving the qualifications and competence of lecturers based on the needs of the study program.

Fourth, lecturer career development with the nomination of Associate Professor or *Lektor Kepala* by academic qualifications, professional competence, and the needs of the study Program.

Fifth, the system development of career leveling of lecturers and academic staff.

Finally, the enforcement of the code of ethics regulation system of rewards and sanctions as well as increasing the system of monitoring and evaluation of performance quality of lecturers and academic staff.

4. Quality Assurance of the Student Affairs

The implementation of quality assurance of the student affairs of the study program is directed by the policies as follows.

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13   Lembaga Penjaminan Mutu, *Pedoman Konsorsium Dosen IAIN Palangka Raya,* Palangka Raya: Lembaga Penjaminan Mutu IAIN Palangka Raya, 2016a, p. 9.

First, improving the quality and quantity of student raw input. The strategies for improving the quality of student input is improving the quality selection of new student admissions to the pattern of selective admissions and the recruitment of foreign students through foreign cooperation which is a priority program.

Second, improving the quality of students. The policies to improve the quality of students is carried out through two programs: (1) Program of quality improvement (upgrading) of new students for example with programs of speaking development, the matriculation of foreign language, training program to write scientific papers, etc., and (2) programs to improve the quality of student activities including training of TOEFL for students with score 500 as a minimum score target, workshop on research methodology, program of accelerated study for students through mentoring workshop of writing research or thesis proposal thesis.

Third, improving the competence and competitiveness of graduates. The policies to increase the competence and competitiveness of graduates aim to equip students and graduates/alumni of the study program. The policies are directed through four programs: (1) Improving the quality of graduates management through excavating the sources of funding scholarships for students and the development of competencies distinction of graduates of the study program as well as optimizing its achievement; (2) Increasing professional competence of graduates through an increase of the role of the study program graduates for revision of the curriculum specifications, scientific, profession, and skills in ICT-based English language teaching; (3) Increasing the entrepreneurship competence of graduates through the activities in the field of entrepreneurship or edupreneurship including seminars and workshops on entrepreneurship, language expo, workshop on utilization of ICT in the world of work, and sharing of successful alumni of the study program; And (4) improving the personal/interpersonal competence conducted through the programs of development of soft skills of students in Ma'had Al-Jami'ah, provisioning fresh graduate, and graduate tracer study to obtain information about the waiting period for the work obtained becoming feedback for the study program to improve itself in the improvement of student competency.

5. **Quality Assurance of the Facilities and Infrastructure**

In connection with the implementation of quality assurance of the facilities and infrastructure of the study program, it is directed towards improving the availability of infrastructure and facilities for quality education in the context of the achievement of improving the quality of all academic activities of the study program. The programs supporting the objective are as follows.

First, improving management of provision on infrastructure and educational facilities.

Second, increasing the availability of infrastructure and quality academic facilities e.g.: room/lecture building, lecturer rooms, and meeting room.

Third, the increase of availability of the qualified supporting facilities and infrastructure such as a library of the study program (digital library), English language laboratory, counseling room, and the room of health care,

Fourth, the increase of use of ICT (website of the study program, integrated SIMAK, e-learning, learning media) in order to improve student's skills and competencies to support the quality of academic activities and academic administration services.

6. **Quality Assurance of the Finance**

In order to the implementation of the finance, it is geared towards enhancing the professionalism of management of planning and financial so as to realize the open fund management system, accountable, and transparent.

The policies that lead to that goal carried out through the following programs: (1) Strengthening the integration of programming and budgeting based on the accreditation forms of the study program, (2) an increase in extracting the sources of external funding through cooperation in the country and abroad, (3) strengthening financial management system through an increase of extracting funds through cooperation with government of Palangka Raya city and the province of Central Kalimantan, (4) the optimization of financing and funding in the development of financial management, and (5) reporting in accordance with applicable regulations.

7. Quality Assurance of the Research and Publications

In connection with the implementation of quality assurance of the research and publications of the study program, it is directed to the strategic policies through the programs that could support the policies. The following are the policies.

First, strengthening the base of the structure of research through programs that include (1) the standardization of quality, relevance and benefits of research conducted by the lecturers of the study program, (2) development of a framework of thematic research based on the field of English education and linguistics, and (3) improvement of the lectures as researchers.

Second, promoting a culture of research among academicians of the study program through the programs including (1) an increase in research participation of young lecturers and lecturers of *Lektor/Lektor Kepala*, (2) an increase in the participation of collaborative research between internal lecturers and external lecturers of the study programs, and collaborative research between lecturers and students of the study program, (3) dissemination of research results in the form of a seminar or a national conference on English Language Teaching (NACELT) at the study program, and scientific discussion, (4) improving the quality of students' research through workshops on mentoring thesis writing and scientific writing, and (5) improving the quality of lecturers' research through workshops on designing grant research in the country and abroad.

Third, improving the quality, relevance, and the benefits of research can be done by carrying out the activities: (1) increasing the quantity and quality of scientific work of the lecturers of study program in scientific journals nationally and internationally, (2) improving the quality of the lecturers' research and development of cooperation with professional associations and education world or the world of work in order to utilize the results of research, (3) increasing the quantity and quality of research to obtain research grants to compete nationally, (4) improving the quality of journal management of the study program to become accredited national journal and international journal, (5) the research development of distinction of the study program about the ICT-

based English teaching, (6) improving the quality of research to obtain intellectual property rights (HAKI), or in the index Scopus, and (7) an increase in the intensity of the cooperation with the higher education in the country and abroad in journal management, publishing the lecturers' scientific writing on scientific journal and research field, and enhancing cooperation in the country and abroad in the field of quality, relevance, and competitiveness.

8.   Quality Assurance of the Community Services

The implementation of quality assurance of the community services of the study program is directed towards strategic policies. The policies are as follows.

First, improving the management capacity of research and community services through programs that include (1) management development program of community services by lecturers of the study program based on the lecturers' research and on the improvement of the ICT-based English language, (2) programs of the quality improvement and the publication of scientific papers either seminar or conference proceedings as well as national and international journals, (3) program of cooperation development of community services collaboratively between lecturers and students of other study programs courses, and (4) workshop on designing research-based community services.

Second, increasing access to information of community services is conducted through a program of development of information system of research and community services through the use of ICT such as the internet access and social networking. It is intended to achieve the target of the study program to obtain funds for research or community services in cooperation with the higher education in the country and abroad.

Third, improving the quality and benefits of community services carried out through (1) program to improve the quality of community services by lecturer of the study program to obtain grants of community services through grants from MORA, (2) program to improve the quality and relevance of community services in accordance with the distinction of the study program, and (3) program of monitoring and evaluation of the impact of community services that have been implemented.

9. Quality Assurance of the Governance or *Tata Kelola*

Associated with the implementation of quality assurance of the governance, it is directed towards the strategic policies to improving enforcement of the principles of governance of the study program through the following programs.

First, increasing the professionalism of academic management implemented through programs including development of quality assurance system of the Study program, increasing admissions services of new students, increasing academic services of students, and improving the quality of students' language to prepare the qualified and professional graduates.

Second, increasing the professionalism of human resource management through the programs: increasing the effectiveness of the process of recruitment of lecturers and staff, developing the system of lecturers and staff career, for example, through workshops on career development, improving the quality of lecturers and staff, for example, through workshop on ICT-based English language teaching and workshop excellent service for staff, monitoring and evaluation of lecturers and staff, and improving employees' welfare and awards.

Finally, increasing the accountability of management of facilities and infrastructure implemented through the programs: mapping and developing facilities and infrastructure based on needs, for example, by adding classrooms, lecturer rooms, a reading room for students, increasing security legal status of existing assets of the study program, accountability of asset of the study program, and assessment, removal, and transfer of assets of the study program.

C. Conclusion

This paper discusses the quality assurance carried out by a cluster of quality assurance at the level of the study program in Islamic higher education. The implementation of quality assurance should refer to the provisions that have been outlined. The provisions refer to the specified quality standards based on the Quality Assurance System of Higher Education (SPM-PT) nationally or external and quality standards of the institution itself or internal.

Following the conclusion, it is strongly suggested to implement the practices of quality assurance in higher education, especially at the level of the study program. The implementation of quality assurance should be conducted by practicing the implementation of quality assurance of the learning process, curriculum, human resources, student affairs, facilities and infrastructure, finance, research and publications, community services, and governance or *tata kelola*.

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Konsepsi, Interpretasi, dan Aksi

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Persoalan mutu perguruan tinggi menjadi hal yang tidak terhindarkan. Upaya peningkatan mutu perguruan tinggi harus senantiasa ditingkatkan dari waktu ke waktu seiring dengan perkembangan dan kebutuhan zaman. Hal ini tidak lain karena perguruan tinggi yang bermutu menjadi cerminan keberadaan sebuah bangsa. Perguruan tinggi yang bermutu akan sangat berpengaruh dalam menghasilkan sumberdaya manusia yang bermutu. Dan, sumberdaya manusia yang bermutu tentu akan berpengaruh besar dalam membangun budaya dan peradaban sebuah bangsa. Indonesia sebagai bangsa dengan mayoritas penduduknya beragama Islam, menjadi sebuah keharusan meningkatkan mutu perguruan tingginya jika ingin menjadi *the center of excellence and civilization*.

Penjaminan

MUTU
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Bismillahirrahmanirrahim

Segala puji kami panjatkan ke hadirat Allah swt. berkat rahmat, taufiq dan hidayah-Nya buku ini dapat diselesaikan. Shalawat dan salam semoga senantiasa dilimpahkan kepada Nabi Muhammad saw para sahabat, dan para pengikut setia Beliau.

Buku ini diterbitkan sebagai salah satu bentuk penghormatan sivitas akademika UIN Maulana Malik Ibrahim Malang dalam rangka perhelatan *International Conference on Quality Assurance of Islamic Higher Education* (ICQAIHE) yang dilangsungkan di UIN Maulana Malik Ibrahim Malang 17-20 Desember 2016. Perhelatan ini dilaksanakan oleh UIN Maulana Malik Ibrahim Malang, UIN Syarif Hidayatullah Jakarta, Badan Akreditasi Nasional Perguruan Tinggi (BAN-PT), Kementerian Agama RI, Kementerian Riset, Teknologi, dan Pendidikan Tinggi.

International Conference on Quality Assurance of Islamic Higher Education merupakan bentuk keseriuan Perguruan Tinggi Islam dalam mengembangkan kualitas pendidikan. Pada saat ini, tidak ada lembaga pendidikan yang tidak *concern* dalam pengembangan mutunya. Terlebih, saat ini kini hidup dalam era keterbukaan yang ditandai persaingan antar-lembaga menjadi semakin tidak terhindarkan. Era ketebukaan telah menjadikan skala persaingan menjadi semakin besar dan luas cakupannya. Dalam kondisi semacam ini, kualitas sebuah organisasi, termasuk perguruan tinggi, harus prima.

UIN Maulana Malik Ibrahim Malang sebagai salah satu Perguruan Tinggi Keagamaan Islam Negeri (PTKIN) juga harus senantiasa meningkatkan kualitas dari waktu ke waktu. Terlebih, sebagaimana termaktub dalam visi Universitas yaitu: "menjadi universitas Islam

terkemuka dalam penyelenggaraaan pendidikan dan pengajaran, penelitian, dan pengabdian kepada masyarakat untuk menghasilkan lulusan yang memiliki kedalaman spiritual, keagungan akhlak, keluasan ilmu, dan kematangan professional, dan menjadi pusat pengembangan ilmu pengetahuan, teknologi, dan seni yang bernafaskan Islam serta menjadi penggerak kemajuan masyarakat".

Oleh karenanya, UIN Maulana Malik Ibrahim Malang yang berdiri pada tanggal 21 Juni 2004 berdasarkan SK Presiden Nomor 50 Tahun 2004 dari waktu ke waktu senantiasa bergerak berupaya terus menerus dalam mengembangkan kualitas agar bisa senantiasa memberikan layanan terbaik bagi masyarakat baik nasional maupun internasional. Sebagai perguruan tinggi yang berstatus sebagai Universitas Islam Negeri (UIN) yang relatif masih muda, perguruan tinggi ini selalu berkomitmen untuk mewujudkan visi besarnya tersebut melalui berbagai langkah **pengembangan strategis** untuk memenuhi tuntutan dan kebutuhan masyarakat saat ini.

Pengembangan UIN Maulana Malik Ibrahim Malang bertumpu pada tiga pilar pengembangan, yaitu: (a) Pilar Pengembangan Akademik, (b) Pilar Pengembangan Kelembagaan, (c) Pilar Pengembangan Fisik, dan (d) Pilar Pengembangan Kerjasama (*networking*).

Pengembangan akademik diarahkan pada pencapaian Universitas menuju *World Class University* (WCU). Pengembangan ini dilakukan dengan mendorong tercapainya akreditasi baik secara kelembagaan (*institution*) maupun program studi untuk memperoleh akreditasi dari lembaga-lembaga internasional. Oleh karena itu, setelah UIN Maliki Malang ini memperoleh Akreditasi Institusi Perguruan Tinggi (AIPT) A dari BAN-PT, maka langkah selanjutnya adalah bagaimana Universitas secara kelembagaan memperoleh akreditasi dari lembaga akreditasi internasional. Pada saat ini sedang dilakukan berbagai langkah-langkah perolehan akreditasi berskala regional dan internasional.

Pengembangan kelembagaan dilakukan dengan membuka program studi baru yang sesuai dengan kebutuhan masyarakat. Bagaimana pun sebagai perguruan tinggi terutama perguruan tinggi Islam negeri memiliki tanggung jawab moral untuk senantiasa harus ikut berkontribusi dalam menjawab persoalan yang sedang dihadapi bangsa dan negara. UIN Maliki Malang senantiasa berupaya keras untuk mengembangkan kelembagaannya. Pendirian program studi pendidikan dokter dan

profesi dokter yang ijinnya telah terbit pada 28 Maret 2016 melalui SK Kemenristek Dikti No. SK Nomor: 126/KPT/1/2016 merupakan salah bentuk kerja keras Universitas dalam pengembangan kelembagaan ini.

Pilar pengembangan fisik dimaksudkan untuk mendukung pencapaian akademik dan kelembagaan. Modernisasi sarana dan prasarana perlu dilakukan untuk memberikan standar layanan yang berkualifikasi internasional. Seiring dengan arus globalisasi yang menuntut layanan paripurna dan cepat dalam semua aspek perlu ditopang dengan pengembangan sarana dan prasarana yang memadai. UIN Maliki Malang senantiasa berkomitmen untuk mengembangkan fisik dalam rangka mendukung layanan dengan konsep pengembangan kampus yang bertumpu pada tiga hal: *green, smart*, and *Islamic values campus.*

Pilar pengembangan kerjasama (*networking*) dilakukan dengan upaya Universitas menjalin sinergi dengan banyak pihak. Pada era global sekarang ini tidak bisa sebuah lembaga mengisolasi diri (eksklusif) dan abai dengan pihak lain. Kita tidak bisa hidup sendirian. Karena itu, kerjasama dan sinergi dengan pihak di luar kampus menjadi keniscayaan. Perhelatan *International Conference on Quality Assurance of Islamic Higher Education* ini memiliki makna yang sangat strategis bagi Universitas ini dalam mengembangkan pilar-pilar pengembangannya.

Akhirnya, kami ingin menyampaikan rasa terima kasih kepada semua pihak yang telah berkontribusi dalam penerbitan buku ini. Tidak lupa kepada semua pihak yang telah bekerja keras untuk menyukseskan penerbitan ini kami sampaikan terima kasih yang sebesar-besarnya. Semoga Allah swt membalas dengan pahala yang berlipat ganda dan mengampuni segala kekhilafan kita. Kami selalu mengajak marilah kita selalu bekerja dan berjuang untuk mengembangkan lembaga pendidikan tinggi Islam sehingga menjadi *uswah* dalam pengembangan pendidikan. Terima kasih.

Malang, 5 Desember 2016
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Konsepsi, Interpretasi, dan Aksi

PENGANTAR EDITOR

Berangkat dari tradisi UIN Maulana Malik Ibrahim Malang yang senantiasa memberikan "oleh-oleh" yang bersifat akademik, maka diputuskan untuk mengundang sivitas akademika untuk mengirimkan artikel tentang "Penjaminan Mutu dan Pengembangan Pendidikan Tinggi Islam". Mengapa hal ini penting dilakukan? Pemikiran dasarnya sederhana bahwa kita ingin agar tradisi akademik yang sudah baik bisa dijaga keberlangsungannya. Tidak hanya itu, penulisan buku dengan kontributor artikel dari sivitas akademika ini merupakan bentuk *mangayu bagyo* secara akademik atas perhelatan-perhelatan besar yang dilaksanakan di kampus tercinta.

Masih hangat dalam ingatan kita, di awal tahun 2016, kita telah menerbitkan buku yang berjudul *Islam Moderat*. Buku ini diterbitkan dalam rangka *mangayu bagyo* perhelatan Penganugerahan Gelar Doktor Kehormatan (Dr. H.C.) kepada *Grand Syeikh al-Azhar* Prof. Ahmad Muhammad Ahmad al-Thayyib, M.A., Ph.D. dalam Bidang Pendidikan Islam. Penganugerahan ini didasarkan pada pertimbangan atas jasa Beliau dalam mengembangkan gagasan dan aksi Islam yang moderat, ramah, dan *rahmatan lil'alamin*. Nah, karena itulah diterbitkan buku berkenaan dengan Islam Moderat.

Demikian juga saat *Lauching* Program Studi Pendidikan Dokter dan Profesi Dokter pada bulan Maret 2016. UIN Maulana Malik Ibrahim juga mengundang sivitas akademika untuk menulis gagasan dan pemikirannya. Kumpulan tulisan itu pun menjadi sebuah buku yang berjudul *Membangun Kembali Peradaban Islam Islam Prestisius*.

Tatkala di penghujung tahun ini Universitas mengadakan perhelatan besar *International Conference on Quality Assurance of Islamic Higher Education*

(ICQAIHE) yang dilangsungkan di UIN Maulana Malik Ibrahim Malang, maka kita rame-rame *mangayu bagyo* dengan menerbitkan buku ini. Buku ini diharapkan dapat menjadi suvenir akademik dari warga kampus UIN Maulana Malik Ibrahim Malang. Perhelatan ini dilaksanakan pada 17-20 Desember 2016 oleh UIN Maulana Malik Ibrahim Malang, UIN Syarif Hidayatullah Jakarta, Badan Akreditasi Nasional Perguruan Tinggi (BAN-PT), Kementerian Agama RI, Kementerian Riset, Teknologi, dan Pendidikan Tinggi.

Perlu disampaikan sekilas bahwa artikel yang terkumpul dalam buku ini terdiri dari beragam gagasan pemikiran dan pengalaman masing-masing penulis terkait dengan penjaminan mutu. Karena beragamnya, maka dalam buku ini dibagi dalam beberapa bagian yang meliputi: ranah idealitas dan konseptual penjaminan mutu, ranah filosofis kebijakan pengembangan penjaminan mutu, ranah sistem manajemen pengembangan penjaminan mutu, ranah sosial penjaminan mutu, dan ranah praktik penjaminan mutu.

Dalam buku ini dapat dibaca pemikiran dari beragam spektrum, namun kalau kita tarik benang merahnya adalah bagaimana perguruan tinggi Islam di Indonesia ini bisa berkembang dengan baik dalam rangka memberikan kontribusi terbaik bagi peradaban. Beberapa artikel dalam buku ini ada yang kami ambil dari karangan tersiar yang atas ijin dari penulisnya diperkenankan untuk diterbitkan dalam buku ini. Pertimbangan kami memuat kembali tidak lain agar gagasan bagus yang disampaikan para penulisnya dapat "dinikmati" kembali secara *offline*.

Pada kesempatan ini, kami menyampaikan terima kasih yang sebesar-sebesarnya kepada semua kontributor yang telah meluangkan waktu dan artikelnya untuk diterbitkan dalam buku ini. Kami sebagai penyunting telah berusaha untuk membaca dan melakukan *editing* atas beberapa tulisan. Bahkan, beberapa tulisan harus kami *comfirm* kembali kepada penulisnya terkait dengan adanya beberapa kekurangan dan teknik penulisannya. Kita sedapat mungkin menghindari hal-hal negatif yang akan ditimbulkan. Inilah usaha keras yang sudah kami lakukan. Oleh karena itu, jika seandainya terdapat hal-hal yang masih terlewatkan kami dengan segala kerendahan hati memohon maaf. Tidak ada maksud sedikit pun untuk berbuat hal yang tidak diperkenankan

secara akademik. Demikian juga dari para kontributor buku ini. Kita menyadari adanya keterbatasan. *Tiada gading yang tak retak*, demikian kata pepatah. Demikian juga buku ini, tentu ada kekurangannya. Karena kami mohon maaf yang sebesar-besarnya.

Semoga buku ini dapat memberikan manfaat bagi kita dan langkah-langkah ini mendapat bimbingan dan ridla Allah swt. Amin. Selamat membaca. []

Malang, 5 Desember 2016
Editor
Muhammad In'am Esha

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Konsepsi, Interpretasi, dan Aksi

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