

**THE EFFECTIVENESS OF DIRECT METHOD IN TEACHING
READING AT THE TENTH GRADE STUDENTS AT SMA
MUHAMMADIYAH 1 OF PALANGKA RAYA**

THESIS

*Presented to the Department of Education of the State Islamic College of
Palangka Raya in Partial of the Requirement
For the Degree of Sarjana Pendidikan Islam*



BY:

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Sudah dapat di ujikan untuk memperoleh gelar Sarjana Pendidikan Islam.
Demikian atas perhatiannya. Di ucapkan terima kasih..

Wassalamualaikum Wr. Wb.

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In the name of Allah,

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If my own declaration is not right in this thesis in one day so, I am ready to be given an academic sanction namely, the cancellation of the degree of this thesis.

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**THE EFFECTIVENESS OF DIRECT METHOD IN TEACHING
READING AT THE TENTH GRADE STUDENTS OF SMA
MUHAMMADIYAH 1 OF PALANGKA RAYA**

ABSTRACT

The main purpose of the study is to measure the effect of Direct method in teaching reading at the tenth grade students of SMA Muhammadiyah 1 of Palangka Raya. The type of study was quasi-experimental especially non-randomized control group, pre-test post-test design and the writer used quantitative approach to answer the problem, the data collecting technique used test and documentation. There were two classes of study class X1 as experimental group and class X2 as control group with the total number students which X1 the total students are 22 and X2 the total students are 22.

The sample of study is determined using cluster sampling technique. Both groups were given pre-test before treatment. Experiment group was taught by using Direct Method and control group was taught using Grammatical Translation Method. Finally, the writer gave post-test to both groups. The normality of the test was Pre Test and Post Test of the experiment group in Kolmogorov-Smirnov was higher than level of significance alpha used or $r = 0.012 > 0.05$ (Pre Test) and $r = 0.013 > 0.05$ (Post Test) so that the distributions are normal. The homogeneity (probably value/critical value) from pre test and post test of the experiment group on homogeneity of variances in sig column is known that p-value is 0.094. The data in this study fulfilled homogeneity since the r value is higher $0.094 > 0.05$.

In the result of hypothesis was using calculation of T-test with SPSS 17.0. The result of t-test with SPSS 17.0 calculation found the calculated value ($t_{observed}$) was lower than (t_{table}) at 1% and 5% significance level or $2.01 > 1.143 < 2.68$. it was interpreted than alternative hypothesis (H_a) stated that students reading narrative using Direct Method text does not gain better score than the student reading narrative text taught using Grammatical Translation Method was rejected and the null hypothesis (H_0) students reading narrative text taught using Grammatical Translation Method gain better score than the students t was accepted. It meant that taught using Direct method does not give effect on the students' reading narrative text at the tenth grade students of SMA Muhammadiyah 1 of Palangka Raya.

Key words : Direct Method, reading

**EFEK PENGGUNAAN METODE LANGSUNG TERHADAP
PENGAJARAN TEKS MEMBACA PADA SISWA KELAS SEPULUH
SMA MUHAMMADIYAH 1 PALANGKA RAYA**

ABSTRAK

Tujuan utama penelitian ini adalah untuk mengetahui efek penggunaan pada teks naratif dengan menggunakan metode langsung dalam meningkatkan nilai siswa kelas X di SMA Muhammadiyah 1 Palangka Raya. Terdapat dua kelas di tang di teliti yaitu kelas X1 sebagai kelas eksperimen berjumlah 22 siswa dan kelas X2 sebagai kelas kontrol berjumlah 22 siswa. Jenis penelitian ini adalah eksperimen semu, khususnya desain tanpa pengacakan kelompok kontrol, pre-test post-test dan penulis menggunakan pendekatan kuantitatif untuk menemukan jawaban dari penelitian, teknik pengumpulan data menggunakan tes dan dokumentasi.

Penentuan sample dengan menggunakan teknik cluster sampling. Kemudian siswa di kelompokkan eksperimen di ajarkan dengan menggunakan metode langsung dan siswa kelompok kontrol di ajarkan menggunakan Grammatical Translation method. Kemudian hasil test normalitas pre test dan posttest kelompok eksperimen menggunakan kolmogorov-smirnov levelnya lebih tinggi $r = 0.012 > 0.05$ (pre Test) dan $r = 0.013 > 0.05$ (Post Test), jadi data normalitas tersebut memenuhi syarat. Hasil test homogenitas siswa pre test dan post test kelompok eksperiment nilainya adalah $0.094 > 0.05$ jadi, homogenitas tersebut memenuhi syarat.

Dalam pengujian hipotesis di gunakan perhitungan uji -t dengan program SPSS 17.0. Hasil dari perhitungan uji-t dengan perhitungan program SPSS 17.0 menunjukkan nilai t_{hitung} lebih rendah dari pada t_{table} pada 1% dan 5% tingkat signifikasi $2.01 < 1.143 < 2.68$. Hasil pengujian hipotesis alternatif (H_a) yang menyatakan bahwa menggunakan metode langsung kurang memberikan pengaruh pada nilai bacaan siswa telah di tolak dan Hipotesis (H_o) yang menyatakan bahwa menggunakan Grammatical Translation Method pada pengajaran teks membaca memberikan pengaruh dan telah di terima. Pernyataan tersebut menjawab permasalahan penelitian bahwa konsep penggunaan metode langsung kurang memberikan pengaruh kepada nilai bacaan siswa kelas X SMA Muhammadiyah 1 Palangka Raya.

Kata kunci : Metode Langsung, Membaca

DEDICATION

Sincerely, this thesis is dedicated to:

- ❖ *My beloved parents for their immeasurable motivation, pray, advice and affections;*
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MOTTO

**“SUMBER SATU-SATUNYA PENGETAHUAN ADALAH
PENGALAMAN**

"THE ONLY SOURCE OF KNOWLEDGE IS EXPERIENCE."

(ALBERT EINSTEIN)

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The writer realizes that this thesis is not perfect, therefore some constructive critical and suggestions are always welcomed. Finally, may Allah always bless and protect us.

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LIST OF ABBREVIATION

SMA	: Sekolah Menengah Atas
SD	: Standard of Deviation
SE	: Standard of Error
Df	: Degree of Freedom
DM	: Direct Method
GTM	: Grammatical Translation Method
SPSS	: Statistical Package for the Social Sciences

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