

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter discusses : (a) conclusion, (b) suggestion.

#### **A. CONCLUSION**

Based on the result of data analysis from the students' gained score of speaking performance from experiment group, which was taught by using simulation Technique and the gained score of control group, which was taught by using non simulation technique were significantly different it was found that the value of  $t_{\text{observed}}$  was greater than the value of  $t_{\text{table}}$  at the level of significance in 5% or 1% that was  $2.000 < 4,765 > 2.660$ .

This indicated that the alternative hypothesis stating that the students taught by simulation technique gain better speaking achievement than those taught by non simulation technique was accepted and the null hypothesis stating that The students taught by simulation technique do not gain better speaking achievement than those taught by non speaking technique was rejected. In conclusion it can be summarized that the students' speaking scores with speaking technique is higher than the students' speaking scores with non speaking technique, it can be proved by the difference between pre test and post test.

#### **B. SUGGESTION**

Concerned with the conclusion, the writer would like to propose some suggestions that hopefully would be useful and valuable for the 10<sup>th</sup> graders of MAN Model Palangka Raya, the teachers and the next researchers. Three suggestions were proposed in the study.

### **1. For The Students**

The simulation is the one of ways in increasing speaking ability. The simulation supports the students to make them easier when they want to speak English, they can do it anytime. It makes the students easy to develop the ideas/ brainstorming before speak. Therefore, the writer recommends to the students to learn and improve their speaking and other English skills using simulation.

### **2. For the English Teachers**

The English teachers in Senior High School were recommended to use simulation in teaching speaking, but must be using the material that interesting for student. The one of good material references based on friedrike kipple “communicative fluency activities for language teaching”

### **3. For the Next Researchers**

In this thesis, the writer realized that design of the study was very simple. There are still many weaknesses that could be seen. Therefore, for further researcher is expected that the other researchers can improve this study with the better design and different object in order to support the result finding. In other word, the other researcher can use this research as the reference for conducting their research.