

## CHAPTER IV

### RESULT OF THE STUDY

This chapter presents the description of the data and the result of the data analysis

#### A. Data Analysis

The result of the research on developing English worksheet based on materials for the seventh grade students at Madrasah Tsanawiyah Darul Amin Palangka Raya academic year 2014/2015 by using questionnaire as instrument for collecting the data.

The data were present of the items of questionnaires shown in the chart one by one from 30 items of questionnaire appropriate on students and teachers response. The respondent were 30 students at Madrasah Tsanawiyah Darul Amin Palangka Raya specially the seventh grade and 10 English teachers at MTs at Palangka Raya.

**Tabel 4.1**  
**Total of students**

No	Gender		Total
1	Male	Female	30
2	20	10	

**Tabel 4.2**  
**Total of teachers**

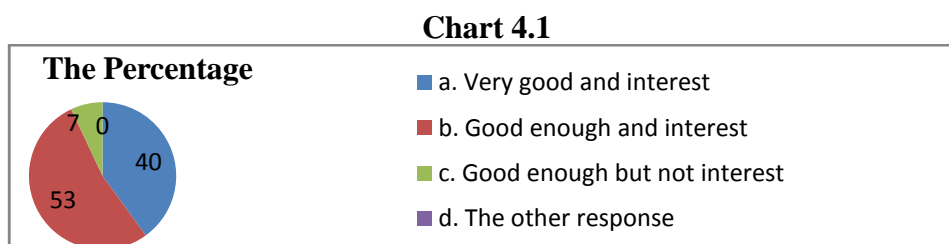
No	Gender		Total
1	Male	Female	10

2	5	5	
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## B. The Students' Response to the Worksheet

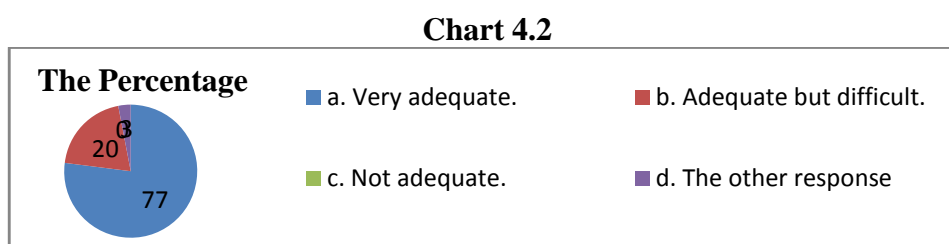
In order to analyze the research on developing English worksheet based on materials for the seventh grade students at Madrasah Tsanawiyah Darul Amin Palangka Raya academic year 2014/2015 by using questionnaire as instrument for collecting the data. The data were displaying as follow:

### 1. The Students' Response Relate to the Worksheet.



There were 12 students (40%) said the worksheet was very good and interest, 16 students (53%) claimed good enough and interest, 2 students (7%) admitted good enough but not interest.

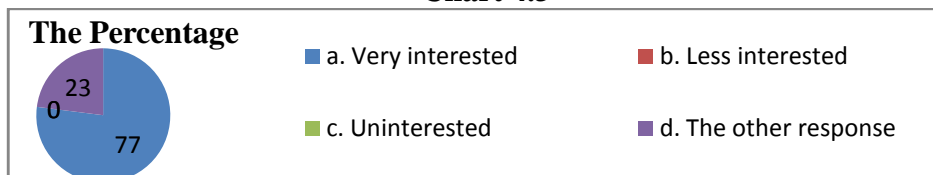
### 2. The Students' Response Relate to the Worksheet in Their School.



There were 23 students (77%) claimed very adequate and easy to understand, 6 students (20%) said enough adequate but difficult to understand, and 1 student (3%) said adequate.

### 3. The Students' Response Relate to Their Interesting to the Worksheet.

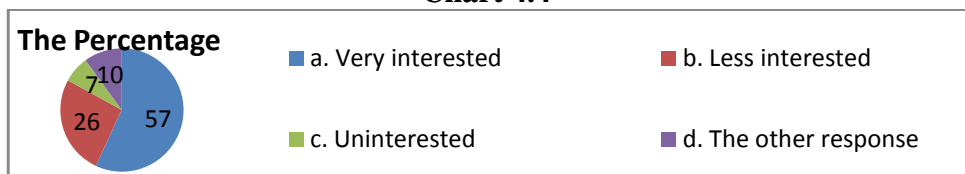
Chart 4.3



There were 23 students (77%) said the type of task in the worksheet easy to do it, and 7 students (23%) claimed very like and interest with some types of question in the worksheet.

### 4. The Students' Response About Their Interest in English Learning Using Worksheet.

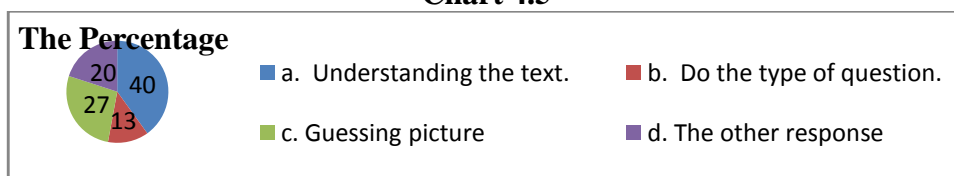
Chart 4.4



There were 17 students (57%) said very interested because increased their comprehension in English learning, 8 students (26%) less interest because confused, 2 students (7%) not interest because made difficult in understanding the lesson, and 3 students (10%) enough interest because easy to understand.

### 5. The Students' Response About Their Difficulties Learning Using Worksheet.

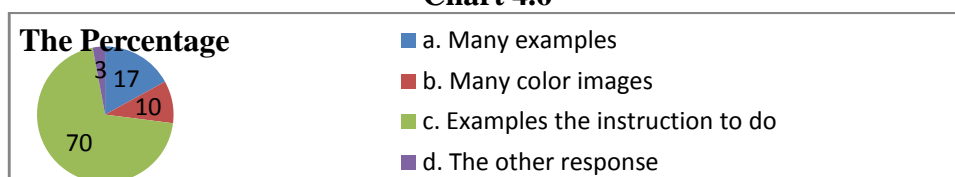
Chart 4.5



There were 12 students (40%) said very difficult to comprehend the text, 4 students (13%) said very difficult to do the type of task, 8 students (27%) said very difficult to guess the picture relate to the material, and 6 students (20%) said very difficult when them comprehend the type of task.

#### 6. The Students' Opinion About the Worksheet is Easy Understanding.

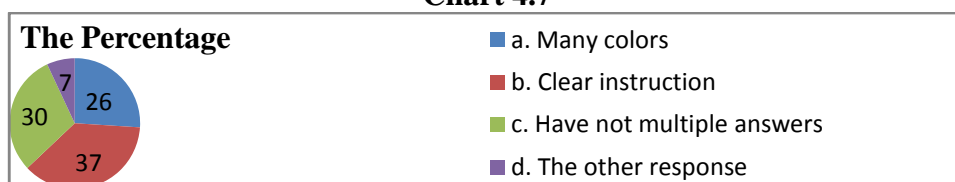
**Chart 4.6**



There were 5 students (17%) need worksheet with many examples, 3 students (10%) need worksheet with many color images, 21 students (70%) need worksheet attached with examples the instruction to do it, and 1 student (3%) need worksheet with the task was easy to understand.

#### 7. The Students' Responses About the Interest of Worksheet and Easy to Understand when They Do it.

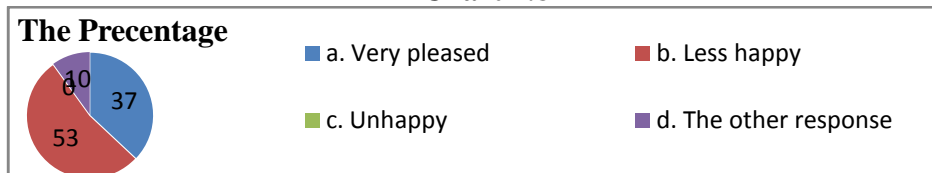
**Chart 4.7**



There were 8 students (26%) need the worksheet with many colors not only black white, 11 students (37%) need the worksheet with clear instruction to do it, 9 students (30%) need the worksheet with task have not too much, convoluted, and complicated to have multiple answer, and 2 students (7%) need the worksheet with only black color but easy to understand and suitable task and clear.

### 8. The Students' Response Relate to Type of Task on Worksheet.

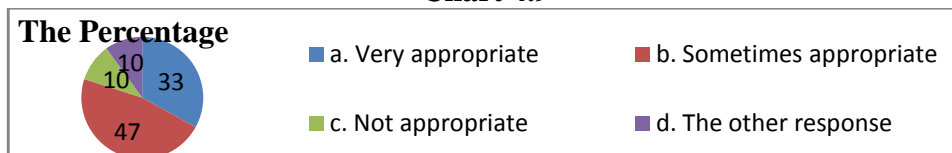
**Chart 4.8**



There were 11 students (37%) said very pleased, 16 students (53%) said less happy, and 3 students (10%) said enough happy.

### 9. The Students' Response About the Type of Task in the Worksheet was Very Appropriate with the Material.

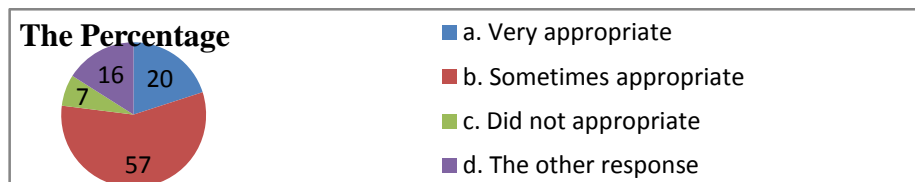
**Chart 4.9**



There were 10 students (33%) said very appropriate to the material, 14 students (47%) said sometimes appropriate to the material, 3 students (10%) said not appropriate to the material, and 3 students (10%) said less appropriate to the material.

### 10. The Students' Response About the Type of Task in the Worksheet was Appropriate with Their Needs.

**Chart 4.10**

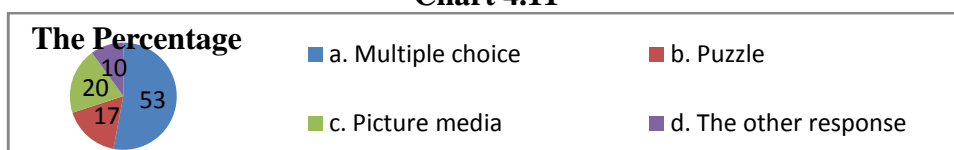


There were 6 students (20%) said very appropriate with students' need, 17 students (57%) said sometimes appropriate with students' need, 2

students (7%) said not appropriate students' need, and 5 students (16%) enough appropriate with students' need.

### 11. The Students' Response About the Type of Task in the Worksheet was Easy to Do.

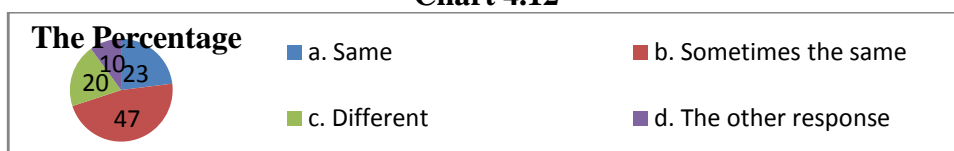
Chart 4.11



There were 16 students (53%) needs multiple choice and essay, 5 students (17%) needs puzzle and fill in the blank, 6 students (20%) needs picture media and arrange the sentence, and 3 students (10%) need only multiple choice.

### 12. The Students' Response About the Type of Task Same to the Task in Examination.

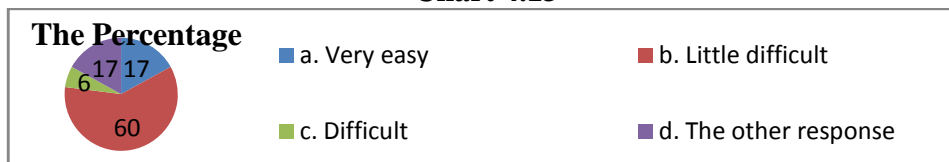
Chart 4.12



There were 7 students (23%) said the type of task same to the task in examination , 17 students (47%) said sometimes the type of task same to the task in examination , 6 students (20%) claimed the type of task different to the task in examination , and 3 students (10%) said same and not same but easy to understand.

**13. The Students' Response About the Type of Task in the Worksheet was Easy to Do.**

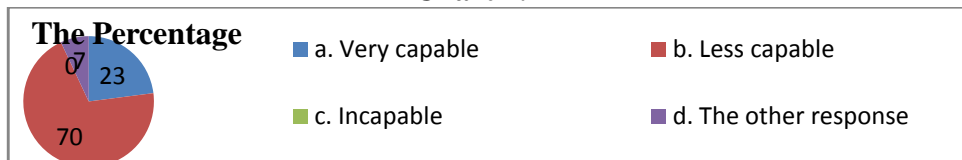
**Chart 4.13**



There were 5 students (17%) claimed very easy to do, 18 students (60%) claimed little difficult to do, 2 students (6%) claimed difficult to do, and 5 students (17%) said enough difficult because the task twist in and out.

**14. The Students' Response About Their Ability to Do the Task in the Worksheet.**

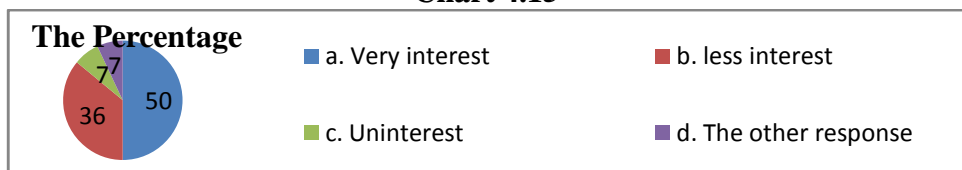
**Chart 4.14**



There were 7 students (23%) claimed very capable do it, 21 students (70%) claimed less capable do it, and 2 students (7%) said enough can do it.

**15. The Students' Response About Their Interest to Do Task in the Worksheet at Their School.**

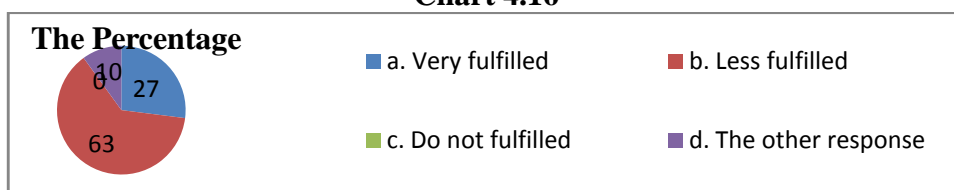
**Chart 4.15**



There were 15 students (50%) claimed very interest to do, 11 students (36%) less interest, 2 students (7%) did not interest to do, and 2 students (7%) said sometimes interest and sometimes not interest.

**16. The students' Response About Their Need Toward Worksheet were Very Fulfilled.**

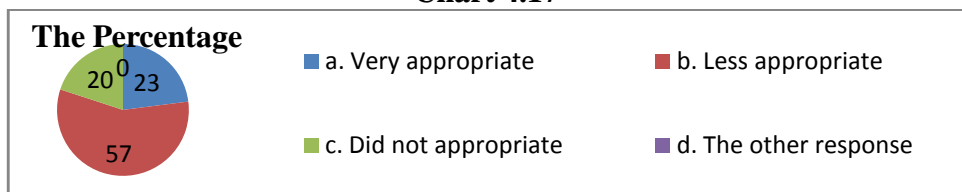
**Chart 4.16**



There were 8 students (27%) said very fulfilled, 19 students (63%) said enough fulfilled, and 3 students (10%) claimed fulfilled.

**17. The Students' Response About Worksheet at Their School was Appropriate with Their Needs'.**

**Chart 4.17**

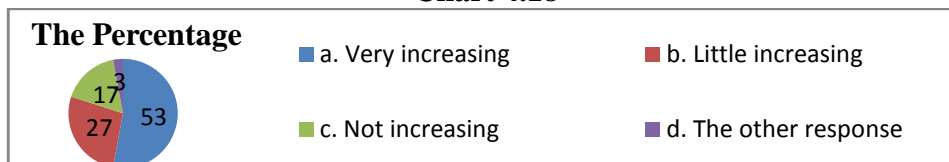


There were 7 students (23%) claimed very appropriate with they needs', 17 students (57%) little appropriate with they needs', 6 students (20%) said not appropriate with they needs'.



**18. The Students' Response About Their Comprehension Toward English Learning after Used Worksheet.**

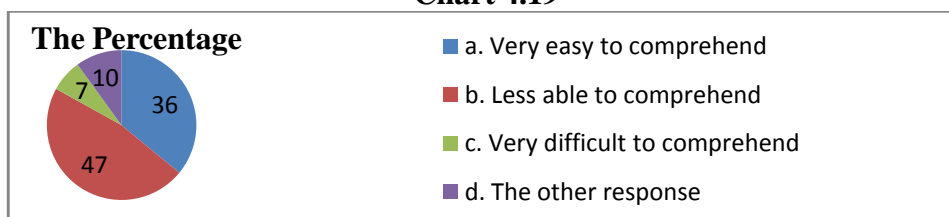
**Chart 4.18**



There were 16 students (53%) claimed more increased with the worksheet, 8 students (27%) said only little increased, 5 students (17%) said not increased, and 1 student (3%) said enough increased.

**19. The Students' Response the Worksheet Nowday was Easy to Comprehend.**

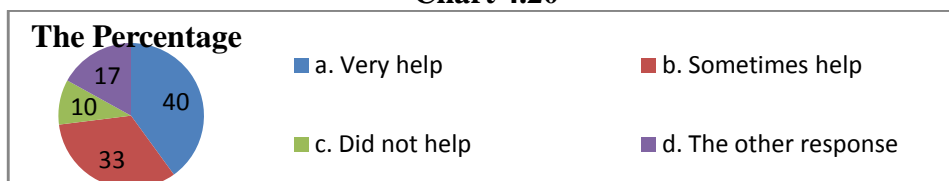
**Chart 4.19**



There were 11 students (36%) claimed the worksheet nowday very easy comprehend, 14 students (47%) said less able to comprehend, 2 students (7%) said very difficult to comprehend, and there were 3 students (10%) said enough easy to comprehend.

**20. The Students' Response About Worksheet at Their School Now was Very Help in English Learning.**

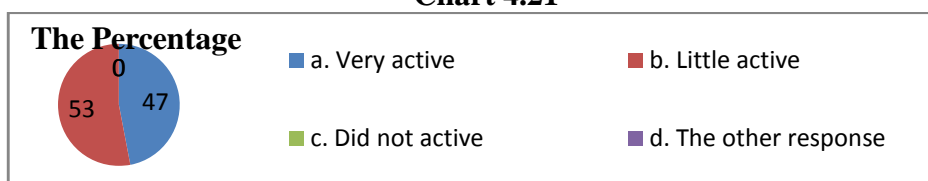
**Chart 4.20**



There were 12 students (40%) claimed very help in English learning, 10 students (33%) said sometimes help in English learning, 3 students (10%) said not help in English learning, and 5 students (17%) said only little help in English learning.

### 21. The Students' About Their Active Do the English Worksheet.

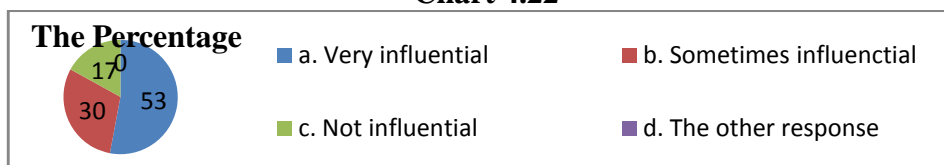
Chart 4.21



There were 14 students (47%) said very active and always do the worksheet, 16 students (53%) said little active.

### 22. The Students' Response About the Effect of Used Worksheet Toward Their Score in Daily Test and General Test.

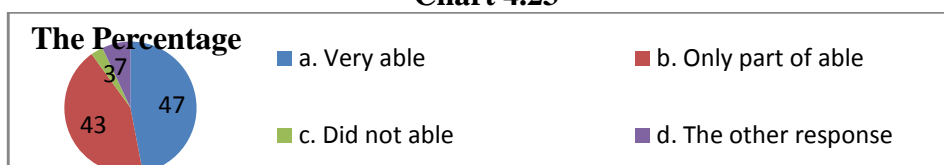
Chart 4.22



There were 16 students (53%) claimed very influential toward both of tests, 9 students (30%) said sometimes influential toward daily test, 5 students (17%) said not influential toward any kind of test.

### 23. The Students' Response about Their Ability to Answer All Tasks After Exist of the Worksheet.

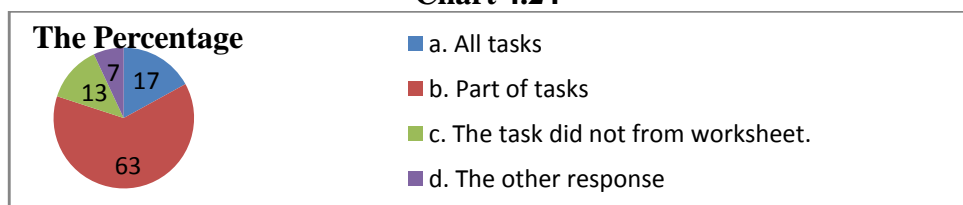
Chart 4.23



There were 14 students (47%) said very able to answer all tasks, 13 students (43%) admitted only part of tasks able, 1 student (3%) said not able, and 2 students (7%) claimed usually able but also sometimes did not able to answer.

**24. The Students' Response About They Can Answer the task when Test was the Task in the Worksheet.**

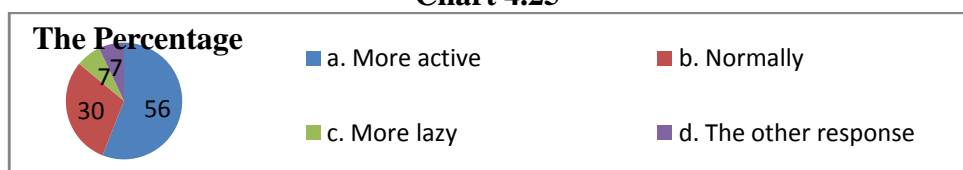
**Chart 4.24**



There were 5 students (17%) said all of the tasks from worksheet, 19 students (63%) admitted part of all tasks from worksheet, 4 students (13%) said the task not from worksheet, and 2 students (7%) claimed there is not task in the book.

**25. The Students' Response about They were More Active to Learn with Using Worksheet at Their School.**

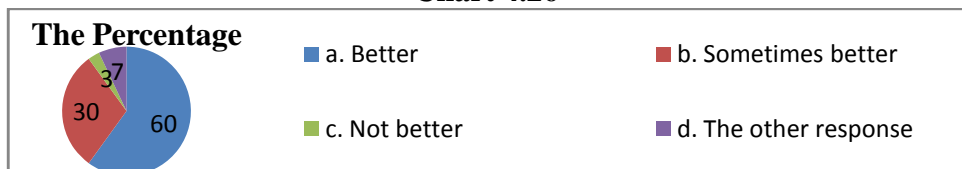
**Chart 4.25**



There were 17 students (56%) admitted more active to learn with using worksheet, 9 students (30%) said normally, 2 students (7%) claimed more lazy to learn with use worksheet, and 2 students (7%) said sometimes more active.

**26. The Students' Response About Their Comprehension Toward English Lesson Used Worksheet.**

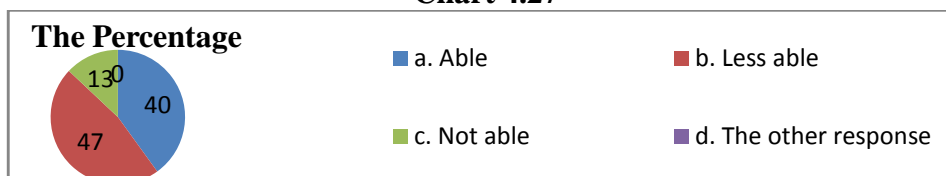
**Chart 4.26**



There were 18 students (60%) claimed better use worksheet, 9 students (30%) said sometimes better use worksheet, 1 student (3%) said not better use worksheet, and 2 students (7%) admitted better use book.

**27. The Students' Response About They Can Explain the Material in Worksheet at Their School.**

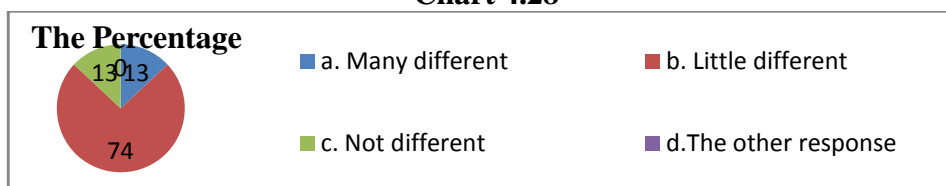
**Chart 4.27**



There were 12 students (40%) said able to explain the material in the worksheet, 14 students (47%) said less able to explain, 4 students (13%) could not explain.

**28. The Students' Response About the Different Comprehension Toward the Lesson Use Worksheet.**

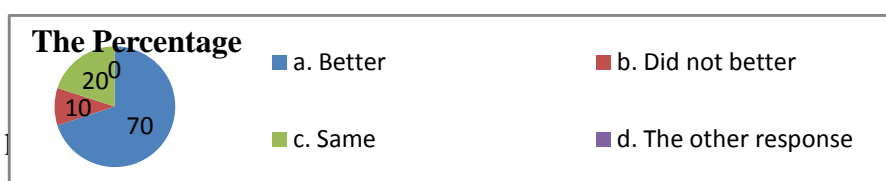
**Chart 4.28**



There were 4 students (13%) said there were many different comprehension, 22 students (74%) admitted there were little different, 4 students (13%) said not different.

## 29. The Students' Response About Their Comprehension Toward Better Use Worksheet or not During the Lesson.

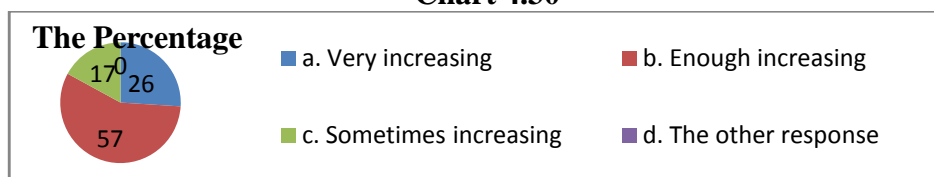
Chart 4.29



There were 21 students (70%) claimed better using worksheet, 3 students (10%) said not better using worksheet, 6 students (20%) said same thing with using worksheet or not.

## 30. The Students' Response About Their Achievement Using Worksheet or not.

Chart 4.30



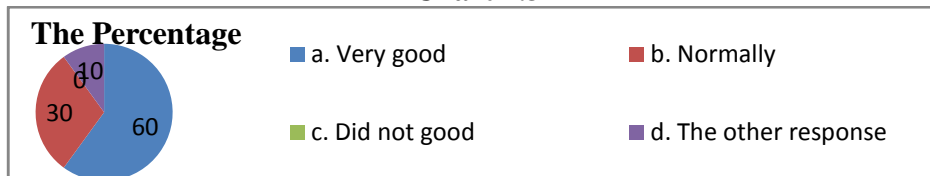
There were 8 students (26%) said very increasing, 17 students (57%) said enough increasing, 5 students (17%) said sometimes increasing.

## B. The Teachers' Response to the Worksheet

Here there were ten teachers' response to the worksheet at MTs in Palangka Raya. The data were displaying as follow:

### 1. The Teachers' Response Toward Worksheet at School.

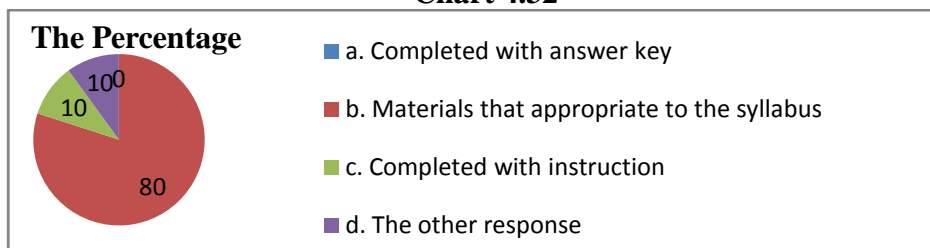
Chart 4.31



There were 6 teachers (60%) claimed very good and interesting, 3 teachers (30%) said normally, and 1 teacher (10%) said less appropriate to the syllabus.

### 2. The Teachers' Response About the Appropriate Worksheet to Teach.

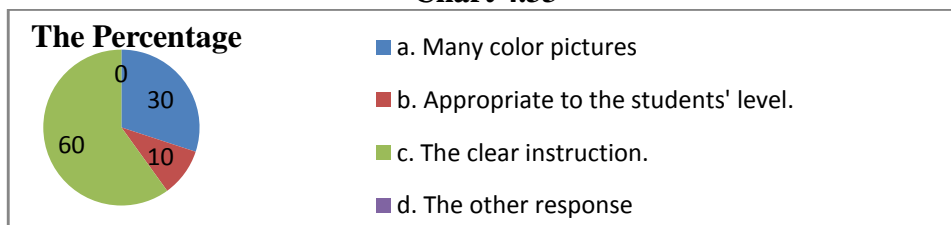
Chart 4.32



There were 8 teachers (80%) claimed the materials appropriate to the syllabus, 1 teacher (10%) need worksheet completed with instruction, and 1 teachers (10%) said the worksheet completed with answer key, appropriate to the syllabus, and instruction.

### 3. The Teachers' Response About the Interest of Worksheet to Teach.

Chart 4.33

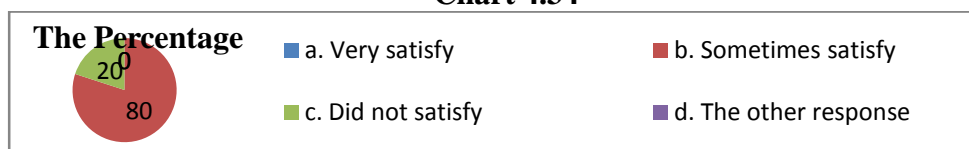


There were 3 teachers (30%) claimed the worksheet with many color pictures, 1 teacher (10%) need the content of sentence appropriate to

the students' level, 6 teachers (60%) said worksheet with the clear instruction.

#### 4. The Teachers' Response About the Type of Task in the Worksheet.

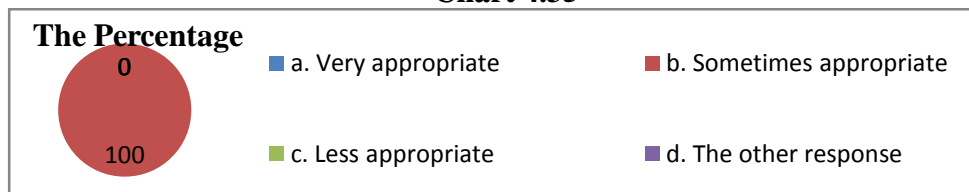
Chart 4.34



There were 8 teachers (80%) claimed sometimes satisfy, and 2 teachers (20%) said not satisfy.

#### 5. The Teachers' Response About the Type of Task was Easy to Student Comprehend.

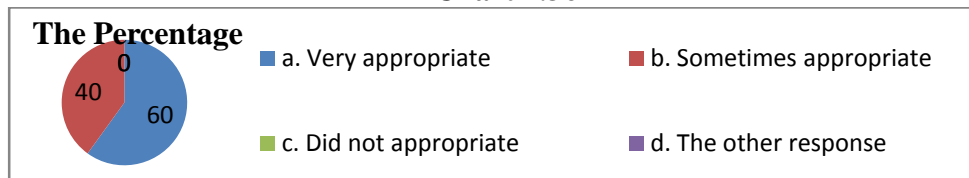
Chart 4.35



There were 10 teachers (100%) claimed sometimes easy to comprehend, appropriate, clear, and unambiguous.

#### 6. The Teachers' Response About the Type of Task was Appropriate to the Material.

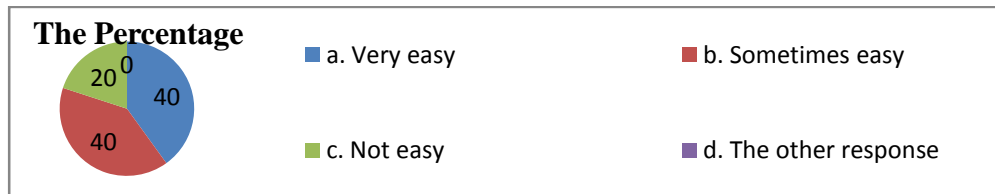
Chart 4.36



There were 6 teachers (60%) claimed very appropriate to the material, 4 teachers (40%) said sometimes appropriate to the material.

**7. The Teachers' Response About the Type of Task That is Easy for Students and Teachers Convey the Content Materials.**

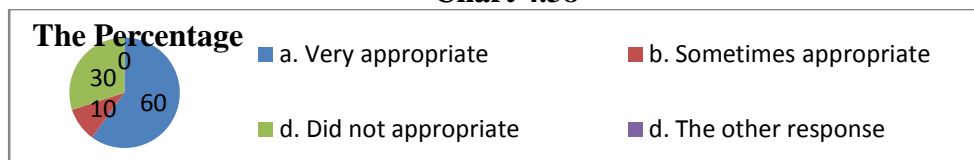
**Chart 4.37**



There were 4 teachers (40%) said very easy to do and help to convey the content of materials, 4 teachers (40%) claimed sometimes easy to do and convey the content of materials, 2 teachers (20%) admitted difficult to do and did not difficult to convey the content of materials.

**8. The Teachers' Response Relate the Type of Task was Appropriate to the Students' Comprehension to Do It.**

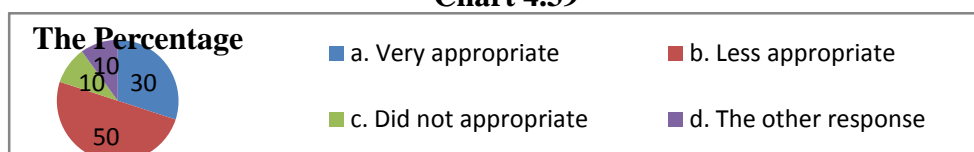
**Chart 4.38**



There were 6 teachers (60%) claimed very appropriate to the students' comprehension level, 1 teacher (10%) admitted sometimes appropriate to the students' comprehension level, 3 teachers (30%) said not appropriate to the students' comprehension level.

**9. The Teachers' Response Related to the Type of Task was Appropriate with They Needs to Teach.**

**Chart 4.39**

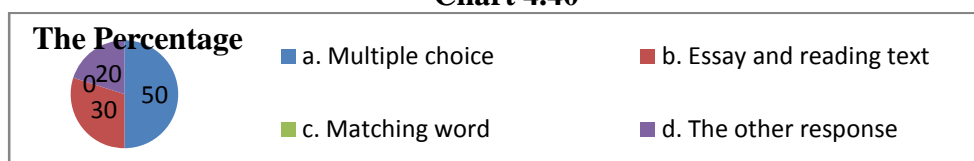




There were 3 teachers (30%) said very appropriate, 5 teachers (50%) claimed less appropriate, 1 teacher (10%) admitted did not appropriate, and 1 teacher (10%) declared was enough appropriate.

#### 10. The Teachers' Response About the Type of Task They Needs in the Worksheet.

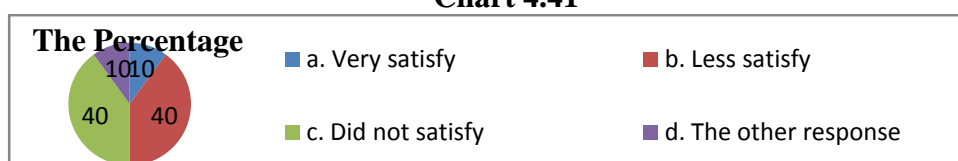
Chart 4.40



There were 5 teachers (50%) need the type of task multiple choice, 3 teachers (30%) said need essay and reading text, and 2 teachers (20%) claimed needs multiple choice, essay and reading text, matching word and fill in the blank.

#### 11. The Teachers' Response About They were Satisfy or not Toward Worksheet.

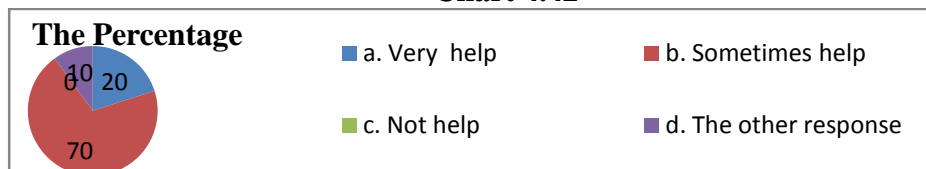
Chart 4.41



There was 1 teacher (10%) claimed very satisfy, 4 teachers (40%) said less satisfy, 4 teachers (40%) felt not satisfy, and 1 teacher (10%) admitted enough satisfy.

**12. The Teachers' Response About the Worksheet were Enough Help or not.**

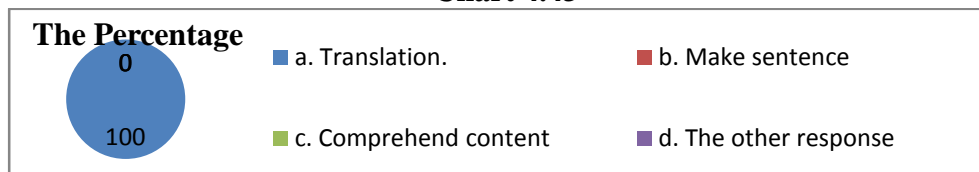
**Chart 4.42**



There were 2 teachers (20%) felt very help, 7 teachers (70%) said sometimes help, and 1 teacher (10%) claimed enough help.

**13. The Teachers Response About the Students' are Difficult to do Task from the Worksheet.**

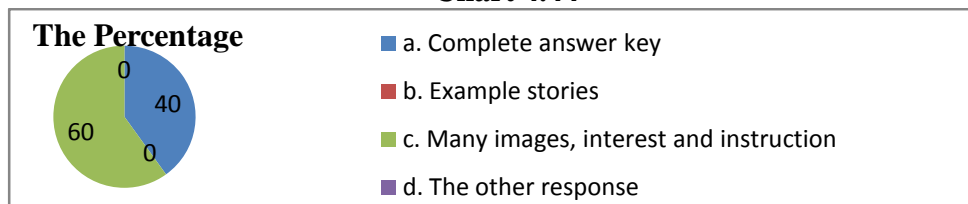
**Chart 4.43**



There were 10 teachers (100%) claimed the students were difficult in translation.

**14. The Teachers' Response About the Appropriate Worksheet that They Needs and Easy to Comprehend.**

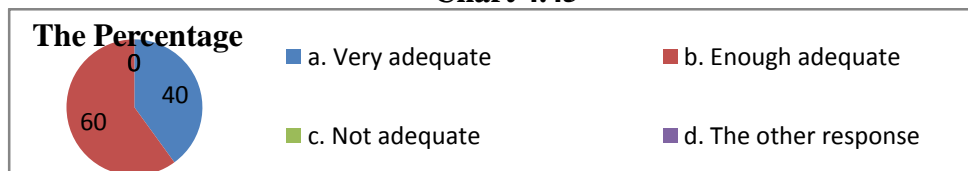
**Chart 4.44**



There were 4 teachers (40%) need the worksheet complete with answer key, 6 teachers (60%) claimed the worksheet with many color images, interest and attached the instruction.

### 15. The Teachers' Opinion About Worksheet.

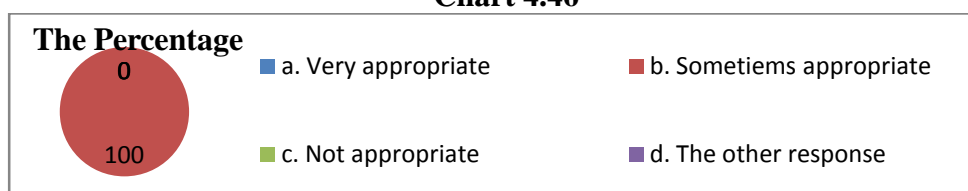
Chart 4.45



There were 4 teachers (40%) claimed very adequate, good, interest, and suitable with students' and teachers' need, 6 teachers (60%) said enough adequate, good but did not interest and appropriate with students' and teachers' need.

### 16. The Teachers' Response About the Language Used in Worksheet were Appropriate with Students' Level.

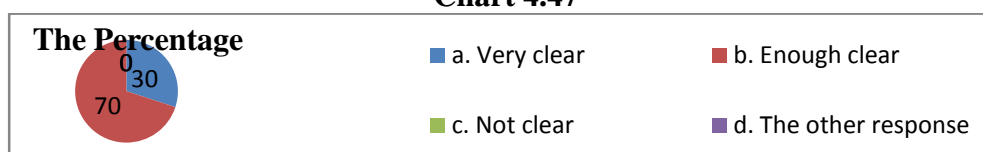
Chart 4.46



There were 10 teachers (100%) said sometiems the language used appropriate.

### 17. The Teachers Respon About the Worksheet Used Instruction to Answer and the Clear Sentence Structure.

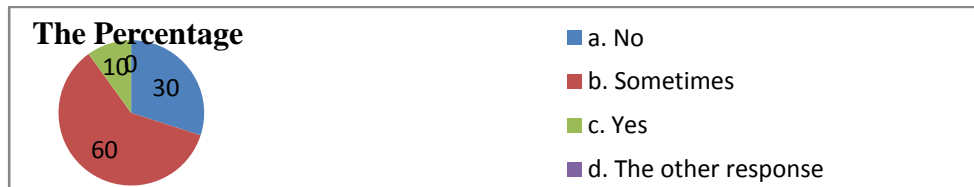
Chart 4.47



There were 3 teachers (30%) claimed both of very clear, 7 teachers (70%) said the instruction were enough clear but the sentence structure still did not clear.

**18. The Teachers' Response About the Sentence Used did not Make Double Meaning.**

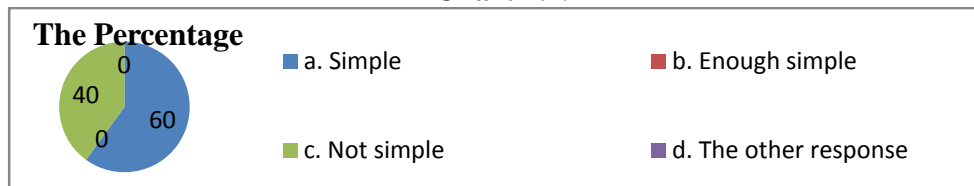
**Chart 4.48**



There were 3 teachers (30%) said the sentence in worksheet not made double meaning, 6 teachers (60%) admitted sometimes the sentence made double meaning, 1 teacher (10%) claimed the sentence often made double meaning.

**19. The Teachers' Response the Worksheet Used Simple Sentence and Easy to Students Comprehend.**

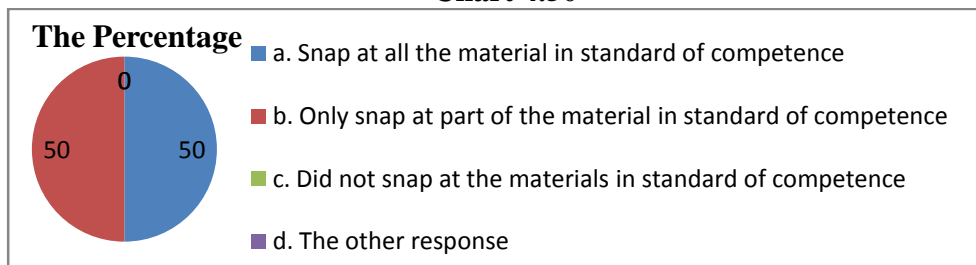
**Chart 4.49**



There were 6 teachers (60%) claimed the worksheet using simple sentence and easy to students comprehend, and 4 teachers (40%) admitted the worksheet did not used simple sentence so difficult to students comprehend.

**20. The Teachers' Response About the Materials of Worksheet were Snap at All the Materials in Standard of Competence.**

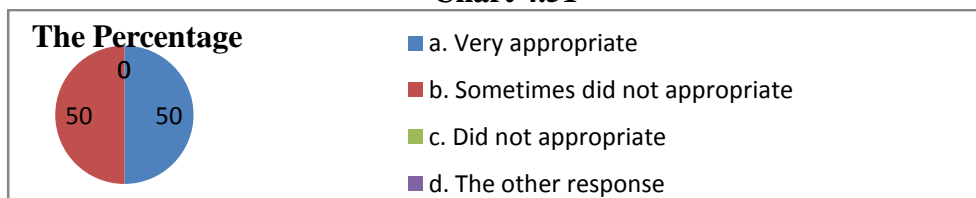
**Chart 4.50**



There were 5 teachers (50%) said the worksheet snap at all the materials in standard of competence, 5 teachers (50%) claimed only snap at part of the materials in standard of competence.

**21. The Teachers' Response About the Indicators of Worksheet were Appropriate with Standard of Competence and Based of Competence.**

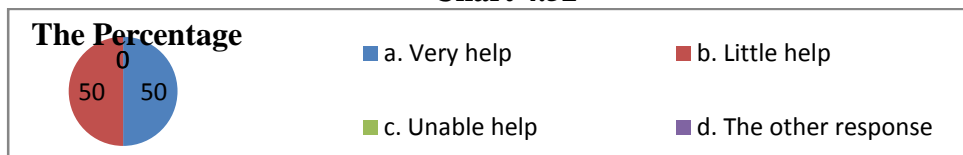
**Chart 4.51**



There were 5 teachers (50%) claimed very appropriate with standard of competence and basic competence, 5 teachers (50%) said sometimes not appropriate with standard of competence and basic competence.

**22. The Teachers' Response About the Material in the Worksheet were Help the Students Achieve the Learning Objectives.**

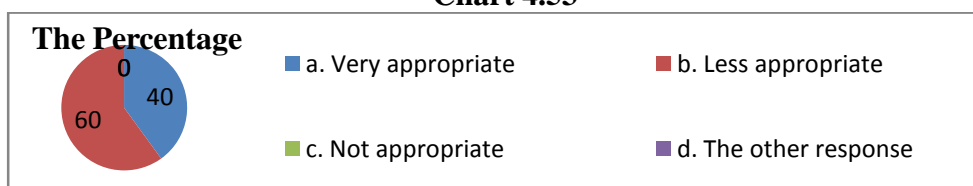
**Chart 4.52**



There were 5 teachers (50%) claimed the worksheet very help the students to achieve the learning objectives, 5 teachers (50%) said little help the students to achieve the learning objectives.

**23. The Teachers' Response Related to the Materials in the Worksheet were Appropriate with Students Ability Level.**

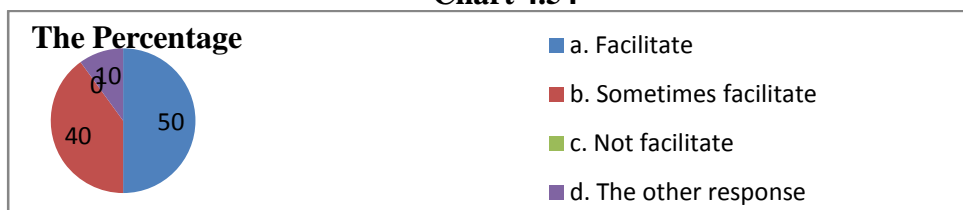
**Chart 4.53**



There were 4 teachers (40%) claimed the materials in the worksheet very appropriate the students ability level, 6 teachers (60%) said less appropriate to the students ability level.

**24. The Teachers' Response Related to the Worksheet that has been Circulated to Facilitate the Students to Build an Understanding Based on Previously Existing Knowledge.**

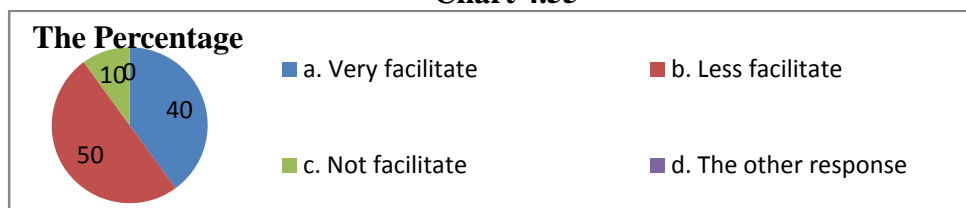
**Chart 4.54**



There were 5 teachers (50%) were response the worksheet can facilitate of the students to build of their comprehension, 4 teachers (40%) said sometimes facilitate, and 1 teacher (10%) claimed enough facilitate.

**25. The Teachers' Response About the Workhseet were Can Facilitate By Students to Search Information that They Needs To Solve the Problem.**

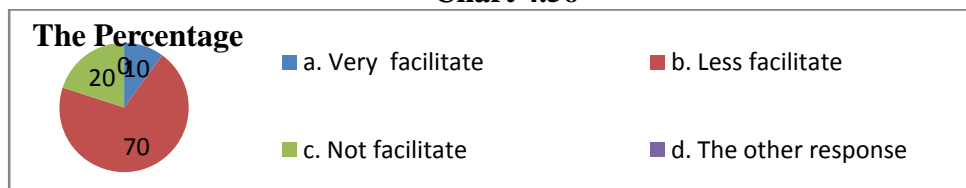
**Chart 4.55**



There were 4 teachers (40%) claimed the worksheet very facilitate for the students to search information they needs to solve their problem, 5 teachers (50%) said less facilitate, 1 teacher (10%) said not facilitate.

**26. The Teachers' Response About the Worksheet Can Facilitate the Students to Solve Their Problem in English Learning.**

**Chart 4.56**



There was 1 teacher (10%) said very facilitate to the students solve their problem in English subject, 7 teachers (70%) claimed less facilitate, 2 teachers (20%) admitted not facilitate to the students to solvetheir problem.

**27. The Teachers' Response About the Draft in the Worksheet not Made Many Meaning so the Students Difficult to Do.**

**Chart 4.57**



There were 5 teachers (50%) claimed not made many meaning and easy to do, 5 teachers (50%) said not make many meaning but enough difficult to do.

**28. The Teachers' Response About Images and Illustration in English Worksheet Based on Daily Problems and Efficient to Increase the Students Comprehension.**

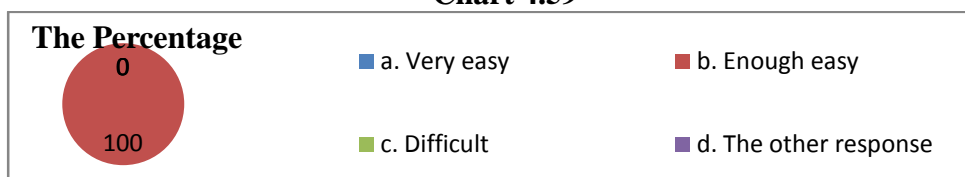
**Chart 4.58**



There were 4 teachers (40%) claimed very efficient to increase the students comprehension, 6 teachers (60%) said less efficient to inncrease the students comprehension.

**29. The Teachers' Response About the Worksheet at School were Easy to Comprehend.**

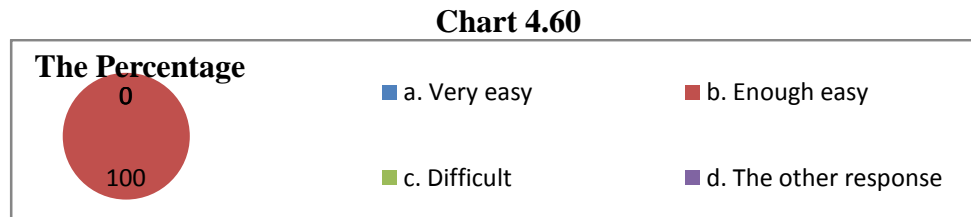
**Chart 4.59**





There were 10 teachers (100%) admitted enough easy to comprehend.

**30. Teachers' Response About the Worksheet were Very Easy to Implementation in Learning.**



There were 10 teachers (100%) said enough easy to implementation.