CHAPTER I
INTRODUCTION

This covers chapter the background of the study, problems of the study, objective of the study, significance of the study, scope and limition of the study, framework of discussion, and definition of key terms.

A. Background of the Study

English is one of the foreign languages taught in Indonesian schools with an enormously wide variety of stuations. In English language learning, there are four skills that should be learned by the students. They are listening, speaking, reading and writing skills. In Indonesian school. Especially junior hight school English learning is very important because in order to understand the way English is used and seen in Indonesia today, it is useful to know something about how historical, political, socio-cultural and linguistic factors have shaped its status and functions over the last century. The use of English in Indonesia has developed in the context of educational competency building, and more recently the need to support development in particular its role in state education.

A complete social account of English in Indonesia from Independence to the present would necessarily involve information about the role that English has played in society at large, and in particular in business, politics, education and the media. However, constraints such as limited time and the difficulty of tracking down adequate sources made this impossible. Briefly, however, it is possible to note that English has played an important role in education as it is a compulsory subject in schools and it is unlikely that university students will complete there courses without being assigned at least some readings in English. Meanwhile, business people find increasingly that ideas for success in management

are published in English. It is quite common to find people living in the country's large cities will readily agree that everyone needs English to some extent.[1]

English as a language of international communication exists in complementary distribution to that of Indonesian as a language of national unity. In Indonesia, the success of the national language, which has developed from modest beginnings to be able to meet the communication needs of a modern society, has been achieved at the price of people not having a working ability in English.[2]

There are many factors rules in English teaching and learning process, such as the systems, the teachers, the students, the curiculums, the materials, attitude of people towards the English teaching and learning. So far the material of English worksheet still not suitable toward a sylabus, the factors to effort of English worksheet still there is decrease like color picture that function as a instrument to make students interesting toward English worksheet especially for the first semester the seventh grade students at MTs Darul Amin Palangka Raya academic year 2014/2015.

Most teachers of English in Indonesia use a coursebook as English worksheet book. There are many English worksheets book available on the market or bookstore and many different cover. Some may even use one course book only and taking the students through it from begining to the end. Teacher used to expect that course book from trustworthy publishers will be a good English worksheet provider. Based on the result of observation, the English worksheet at MTs Darul Amin Palangka Raya there are advantage and disadvantage.

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[1] Allan Lauder, *The Status And Function Of English In Indonesia,* Depok: University of Indonesia, 2012, p. 10.

[2] *Ibid,* p. 16.

However we can see many schools in Indonesia teach English as an important lesson nowadays. It means that our people and our government have realized the importance of English as a tool of communication. Along with development era, students at any levels have taken to have higher quality in educational field. Here, teacher centered method can't be maintained any longer. Educators must think about another method to educate their students, a method which has to include students' participations in the learning process.The teachers play an important role in English teaching learning process, because they must find the best teachin/;g method to be used in teaching English. The teacher's role determines the success of the students in learning English.[3]

The role of the English language and English teachers is very important. In order to deliver the students to organize the development of their emotions well, so as to create a good behavior. Language is expected to help students to get know themselves, their culture, and culture of others, put forward ideas and feelings, participate in the community who use the language, make responsible decisions in personal and social level, finding and using analytical skills and imaginative in itself.[4]

Many Asian countries including Indonesia have serious responds to the growing need to foster communicative abilities in English where English is taught as a foreign language. The population aspiring to learn English as a Second or Foreign Language has increased rapidly over the past decade. In Indonesia as a non speaking country, English is a foreign language context.[5]

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[3] Muhammad Kristiawan, *The Implementation of Cooperative Learning in English Class of Favorite School Of Secondary High School 5 Batusangkar, West Sumatera*, Padang: University of Padang, 2013, p. 86.
[4] *Ibid*, p.87.
[5] Herlina Wati, *The Effectiveness Of Indonesian English Teachers Training Programs In Improving Confidence And Motivation*, Malaysia: National University of Malaysia, 2011, p. 79.

Perhaps in recognition of the quality issue, there is rising awareness that language teachers should be appropriately trained as teachers of English and their training program centered on the teaching of English as a Second/Foreign language at certificate, diploma, Masters or Doctoral levels. However, the majority of school teachers might not be adequately prepared to teach English; improving their English proficiency and teaching skills have thus become a matter of concern. Some of the present studies focus on teachers' English proficiency, which has been recognized as an important qualification for successful English teacher. This concern is one of Indonesia vision 2020 for education sector. Education aims to produce students who have knowledge and skills needed in the globalization era. It is also a wish to establish Indonesia as a developed nation-state in the year 2020. In the challenge of bringing the students to have English competency as international language, teacher must be ready to accept and adapt themselves with many kinds of changes that happen around them. Teacher is demanded to change their function as culture distributor to the students for long life learning continuous learner. Together with this, teachers training programs and teachers career development also must be changed. Time, money and sources must be concerned to the teacher's learning and teacher's need as the adult learners.[6]

Based on government rule, many schools start became international school. Developing international school in Indonesia started by bilingual class/ class with two languages, foreign and Indonesian languages. Education makes human always increase their ability to faces every changing in the world. Therefore, education needs better attends to the problems related to input, process, and output.

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[6] *Ibid*, p. 80.

Demand of globalization periods, request the students do not just receive and follow what teacher gave to them, but they must engage in learning process actively based on their ability. This way may lead students became confidence and creative. Therefore, teacher should prepare students to face global competition in development of science and technologies. This is the role of educator to hold student center activities. Trianto stated that student's knowledge and understanding powered by learning media in every experiment activities so that learning situation became more meaningful by the students. It needs the developing of learning media to facilitate students in international schools, one of solutions is student worksheet in English.

Using student worksheet in learning process help students to understand the material by themselves. Student worksheet also gives a large chance for the students to show up their ability and develop thinking process through looking for, guessing, and logically. The main of learning is a changing behavior because an experience. Therefore, this student worksheet is to enrich student's experience.[7]

B. Problem of the Study

Based on the background explained, its is stated some problems of the studies as follows:

1. How are the students and teacher need and respon to the English worksheet in supporting of English teaching at MTs Darul Amin Palangka Raya?

2. How are the types of the worksheet for the sevent grade of MTs Darul Amin Palangka Raya as supporting of English teaching?

C. Objective of the Study

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[7] Sanni Merdekawati, and Himmawati Puji Lestari, *Developing Student Worksheet in English Based on Constructivism Using Problem Solving Approach for Mathematics Learning on the Topic of Social Arithmetics*, Yogyakarta: Universitas Negeri Yogyakarta, 2011, p. 895-896.

The objective of the studies are:

1. To know students' and teachers' need and respon to the English worksheet in supporting of English teaching at MTs Darul Amin Palangka Raya.

2. To know the types of the worksheet for the sevent grade of MTs Darul Amin Palangka Raya as supporting of English teaching.

D. Significance of the Study

The writer hopes this study gives positive both theoretical and practical. The first theoretical significance, it is because the aim of this study is to increase knowledge and to get data. The writer will show evidences of the students who know English learning through worksheets based on the teory and the result in which is found in the field. The result of this knoledge will help the teacher and learner to know how the developing English worksheet based on materials for the seventh grade students at Madrasah Tsanawiyah Darul Amin Palangka Raya are important. Therefore, the teachers nad the learners will be more serious in understsnding developing English worksheet based on materials.

The second practical significance, the result of this research will help teachers and students to increase and to describe developing English worksheet in teaching and learning of English materials by participant. So, it will create new experiences for readers and educators to find other good solutions in developing English worksheet based on materials for the seventh grade students. Students will know how to complete their correctly; hopefully students will be able to increase and develop their knowledge when they complete their worksheet in written form.

E. Scope and Limition of the Study

The study belongs to research development using Developing English Worksheet based on Materials for the Seventh Grade Students at Madrasah Tsanawiyah Darul Amin Palangka Raya. The researcher focused on the seventh grade students at MTs Darul Amin Palangka Raya.

F. Framework of the Discussion

The framework of discussion of this study divided into three capters. The following is short description about what each chapter contains.

Chapter I	: ·duction, it is consists of the background of the study, problem of the study, objectives of the study, significance of the study, limition of the study, frame work of discussion and operational definition of key terms.
Chapter II	: review of related literatures consist of the the previous studies, skills of English, the elements of English, materials selection, types of worksheet, the criteria of a good worksheet, curriculum, and need of students and teachers.
Chapter III	: ·arch method that consist of research design, the data, instrument, subject of the study, research methodology.
Chapter	: result of the study consist of data analysis,

IV · the students' response to the worksheet, and the teachers' response to the worksheet.

Chapter V : ussion consist of the students' and theachers' need and response to the worksheet, the type of worksheet.

Chapter VI : ure consist of conclusion and suggestion.

G. Definition of Key Terms

In order to have a better understanding and to avoid misinterpretation about the in the study, it is necessary for the researcher to explain the terms in detail as follows:

a. *English worksheet* is a paper on which work that has been done or is in recorded.[8] Worksheet is sheets contains a task to be done by learners. Sheets are typically in the form of instructions, the steps to complete a task, activity sheets can be used for any subject. The duties of a sheet activities can not be done by the learners are good if not equipped with other books or other reference materials related to the duties.[9] In the present study, the researcher develop English worksheet based on material.

b. *Research development* research methods are used to produce a particular product, and test the effectiveness of these products. Used to produce a particular product that is both research and analysis needs to examine the effectiveness of these products in order to

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[8] A S Hornby, *Oxford Advance leraners' dictionary (fifth edition)*, Great Britanian: Oxford University Press, 1995, p. 1377.

[9] Departemen Pendidikan Nasional, *Panduan Pengembangan Bahan Ajar*, Direktorat Pembinaan Sekolah Menengah Atas: Direktorat Jenderal Manajemen Pendidikan Dasar dan Menegah, 2008, p. 13.

function in society at large, it is necessary to study to test the effectiveness of these.[10] In the present study, it tries to develop english worksheet for the students at MTs Darul Amin Palangka Raya.

c. *Curriculum* is the subjects included in a course of study or taught at a particular shool, college.[11] In the present study, the study attempts to look at students do the English worksheet.

d. *MTs Darul Amin Palangka Raya* is a public junior high school with islamic feature which prepares studennts with developing English worksheet and general science education.

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[10] Sugiyono, *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif dan R&D*, Bandung: CV ALFABETA. 2008, p. 407.

[11] *Ibid,* A S Hornby, *Oxford Advance leraners' dictionary (fifth edition)*, p. 287.