

## CHAPTER V

### DISCUSSION

#### A. The Implementation of using flash card in teaching writing recount text.

Based on the result of observation the students was interested in learning English because they were taught using flash cards, the students felt that implementation of flash card media was good. The students are more dilligent to study because they are not only listening to the teacher's explanation but students also do the other activities to demonstrate and others, and the learners' motivation are aroused by using media in learning. The teacher stated if teaching method will be more variety it is not only limited on teacher instruction so that the student not be bore. It is supported by Nuhung's Theory as it is stated in **Chapter II, page 25**. The English teacher was interested to applied the media in other class.

The writer tried to apply flash card media in order to describe whether there is students' writing achievement or no, and how are the students' responses of the implementation of the media. It is supported by Anthony in Fuzianti stated that implementation is the technique which actually takes place in classroom. It is particular trick, strategy on contrivance used to accomplish an immediate objective. Technique must consist with a method and therefore in harmony with approach, as it is stated in **Chapter II, page 35**. The writer used observation checklist to described the teaching learning process.

The writer concluded some of difficulties made students have difficulties in writing a good text. They are that lack of vocabulary, lazy to learn, they do not like English, difficult in understanding grammar, and the media are not interested for the students.

So, the writer has made flash card that easy to understand by giving the vocabularies that have been taught before to the students. In order to make the students are able to write and make sentences in English, the writer has given new vocabularies.

**B.** The writer gave the score for each students by using analytic scoring. It is supported by Behram stated that the scoring method should consist the content, grammar, punctuation, and vocabularies as it is stated in **Chapter II, page 36.**

Some of the students are able to write well and the results are good for Junior High School Level. Based on the students'product the students were also able to create a good sentence, but some of the students still have difficulties in punctuation. Some of their writing do not used punctuation. The students had used simple past tense well in writing recount text.

The writer concluded that the flash card can help the students to memorize English word well. It is supported by Nuhung's Theory if flash cards are excellent learning tool for the students. Flash cards can make creative activity in teaching learning process and flash cards can give motivation to the students in their learning, as it is stated in **Chapter II, page 32.**

The result of students'writing showed that flash card improve the students'ability especially in writing.

**C. The students' responses after the implementation of using flash card.**

Based on questionnaire that given to the students, the writer describes that flash card media can help the students in writing. The students were able to create a sentence well based on the flash cards that given. Based on the result of questionnaire it was said (35%) strongly agree the students felt happy to learn using flash card media in teaching writing. (49%) agree that flash cards media can help improving their writing ability, (15%) it was said netral toward impelented flash cards media in teaching learning process, and (1%) students said disagree toward implemented flash card media in teaching learning.

In conclusion, the result of study from the data were found that most of the students have positive responses toward implementation of flash card media in teaching writing Recount text.