

CHAPTER V

DISCUSSION

A. The Ability of the 10th Grade Students in Class X-IBBU (Bahasa) of SMAN-3 Palangka Raya in Writing Descriptive Text Using Mind Mapping Technique

After the researcher implemented mind mapping technique in writing descriptive text, the researcher got the data. There were significant improvement from the students score on mind mapping technique in writing descriptive text. Students were being enthusiastic in teaching learning process by using mind mapping technique. Most of students active in respond to the teacher questions.

For the result of students' total score in writing descriptive text, the finding showed that the averages score of students in first test were 81.82% or classified in fair level. From the fact concluded that the students who obtain acceptable score were 9.00%-14.00% students who obtain the Less score. In the second test 77.27% or classified in fair level. In the third test 9.09% or classified in fair level. It can be seen that in third test there wasn't student got Less or Poor score.

According to Tony Buzan the advantage is (a) Mind map helps the students to speed up their think rapidity. (b) Mind map takes the students to develop new ideas quickly. (c) Mind map gives easy way for the students to plan, communicate, be creative, arrange, and explain the ideas fastly and efficiently when they want to work with others. (d) Mind map facilitates the students to

understand a complicated system or structure because mind map delivers the students to be focused on the ideas.

Furthermore, Sugiarto strongly believes that using mind map is quickly, this technique can be employed to organize ideas that come up in thought, the process. But, the result of this research showed that the Mind Mapping can not effect the writing score of the students. There are some reasons why using Mind Mapping did not give effect on the students' writing score of the 10th grade students at SMAN-3 Palangka Raya. Based on the weakness of this writing, first, Mind mapping is a new technique for students so they are not familiar with it. It's not easy to change ways of doing things, and changing form the linear system that students have been taught to circular system. Second, Mind Mapping was a completely new technique for the students of SMAN-3 Palangka Raya. It was shows from the students' response that they were not very enthusiastic and are confused when they were taught by using Mind Mapping.