THE IMPLEMENTATION OF USING FLASH CARD IN TEACHING WRITING RECOUNT TEXT AT THE EIGHTH GRADE STUDENTS OF MTs AN NUR PALANGKA RAYA

A THESIS

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“Life is like riding a bicycle. To keep your balance, you must KEEP MOVING.”

__ALBERT EINSTEIN__
DECLARATION OF AUTHENTICATION

In the name of God,

I myself make declaration that this thesis entitles THE IMPLEMENTATION OF USING FLASH CARD IN TEACHING WRITING RECOUNT TEXT AT THE EIGHTH GRADE STUDENTS OF MTs AN NUR PALANGKA RAYA is truly my own writing. If it is not my own writing, so it is given a citation and shown in the list of references.

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ABSTRACT

The main purposes of the study are to improve the students’ ability in writing recount text by applying flash card media. The writer used Flash card as media in teaching learning process. The writer helped the students in writing, asked the students wrote about recount text consisted three paragraphs that told about their experiences. Each paragraph consisted of Orientation, Events, and Reorientation.

Formulation of the problem are: (1) How does the writer implement flash card in teaching writing recount text at the eighth grade students of MTs An Nur Palangka Raya?, (2) Does flash card improve the students’ ability in writing?, (3) How are the students’ responses in the implementation of using flash card in teaching writing recount text?

In this research, the writer used mixed research. Qualitative approach by descriptive design to answer the problems and Quantitative method to collect the data. In this research, the writer used observation method, Questionnaire, and documentation to achieve data. The data obtained, then analyzed through data collection, data reduction, data display, data conclusion / verification.

The result of the study, as follow: The qualitative data showed that the students were interested in the applying of flash card media. The conclusion is that the application of flash card in writing recount text improves the students’ ability in writing recount. Based on the result of students’ writing showed the students were easy writing used flash cards. The result of questionnaire the students interested in learnt used flash card in the English class. Based on the result of questionnaire it was said that there was about 35% strongly agree the students felt happy to learn using flash card media in teaching writing. There was about 49% agree that flash cards media can help improving their writing ability. There was about 15% it was said netral toward implemented flash cards media in teaching learning process, and there was about 1% students said disagree toward implemented flash card media in teaching learning. It showed that the use of Flash cards could reduce students’ feeling of bored, and stimulate students who have low motivation.

Key words: Flash Cards Media, Writing, Recount Text.
PENERAPAN MENGGUNAKAN MEDIA FLASH CARD DALAM PENGAJARAN MENULIS TEKS RECOUNT PADA KELAS DELAPAN MTs AN NUR PALANGKA RAYA.

ABSTRAK


Masalah dari penelitian ini adalah : ( 1 ) Bagaimana penulis menerapkan pengajaran menulis teks Recount dengan menggunakan media flash card pada siswa kelas delapan MTs An Nur Palangka Raya, ( 2 ) Apakah media flash card meningkatkan kemampuan menulis siswa ?, ( 3 ) Bagaimana respon siswa setelah diterapkan media flash card dalam mengajar menulis teks Recount.


Dari hasil data yang di peroleh, penulis menggambarkan proses belajar mengajar di kelas, penulis mengajar dengan menggunakan media flash card untuk membantu siswa menjadi lebih mudah mengarang. Dari hasil karangan siswa menunjukan jika media flash card memudahkan siswa dalam mengarang kalimat. Hasil kuesioner menunjukan siswa tertarik belajar di kelas dengan adanya sebuah media dalam belajar Bahasa Inggris. Berdasarkan hasil di dapat (35%) sangat setuju dan siswa merasa senang di terapkan media flash card di kelas, (49%) setuju jika flash card dapat membantu mengarang, (15%) siswa memilih netral dalam penerapan media flash card di proses belajar mengajar, dan (1%) siswa tidak setuju dengan di terapkannya media flash card di proses belajar mengajar. Ini menunjukan menggunakan media flash card dapat mengurangi rasa bosan siswa, dan mendorong semangat siswa yang mana kurang motivasi.

Kata kunci : Media Flash Cards. Menulis. Teks Recount.
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The writer realizes that this thesis is still far from the perfect, therefore some constructive critical and suggestion are warmly welcome. Hopefully, may Allah keep us on the straight path and rewards us for what we have done and this can be useful for all of us.

Palangka Raya, November, 2014

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