ANALYSIS OF STUDENTS INTEREST ON READING ENGLISH E-BOOK ON ENGLISH LANGUAGE DEPARTMENT AT IAIN PALANGKARAYA

THESIS



STATE ISLAMIC INSTITUTE OF PALANGKARAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
LANGUAGE EDUCATION DEPARTMENT
STUDY PROGRAM OF ENGLISH EDUCATION
1442 H/2021 M

ANALYSIS OF STUDENTS INTEREST ON READING ENGLISH E-BOOK ON ENGLISH LANGUAGE DEPARTMENT AT IAIN PALANGKARAYA

THESIS

Presented to Sate Islamic Institute of Palangka Raya in partial fulfillment of the requirements for the degree Sarjana in English Language Education



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MOTTO AND DEDICATION

"Start Where You Are, Use What You Have, Do What You Can."

(Tri Kurniawati)



ABSTRACT

Kurniawati, Tri. 2020. Analysis of Student's Interest on Reading English E-book on English Language Department at IAIN Palangkaraya. Thesis. Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisor (I) Rahmadi Nirwanto, M.Pd.; (II) Aris Sugianto, M.Pd.

Key Words: Student Interest, Reading Ability, Electronic Book

This study aimed at analyzed: (1) The interest toward Reading E-book activity; (2) The Advantages and disadvantages of reading E-book for fifth semester students majored in English Language Department at IAIN Palangka Raya.

The study used quantitative research method with survey design to finding out the answer of problem of the study. The population of this study consisted the fifth semester student at IAIN Palangka Raya. The sample was determined by using Cluster Sampling technique, they were 65 students. For data collection, it was used questionnaire as its instrument.

The result of the study showed that: (1) The fifth semester students of IAIN Palangka Raya interest toward reading E-book has average level. The percentage was 54% students answered sometimes they would read if they have spare time. Most of students also knows that reading was important and had a lot advantages. But, they did not prove it by their action. (2) The advantages of reading E-book are easy to carry, easier to gain information from internet, decreased the using of trees for making paper, and low or cheaper price than printed books. The disadvantages of reading E-book are body health problems, the emission of radiation that effecting the brain in the future, notification from other applications that bothered when reading E-book.

ABSTRACT

Kurniawati, Tri. 2020. Analisis Minat Baca Mahasiswa Program Studi Tadris Bahasa Inggris dalam Membaca E-book Berbahasa Inggris di IAIN Palangka Raya. Thesis.

Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing (I) Rahmadi Nirwanto, M.Pd; (II) Aris Sugianto, M.Pd.

Key Words: Minat Mahasiswa, Kemampuan Membaca, Buku Elektronik

Penelitian ini bertujuan untuk menganalisa : (1) Minat terhadap kegiatan membaca E-book; (2) Kelebihan dan kekurangan dari membaca E-book bagi mahasiswa semester lima Program Studi Pendidikan Bahasa Inggris di Jurusan Pendidikan Bahasa di IAIN Palangka Raya.

Penelitian ini menggunakan metode penelitian kuantitatif dengan desain survey dalam menemukan jawaban dari pertanyaan penelitian. Populasi dalam penelitian terdiri dari mahasiswa semester lima di IAIN Palangka Raya. Sampel dipilih menggunakan teknik Cluster Sampling, terdiri dari 65 mahasiswa. Untuk pengumpulan data digunakan instrument berupa angket soal.

Hasil penelitian ini menunjukkan bahwa: (1) para mahasiswa semester lima di IAIN Palangkaraya terhadap kegiatan membaca E-book berada pada level rata-rata. 54% mahasiswa menjawab mereka terkadang melakukan kegiatan membaca bila memiliki waktu luang. Sebagian besar mahasiswa juga mengetahui bahwa kegiatan membaca memiliki manfaat yang banyak. Akan tetapi, mereka tidak membuktikannya dengan perbuatan. (2) Kelebihan dalam membaca E-book adalah mudah dibawa, mudah untuk mendapatkan informasi dari internet, mengurangi penebangan pohon untuk membuat kertas, juga harga yang lebih murah dibandingkan buku fisik. Kekurangan dalam membaca E-book adalah masalah kesehatan tubuh, sinar radiasi yang dipancarkan dari perangkat gawai yang berpotensi mempengaruhi otak di kemudian hari, juga notifikasi dari aplikasi lain pada perangkat ketika membaca E-book.

DECRALATION OF AUTHORSHIP

بسم الله الرحمن الرحيم

Herewith, I, the undersigned below:

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Declare that:

 This thesis has never been submitted to any other tertiary education institution for any other academic degree.

2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.

3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, 07 Mei 2021 Yours, Faitfully

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Her appreciation is addressed to Dean of Faculty of Education and Teacher Training, Dr. Hj. Rodhatul Jennah, M.Pd., for her invaluable assistance both in academic and administrative matters. Vice Dean in Academic Affairs, Dr. Nurul Wahdah, M.Pd., for her invaluable assistance both in academic and administrative matters. Secretary of Department of Language Education, Akhmad Ali Mirza, M.Pd., for his invaluable assistance both in academic and administrative matters. Chair of English Education Study Program, Zaitun Qamariah, M.Pd., for her invaluable assistance both in academic and administrative matters.

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Finally, the researcher realized that this paper could not be perfect. There were many mistakes and errors. Therefore, the researcher really allows the readers to give critics and suggestions for this graduating paper in order to be better. The writer hopes this paper will be useful for the readers in genera; and for the researcher herself especially. Wassalamu'alaikum Warahmatullahi Wabarakatuh.

Palangka Raya, 07 Mei 2021

The Writer,



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