

**THE EFFECT OF USING TOTAL PHYSICAL RESPONSE (TPR)
METHOD ON VOCABULARY SIZE OF THE SEVENTH GRADE
STUDENTS OF MTs MUSLIMAT NU PALANGKARAYA**

THESIS

**Presented to the Department of Education of the State College of Islamic
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Degree of Sarjana Pendidikan Islam**



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ABSTRAK

PENGARUH METODE TOTAL PHYSICAL RESPON (TPR) TERHADAP KOSA KATA BAHASA INGGRIS KELAS VII MTs MUSLIMAT NU PALANGKARAYA

Tujuan utama dari penelitian ini adalah untuk mengukur pengaruh penggunaan metode total physical respon untuk meningkatkan nilai siswa kelas VII terhadap kosa kata bahasa inggris di Mts Muslimat NU Palangka Raya.

Jenis penelitian adalah penelitian eksperimen semu khususnya desain tanpa pengacakan kelompok kontrol, pre-test post-test dan penulis menggunakan pendekatan kuantitatif untuk menemukan jawaban dari penelitian. Terdapat dua kelas yang menjadi sampel penelitian yaitu kelas VII-A sebagai kelompok eksperimen dan kelas VII-C sebagai kelompok kontrol yang masing-masing kelas berjumlah 35 siswa. Penentuan sampel penelitian dengan menggunakan teknik population sampling. Kedua kelompok diberikan pre-test sebelum diberikan perlakuan. Kemudian, siswa dikelompokkan eksperimen diajarkan dengan metode TPR dan siswa dikelompokkan kontrol diajarkan tanpa metode TPR. Akhirnya, penulis memberikan post-test

Penulis menggunakan perhitungan uji-t menggunakan program SPSS 16.0 untuk pengujian hipotesis. Hasil dari perhitungan uji-t dengan perhitungan program SPSS 16.0 menunjukkan nilai t_{hitung} lebih besar daripada t_{tabel} pada 1 % dan 5 % tingkat signifikansi atau $2,650 < 5,405 > 3,214$. Hasil pengujian hipotesis menunjukkan bahwa Hipotesis Alternative (h_a) yang menyatakan bahwa penggunaan metode TPR memberikan pengaruh pada nilai kosa kata bahasa inggris siswa telah diterima dan hipotesis nihil (h_o) yang menyatakan bahwa penggunaan metode TPR tidak memberikan pengaruh pada nilai kosa kata bahasa inggris siswa telah ditolak. Interpretasi tersebut menjawab permasalahan penelitian bahwa metode TPR memberikan pengaruh kepada nilai kosa kata bahasa inggris siswa kelas VII MTs Muslimat NU Palangka Raya.

ABSTRACT

THE EFFECT OF USING TOTAL PHYSICAL RESPONSE (TPR) METHOD ON VOCABULARY SIZE AT SEVENTH GRADE STUDENTS OF MTs MUSLIMAT NU PALANGKARAYA

The main purpose of the study is to measure the effect of total physical response method at seventh grade student on vocabulary size at MTs Muslimat NU Palangka raya.

The type of study was quasi-experimental especially non-randomized control group, pre-test post-test design and the writer used quantitative approach in finding out the answer of the problem of study. There were two classes be coming sample of study namely VII-A as experiment group and VII-C as control group with the total number students of each classes are 35. The sample of study is determined using population sampling technique. Both groups were given pre-test before treatment. Then, the student of experiment group was taught by TPR and control group was taught without TPR. Finally, the writer gave post-test to both groups.

The writer used t-test calculation with SPSS 16.0 calculation to test hypothesis. The result of t-test with SPSS 16.0 calculation found the calculated value (t_{observed}) was greater than t_{table} at 1% and 5% significance level or $2.650 < 5,405 > 3,214$. It was interpreted that alternative hypothesis (h_a) stated that total physical response give effect on the students' vocabulary size was accepted and null hypothesis (h_o) stated that total physical response do not give effect on the students' vocabulary size was rejected. It meant that total physical response gives effect on the students' vocabulary size of the seventh grade students at MTs Muslimat NU Palangka Raya.

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The writer realizes that this thesis is still far from perfect, therefore some constructive critical and suggestions are warmly welcomed. Hopefully, may Allah keeps un on the right path and rewards us for what we have done and this can be useful for all of us.

Palangkaraya, December 2014

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DECLARATION OF AUTHENTICATION

In the name of God

I myself make declaration that this thesis entitles **THE EFFECT OF USING TOTAL PHYSICAL RESPONSE (TPR) METHOD ON VOCABULARY SIZE AT SEVENTH GRADE STUDENTS OF MTS MUSLIMAT NU PALANGKA RAYA** is truly my own writing. If it is not my own writing, so it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day, so i am ready to be given academic sanction namely and the cancellation of the degree of this thesis.

Palangkaraya, December 2014

My Own Declaration

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0801120402

DEDICATION

Sincerely, this thesis is dedicated to :

❖ *My beloved parents with their immeasurable*

motivation, pray, advice and affection;

❖ *My beloved brothers and sister with their sincere pray*

and support;

❖ *My honorable advisors Hj. Apni Ranti, M.Hum and*

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sincere supports and helps;

MOTTO

*“Education is the most powerful
weapon which you can use to
change the world”.*

-----Nelson Mandela-----

*“Pendidikan adalah senjata yang paling
ampuh yang bisa anda gunakan untuk*

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LIST OF ABBREVIATIONS

ESL	: English as Second Language
EFL	: English as Foreign Language
LP	: Lesson Plan
MTs	: Madrasah Tsanawiyah
NU	: Nahdatul Ulama
SMP	: Sekolah Menengah Pertama
TPR	: Total Physical Response
DM	: Direct Method
SPSS	: Statistical Package for Service Solution/Statistical Package for Social Science

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APPENDIX 14

CURRICULUM VITAE



Amirudin Asidiqqi was born on January 01, 1990 in Bahaur, Central Kalimantan. He was the five children from six children of Alm.Maskuni and Aisiah. He has just three brothers and one sister, Maturidi S. Ag., Muhammad Rif'an, Arifi Askalani and Nina Rustina Ningsih S. Pd.I., His Hobbies are Listening to the music, and playing foot ball.

He began his study when 1996 – 2002 at the Islamic Elementary school at MI Bahaur. Then, he continues his study when 2002 – 2005 at Junior Islamic High School at MTs Hidayatullah Bahaur and than from 2005 – 2008 at Senior High School at MA Hidayatullah Bahaur.

To continue his study, he entered the State Islamic College of Palangka Raya in 2008. In other to be an English Teacher, he chose English Study Program.