

CHAPTER VI

CLOSURE

In this section, the writer would like to give conclusion and suggestion to the result of the study. The conclusion of the study was the answer of problem of the study that found based on the result of data analysis. The suggestions were expected to make better improvement and motivation for students, teachers and researchers related to the teaching writing descriptive text.

A. Conclusion

The result of the study showed that the students' ability in writing descriptive text using mind mapping technique at the 10th graders of X-IBBU (Bahasa) of SMAN-3 Palangka Raya was fair level. It is proved by the averages score of students in first test were 81.82% or classified in fair level. From the fact concluded that the students who obtain acceptable score were 9.00%-14.00% students who obtain the Less score. In the second test 77.27% or classified in fair level. In the third test 9.09% or classified in fair level. It can be seen that in third test there wasn't student got Less or Poor score.

B. Suggestion

Concerning with the conclusion, the writer would like to propose some suggestions that hopefully would be useful and valuable for the 10th students of SMAN-3 Palangka Raya, the teachers and the next researchers. Three suggestions were proposed in the study.

1. For the Students

By using Mind Mapping, the students can discover rules and how they are applied by looking at examples. This also increases students' motivation because they can work out the rules from examples by themselves. It makes them attentive, more actively involved in-and confident and enthusiastic about the learning process. Moreover, the students learn the use of the structure through practice of the writing in context, and later realize the rules from the practical practice. But, in this research did not prove those statements above about Mind Mapping. It can be used if the students are well prepared with the technique.

2. For the Teachers

The English teachers in Senior High School were recommended to develop and improve their basic ability in teaching learning English. They must pay attention to the students' level, the student's characteristics, the problems in learning English, students' equipment (such as dictionary) and students' strategy in learning English so that the teacher are able to use the effective and useful strategy or media to help the teaching in writing. The teacher should have some techniques in order to help the students in understanding the theory and the rules. The teacher should practice this method for several times to make it a habit of learning style.

Based on the result of the study, Mind Mapping give significant effect at the 10th graders students' score in writing of SMAN-3 Palangka Raya. Even though, the writer recommends the teacher to use Mind Mapping for teaching

English not only about writing but also for other materials which possible to use it.

3. For the Next Researchers

In this thesis, the writer realized that design of the study was very simple. There are still many weaknesses that could be seen. Therefore, for further researcher is expected that the other researchers can improve this study with the better design and different object in order to support the result finding. In other word, the other researcher can use this research as the reference for conducting their research.