

**THE MORPHOLOGICAL PROCESS OF TRANSPOSITION
WORD OF DEVERBAL NOUNS USED IN THESIS ABSTRACT
OF ENGLISH EDUCATION PROGRAM STUDENTS
UNDERGRADUATED ON 2012 OF STATE ISLAMIC
COLLEGE OF PALANGKA RAYA**

THESIS

Presented to the Department of Education of the State Islamic College of
Palangka Raya in Partial Fulfillment of the Requirements for
The Degree of Sarjana Pendidikan Islam



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Sudah dapat diujikan untuk memperoleh gelar Sarjana Pendidikan Islam.
Demikian atas perhatiannya diucapkan terima kasih.

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ABSTRACT

The study was aimed to find out the forms of *deverbal nouns* used in thesis abstract of English Education Program Undergraduated on 2012, to determine functions of *deverbal nouns* used in thesis abstract of English Education Program Undergraduated on 2012, and to determine meanings of *deverbal nouns* used in thesis abstract of English Education Program Undergraduated on 2012.

The type of the study was library research and the research design was content analysis. The sources of the data were taken from all thesis abstracts of English Education Program Undergraduated on 2012 which were chosen by using purposive sampling. The object of the study is only concerned with *deverbal noun* words.

The result of the study was totally found 147 *deverbal noun* words used in thesis abstract of English Education Program Undergraduated on 2012. These words were forming by deverbal noun suffixes; *-ance /-ence, -ment, -ing, -((a)t)ion, and -er*. Theoretically, suffix *-ing* is inflectional suffix that used to form progressive participle, but it is also derivational suffix that used to form deverbal noun. The researcher found the fact that suffix *-ing* was often used to form deverbal noun in thesis abstracts of English Education Program undergraduated on 2012 as *abstract noun* with meaning *the act/action or process of X-ing*. The most productive suffix is *-ing* and the most unproductive suffix is *-al*. Based on *deverbal noun* found in thesis abstracts, all deverbal suffixes; *-ance /-ence, -ment, -ing, -((a)t)ion* have same function, these suffixes used to form abstracts noun. Besides it, suffix *-er* is the most generally used to form nouns denoting agent nouns. The meanings of deverbal noun words' meanings are depending on the context use in sentence. A large of deverbal noun word has "*action noun*" (the act/action or process of X-ing) and others has meaning as "*patient noun*" (the result of X-ing), and the most rarely meaning has "*agent noun*" (a person or thing having to do with X).

Key Words: Forms, Functions, and Meanings of Deverbal Noun

**PROSES MORFOLOGI DARI TRANSPOSISI KATA DEVERBAL NOUN
YANG DIGUNAKAN DALAM ABSTRAK SKRIPSI MAHASISWA
BAHASA INGGRIS LULUSAN 2012 STAIN PALANGKA RAYA**

ABSTRAK

Penelitian ini bertujuan untuk mengetahui bentuk dari *deverbal noun* yang digunakan dalam abstrak skripsi mahasiswa bahasa inggris lulusan 2012, menentukan fungsi dari *deverbal noun* yang digunakan dalam abstrak skripsi mahasiswa bahasa inggris lulusan 2012 dan menentukan makna dari *deverbal noun* yang digunakan dalam abstrak skripsi mahasiswa bahasa inggris lulusan 2012.

Tipe penelitian ini adalah penelitian kepustakaan dan desain penelitian ini adalah analisis isi. Sumber data diambil dari semua abstrak skripsi mahasiswa bahasa inggris lulusan 2012 yang telah dipilih menggunakan teknik sampel bertujuan. Objek penelitian hanya fokus pada kata *deverbal noun*.

Secara keseluruhan hasil penelitian ini telah ditemukan 147 kata *deverbal noun* yang digunakan dalam abstrak skripsi mahasiswa bahasa inggris lulusan 2012. Kata-kata tersebut dibentuk dengan akhiran *deverbal noun*; *-ance /-ence, -ment, -ing, -((a)t)ion, dan -er*. Secara teori, akhiran *-ing* adalah akhiran infleksi yang digunakan untuk membentuk progressive participle, tetapi ahiran *-ing* adalah akhiran derivasi yang digunakan untuk membentuk deverbal noun dalam abstrak skripsi mahasiswa bahasa inggris lulusan 2012 sebagai *abstract noun* dengan arti tindakan atau proses melakukan sesuatu. Peneliti menemukan bukti bahwa akhiran *-ing* sering digunakan untuk membentuk deverbal noun. Akhiran yang paling produktif adalah *-ing* dan akhiran yang paling tidak produktif adalah *-al*. Berdasarkan *deverbal noun* yang ditemukan didalam abstrak skripsi, semua akhiran *deverbal nouns* memiliki fungsi yang sama, akhiran ini digunakan untuk membentuk *abstract noun*. Selain itu, akhiran *-er* adalah yang paling umum digunakan untuk membentuk kata benda menunjukkan *agent noun*. Makna dari kata-kata *deverbal noun* tergantung pada konteks penggunaan dalam kalimat. Sebagian besar makna dari deverbalnoun adalah "*action noun*" (tindakan atau proses melakukan sesuatu), dan sebagian yang lain bermakna "*patient noun*" (hasil dari melakukan sesuatu), dan makna yang paling jarang adalah "*agent noun*" (orang atau benda yang melakukan sesuatu).

Key Words: Bentuk, Fungsi, dan Makna dari Deverbal Noun

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Fortunately, The researcher finally able to finish this thesis entitled THE MORPHOLOGICAL PROCESS OF TRANSPOSITION WORD OF DEVERBAL NOUNS USED IN THESIS ABSTRACT OF ENGLISH EDUCATION PROGRAM STUDENTS UNDERGRADUATED ON 2012 OF STATE ISLAMIC COLLEGE OF PALANGKA RAYA as the requirement for the degree of S1 (*Strata I*) in English Education Program, Education Department at the State Islamic College of Palangka Raya.

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Palangka Raya, November 2014

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DEDICATION

This thesis is dedicated to:

- ✚ *Especially for my dearest parents **TURHAN, A.Md.**, and **MARJANI ISMAYATIE** who always give me love, spirit, supports, thanks a lot for your love, affection, praying and encouragement for me that I could not repay with such greatest things.*
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“May Allah always bless us”

DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declare that this thesis entitles **THE MORPHOLOGICAL PROCESS OF TRANSPOSITION WORD OF DEVERBAL NOUNS USED IN THESIS ABSTRACT OF ENGLISH EDUCATION PROGRAM UNDERGRADUATED ON 2012** is truly my own writing. When it is not my own idea, I show my admission by showing it in the list of references.

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Palangka Raya, November 2014

My Own Declaration,

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MOTTO

*“Educational process has no end beyond itself
in its own and end”.*

-(John Dewey)-

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