

**GRAMMATICAL ERROR IN CONSTRUCTING SIMPLE PRESENT
SENTENCE MADE BY THE EIGHTH GRADE STUDENTS OF MTs
HIDAYATUL INSAN PALANGKA RAYA**

THESIS

**Presented to the Department of Education of the Islamic State College
of Palangka Raya in Partial Fulfillment of the Requirement for the Degree of
Sarjana Pendidikan Islam**



By

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Assalamualaikum Wr. Wb.

Setelah membaca, memeriksa, dan mengadakan perbaikan
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Demikian atas perhatiannya diucapkan terimakasih.

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ABSTRACT

ABSTRACT

GRAMMATICAL ERROR IN CONSTRUCTING SIMPLE PRESENT SENTENCE MADE BY THE EIGHTH GRADE STUDENTS OF MTs HIDAYATUL INSAN PALANGKA RAYA

The principle purpose of this study is to investigate the types and sources errors made by the eight grade students of MTs Hidayatul Insan Palangka Raya in made simple present sentence.

The method of this study was descriptive qualitative method which focused to describe the errors, classified them to their classification and to the sources of error. The subject of this study were 13 students from the eight grade students of MTs Hidayatul Insan Palangka Raya. In collecting the data, the writer used documentation technique. While analyzing the data , it used some techniques such as data collection, data reduction, data display, and conclusion drawing/verification.

The types of error made by the eighth grade students of MTs Hidayatul Insan Palangka Raya in constructing simple present sentences clasified into four categories. The highest types of error was on omission, the percentage was 76.92%, the second was addition, the percentage was 53.85%, the third was misformaing, the percentage was 30.75%, and the last one or the lowest was on misordering, the percentage was 15.35%.

ABSTRAK

KESALAHAN DALAM MENYUSUN KALIMAT SIMPLE PRESENT OLEH SISWA KELAS DELAPAN MTs HIDAYATUL INSAN PALANGKA RAYA

Tujuan dasar penelitian ini adalah untuk mengetahui tipe-tipe kesalahan yang di buat oleh siswa kelas delapan MTs Hidayatul Insan Palangka Raya dalam membuat kalimat simple present.

Adapun metode yang digunakan pada penelitian ini adalah metode deskriptif kualitatif yang memfokuskan untuk menggambarkan kesalahan, mengklasifikasikannya ke dalam tipe-tipe kesalahan. Subjek pada penelitian ini adalah 13 orang siswa kelas delapan MTs Hidayatul Insan Palngka Raya. Dalam pengumpulan data, penulis menggunakan teknik dokumentasi. Sedangkan dalam menganalisa data, penulis menggunakan beberapa teknik seperti pengumpulan data, penyeleksian data, pemaparan data, penarikan kesimpulan atau verifikasi.

Tipe tipe kesalahan yang dibuat oleh siswa kelas delapan MTs Hidayatul Insan Palangka Raya dalam menyusun kalimat *simple present sentence* dikelompokkan kedalam empat kriteria. Kriteria kesalahan yang tertinggi yaitu kalimat yang tidak lengkap dengan persentase 76.92%, yang kedua yaitu adanya penambahan kata yang tidak seharusnya dengan persentase 53.85%, yang ketiga yaitu format kalimat yang salah dengan persentase 30.75%, dan yang terahir atau yang paling rendah yaitu kesalahan pada susunn kalimat dengan persentase 15.35%.



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ACKNOWLEDGMENTS

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2. Triwid Syafarotun Najah, M.Pd as the Chair of the Department of Education for her permission so that the writer can accomplish the requirements for composing this thesis.
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The writer realizes that the study is still far from the perfect, therefore some constructive critical and suggestions are welcomed. Finally, may Allah always bless us.

Palangka Raya, october 27th 2014

Hibatin wafiroh
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DECLARATION OF AUTHENTICATION

DECLARATION OF AUTENTICATION

In the name of Allah,

I myself make declaration that this thesis entitles **GRAMMATICAL ERROR IN CONSTRUCTING SIMPLE PRESENT SENTENCE MADE BY THE EIGHTH GRADE STUDENTS OF MTs HIDAYATUL INSAN PALANGKA RAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, october 27th 2014

My Own Declaration

HIBATIN WAFIROH
SRN. 070 112 02 94



DEDICATION

DEDICATION

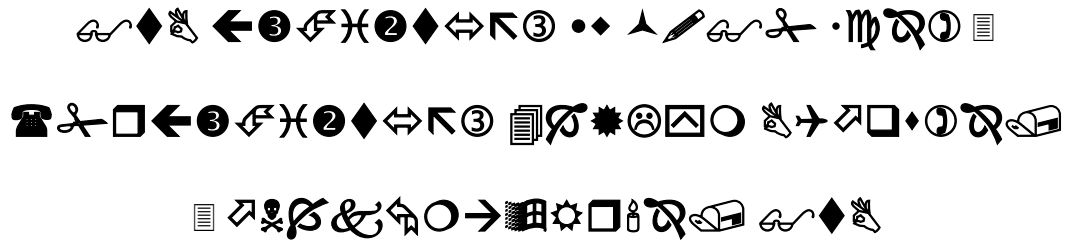
This thesis is dedicated to some special people as follows:

- *My beloved husband. Thanks for your praying and patient.*
- *My beloved parents. Thank for your love, praying, affection, struggle, and encouragement for my study.*
- *My beloved friends Sai'in, Yanti, layli, and Ica who are struggling for their thesis*
“Set of problems is made us adult”
- *All my friends of English Study Program at academic year 2007, I am very happy and proud to be your friend.*



MOTTO

MOTTO



*Actually, Allah will never change men's destiny, unless they
make an effort to change it themselves*

(Ar Ro'du : 11)



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APPENDICES

The Students' Name and Code of the Einght Grade

NO	NAME	STUDENTS' CODE
1	Abdullah	A1
2	Abdul Saufi	A2
3	Ahmad Saukani	A3
4	Aldi	A4
5	Annisa Rahmawati	A5
6	Fathur Rahman	A6
7	Hudzaifah	A7
8	Mauiya Ulfah	A8
9	Nadia Nurul Uta	A9
10	Noor Rahmah	A10
11	Muhammad Norhadi	A11
12	Winda Annisa	A12
13	Yannor	A13

The English Teacher of MTs Hidayatul Insan Palangka Raya

Name of Teacher

Noor Layli Khasanah S.PdI

**The Test Activity of Students at the Einght Grade of MTs Hidayatul Insan
Palangka Raya**







CURRICULUM VITAE

Hibatin wafiroh was born on February 15, 1990 in kuala kapuas. She was the five child from six children of Alm. Mashadi and Kaelah. She has four older brothers and one older sisters. Her hobbies are singing, listening to the music, and reading Qur'an.

She began her study when she was five years old at the Elementary School (SD Negeri Tamban-Luar VII). She graduated from SDN Tamban Luar VII in 2001. Then, she continued her study to Junior High School at MTs Darussalam Catur Karya from 2001 till 2004, and to Senior High School at MA Miftahul Ulum, Tamban KM 20 from 2004 till 2007 and took natural sciences class in the second years till finish her study. To continue her study, she entered the State Islamic Collage of Palangka Raya in 2007. In order to be a teacher, she chose English Study Program and finished her study for 7 years. Finally, she got her

Sarjana Degree and graduated in 2014, with an expectation she wants to be a professional English teacher in her beloved village.