CHAPTER VI

CLOSURE

This chapter presents the conclusion of the study. Some suggestion related to the result of the study. It is expected that the suggestion given will be able to give contribution in English teaching-learning process. Especially in writing.

A. Conclusion

Based on the data, the writer concluded that:

- 1. The Implementation of flash card media in teaching writing Recount text

 Flash card was implemented at the eighth grade students of MTs An Nur

 Palangka Raya. This was showed by the procedures of flash card media in writing as follows: First, in the *prewriting activities*, the writer asked about the students'experience. Second, in the *whilst writing activities*, the writer explained the lesson about Recount text used flash card media, the writer taught her students how to write well, the writer guided the students to get idea and the writer made the students enjoyed in learning process. Third, in the *post writing activities*, the writer corrected the result of students'writing product, the writer gave score and the writer motivated the students in writing.
- Student'responses toward implementation of flash card media in teaching writing Recount text

Based on the result of questionnaire it was said that there was about 35% strongly agree the students felt happy to learn using flash card media in teaching writing. There was about 49% agree that flash cards media can help improving their writing ability. There was about 15% it was said netral toward

impelented flash cards media in teaching learning process, and there was about 1% students said disagree toward implemented flash card media in teaching learning. It showed that the use of Flash cards could reduce students' feeling of bored, and stimulate students who have low motivation.

B. Suggestion

In this part, the writer would like give some suggestion. There were some suggestion for the students, the English Teacher and other researcher. The suggestions were as follows:

1. For the teacher

The teacher should use a media in teaching learning, to make the class more effective. The use of flash card in teaching learning was an interesting media because it could attract the students' interest, students feel easy to memorize the material and feel motivated in learning. English teacher should make the teaching learning process enjoyable, because students loved to play and learn best when they were enjoying themselves. The teacher should use flash card media besides using books and dictionary to teach the students. The writer suggested for the teachers to use flash cards as teaching aid to improve the students'ability in writing skill. Teachers can use several flashcard in any subject, they can choose the appropriate flashcard with the material.

2. For the students

The writer recommend for the students to practicing writing not only after getting task from the teacher at school but also from their own initiative to

practice writing at home. By having more practicing in writing they will get benefits in the future, especially improve their writing skill.

3. For the Researcher

This thesis, the writer recognized the design of study was very simple. There are still many weaknesses that could be seen. Therefore, for further research is expected that the other researchers can improve this study with the better design and different object in order to support the result finding.

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