

BAB V

DISCUSSION

In this part, the present researcher presents about the answers of the problems which had been stated on the statement of the problems of this study.

1. The Implementation of Communicative Language Teaching (CLT) in English

Based on the interview, the present researcher found that the Communicative Language Teaching (CLT) was implemented at the eighth grade students of *SMP Muhammadiyah Palangka Raya*. Even though, this approach is difficult to apply in English, but the teacher always applies this approach in good ways. So, the students gave positive response. Communicative Language Teaching approach also had aimed at build up the students' longing in learning English. Therefore, the teacher used this approach for taught the students in English subject.

The Preparations above are suitable with the theories stated on chapter II and page number 24-25. based on Sandra J Savignon, in the classroom CLT often takes the form of pair and group work requiring negotiation and cooperation between learners, fluency-based activities that encourage learners to develop their confidence, role-plays in which students practice and develop language functions, as well as judicious use of grammar and pronunciation focused activities.

The teacher applied appropriate communicative language teaching in teaching learning activities. In this case, the teacher used communicative language teaching that suitable with material in the English book and syllabus. In this case,

the teacher used English communicative language teaching his students. The teacher took some material that suitable for syllabus for examples: in speaking skill, teacher took a dialog in English in communicative language teaching that read loudly, and then analyzed to vocabulary and the speaking to dialog. And dialog in communicative language teaching usually used by the teacher as a object to study English. The teacher ordered students to practice dialog in front of classroom.

2. What are problems of the implementation of the Communicative Language Teaching faced by the English teacher in teaching CLT at SMP Muhammadiyah of Palangka Raya.

There were some problems faced by the English teacher in implementing the Communicative Language Teaching at SMP Muhammadiyah of Palangka Raya. It can be seen in the result of the interview below: "hambatan yang saya hadapi pertama adalah siswa itu kurang perhatian dalam proses mengajar, kadang-kadang meereka merasa jenuh atau bosan karena mereka kurang paham dengan bahasa inggris sepenuhnya. mereka menganggap bahasa inggris itu banyak perbedaannya dari tulisan, bacaan dan penyucapannya juga berbeda. itulah membuat mereka kurang semangat belajar bahasa inggris. tapi saya selalu upayakan mereka agar lebih menyukai belajar bahasa inggris."¹

¹ Result of Interview with Miss Nurhayati (September 18th)

Based on the result of interview above, it can be concluded that the problem gotten by mom Nurhayati consists of two problems as follows:

1. English as foreign Language

one of the factors that can influence the effectiveness of teaching learning is from the learners him/her self. Based on the interview with Nurhayati in teaching of CLT, the teacher found that some of the students felt difficult to understand is because English is not their mother tongue , it become the problems for teacher in teaching.

2. The students do not favorite English subject.

Based on the result of interview with the teacher that some students do not favorite English subject, so it become the problem because the student are s to learn English subject. in fact their English skills is not growing up well.

3. The Different of the students cognitive aspect

one of the factors that can influence the effectiveness of teaching learning is from the learner him/her self . Based on the interview with Nurhayati, in teaching of CLT, the teacher found that some of the students were easier to understand the lesson in learning English, meanwhile other students still got difficult to understand, it became the problem for teacher in teaching it was caused by the different of the students' cognitive aspect in their ability learning English.

Observation Check Lists Guide

Observation Guidance	Alternative answer	
Communicative Language Teaching (CLT)	Yes	No
1. The teacher use foreign language in taught material	✓	
2. In communicative activities the teacher provide communicative feedback	✓	
3. The oral practice does in the classroom		
4. Teacher give opportunities to the students to express their own language	✓	
5. Teacher helps learners in any way that motivates then to work with the language.	✓	
6. The students' motivations in English are good.	✓	
7. Teacher open the discussion to composed the good condition of the classroom.	✓	
8. Teacher leads the students in the communicative activities.		
9. Teaching and learning process are success from the beginning until the end.		

THE RESULT OF OBSERVATION I

Based on the observation result that was conducted in the classroom learning process, the present researcher made a field note below:

1. When the Communicative Language Teaching (CLT) is implemented in the classroom the students who have the ability could be found out.
2. The students' active in the classroom.
3. Several of students still confused in understood the English material.
4. The students were enjoyed with the English material.
5. The present researcher found out the students' progress when the communicative activities were done in the classroom.
6. The students some time busy.

THE RESULT OF OBSERVATION II

Based on the result observation during learning process in the classroom who taught by teacher in the class, the present researcher made a field note below:

1. The teacher use foreign language in taught material
2. In communicative activities the teacher provide communicative feedback
3. The oral practice does in the classroom
4. Teacher give opportunities to the students to express their own language
5. Teacher stimulates the students with a game and some questions that related with the English material.
6. Teacher open the discussion to composed the good condition of the classroom.

Based on the result of the research, Communicative Language Teaching is very good approach applied in English subject. But, this approach has weaknesses because this approach emphasis the students to communicate in English. So, the students who do not have knowledge in communication felt inferior in speaking. While the active students' only make an interaction with the partner who had same ability with him or her. In implementing Communicative Language Teaching, there were two factors as follow:

a. Supporting Factors

The supporting factors during application of the Communicative Language Teaching (CLT):

- 1) The students were enthusiasm to communicate in English
- 2) Media like picture series and real object helped to stimulate the students in order they are able to develop communication in English
- 3) Most of students has motivation in English. So, the interaction among teacher and students always done in the classroom.
- 4) When the communicative activities directly, the students superiority and weaknesses could be seen in every students
- 5) In implementation CLT approach, the students had motivation to communicate in English.

b. Obstacle Factors

The obstacle factors show below:

- 1) Several students still have difficulty in comprehending the English because of they were confused to differentiate between pronunciation and spelling of English.
- 2) When the teacher teaching the material, she needed much time to make students interested in English.
- 3) The teacher felt difficult to find out the good method in used of CLT approach.
- 4) Several students were ashamed to make oral practice.

Based on the result of the study above, Communicative Language Teaching has advantage and disadvantage. The advantages of Communicative Language Teaching are: (a). Communicative interaction give learners opportunities to express their own individuality in the classroom. (b). The teachers as co – communicator place him on an equal basis with the learners. (c). Too important the basic knowledge and ability to skillful combine the development. (d). Greatly enhanced the students’ interest. (e). The emphasis on Communicative interaction provides more opportunity for cooperative relationship to emerge, both among learners and between teacher and learners. The disadvantage of Communicative Language Teaching is: The Communicative Language Teaching (CLT) approach does not focus on error correction. This is a disadvantage the learners are forced to practice with classmate who is not fluent in English. They do not like talking with students who make mistakes. They want to learn to say things correctly and be corrected by the teacher whenever they make an error.

3. The Media used on Communicative Language Teaching in Teaching of CLT of the Eight Grade Students of SMP Muhammadiyah of Palangka Raya

There were a lot of media that teacher used on teaching Communicative Language Teaching in Teaching of CLT of the eight grade students of SMP Muhammadiyah of Palangka Raya such as Handout, English Book, students, and blackboard. The teacher applied and used those media in order to make the lesson more understandable. the media selection was considered based on instructional process activities.