

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer gives conclusion and suggestion to the result of the study. The conclusion of the study was the answer of Problem of the Study that found based on the result of data analysis. The suggestions were expected to make better improvement and motivation for students, teachers and researchers related to the teaching learning process of English language.

A. Conclusion

The result of the study showed that the TPR method was effective. Based on the result of the study, their vocabularies were different between these two classes, VIII A and VIII C. It was caused the average score that gotten different. But, the result of the study was really significant.

The result of t-test using manual calculation showed that the calculated value (t_{observed}) was greater than t_{table} at 1% and 5% significance level or $2.650 < 5,405 < 2.314$. The result of t-test using SPSS 16 calculation found the calculated value t_{observed} was higher than t_{table} at 1% and 5% significance level or $2,650 < 5,405 < 2,650$.

This indicated that the alternative hypothesis stating that the students taught by Total Physical Response better vocabulary size than those taught by Direct method was accepted, the null hypothesis stating that the students taught by Total Physical Response do not have better vocabulary size than those taught by Direct

Method was rejected. Implicated that teaching English using Total Physical Response give effect toward the students' vocabulary size of the seventh grade students at MTs Muslimat NU Palangka Raya. It meant that if the students were taught English by using Total Physical Response, the students' English score would be higher than without using Total Physical Response. It can be proved by the difference of Pretest and Posttest.

B. Suggestion

Based on the findings of this study, the strengths and the weaknesses of this technique, then the suggestions are made. The writer would like to propose the suggestions for students, the teachers and the researchers.

1. For The Students

TPR are way in increasing and improving students' vocabulary size. TPR supports the students to make them easier when they memories some of words or new vocabulary. It makes the students easy to develop the ideas. Therefore, the writer recommends to the students to learn and improve their vocabulary size and other English skills using TPR method.

2. For the English Teachers

It was no doubt that Total Physical Response method be used to teach vocabulary. It was recommended using this technique as one of ways to teach vocabulary because of its implementation in practice was not default and inexpensive. Therefore, the teacher could consider using this technique as the alternative in teaching vocabulary.

3. For the Next Researchers

In this thesis, the writer realized that design of the study was very simple. There are still many weaknesses that could be seen. Therefore, for further researcher is expected that the other researchers can improve this study with the better design and different object in order to support the result finding. In other word, the other researcher can use this research as the reference for conducting their research.