THE EFFECTIVENESS OF SIMULATION IN SPEAKING ABILITY OF
MAN MODEL AT THE 10th GRADES OF
PALANGKA RAYA

THESIS

Proposed to the Department of Education of the State Islamic College of
Palangka Raya in the Requirements for
the Degree of Sarjana Pendidikan

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To, Director of the State Islamic College of Palangka Raya
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Abstract

The main purpose of the study is to measure the effect of simulation technique in speaking ability made by students of man model at tenth grade of Palangka Raya. This study uses quantitative research. The type of this study is classified into quasi-experimental research design, which the study is using data in answer the problem of study and the data collecting process.

The writer uses two classes in this study. the first one is x5 as experimental group with the total student is 36 and the second one is x2 as the control group, which the total numbers of students is 36. The sample in this study is cluster sampling, which the writer uses two class from 8 class of tenth grade. The study is held about 2 (two month) which the both group were given the pre test before treatment and post-test after treatment, especially for experimental group the treatment using simulation and control group using non simulation.

The result of this study was calculated by using SPSS 21, which the result t-test stated that the calculated value (tobserved) was greater than ttable at 1% and 5 % significant level of 2.000 < 4.262. It shows that the ha, which student taught by simulation get better from taught by non simulation was accepted.

Key words: Simulation
Pengaruh Dari Simulasi Dalam Kemampuan Berbicara Pada Siswa Kelas X Man Model Palangka Raya

Abstraksi

Tujuan utama dalam penelitian ini adalah untuk mengukur pengaruh dari teknik simulasi dalam kemampuan berbicara siswa kelas X Man Model Palangka Raya. Penelitian ini menggunakan pendekatan kuantitatif. Jenis penelitian ini diklasifikasikan ke dalam desain quasi-experiment, yang mana penelitian ini menggunakan data di dalam menjawab masalah yang diteliti dan proses pengumpulan data.

Penulis menggunakan 2 kelas dalam penelitian ini. Yang pertama adalah kelas X5 sebagai kelompok eksperimen dengan total 36 siswa and yang kedua adalah X2 sebagai kelompok kontrol dengan total siswa sebanyak 36 orang. Sampel yang digunakan dalam penelitian ini adalah sampel cluster, yang mana penulis mengambil 2 kelas dari 8 kelas. Penelitian ini berlangsung selama 2 bulan yang mana kedua kelompok diberikan tes awal sebelum perlakuan dan tes akhir setelah perlakuan. Khusus untuk kelompok eksperimen diberi perlakuan berupa teknik simulasi dan kelompok kontrol tidak menggunakan teknik simulasi.

Hasil dari penelitian ini dihitung dengan menggunakan SPSS21, yang mana perolehan hasil menunjukkan nilai \( t_{hitung} \) lebih besar dari \( t_{table} \) pada 1% dan 5% tingkat signifikan atau 2.000 < 4.262 > 2.660. Hasil tersebut menunjukan bahwa hipotesis alternatif \( (h_a) \) yang menyatakan bahwa siswa yang diajar dengan teknik simulasi lebih baik daripada yang diajar dengan tidak menggunakan teknik simulasi telah diterima dan hipotesis nol \( (h_0) \) yang menyatakan bahwa siswa yang diajar dengan tidak diajar dengan teknik simulasi tidak lebih baik daripada yang diajar dengan menggunakan teknik simulasi telah ditolak.

Kata kunci: Simulasi
DEDICATION

This thesis is dedicated to:

My Beloved Parents
Thanks for everything You have done for me.
Thanks for every smile and hope You gave to me.
Thanks for loving me with care.
Thanks for waiting for me so long

My friends of TBI 2009
Thanks very much for contributions and helps
Specially for Hasan Basri and Ismail Yakub.
MOTTO

ISTIQOMAH

The most beloved deed to Allah is the one which is done regularly even if it is little'
(Bukhari)
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