



[CJES] Article Review Request

2 messages

Prof. Dr. Hafize Keser, Editor-in-Chief <cjes.editorinchief@gmail.com>

Sun, Jan 8, 2023 at 5:16
PM

To: Dakir Dakir <dakir@iain-palangkaraya.ac.id>

Dear Dakir Dakir:

I believe that you would serve as an excellent reviewer of the manuscript, "Academics' Staff Commitment towards Implementing Curriculum from Multicultural Perspectives in Eastern Ethiopian Higher Education Institutions : statment of the problem," which has been submitted to Cypriot Journal of Educational Sciences. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2023-01-15 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2023-01-22.

Submission URL: <https://un-pub.eu/ojs/index.php/cjes/reviewer/submission?submissionId=8626&reviewId=10900&key=uq9Qdv>

Thank you for considering this request.

Prof. Dr. Hafize Keser, Editor-in-Chief
Ankara University, Turkey (Retired)
cjes.editorinchief@gmail.com

"Academics' Staff Commitment towards Implementing Curriculum from Multicultural Perspectives in Eastern Ethiopian Higher Education Institutions : statment of the problem"

Abstract

This study aimed to explore academic staff commitment to multicultural curriculum implementation in Eastern Ethiopian Higher Education Institutions. A descriptive survey research design was adopted. Stratified sampling techniques were used from a 237 total population of 151 instructors. Data was collected through a self-administered questionnaire. Data were analyzed using descriptive and inferential statistics. Study results revealed that the status of multicultural curriculum implementation and academic staff commitment is founded at a low level. There is no mean difference found between males and females findings the implementation of a multicultural curriculum. Based on the findings it was concluded that if academic staff to work hard, committed, respect, appreciate diversity, have a positive attitude, use culturally responsive pedagogy, and use strategies properly, multicultural curriculum implementation could be ensured. Therefore, recommendations were made to specific individuals and universities. Finally, other studies also suggested in order to mitigating a solemn issue in the area.

The following message is being delivered on behalf of Cypriot Journal of Educational Sciences.

Dakir Dr., M.A. <dakir@iain-palangkaraya.ac.id>

Mon, Jan 9, 2023 at 5:39 PM

To: Prof. Dr. Hafize Keser, Editor-in-Chief <cjes.editorinchief@gmail.com>

Prof. Dr. Hafize Keser, Editor-in-Chief,

I have completed the review of the submission. My review has been submitted successfully. Please send me a review acknowledgement. Thank you.

Best regards,

Dr. Dakir

[Quoted text hidden]



[CJES] Article Review Acknowledgement

1 message

Prof. Dr. Hafize Keser, Editor-in-Chief <cjes.editorinchief@gmail.com>

Wed, Jan 11, 2023 at 2:40
PM

To: Dakir Dakir <dakir@iain-palangkaraya.ac.id>

Dear Dakir Dakir:

Thank you for completing the review of the submission, "Academics' Staff Commitment towards Implementing Curriculum from Multicultural Perspectives in Eastern Ethiopian Higher Education Institutions : statment of the problem," for Cypriot Journal of Educational Sciences. We appreciate your contribution to the quality of the work that we publish.

Please, forward this mail to reviews@webofscience.com. You don't need to write anything. Just forward this mail to confirm your review. If you are not yet a member of Clarivate Analytics Web of Science, for academic visibility, it is strongly recommended that you become a member (<https://access.clarivate.com/login?app=wos>).

Best Regards,

Prof. Dr. Hafize Keser, Ankara *University*, Turkey (Retired)

Editor-in-Chief

cjes.editorinchief@gmail.com

The following message is being delivered on behalf of Cypriot Journal of Educational Sciences.
