

CHAPTER V

CLOSURE

In this chapter, the writer would like to give conclusion and some suggestions based on the result of the study, as follows:

A. Conclusion

The writer analyzed the data from experiment and control group using t-test formula to test the hypothesis. In study was found the result of t_{observed} was 7.291 and t_{table} was 2.00 at 5% significance level with the degree of freedom (df) was 58. Furthermore, the result of testing hypothesis determined that the alternative hypothesis (H_a) stated that students taught vocabulary using finger puppets gain better score than the student taught vocabulary without using finger puppets was accepted and the null hypothesis (H_0) students taught vocabulary using finger puppets does not gain better score than the student taught vocabulary without using finger puppets was rejected. It meant, the significant difference were found between the experimental and control groups in vocabulary measurement. In order to answer the problem of the study, the writer concluded that the students who are using finger puppets improved better vocabulary than using picture.

B. Suggestion

Concerned with the conclusion, the writer would like to propose some suggestions that hopefully would be useful and valuable for the seventh grade students at SMP Muhammadiyah Palangka Raya, for the students, teachers and the next researchers as follows:

1. For the Students

For the students, when they study English vocabulary using finger puppets, it was recommended that they have to pay attention to explanation given by teacher on English vocabulary. And the students should always keep their vocabulary by memorizing and practicing it to improve their skills and their knowledge .

2. For the English Teachers

It is recommended teacher for giving attention to the students' level because teaching English at seventh grade student is not easy. The students still imitate what the teacher says and does. Therefore the teacher must comprehend about how to improve the students' English abilities. It is recommended to the teacher that teaching vocabulary by using finger puppet can motivate the students. They become more active to follow the lesson. By using finger puppets, they get got easy and more enjoy to improve their vocabulary in English.

3. For Other Reseachers

For the next researcher, they should study pronunciation, so finger puppet character and sound of each finger puppet more interesting. The other researcher not only focus on using finger puppet in teaching vocabulary, but the can using finger puppet in teaching reading, (supported by theory in Chapter II: theory that be developed by Dr. George on page 22) .