

## **CHAPTER V**

### **DISCUSSION**

This chapter presented the students' and teachers' need and response to the worksheet, the type of worksheet.

Based on the result of the study of English worksheet for the seventh grade students at MTs Darul Amin Palangka Raya are (i) the students' and teachers' need and respon to the English worksheet at MTs Darul Amin Palangka Raya; (ii) the types of English worksheet as supporting in English teaching at MTs Darul Amin Palangka Raya.

Based on the description in the result of research using data analysis through diagrams from the students' and teachers' response questionnaire. The questionnaire consist of 30 items.

Each diagram were checked through per item of the questionanaires. From these diagrams the writer can concludes the finalt results of the purpose, research which investigate the needs of students and teachers to the worksheet and the types of worksheet are desired students and teachers based on the need assessment.

Therefore, according to Graves in Suita see in chapter II page 50, needs assessment involves finding out what the learners know and can do and what they need to learn or do so that the course can bridge the gap. So, with need assessment based on diagrams, the writer can knows the need of students and teachers and the types of worksheet desired by students and teachers.

According to Sanni and Hemawati Puji Lestari opinion we can see in chapter I page 6, the worksheet help students to understand the material by themselves. Meanwhile, the opinion of Teflnet. We can see in chapter II page 44, in English worksheet there are some types of worksheet: (a) Matching worksheet, (b) word scrambles worksheet, (c) jumbled sentences worksheet, (d) sorting worksheet, and (e) other worksheet (multiple choice, gap fill, and word puzzle).

Based on the result the study there are some students' and teachers' response and need the type of worksheet:

**a. Students' need to the worksheet**

Based on the result of the study, it can be concluded that the students need worksheets which are easy to understand, such as easy to understand text in the worksheet, have many examples of questions and instruction to do it. They also need worksheets which are interesting, then they need types of questions suitable to the material and helpful in English learning.

**b. The teachers' need to the worksheet**

Based on the result of the study, it can be concluded that the teachers need worksheets with the suitable material with syllabus, many pictures, using the instruction to do the task, the sentence have not double meaning, and easy to comprehend.

**c. The types of worksheet**

Based on the result of the study, it can be concluded that both of the students and teachers need the types of question such as multiple choice, fill in the blank, picture media, reading text, and arrange the sentence.

## **CHAPTER VI**

### **CLOSURE**

This chapter presented the result of development of the study related to the product conclusion and suggestion.

#### **A. Conclusion**

The study was aimed to know the developing English worksheet based on materials for the seventh grade students at Madrasah Tsanawiyah Darul Amin Palangka Raya. based on the result of the study, there were the conclusions.

Most of the students and teachers are less satisfied or unsatisfied with the type of thier worksheet in the school, because the worksheet there is less suitable and less help the students to understand the material in English learning.

The students and teachers feel the worksheet that is less attractive. so that why they are expecting a new worksheet in the form or appearance that interest them to learn English and increasing their comprehension.

They need the questions are multiple choice, fill in the blank, picture media, reading text, and arrange the sentence. The students and teachers response to the worksheet in their school belong to the category of negative response. Because many of those who have difficulty in understanding the content of material in the worksheet.

In this study, the writer focuses on research and development. Therefore, the writer focuses on knowing the needs of the students and teachers about the English worksheet.

The advantage of English worksheets at MTs Darul Amin Palangka Raya is that the English worksheet is useful to help the teacher to teach his or her students. So that is why, the English worksheet is very important to help in the teaching process by the teacher to convey the materials. The English worksheet has a role to control the students in study.

#### **B. Suggestion**

There are several suggestions provided related to this study. Based on the results, the writer also proposed a validated worksheet that can be used as supplementary material. The writer has made three chapters of worksheet that have been perfected in accordance with the students' and teachers' needs in English learning, the materials are greeting, self introduction, name of the day, time, name of months, dates, and years.

Furthermore, the researcher gives suggestions for the next researchers who are interested in R&D to continue and develop his worksheet and add some materials and next chapters, because the researcher before only made three chapters of worksheet.

Finally, the researcher gives suggestions for the next researchers to adapt to the curriculum in 2013 based on the students' and teachers' needs, the type of worksheet based on materials at Madrasah Tsanawiyah for the seventh grade that is appropriate to the syllabus.