

**ENGLISH STUDENTS' PERCEPTION TOWARD NON-TBI COURSES IN
THE 2011 CURRICULUM OF ENGLISH EDUCATION STUDY
PROGRAM OF STAIN PALANGKA RAYA**

THESIS

*Presented to the Department of Education of the State Islamic College of
Palangka Raya in Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan Islam (S.Pd.I)*



By

SHEHAB EPENDI

Srn. 0901120487

**THE STATE ISLAMIC COLLEGE OF PALANGKA RAYA
THE DEPARTMENT OF EDUCATION
THE STUDY PROGRAM OF ENGLISH EDUCATION
1436 H/2014 M**

APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the thesis : ENGLISH STUDENTS' PERCEPTION TOWARD
NON-TBI COURSES IN THE IMPLEMENTATION
OF 2011 CURRICULUM OF ENGLISH EDUCATION
STUDY PROGRAM OF STAIN PALANGKA RAYA

Name : Shehab Ependi

SRN : 0901120487

Department : Education

Study Program : English Program

Level : Strata – 1

Palangka Raya, October 2014

Approved By

Advisor I

Advisor II

M. Zaini Miftah, M.Pd
ORN. 19750915 200912 1 002

Luqman Baehaqi, SS.M.Pd
ORN. 19800823 201101 1 0005

The Vice Chairman of Academic
Affairs and Institutional Development

The Department of Education Chair

Drs. Fahmi, M.Pd.,
ORN. 19610520 199903 1 003

Triwid S.N., M.Pd.,
ORN. 19710914 200312 2 001

PERSETUJUAN KOMITE PEMBIMBING SKRIPSI

Judul Skripsi : PERSEPSI MAHASISWA TERHADAP MATA
KULIAH NON-TBI PADA IMPLEMENTASI
KURIKULUM 2011 DI PROGRAM STUDI TADRIS
BAHASA INGGRIS STAIN PALANGKA RAYA

Nama : Shehab Ependi

NIM : 0901120487

Jurusan : Pendidikan Tarbiyah

Program Studi : Tadris Bahasa Inggris

Jenjang : Strata – 1

Palangka Raya, Oktober 2014

Disetujui oleh :

Pembimbing I

Pembimbing II

M. Zaini Miftah, M.Pd
NIP. 19750915 200912 1 002

Luqman Baehaqi, SS.M.Pd
NIP. 19800823 201101 1 0005

Wakil Ketua
Bidang Akademik dan pengembangan
lembaga

Ketua
Jurusan Tarbiyah

Drs. Fahmi, M.Pd.,
NIP. 19610520 199903 1 003

Triwid S.N., M.Pd.,
NIP. 19710914 200312 2 001

LEGALIZATION OF THESIS EXAMINING COMMITTEE

This thesis entitled **ENGLISH STUDENTS' PERCEPTION TOWARD NON-TBI COURSES IN IMPLEMENTATION OF 2011 CURRICULUM OF ENGLISH EDUCATION STUDY PROGRAM OF STAIN PALANGKA RAYA** in the name of Shehab Ependi and his students registration number 0901120487. It has been examined in the board of examiners of the State Islamic College of Palangka Raya on :

Day : Monday

Date : November 3rd, 2014

Palangka Raya, November 2014
Board of Examiners

1. **Santi Erliana, M.Pd** (.....)
Chairman/Member

2. **Zainal Arifin, M.Hum.,** (.....)
Member

3. **M. Zaini Miftah, M.Pd** (.....)
Member

4. **Luqman Baehaqi, SS. M.Pd** (.....)
Secretary/Member

The State Islamic College of Palangka Raya
Director,

Dr. Ibnu Elmi A.S. Pelu, SH, MH.,
ORN. 197501 09 199903 1 002

OFFICIAL NOTE

Palangka Raya, October 2014

Case : **Examination of
Shehab Ependi's Thesis**

**To
Director of The State Islamic
College of Palangka Raya**

In
Palangka Raya

AssalamualaikumWr.Wb

By reading and analyzing of this thesis, we think that thesis in the
name of :

Name : Shehab Ependi
SRN : 0901120487
Title of Thesis : "ENGLISH STUDENTS PERCEPTION TOWARD
NON-TBI COURSES IN THE IMPLEMENTATION
OF 2011 CURRICULUM OF ENGLISH
EDUCATION STUDY PROGRAM OF STAIN
PALANGKA RAYA".

Can be examined in partial fulfillment of the requirement for the
degree of Sarjana Pendidikan Islam in English Education Study Program
of STAIN Palangka Raya.

Thank you for attention.

WassalamualaikumWr.Wb.

Advisor I

AdvisorII

M. ZAINI MIFTAH, M.Pd
NIP. 19750915 200912 1 002

LUQMAN BAEHAQI, SS.M.Pd
NIP. 19800823 201101 1 0005

NOTA DINAS

Palangka Raya, Oktober 2014

Hal : **Ujian Munaqasah
Skripsi Shehab Ependi**

Kepada
Yth. Ketua STAIN Palangka Raya
Di
Palangka Raya

Assalamualaikum Wr. Wb

Setelah membaca dan menganalisa skripsi ini, kami menyatakan
bahwa :

Name : Shehab Ependi

NIM : 0901120487

Judul Skripsi : “ENGLISH STUDENTS PERCEPTION TOWARD
NON-TBI COURSES IN THE IMPLEMENTATION OF
2011 CURRICULUM OF ENGLISH EDUCATION
STUDY PROGRAM OF STAIN PALANGKA RAYA”.

Dapat diujikan untuk mendapat gelar Sarjana Pendidikan Islam
Tadris Bahasa Inggris STAIN Palangka Raya.

Terima Kasih atas perhatian Bapak.

Wassalamualaikum Wr. Wb.

Pembimbing I

Pembimbing II

M. ZAINI MIFTAH, M.Pd
NIP. 19750915 200912 1 002

LUQMAN BAEHAQI, SS.M.Pd
NIP. 19800823 201101 1 0005

DECLARATION OF AUTHENTICITY

In the name of Allah

I myself make declaration that this thesis is entitled ENGLISH STUDENTS' PERCEPTION TOWARD NON-TBI COURSES IN THE IMPLEMENTATION OF 2011 CURRICULUM OF ENGLISH EDUCATION STUDY PROGRAM OF STAIN PALANGKA RAYA is truly my own writing. If it is not my own writing, it is given a citation and show in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October 2014

My own Declaration

Shehab Ependi
SRN. 0901120587

ACKNOWLEDGEMENTS

Bismillahirrohaminirrohim

This research likes to show my best gratitude to the almighty Allah SWT who has given a drop of knowledge with uncountable power and patience. Pence and salutation be on greatest reformer of Islam, he is Muhammad SAW. Through his endless mediation that the researcher recognized as a true exist Moslem. The researcher finally able to finish this thesis. In addition, the writer would like to dedicate the best thanks to :

1. Dr. Ibnu Elmi A.S Pelu, SH. MH., as Rector of the Institute of Islamic State Palangka Raya. For his permission and to conduct this research.
2. Drs. Fahmi, M.Pd as the Vice Rector I
3. Harles Anwar, M.Pd as the Vice Rector III
4. Triwid S.N. M.Pd., as the Chair of Department of Education
5. M. Zaini Miftah, M.Pd as my Advisor I thank for your time and support me to finish this research.
6. Luqman Baehaqi, SS. M.Pd., as my advisor II thank for your motivation and support when I felt down and try to do this research again and again.

The writer realized that the thesis is still far from perfect, therefore some construction suggestion are welcomed. Finally may Allah always blessing and mercing us. Amin.

Alhamdulillahirobbil Allamin

Palangka Raya, October 2014

Shehab Ependi
SRN. 0901120487

**ENGLISH STUDENTS' PERCEPTION TOWARD NON-TBI COURSES IN
THE 2011 CURRICULUM OF ENGLISH EDUCATION STUDY
PROGRAM OF STAIN PALANGKA RAYA**

ABSTRACT

The principle purpose of the study is to describe the English Students' Perception toward the Implementation of 2011 Curriculum of English Education Study Program of STAIN Palangka Raya and describe their perception toward Non-TBI Courses in the implementation of 2011 curriculum of English Education Study Program of STAIN Palangka Raya.

The research used qualitative case study approach with research survey research method. In collecting the data, it was technique namely : (1). Questionnaire, (2) Interview, (3) Obseration, and (4) Content Analysis. The subjects of the study were 60 students of English Education Study Program who experience the implementation of 2011 curriculum directly.

The result of the study of English Students' Perception toward the Implementation of 2011 curriculum of English Education Study Program of STAIN Palangka Raya has recently good for implemented has begun for students 2011/2012 academic years of English Education Study Program, but any some evaluating in some aspect as like the materials of course must be relevant for the future. The students want to develop and mastering English skill who can integration and interconnection for some basis general and Islamic religion knowledge and experiences.

Keyword : Perceptions, Curriculum, Courses

**PERSEPSI MAHASISWA BAHASA INGGRIS TENTANG MATA
KULIAH NON-TBI PADA IMPLEMENTASI KURIKULUM 2011 DI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS STAIN
PALANGKA RAYA**

ABSTRAK

Tujuan dari penelitian ini adalah untuk menjelaskan persepsi mahasiswa bahasa inggris tentang implelementasi kurikulum 2011 di program studi pendidikan bahasa inggris STAIN Palangka Raya dan menjelaskan tentang persepsi mereka pada mata kuliah non-TBI pada implelementasi kurikulum 2011 di program studi pendidikan bahasa inggris STAIN Palangka Raya

Penelitian ini menggunakan metode qualitative studi kasus. Dalam pengumpulan datanya menggunakan beberapa tehnik yaitu : (1) Questionaire, (2) Wawancara, (3) Observasi, dan (4) Menganalisis Isi/hasil. Subjek dari penelitian ini berjumlah 60 orang dari mahasiswa program studi pendidikan bahasa inggris angkatan 2011/2012 yang telah mengalami langsung mengenai implementasi kurikulum 2011 ini.

Hasil dari penelitian tentang persepsi mahasiswa bahasa inggris pada mata kuliah Non-TBI dalam implementasi kurikulum 2011 di program studi pendidikan bahasa inggris di STAIN Palangka Raya adalah sudah cukup baik dalam implememntasinya, kurikulum ini telah dilaksanakan mulai tahun 2012 pada mahasiswa bahasa inggris angkatan 2011/2012, namun masih perlu dilakukan beberapa evaluasi pada beberapa aspek seperti materi pada mata kuliah yang harus relevan dengan perkembangan jaman khususnya untuk mata kuliah non-TBI. Mahasiswa ingin mengembangkan dan menguasai kemampuan bahasa inggris yang mana dapat diintegrasikan dan diinterkoneksi dalam pembelajaran, pengetahuan dan pengalaman pada beberapa mata kuliah umum dan agama.

Kata Kunci : Persepsi, Kurrikulum, Mata Kuliah.

DEDICATION

This thesis is dedicated to some special people as follows:

1. My beloved parents. Thanks for everything you give to me. You are my inspirations and motivations for whole of my life.
2. My beloved lecturers, Dr. Ibnu Elmi A.S. Pelu, S.H., M.H., Luqman Baehaqi, M.Pd, Dr. H. Abdul Qodir, M.Pd., M.Zaini Miftah, M.Pd., Harles Anwar, M.S.i., and all of the lecturers of TBI, thanks for everything that have given to me for my education and experiences.
3. Special thanks for RITA'S GROUP: Wahyu Suryadi, Jamil Januansyah, Dullah Muhammad, Taupik Hidayat, Nursalilis, Andrean, Deby Irawan, Della N. Ridha, Taraneka rulena, Roby Maulana. Komando Resimen Mahasiswa Maharaya Sat-605/STAIN Palangka Raya, Komando Resimen Mahasiswa Maharaya Kalimantan Tengah, HMI, KNPI Kota Palangka Raya, all of Students of TBI.
4. My future girl Taraneka Rulena, who have been always with me and complete me. Thanks for your support, for your inspiration and for the time that you have given to take care about me.
5. Thanks for my Brother Helmi Effendi, Andi Wirahadi Kusuma, Agus Hermawan, Rusdi, Fahrudin, Rahmat Nasution Hamka and everyone who has given me much knowledge and experiences in my organization.

MOTTO

Innama Amalu binniat

Segala sesuatu berdasarkan niat

Luruskan, Yakinkan Niat.

Lakukan, dengan Usaha

Yakini hasil untuk Kebaikan Bersama.

YAKUSA

“THINK, SURE, DOING.” IDEAS, SURE, DOING”

LIST OF TABLES

4.1	Display students result for question number 3	36
4.2	Display students result for question number 5	37
4.3	Display students result for question number 7.....	38
4.4	Display students result for question number 10.....	49
4.5	Display students result for question number 12.....	40
4.6	Display students result for question number 13.....	41
4.7	Display students result for question number 14.....	42
4.8	Display students result for question number 15.....	43
4.9	Display students result for question number 16.....	44
4.10	Display students result for question number 18.....	45
4.11	Display students result for question number 1	47
4.12	Display students result for question number 2.....	48
4.13	Display students result for question number 4.....	49
4.14	Display students result for question number 6.....	50
4.15	Display students result for question number 8.....	51
4.16	Display students result for question number 9.....	52
4.17	Display students result for question number 11	53
4.18	Display students result for question number 17.....	54
4.19	Display students result for question number 19.....	55
4.20	Display students result for question number 20.....	56

LIST OF FIGURES

2.1	Curriculum design	12
2.2	The interaction among the element of curriculum	14
2.3	Process model	18
2.4	Psychological variables between stimulus and response	23
4.1	Display students result for question number 3	36
4.2	Display students result for question number 5	37
4.3	Display students result for question number 7.....	38
4.4	Display students result for question number 10.....	49
4.5	Display students result for question number 12.....	40
4.6	Display students result for question number 13.....	41
4.7	Display students result for question number 14.....	42
4.8	Display students result for question number 15.....	43
4.9	Display students result for question number 16.....	44
4.10	Display students result for question number 18.....	45
4.11	Display students result for question number 1.....	47
4.12	Display students result for question number 2.....	48
4.13	Display students result for question number 4.....	49
4.14	Display students result for question number 6.....	50
4.15	Display students result for question number 8.....	51
4.16	Display students result for question number 9.....	52
4.17	Display students result for question number 11.....	53
4.18	Display students result for question number 17.....	54
4.19	Display students result for question number 19.....	55
4.20	Display students result for question number 20.....	56

LIST OF ABBREVIATION AND SYIMBOLS

STAIN	is Sekolah Tinggi Agama Islam Negeri
TBI	is Tadris Bahasa Inggris
MPK	is Mata Kuliah Pengembangan Kepribadian
MBB	is Mata Kuliah Berkehidupan Bermasyarakat
MKK	is Mata Kuliah Keilmuan dan Keterampilan
MKB	is Mata Kuliah Keahlian Berkarya
MPB	is Mata Kuliah Berprilaku Berkarya

LIST OF APPENDICES

APPENDICES

1. RESEARCH SCHEDULE
2. PILOT STUDY QUESTION
3. RESULT OF PILOT STUDY
4. QUESTIONNAIRE
5. RESULT OF QUESTIONNAIRE
6. RESULT OF INTERVIEW
7. TBI 2011 CURRICULUM
8. PRECENT LIST
9. LETTERS
10. CURRICULUM VITAE

REFERENCES

xviii

- Baron RA Byrne D. *Social Psychology (8th ed.)*. Boston,:Allyn and Bacon.1991.
- David Scot, “Curriculum and Asseesment, International Perspective on Curriculum Studies” volume I.
- David Nunan, “Syalbus Design” Oxfo xviii sity press; New York,1988.
- Donald Ary, and friends, *Introduction to Research in Education Eight Edition*, USA: Wadsworth, 2010.
- Eggen P Kauchak D, *Educational Psychology: Windows on classrooms*. New Jersey Prentice Hall, Inc 2001.
- Given, *The Sage Encyclopedia of Qualitative Research Methods*, California: Sage Publication, Inc, 2008.
- Holloway, *Basic Concepts for Qualitative Research*, London: Hartnolls Ltd, 1997.
- Isaac, S., & Michael, W. B., *Handbook in research and evaluation: A collection of principles, methods, and strategies useful in the planning, design, and evaluation of studies in education and the behavioral sciences 3rd Edition*, San Diego: Educational and Industrial Testing Services. 1997.
- Johnson B & Christensen, L.,*Educational Research: Quantitative, Qualitative, and Mixed Approaches, 2nd Edition*, Boston: Pearson, 2004.
- John Crasswell, *Research Desaign Qualitative and Quantitative*, California: Sage Publication, inc, 1994.
- Leedy Paul D, *Practical Research: Planning and Design (Third Edition)*, New York: Macmilan, 1981.
- McMillan & Schumacher, *Research in Education: Evidance-Based Inquiry, 6th Edition*, Boston: Pearson, 2006.
- Pinsonneault A., & Kraemer, K. L., *Survey Research Methodology in Management Information Systems: An assessment*. Journal of Management Information Systems, 1993.
- Ronal V White, “The eELT Curriculum: Design, Innovation and Management”; Chomsky universal grammar.
- Roger Sapsford and Victor Jumpp, “Data Collecting and Analysis;Sage Publication;2006.
- Wilkinson, and Birmingham, *Using Research Instruments: A Guide for Researchers*, London: RoutledgeFalmer, 2003.

Yin, *Case Study Research: Design and Methods*, 3rd Edition, New Delhi: SAGE Publications, 2003.