

**THE ERRORS IN USING REPORTED SPEECH MADE BY THE EIGHTH
GRADE STUDENTS OF MTs HIDAYATUL INSAN PALANGKA RAYA**

THESIS

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Sarjana Pendidikan Islam



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THE ERRORS IN USING REPORTED SPEECH MADE BY THE EIGHTH GRADE STUDENTS OF MTs HIDAYATUL INSAN PALANGKA RAYA

ABSTRACT

The study was aimed at investigating the students' errors especially in using reported speech in simple present tense, simple past tense and simple future tense faced by the eighth grade students of MTs Hidayatul Insan Palangka Raya. The limitation of the study is that result of the study could not be generalized to all schools. It was limited to the eighth grade students of MTs Palangka Raya. The content analysis study was used to focus in investigate the students' errors on using reported speech and classified it into the class of error.

Research findings based on linguistic taxonomy, showed that the students' errors in using reported speech in present tense were verb phrase, noun phrase, adverb phrase, auxiliary, word order and sentences. Meanwhile, Research findings based on surface strategy taxonomy, showed that the errors in using reported speech in present tense were omission, misformation and addition. The highest percentage was addition 47.05%, then omission with the percentage 26.47% and misformation with the percentage 26.47%.

Research findings based on linguistic taxonomy, showed that the errors in using reported speech in past tense verb phrase, noun phrase, auxiliary, word order and sentences. Meanwhile, Research findings based on surface strategy taxonomy, the errors in using reported speech in past tense were omission, misformation, and addition. The highest percentage was misformation 61.38%, then addition with the percentage 27.72%, and omission with the percentage 10.89%.

Research findings based on linguistic taxonomy, showed that the errors in using reported speech in future tense were noun phrase, auxiliary, word order, adverb phrase and sentences. Meanwhile, Research findings based on surface strategy taxonomy, the errors in using reported speech in future tense were omission, misformation and addition. The highest percentage was addition 41.40%, then misformation with the percentage 31.25% and omission with the percentage 27.34%.

Based on finding the research of errors using reported speech at the eighth grade students' of MTs Hidayatul Insan Palangka Raya the highest percentage errors were misformation, the second errors were addition, and the last errors were omission.

Key words :Errors and Reported Speech

KESALAHAN DALAM PENGGUNAAN KALIMAT TIDAK LANGSUNG YANG DIBUAT OLEH SISWA KELAS DELAPAN MTs HIDAYATUL INSAN PALANGKARAYA

ABSTRAK

Penelitian ini bertujuan untuk menginvestigasi kesalahan siswa terutama dalam menggunakan kalimat tidak langsung dalam *simple present tense*, *simple past tense* dan *simple future tense* yang dihadapi oleh siswa kelas VIII MTs Hidayatul Insan Palangka Raya. Metode analisis isi digunakan dalam penelitian ini untuk memfokuskan dalam mendiskripsikan dalam penggunaan kalimat tidak langsung dan mengklasifikasikannya ke dalam jenis-jenis kesalahan.

Hasil penelitian berdasarkan taksonomi linguistik, menunjukkan bahwa kesalahan siswa dalam menggunakan kalimat tidak langsung dalam *present tense* adalah *frase verba*, *frase nomina*, *frase adverbial*. Sementara itu, hasil penelitian berdasarkan strategi permukaan taksonomi, menunjukkan bahwa kesalahan dalam menggunakan kalimat tidak langsung *present tense* adalah *omission*, *misformation* dan *addition*. Kesalahan tertinggi pada *addition* dengan persentase 47.05%, pada *omission* dengan persentase 26.47% dan pada *misformation* dengan persentase 26.47%.

Hasil penelitian berdasarkan taksonomi linguistik, menunjukkan bahwa kesalahan siswa dalam menggunakan kalimat tidak langsung *past tense*, *frase nomina*, urutan kata dan kalimat. Sementara itu, hasil penelitian berdasarkan strategi permukaan taksonomi, kesalahan dalam menggunakan kalimat tidak langsung dalam *past tense* adalah *omission*, *misformation*, dan *addition*. Nilai tertinggi dari kesalahan berada di *misformation* dengan persentase 61,38%, pada *addition* dengan persentase 27,72%, dan pada *omission* dengan persentase 10,89%.

Hasil penelitian berdasarkan taksonomi linguistik, menunjukkan bahwa kesalahan dalam menggunakan kalimat tidak langsung pada *future tense* yaitu *nomina frase*, tambahan, urutan kata, *frase adverbial* dan kalimat. Sementara itu, hasil penelitian berdasarkan strategi permukaan taksonomi, kesalahan dalam menggunakan kalimat tidak langsung pada *future tense* yaitu *omission*, *misformation* dan *addition*. Nilai tertinggi dari kesalahan berada di *addition* dengan persentase 41.40%, pada *misformation* dengan persentase 31.25% dan pada *omission* dengan persentase 27.34%.

Berdasarkan hasil penelitian menunjukan bahwa kalimat tidak langsung pada siswa kelas delapan MTs Hidayatul Insan Palangka Raya merupakan kesalahan nilai tertinggi adalah *misformation*, kesalahan kedua yaitu *addition*, dan kesalahan terakhir yaitu *omission*.

Kata Kunci :Kesalahan dan kalimat tidak langsung

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The writer realized that the study is still far from the perfect, therefore some constructive critical and suggestions are welcomed. Finally, may Allah always bless us.

Palangka Raya, October 24th 2014

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DECLARATION OF AUTHENTICATION

In the name of God,

I myself make declaration that this thesis entitles THE ERRORS IN USING REPORTED SPEECH MADE BY THE EIGHTH GRADE STUDENTS OF MTs HIDAYATUL INSAN PALANGKA RAYA is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list references.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October 2014
My Own Declaration

Materai

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DEDICATION

This thesis is dedicated to special people as below;

- + My lovely mother “IstiKomah” and my lovely father “Safrudin” Thanks a lot for your love, affection, prayer, struggle, sacrifice, advices, and motivation to finish our dream (my education) at Islamic State College of Palangka Raya. I can’t ever repay all.**
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MOTTO

**“Tidak ada sesuatu yang tidak mungkin di dunia ini selagi kita mau
berusaha”**

∞Nothing is impossible in this world as long as we want to try∞

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