



[SSLLT] Article Review Request

1 message

Dr. Chengchen Li <lichengchen@hust.edu.cn>
To: Abdul Syahid <abdul.syahid@iain-palangkaraya.ac.id>

Tue, Nov 2, 2021 at 3:45 PM

Abdul Syahid:

I believe that you would serve as an excellent reviewer of the manuscript, "Research trends in task-based language teaching and learning: A bibliometric analysis from 1985 to 2020," which has been submitted to Studies in Second Language Learning and Teaching. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2021-11-09 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2021-12-28.

Submission URL: <https://pressto.amu.edu.pl/index.php/sslrt/reviewer/submission?submissionId=28579&reviewId=5356&key=8xhhjfb7>

Thank you for considering this request.

Dr. Chengchen Li
Huazhong University of Science and Technology
lichengchen@hust.edu.cn

"Research trends in task-based language teaching and learning: A bibliometric analysis from 1985 to 2020"

Abstract

This study renders a bibliometric analysis of research trends in task-based language learning and teaching (TBLLT) from 1985 to 2020. The analysis covers research questions related to the publication trends, venues for publication, highly cited articles and seminal works, productive authors, and more importantly, the most frequently explored TBLLT-related topics and their developmental patterns across the past 35 years. Results showed that TBLLT was still much approached from the traditional cognitive-interactionist and psycholinguistic perspectives with a focus on tasks, individuals (i.e. *learners* and *teachers*), task-related variables (such as *task complexity* and *task repetition*), task performance, and the resultant learning. While this field of research has witnessed a growing interest in learners' individual differences and computer-mediated, technologies-assisted learning, a decreasing trend has been observed in topics related to *error* and *recast*. Implications for task-based research, pedagogy, and methodological renovation were discussed.



[SLLT] Article Review Acknowledgement

2 messages

Dr. Chengchen Li <lichengchen@hust.edu.cn>
To: Abdul Syahid <abdul.syahid@iain-palangkaraya.ac.id>

Sat, Nov 27, 2021 at 10:23 PM

Abdul Syahid:

Thank you for completing the review of the submission, "Research trends in task-based language teaching and learning: A bibliometric analysis from 1985 to 2020," for Studies in Second Language Learning and Teaching. We appreciate your contribution to the quality of the work that we publish.

Dr. Chengchen Li
Huazhong University of Science and Technology
lichengchen@hust.edu.cn

Abdul Syahid <abdul.syahid@iain-palangkaraya.ac.id>
To: reviews@publons.com

Sat, Nov 27, 2021 at 11:52 PM

<https://publons.com/review/13819753/>
[Quoted text hidden]

Review: *Research trends in task-based language teaching and learning: A bibliometric analysis from 1985 to 2020*

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Review Submitted

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Studies in Second Language Learning and Teaching

COUNTRY

SUBJECT AREA AND CATEGORY



PUBLISHER

Poland

Arts and Humanities
Language and Linguistics

Social Sciences
Education Linguistics and Language

Adam Mickiewicz University Press



Adam Mickiewicz University in Scimago Institutions Rankings



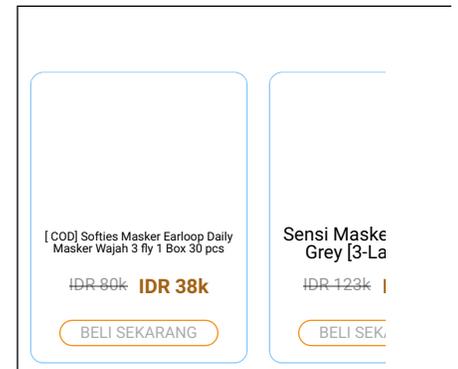
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kubabogu@amu.edu.pl

SCOPE

Studies in Second Language Learning and Teaching (ISSN 2083-5205) is a refereed journal published four times a year by the Department of English Studies, Faculty of Pedagogy and Fine Arts, Adam Mickiewicz University, Kalisz, Poland. The language of publication is English. The journal is devoted to reporting previously unpublished highest quality theoretical and empirical research on learning and teaching second foreign languages. It deals with the learning and teaching of any language, not only English, and focuses on a variety of topics ranging from the processes underlying second language acquisition, various aspects of language learning in instructed and non-instructed settings, to different facets of the teaching process, including syllabus choice, materials design, classroom practices and evaluation. Each issue

carries about 6 papers, 6000-8000 words in length, as well as reply articles and reviews. At least one of the four issues per year is a special focus issue devoted to a particular area of second language learning and teaching, sometimes with a guest editor who is an expert on a specific topic.

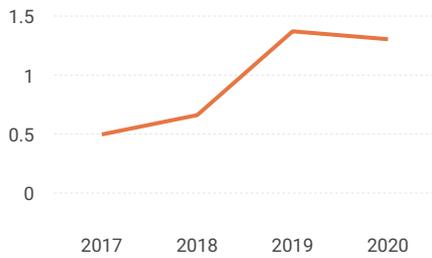
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SJR



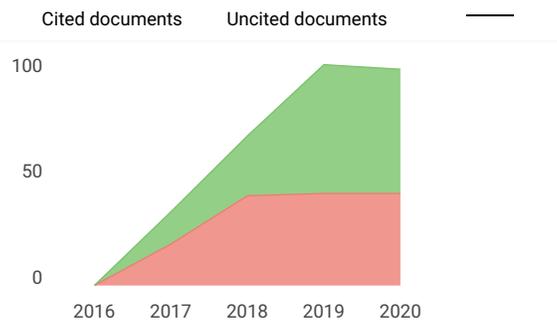
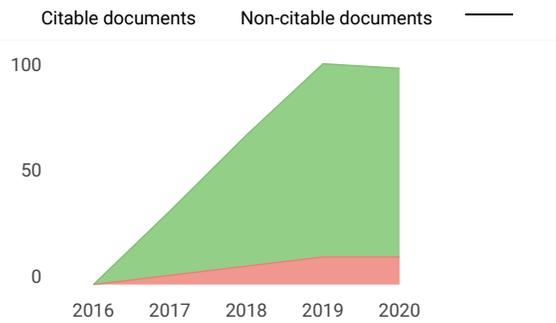
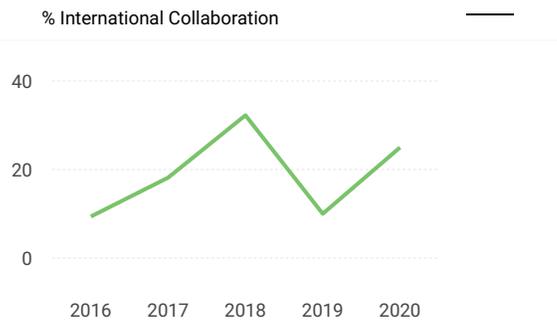
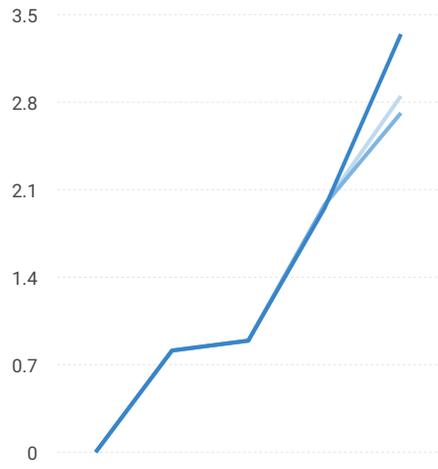
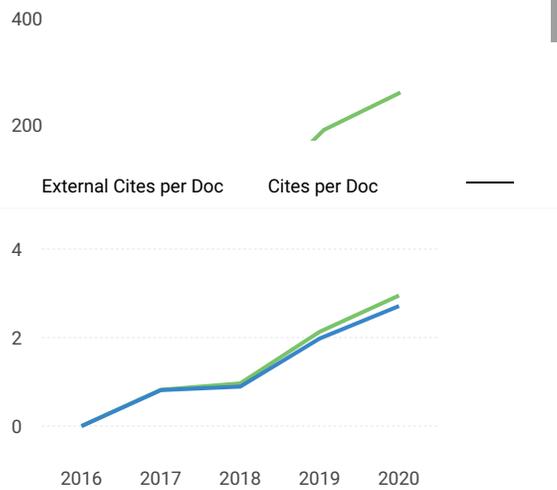
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A **abdul aziz** 2 months ago

I want to publish an article, but I don't know the procedure. Thank's

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Melanie Ortiz 2 months ago

SCImago Team

Dear Abdul, thank you very much for your comment, we suggest you look for the author's instructions/submission guidelines in the journal's website. Best Regards, SCImago Team

A **Artin** 3 months ago

Hello

thank you very much for your fruitful journal.

I have got just one question. How long does it take for an article the process of submitting until to be published?

Yours very faithfully

Artin

reply

S **Sahar** 3 months ago

No one knows. I was told that editor may take a month to just view your initial submission. So, in this case a review may take 6 months. things are very slow in this journal



Melanie Ortiz 3 months ago

SCImago Team

Dear Artin,

Thank you for contacting us.

Unfortunately, we cannot help you with your request, we suggest you visit the journal's homepage or contact the journal's editorial staff , so they could inform you more deeply.

Best Regards, SCImago Team

A **Aita Bishowkarma** 6 months ago

Dear Sirs

I am interested to publish a paper in this journal Please let me know the procedures.

Sincerely
Aita Bishowkarma
Campus of International Language
Tribhuvan University, Kathmandu, Nepal.

reply



Melanie Ortiz 6 months ago

SCImago Team

Dear Aita, thank you very much for your comment, we suggest you look for the author's instructions/submission guidelines in the journal's website. Best Regards, SCImago Team

N

أمين 7 months ago

لماذا النشر في هذه المجلة معقد جدا؟

reply

S

Sahar 3 months ago

ممکن تحکي لي خبرتك... ليش معقد النشر فيها؟؟ هل واجهت صعوبات معينة؟



Melanie Ortiz 7 months ago

SCImago Team

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Thank you for contacting us. Could you please expand a little bit on your comment?
Best Regards, SCImago Team

K

Kotie Kaiser 10 months ago

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reply



Melanie Ortiz 10 months ago

SCImago Team

Dear Kotie,
thank you for contacting us.
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editorial staff , so they could inform you more deeply.

Best Regards, SCImago Team

A **Aurizia D. Siraji** 12 months ago

I really want to publish please help facilitate my publication

reply



Melanie Ortiz 12 months ago

SCImago Team

Dear Aurizia, thank you very much for your comment, we suggest you look for author's instructions/submission guidelines in the journal's website. Best Regards, SCImago Team

H **Hengki** 1 year ago

you are welcome

reply

F **Flora** 2 years ago

Dear Melaine Ortiz,

I want to submit my manuscript to Studies in Second Language learning and Teaching. I would be happy if you give me information. Thank you.

Best regards,

Flora

reply



Melanie Ortiz 2 years ago

SCImago Team

Dear Flora, thank you very much for your comment, we suggest you look for author's instructions/submission guidelines in the journal's website. Best Regards, SCImago Team

N **Nurhidayati** 2 years ago

i want reading and discuss this journal

reply

N **Nurhidayati** 2 years ago

I want understand and reading articles from this journal and i want submit my journal in this journal

reply



Melanie Ortiz 2 years ago

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thank you for contacting us.

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Best Regards, SCImago Team

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Scopus coverage years: from 2016 to Present

Publisher: Adam Mickiewicz University Press

ISSN: 2083-5205 E-ISSN: 2084-1965

Subject area: Arts and Humanities: Language and Linguistics Social Sciences: Linguistics and Language

Social Sciences: Education

Source type: Journal

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