

**THE DIFFICULTIES FACED BY PRE-SERVICE TEACHERS IN
DESIGNING LESSON PLANS**

THESIS



BY

FAJAR DIAN PRATAMA

PALANGKARAYA

**STATE ISLAMIC INSTITUTE OF PALANGKARAYA
FACULTY OF TARBIYAH AND TEACHER TRAINING EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
1442 H / 2021 M**

**THE DIFFICULTIES FACED BY PRE-SERVICE TEACHERS IN
DESIGNING LESSON PLANS**

THESIS

Presented to
State Islamic Institute of Palangka Raya
In partial fulfillment of the requirements
For the degree of *Sarjana* in English Language Education



**IAIN
PALANGKARAYA**

BY

**FAJAR DIAN PRATAMA
NIM 1401120973**

**STATE ISLAMIC INSTITUTE OF PALANGKARAYA
FACULTY OF TARBIYAH AND TEACHER TRAINING EDUCATION
DEPARTMENT OF LANGUAGE EDUCATION
STUDY PROGRAM OF ENGLISH EDUCATION
1442 H / 2021 M**

ADVISOR APPROVAL

Thesis Title : THE DIFFICULTIES FACED BY PRE-SERVICE
TEACHERS IN DESIGNING LESSON PLANS
Name : Fajar Dian Pratama
SRN : 1401120973
Faculty : Teacher Training and Education
Departement : Language Education
Study Program : English Education

This is to certify that thesis has been approved by the thesis advisors for Thesis Examination/*Munaqasyah* by the Board of Examiners of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya.

Palangka Raya, May 3 2021

Advisor I,



Rahmadi Nirwanto, M.Pd
ORN. 197001312002121002

Advisor II,



Akhmad Ali Mirza, M.Pd
ORN. 198406222015031003


Acknowledged
by :

The Vice Dean of Academic,



Dr. Nurul Wahdah, M.Pd
ORN. 198003072006042004

Secretary of Language Education
Departement,



Akhmad Ali Mirza, M.Pd
ORN. 198406222015031003

PERSETUJUAN PEMBIMBING

JudulSkripsi : KESULITAN YANG DIHADAPI CALON GURU
DALAM MENDESAIN RPP
Nama : Fajar Dian Pratama
NIM : 1401120973
Fakultas : Tarbiyah dan Ilmu Keguruan
Jurusan : Pendidikan Bahasa
Program Studi : Tadris Bahasa Inggris

Menyatakan bahwa skripsi ini telah disetujui oleh kedua pembimbing untuk Sidang Skripsi/Munaqasyah yang dilaksanakan oleh Tim Penguji Skripsi Fakultas Tarbiyah dan Ilmu Keguruan Institut Agama Islam Negeri Palangka Raya.

Palangka Raya, 3 Mei 2021

Pembimbing I,



Rahmadi Nirwanto, M.Pd
NIP. 197001312002121002

Pembimbing II,



Akhmad Ali Mirza, M.Pd
NIP. 198406222015031003

Mengetahui,

Wakil Dekan Bidang
Akademik,



Dr. Nurul Wahdah, M.Pd
NIP. 198003072006042004

Sekretaris Jurusan Pendidikan
Bahasa,



Akhmad Ali Mirza, M.Pd
NIP. 198406222015031003

OFFICIAL NOTE

Palangka Raya, May 3 2021

**Case : Examination of
Fajar Dian Pratama's Thesis**

To
The Dean of Faculty of Teacher
Training and Education of State
Islamic Institute of Palangka
Raya

In -
Palangka Raya

Assalamu 'alaikum Wr. Wb.

By reading and analyzing of this thesis, we think the thesis in the name of:

Name : Fajar Dian Pratama
SRN : 1401120973
Thesis Title : THE DIFFICULTIES FACED BY PRE-SERVICE
TEACHERS IN DESIGNING LESSON PLANS

Can be examined in partial fulfillment of the requirements of the Degree of
Sarjana Pendidikan in The Study Program of English Education of The Language
Education of The Faculty of Education and Teacher Training of State Islamic
Institute of Palangka Raya.

Thank you for the attention.

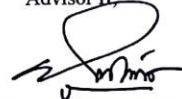
Wassalamu 'alaikumWr. Wb.

Advisor I,



Rahmadi Nirwanto, M.Pd
ORN. 197001312002121002

Advisor II,



Akhmad Ali Mirza, M.Pd
ORN. 198406222015031003

NOTA DINAS

Palangka Raya, 3 Mei 2021

Hal : Permohonan Ujian Skripsi
Fajar Dian Pratama

Kepada
Yth. Dekan Fakultas Tarbiyah
dan
Ilmu Keguruan Institut Agama
Islam Negeri Palangka Raya

Di -
Palangka Raya

Assalamu'alaikum Wr. Wb.

Setelah membaca, memeriksa dan mengadakan perbaikan seperlunya,
maka kami berpendapat bahwa skripsi saudara:

Nama : Fajar Dian Pratama
NIM : 1401120973
Judul Skripsi : KESULITAN YANG DIHADAPI CALON GURU
DALAM MENDESAIN RPP

Sudah dapat diajukan untuk memperoleh gelar Sarjana Pendidikan pada
Jurusan Pendidikan Bahasa Program Studi Tadris Bahasa Inggris IAIN Palangka
Raya.

Demikian atas perhatiannya, diucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing I,



Rahmadi Nirwanto, M.Pd
NIP. 197001312002121002

Pembimbing II



Akhmad Ali Mirza, M.Pd
NIP. 198406222015031003

THESIS APPROVAL


Thesis Title : THE DIFFICULTIES FACED BY PRE-SERVICE
TEACHERS IN DESIGNING LESSON PLANS
Name : Fajar Dian Pratama
SRN : 1401120973
Faculty : Teacher Training and Education
Department : Language Education
Study Program : English Education

Has been examined by the Board of Examiners of the Faculty of Teacher Training
and Education of the State Islamic Institute of Palangka Raya in the Thesis
Examination/*Munaqasyah* on:

Day : Thursday
Date : May, 27th 2021

BOARD OF EXAMINERS

Zaitun Qamariah, M.Pd
(Chair/Examiner)



M. Zaini Miftah, M.Pd
(Main Examiner)



Rahmadi Nirwanto, M.Pd
(Examiner)



Akhmad Ali Mirza, M. Pd
(Secretary/Examiner)



Approved by:
Dean, Faculty of Teacher Training
and Education



Dr. Rodhatul Jennah, M. Pd
NIP. 196710031993032001

MOTTO AND DEDICATION

“So be patient. Indeed, the promise of Allah is truth.”

(Q.S Ar-Rum: 60)



This Thesis is dedicated to:

My beloved Father, my beloved mother, and beloved sister thanks for your motivations, valuable endless prayer, and always support me.

DECLARATION OF AUTHORSHIP

Herewith, I:

Name : Fajar Dian Pratama
NIM : 1401120973
Faculty : Teacher Training and Education
Department : Language Education
Study Program : English Education

Declare that:

1. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
2. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, 3 May 2021

Yours Faithfully



Fajar Dian Pratama
NIM 1401120973

ABSTRACT

Pratama, F.D. 2021. *The Difficulties Faced by Pre-Service Teachers in Designing Lesson Plans*. Unpublished Thesis. Department of Language Education, Faculty of Teacher Training and Education, State Islamic of Palangka Raya. Advisor (I) Rahmadi Nirwanto, M.Pd., (II) Akhmad Ali Mirza, M.Pd.

Keywords: Teaching Practice, Lesson Plan, Pre-Service Teachers, Curriculum, Syllabus.

The Faculty Teaching Training and Education provide programs Teaching Practice I and Teaching Practice II in which the course are intended to train the students to become the professional teachers. In order that Teaching Practice program can run regularly, teachers are required to prepare learning tools. Teaching preparation is has to do with designing a lesson plan so that teachers can have a reference in providing material to students.

In order that Teaching Practice program can run regularly, teachers are required to prepare learning tools. Teaching preparation is has to do with designing a lesson plan so that teachers can have a reference in providing material to students. In fact, many of the students who practice teaching find it difficult to make lesson plans as a means of teaching practice. Many of them complain and want to avoid designing lesson plan. Based on the above phenomena and explanations, the researcher was interested in conducting a study entitled: "The Difficulties Faced by the Students in Designing Lesson Plans".

The research type was qualitative research. In the technique of collecting data, the researcher use interview. The subject of the study was eight pre-service teachers of the English Education Study Program IAIN Palangka Raya in academic year 2020/2021 and the criteria of the subject was the 7th semester pre-service teachers of English Department of IAIN Palangka Raya who have been passed Teaching Practice II course.

The results of this study indicated that there are 6 difficulties faced by pre-service teachers in designing lesson plans. (1) difficulty in determining lesson methods, (2) difficulty in making scoring rubrics, (3) the difference format of lesson plan from taught schools and campus, (4) difficulty in adjusting the syllabus and lesson plans, (5) difficulty in matching between basic competencies and learning objectives, and (6) difficulty in consultation process. Based on these six difficulties, they are divided into three categories: Ability, Motivation, and Educator Factors. From the six difficulties that have been categorized, it is known that the educator factor has a big influence to improve the ability and motivation of pre-service teachers.

ABSTRAK

Pratama, F.D. 2021. *Kesulitan yang Dihadapi Calon Guru dalam Mendesain RPP*. Tesis Tidak Diterbitkan. Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangkaraya. Pembimbing (I) Rahmadi Nirwanto, M.Pd., (II) Akhmad Ali Mirza, M.Pd.

Kata kunci: Praktik Mengajar, RPP, Calon Guru, Kurikulum, Silabus.

Fakultas Keguruan dan Ilmu Pendidikan menyelenggarakan program Praktek Mengajar I dan Praktek Mengajar II dimana mata kuliah tersebut dimaksudkan untuk melatih mahasiswa menjadi guru yang profesional. Agar program Praktik Mengajar dapat berjalan secara teratur, guru dituntut untuk menyiapkan perangkat pembelajaran. Persiapan mengajar berkaitan dengan merancang rencana pembelajaran sehingga guru dapat memiliki referensi dalam memberikan materi kepada siswa.

Agar program Praktik Mengajar dapat berjalan secara teratur, guru dituntut untuk menyiapkan perangkat pembelajaran. Persiapan mengajar berkaitan dengan merancang rencana pembelajaran sehingga guru dapat memiliki referensi dalam memberikan materi kepada siswa. Kenyataannya, banyak siswa yang melakukan praktik mengajar merasa kesulitan untuk membuat RPP sebagai sarana praktik mengajar. Banyak dari mereka mengeluh dan ingin menghindari merancang RPP. Berdasarkan fenomena dan penjelasan di atas, peneliti tertarik untuk melakukan penelitian yang berjudul “Kesulitan yang Dihadapi Calon Guru dalam Merancang RPP”.

Jenis penelitian adalah penelitian kualitatif. Dalam teknik pengumpulan data, peneliti menggunakan wawancara. Subjek penelitian adalah delapan calon guru Program Studi Pendidikan Bahasa Inggris IAIN Palangka Raya tahun akademik 2020/2021 dan kriteria subjek adalah calon guru semester 7 Jurusan Bahasa Inggris IAIN Palangka Raya yang telah lulus mata kuliah Teaching Practice II.

Hasil penelitian ini menunjukkan ada 6 kesulitan yang dihadapi calon guru dalam merancang rencana pembelajaran. (1) Kesulitan dalam menentukan metode pelajaran, (2) kesulitan dalam membuat rubrik penilaian, (3) perbedaan format rencana pembelajaran dari sekolah dan kampus, (4) kesulitan dalam menyesuaikan silabus dan rencana pembelajaran, (5) kesulitan dalam mencocokkan antara kompetensi dasar dan tujuan pembelajaran, dan (6) kesulitan dalam proses konsultasi. Berdasarkan enam kesulitan ini, mereka dibagi menjadi tiga kategori: Kemampuan, Motivasi, dan Faktor Pendidik. Dari enam kesulitan yang telah dikategorikan, diketahui bahwa faktor pendidik memiliki pengaruh besar untuk meningkatkan kemampuan dan motivasi calon guru.

TABLE OF CONTENTS

COVER	i
COVER (Second Page)	ii
ADVISOR APPROVAL	iii
PERSETUJUAN PEMBIMBING	iv
OFFICIAL NOTE	v
NOTA DINAS	vi
THESIS APPROVAL	vii
MOTTO AND DEDICATION	viii
DECLARATION OF AUTHORSHIP	ix
ABSTRACT	x
ABSTRAK	xi
ACKNOWLEDGEMENTS	xii
TABLE OF CONTENTS	xiii
CHAPTER I	INTRODUCTION
	A. Background of the Study.....1
	B. Research Problem.....4
	C. Objective of the Study.....4
	D. Scope and Limitation.....4
	E. Significance of the Study.....5
	F. Definition of Key Terms.....5
CHAPTER II	REVIEW OF RELATED LITERATURE
	A. Related Studies.....7
	B. Teaching Practices.....10
	C. Curriculum.....10
	D. Syllabus.....13
	E. Lesson Plan.....15
	F. Pre-Service Teachers.....24
CHAPTER III	RESEARCH METHOD
	A. Research Design.....26
	B. Setting and Subjects of the Study.....28
	C. Source of Data.....29
	D. Research Instrument29
	E. Data Collection Procedures.....31
	F. Data Analysis Procedures.....32
	G. Data Endorsement.....33

CHAPTER IV RESEARCH FINDINGS AND DISCUSSION

A. Data Presentation.....35
B. Research Findings.....56
C. Discussion.....61

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion.....69
B. Suggestion.....70

REFERENCES

APPENDIX

