

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

In this chapter presents conclusions and suggestions on the basis of the research findings and discussions. The conclusions deal with result of the implementation of communicative language teaching. Meanwhile, the suggestions are addressed to other researcher and those who are interested in researching communicative language teaching to follow up the research findings of the study.

#### **A. Conclusion**

Having finished the study and the analysis of the data obtained in the previous chapter, the present researcher finally comes to the conclusion:

1. Most of the students understand the English material when the Communicative Language Teaching (CLT) approach applied by the teacher.
2. Communicative Language Teaching (CLT) has an effect to form the students' attitude.
3. There were five obstacles faced by the students in learning English; a) students were lack of vocabulary, b) when the teacher told in English fast, Students did not understand what the teacher said, c) students felt difficult in English pronunciation, d) students can not differentiate between English writing and English pronunciation, and e) students felt ashamed when she/he practiced English
4. The students response of communicative language teaching the students' response of the implementation of communicative language teaching at the

Eighth Grade Students of SMP Muhammadiyah Palangka Raya, the students' responses to the implementation of communicative language teaching that teaching Expression dialog, flashcard runs more joyful and helps the students to dig their ideas and construct the material more easily in group.

## **B. Suggestion**

### **a. For the teacher**

Referring to the research finding, the present research found that the implementation of Communicative Language Teaching (CLT) has weaknesses, therefore:

1. The teacher should find out many approaches that are suitable for the students in order to get students' attention in English.
2. The teachers manage the classroom activities, greeting students, checking the presence list, brainstorming, introducing the material, prepared the media, and guiding the questions class activity.
3. The Teacher should used media in teaching learning process that can help the teacher in delivering material. It can help the students in learning, comprehending, and memorizing the material.
4. The teacher must given motivation to the students that they should be active to use the language.

### **b. For the school**

1. The school should provide many kinds of instructional source such as additional material related to the lesson, literature, and journal.
2. The school should consider to provide others media of teaching.

**c. For Future Researcher**

Since the study is an action research, it is advisable that future researchers follow up the study by conducting action researchers on increasing students' writing skill. It is important because there are still a number of problems in teaching English, especially in teaching speaking skill.