Based on students need, question 4, 5 and 11 in chapter IV on page 43, 44 and 50. 68 students needed students worksheet that students wanted were multiple choice. Students wanted the type students worksheet with multiple choice. Based on observation it was found that students felt easy to answer the question and their had a clue to answer which one the best answered for their with multiple choice. According to Husni’s theory the best criteria students worksheet for children is multiple choice question or essay. (Chapter II, page 31)

64 responded students worksheet in English that interested and easy to understand when they was work on it, the worksheet with colorful, not only black and white. Based on observation it was found that students wanted full colour on the worksheet so that their not felt bored to work on it. Students worksheet with full colour and provide an image make the students more interested to work on students worksheet. According to Husni’s theory the best criteria students worksheet for children is provide an image or color to make it more attractive. (Chapter II, page 31)

84 students responds about students worksheet that easy to understand were students worksheet attached example how to worked it. Based on observation it was found that students wanted the worksheet with examples instruction because their did not with the vocabullary in the students worksheet so that the students misunderstood about the clue. Sometimes students had a problem to work the worksheet because of they misunderstood about
vocabulary. According to Husni’s theory the best criteria students worksheet for children is used clear sentence structure or word. (Chapter II, page 31)

Based on teachers need, question 2, 3, 10 and 14 in chapter IV on page 67, 68, 74 and 77. Teachers needed students worksheet that suitable the material with the standard competenies and based competency about suitable students worksheet to teach. Based on observation it was found that the teachers hope the students worksheet suitable with standard competence and basic competence in the curriculum. So that the students could accomplished the purpose of teaching learning. According to Husni’s theory the best students worksheet for children it does not refer to outside sources legibility students book and provide sufficient space to provide flexibility to the students to write or draw on students worksheet. (Chapter II, page 31)

Based on the aspect teachers need, students worksheet that teacher like to teach in the school is 7 teacher chose to answer B (students with the maturity level). Based on observation on it was found that sometimes students could not understood the meaning material. So that, the students misunderstood during teaching learning process. According to Husni’s theory the best students worksheet for children were used language appropriate to the maturity level of the students. (Chapter II, page 31)

Based on the aspect teachers needs, the type of student worksheet that teacher wanted there were 10 teacher chose to answer A (multiple choice). Based on observation it was found that the teacher argued the type of worksheet for students were multiple choice, like wise the students hope kinds of students worksheet were multiple choice. Based on the aspect of teachers needs, students
worksheet that suitable with teacher needs and teacher comprehend. According to Husni’s theory the best students worksheet for children used the form of multiple choice question or essay. (Chapter II, page 31)

There were 8 teacher chose to answer D based on their own opinion were students worksheet with full colour so not made the students bored, clear picture suitable based on material and suitable with students level. So that made the teacher easy to teach the material. Based on observation it was found that teachers stated students worksheet with full colour were not make the students bored, clear picture suitable based on material and suitable with students level. According to Husni’s Theory the best students worksheet for children is provide an image or colour to make it more attractive. So that, the students not bored. (Chapter II, page 31)