

## **CHAPTER V**

### **CLOSER**

This chapter presents conclusion and suggestions on the basis of the research finding and discussion. The conclusion deal with the result of the research finding. Meanwhile, the suggestion are addressed to other writer and those who are interested in researching students' perception toward Non-TBI course of English Education Program at STAIN Palangka Raya.

#### **A. Conclusion**

The study to get the students' perception toward non-TBI courses in implementation 2011 curriculum in English Education Program of STAIN Palangka Raya. Here the study attempted to answer the students' perception toward non-TBI courses in implementation 2011 curriculum in English Education Program of STAIN Palangka Raya.

Based on result of the study there were some conclusion which could be seen as follow :

1. English students' perception toward the implementation of 2011 curriculum applied at English Education Program Study in STAIN Palangka Raya is basically Good and and they have chance to improve competency in developing their english skill.
2. Students still need Non-TBI course that same likes the vision/mission of the English Education Study Program to create and make the graduation of Professional English Teacher who integrate and interconnection to

some Non-TBI courses to be Islamic Professional English Teacher. the students mostly need study Non-TBI courses with the point is they need to develop their knowledge and experience in another skill as like Human Developing Resource, or Entrepreneurship courses.

3. In addition, the Non-TBI courses is still need to implemented in English Education Study Program of STAIN Palangka Raya , but need evaluate for the quantity and quality of that courses, so that students will more interest in study English and Non-English courses who can increase students' Commutative Score.

## **B. Suggestion**

Concerned with the conclusion, the writer will propose some of the following suggestions that hopefully would be useful and valuable for the students, English Education Study Program and other researchers.

### 1. For students

The writer recommended the students to focus on the study and improve knowledge and experience rather than skill to be able to reach the graduation or certification or for entrance into a professional teacher or vocational field as stated in the curriculum 2011.

### 2. For English Education Study program

The English education study program has implemented the 2011 curriculum successfully, but still have to evaluation should be evaluate such as the composition of Non-TBI course should not to make student difficult or hard to do, the students also need support in facilities in study English like Language laboratory.

### 3. For the other writers

The writer recognized the design of study was very simple. There are still many weakness that could be seen. Therefore, for further research is expected that the other researcher can improve this study with the better design and different object in order to support the result finding. In short, the writer approve the other research's can use this research as the reference for conducting their research.