



[CJES] Article Review Request

1 message

Victor Nwaogu <bdcenter.secretariat@gmail.com>

Mon, Mar 6, 2023 at 1:53 AM

To: Dakir Dakir <dakir@iain-palangkaraya.ac.id>

Dear Dakir Dakir:

I believe that you would serve as an excellent reviewer of the manuscript, "The reality of academic procrastination for students at A'Sharqiyah University in Sultanate of Oman in light of online learning*: The reality of academic procrastination for students at A'Sharqiyah University in Sultanate of Oman in light of online learning*," which has been submitted to Cypriot Journal of Educational Sciences. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2023-03-12 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

If you forward the "Article Review Acknowledgment" email message to the reviews@webofscience.com email address, which will be sent to you by the editor after reviewing this article, without writing anything, you will receive academic credit. You just need to be a free member of Web of Science (<https://mjl.clarivate.com/login>).

The review itself is due 2023-03-19.

Submission URL: <https://un-pub.eu/ojs/index.php/cjes/reviewer/submission?submissionId=8806&reviewId=11302&key=dnhF8N>

Thank you for considering this request.

Victor Nwaogu
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"The reality of academic procrastination for students at A'Sharqiyah University in Sultanate of Oman in light of online learning*: The reality of academic procrastination for students at A'Sharqiyah University in Sultanate of Oman in light of online learning*"

Abstract

The study aimed to identify the academic procrastination level of students at A'Sharqiyah University. A random sample of 402 students at A'Sharqiyah University was chosen. The researchers used the descriptive survey approach to answer the research questions. The academic procrastination scale was prepared through reviewing a number of scales that measured academic procrastination and relevant variables. The study was applied in the first semester of the academic year 2022 – 2023. The findings showed that the phenomenon of academic procrastination is spreading among the students at

A'Sharqiyah University to a medium level which is different from the hypothetical level of the phenomenon in society with a statistical significance lower than 0.05. The level of the spread of this phenomenon among the students at Al'Sharqiyah University did not differ as per gender, college or study year, but it differed according to cumulative average or GPA. The findings showed that average students whose GPAs ranged between 2.00 and 3.00 were most of the students who procrastinated completing their academic tasks compared to the students whose GPAs were higher than 3.00. The study recommended making more effort to help students organize their time, raise their learning motivation and train them in academic self-efficacy.

The following message is being delivered on behalf of Cypriot Journal of Educational Sciences.



[CJES] Article Review Acknowledgement

1 message

Prof. Dr. Hafize Keser, Editor-in-Chief <cjes.editorinchief@gmail.com>

Thu, Mar 9, 2023 at 3:56
AM

To: Dakir Dakir <dakir@iain-palangkaraya.ac.id>

Dear Dakir Dakir:

Thank you for completing the review of the submission, "The reality of academic procrastination for students at A'Sharqiyah University in Sultanate of Oman in light of online learning*: The reality of academic procrastination for students at A'Sharqiyah University in Sultanate of Oman in light of online learning*," for *Cypriot Journal of Educational Sciences*. We appreciate your contribution to the quality of the work that we publish.

Please, forward this mail to reviews@webofscience.com. You don't need to write anything. Just forward this mail to confirm your review. If you are not yet a member of Clarivate Analytics Web of Science, for academic visibility, it is strongly recommended that you become a free member (<https://mjl.clarivate.com/login>).

Best Regards,

Prof. Dr. Hafize Keser, Ankara *University*, Turkey (Retired)

Editor-in-Chief

cjes.editorinchief@gmail.com

The following message is being delivered on behalf of *Cypriot Journal of Educational Sciences*.
