

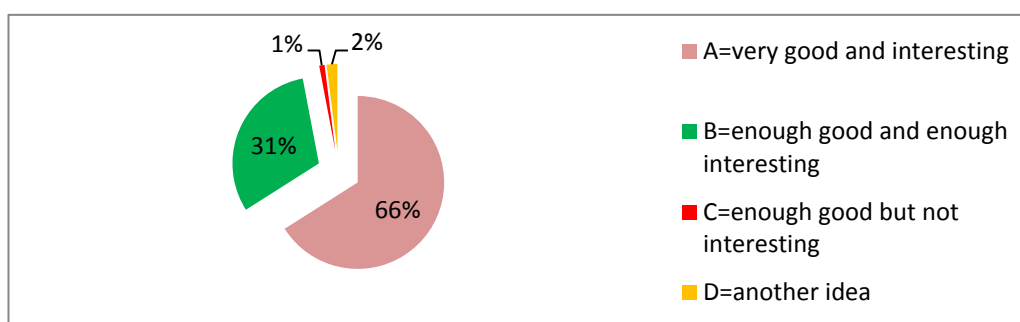
## CHAPTER IV

### THE RESULT OF THE STUDY

Result of the study discussed about the tea students and teacher response related to the English worksheet

#### A. The Students' Response

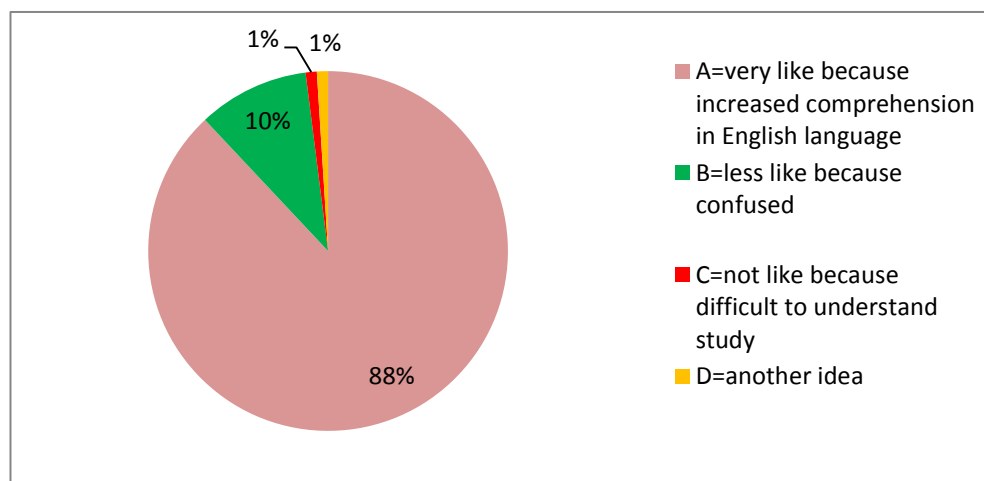
##### 1. Students' response to the use of worksheet



31 students responded, in using students worksheet on English Language were less good and less interesting about student worksheet. There were 1 student response in using students worksheet less good but not interesting. There were 2 students response based on their own opinion in using students worksheet were not yet because based on observation, there were some students who did not get the students worksheet because there were not new students worksheet to facilitate their to learn based on the curricula 2013. Based on the aspect of students interest, there were 66 students responded in using students worksheet on English Language gave response of very good and interesting. Based on the observation on August 28, 2014, it was found student response about students worksheet was interesting to work with it, in other their response students worksheet, students wanted to have it should be many examples and easy to be understood. Based on the material, it did not make them bored based on

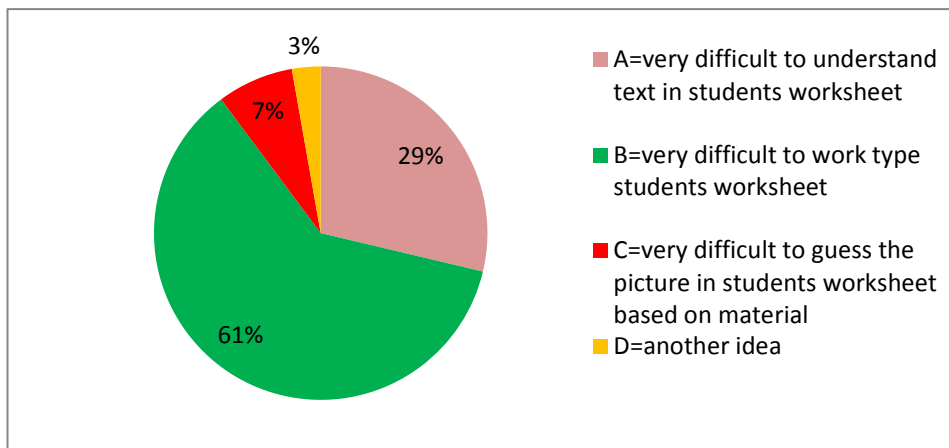
the observation. According to Hartono's theory about students worksheet students response with value 61-70 good enough or less effective.

## 2. Students' responds about the Interested Students Responds to the Worksheet



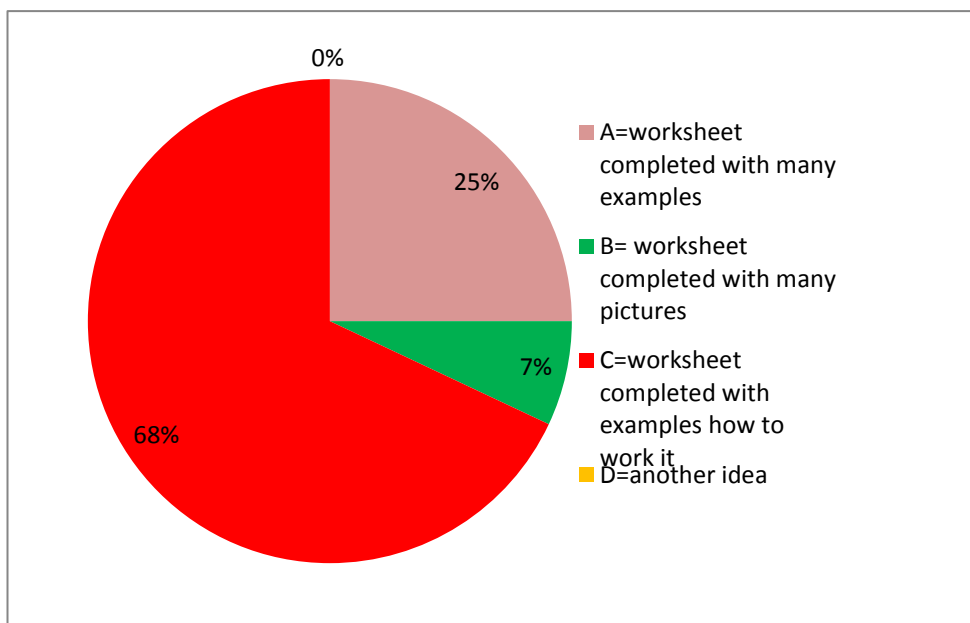
There were 10 students responded, they did not really like because confused. There were 1 students responded they did not like it because it made they difficult in understand the material. In this case, because they were not familiar with the vocabullary on students worksheet so that made their difficult to understand. 2 students responded based on their own opinion, that they like it because less more understood about students worksheet and students worksheet could improve their vocabullary and their comprehension about english language. There were 88 students responded that they comprehend about what they like and they are interest in English Language by using students worksheet was very like it because increased their understanding in english language. Based on the observation on August 26, 2014, it was found that they understood to learn English language based on material so that they found it was easier to understand the material. According to Hartono theory about students worksheet, students responded with value 81-100 "very good" or "very effective".

### 3. Students' difficulty in Learning English through students worksheet.



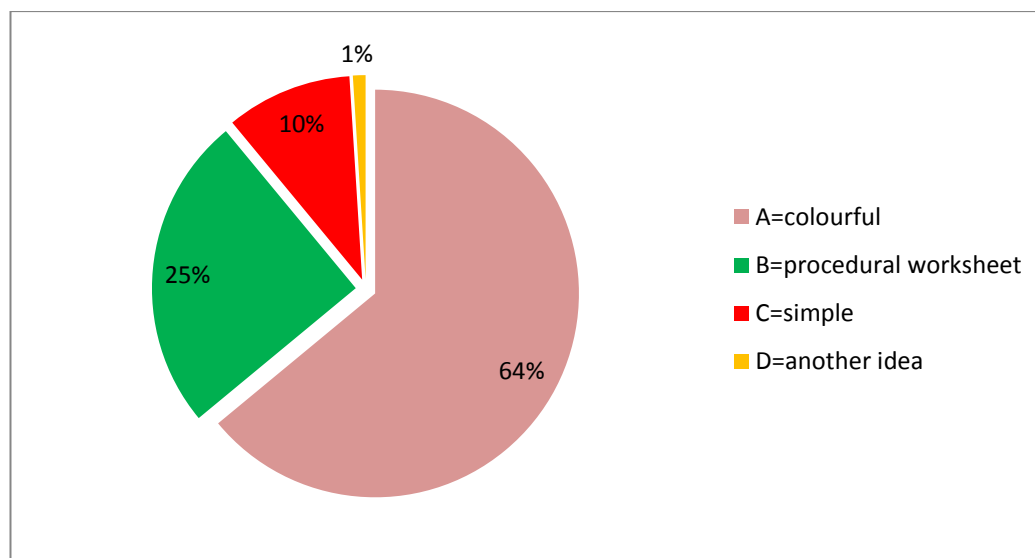
There were 31 students responded about their problem about learning in english language through students worksheet were students response very difficulty to understand the text in student worksheet. There were 8 students response about their problem about learning in English language through students worksheet were very difficult to guess the picture in students worksheet based on material. There were 3 students response about their problem about learning in english language through students worksheet based on their own opinion were there is no difficult. In this case, some of the students had a private practice outside the school. There were 66 students response about their problem about learning in English language through students worksheet were “very difficult” to work on the type of worksheet in students worksheet. Based on observation on August 26, 2014, it was found that students felt easier to answer multiple choice. According to Hartono’s theory, about students worksheet students respond with value 61-70 good enough or less effective.

#### 4. Students opinion about easy to understand worksheet



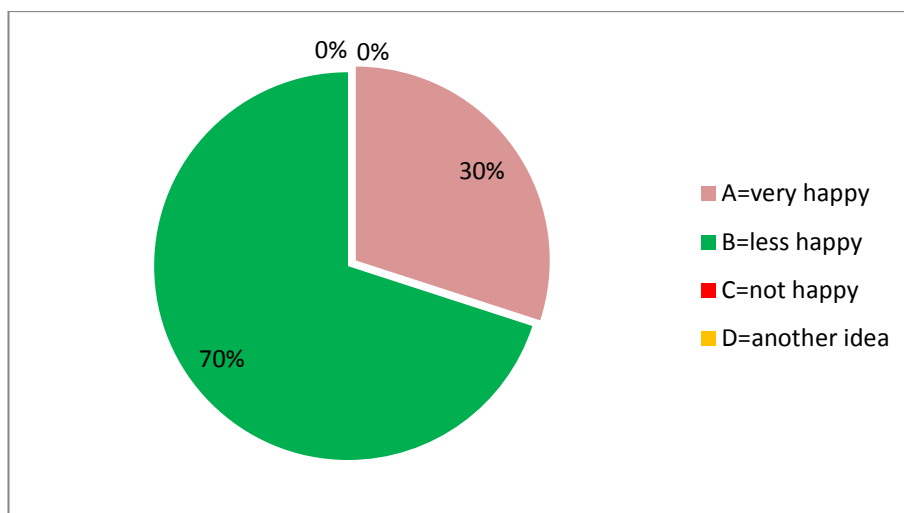
There were 25 students, responds about students worksheet are easy to understand is students worksheet with many example. There were 7 students, responds about students worksheet were easy to understand were students worksheet with many of picture. There were 0 students, respond about students worksheet are easy to understand based on their own opinion is nothing. There were 68 students', responses about students worksheet to easy to be understand worksheet were students worksheet attached example and how to worked it. Based on observation on August 26, 2014, it was found that students wanted the worksheet with examples and how to work it because their were unfamiliar with the vocabullary in the worksheet, so that the students misunderstand about the clue. According to Hartono's, could the students response with the value of 61-70 good enough or less effective.

## 5. Students opinion about interesting worksheet



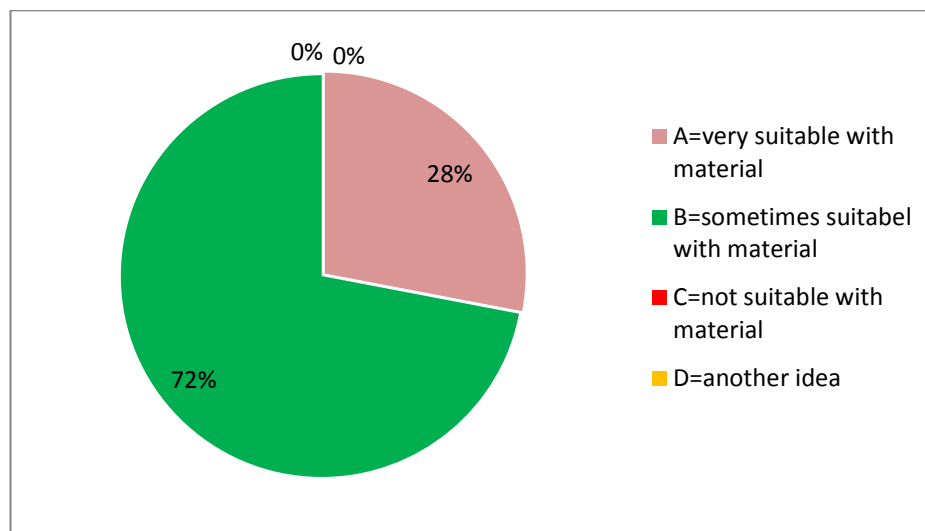
There were 25 students', said that interesting and easy to understand was worksheet when they wanted to do the instruction was clearly. There were 10 students, responded that interesting and easy to understand worksheet the worksheet with some questions, on it was complicated and not ambiguous. There were 1 student, responded is not that interesting and easy to understand the worksheet the worksheet with many pictures and examples. There were 64 students, responded that interesting and easy to understand worksheet was colourful, not only black and white. In observation on August 26, 2014, it was found that students wanted colourful worksheet, so that they did not feel bored to work it. According to Hartono theory about students worksheet students respond with the value of 61-70 was good enough or less effective.

## 6. Students' responds about the present worksheet in English learning



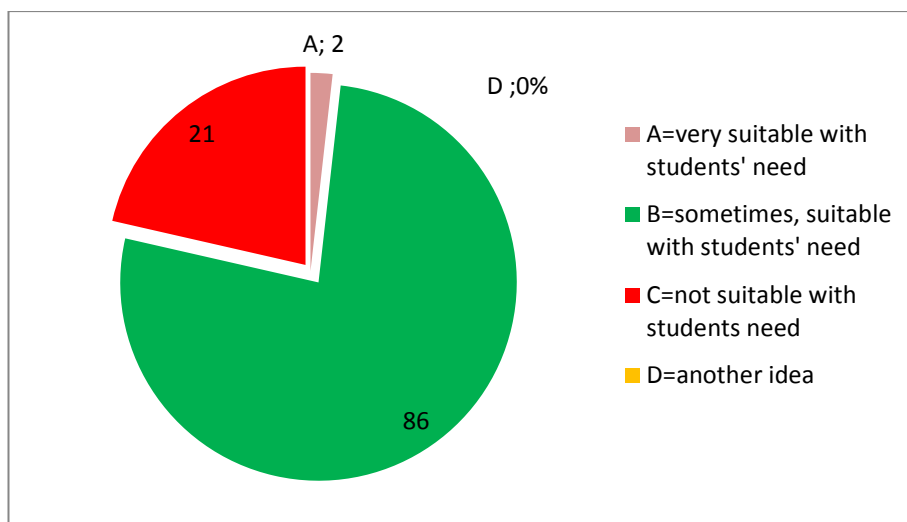
There were 30 students, responds that they like, the worksheet worksheet which was based on students worksheet in the school. There were 0 students responded that they did not love the type of worksheet based on students worksheet in the school. There were 0 students, responded that they liked the type of worksheet based on students worksheet in the school based on their own opinion. There were 70 students, responded that they liked the type of worksheet based on students worksheet in the school was less demanded. Based on observation on August 26, 2014, it was found that there were some unknown vocabullaries and unattractive colour and sometimes the picture and instruction were not clear. According to Hartono's theory the students' worksheet students respond with value of 71-80 was "good" or "effective".

### 7. Students responds about the type of question in worksheet based on material



There were 72 students, responded that the type of question in students worksheet was sometimes suitable with material. Based on observation on August 26, 2014, it was found that the students worksheet in the school has been printed out from the internet. According to Hartono's theory about students worksheet, students' responses with the value of 71-80 was "good" or "effective".

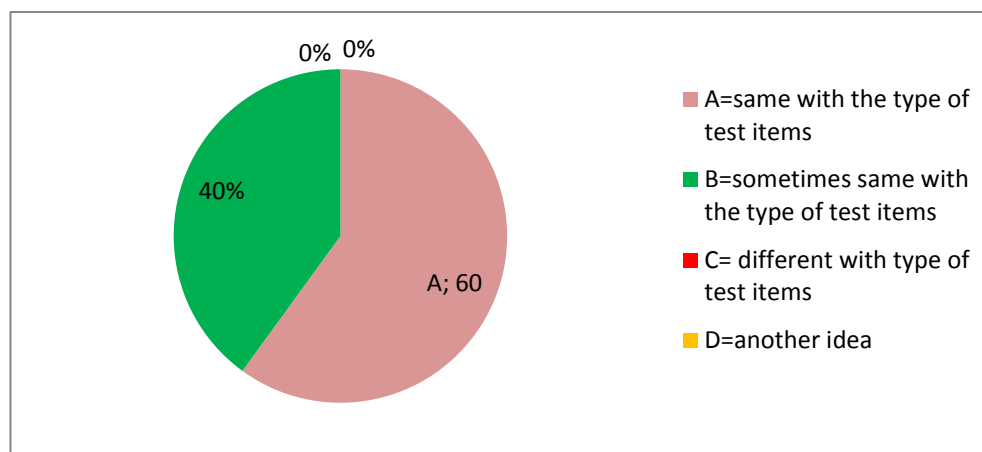
### 8. Students responds about the the suitability of worksheet with the needs



Based on aspect students' need, the worksheet of English language suitable with students need. In this case, there were some materials that were not suitable curricula 2013 based on observation Wednesday 26 August 2014. According to Hartono's theory about students worksheet students, students' responses with the value of 71-80 was "good" or "effective".

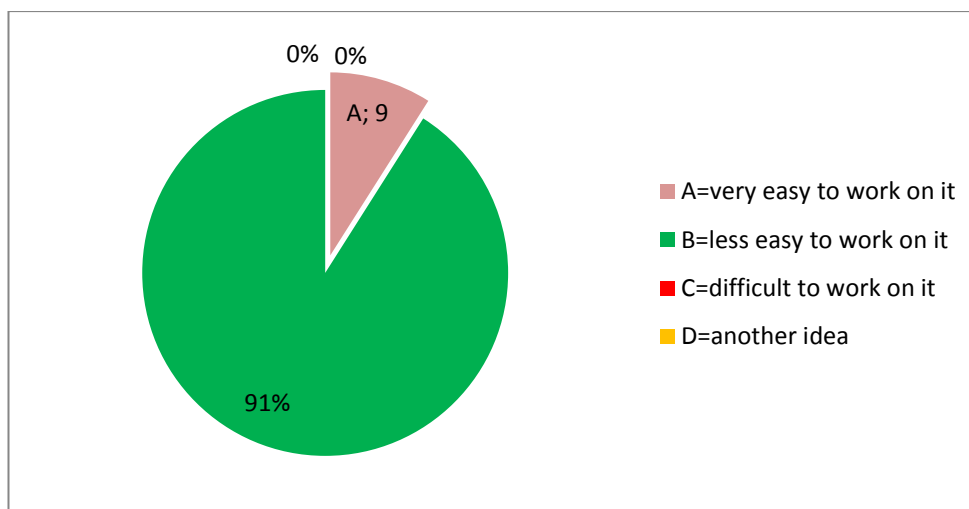


**9. Students responds about suitability of worksheet with the type of text items *Bahasa Inggris Kelas VIII by Intan Pariwara (curricula KTSP)*, *Bahasa Inggris PR VIII by Intan Pariwara (curricula 2013)* and *Bahasa Inggris “English Rings Bells” by Kementrian Pendidikan dan Kebudayaan (curricula 2013)*.**



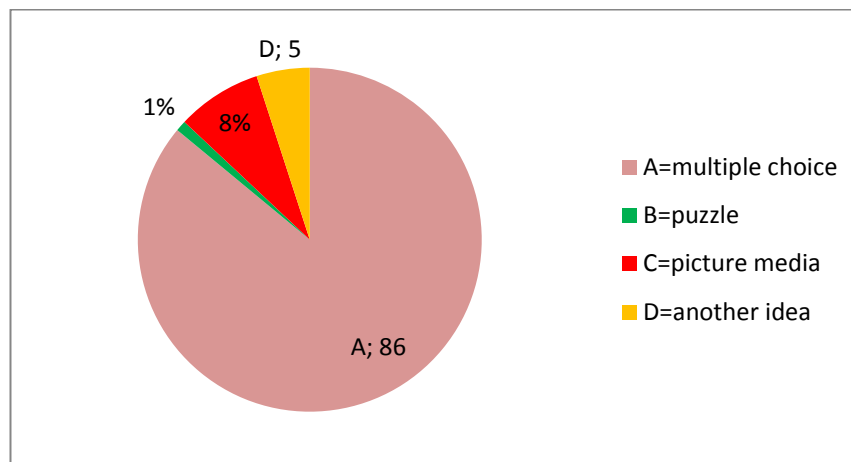
Based on aspect of 60 students responses, students repoded about the type of students worksheet same with the type of student question when daily test and generaly was same with the type students worksheet when having test. Based on observation on August 26, 2014, it was found that the teacher wanted list about they have learned. According to Hartono’s theory about students worksheet students responded with the value 51-60 was fair or less effective. Some of students said the type of students worksheet same with type of students worksheet *Kelas VIII by Intan Pariwara (curricula KTSP)*. But, sometimes teacher maked a text based on teacher opinion. In other, students *Bahasa Inggris PR VIII by Intan Pariwara (curricula 2013)* and *Bahasa Inggris “English Rings Bells” by Kementrian Pendidikan dan Kebudayaan (curricula 2013)* there was no teacher to use it because it just new students worksheet.

### 10. Students opinion about the ease of worksheet



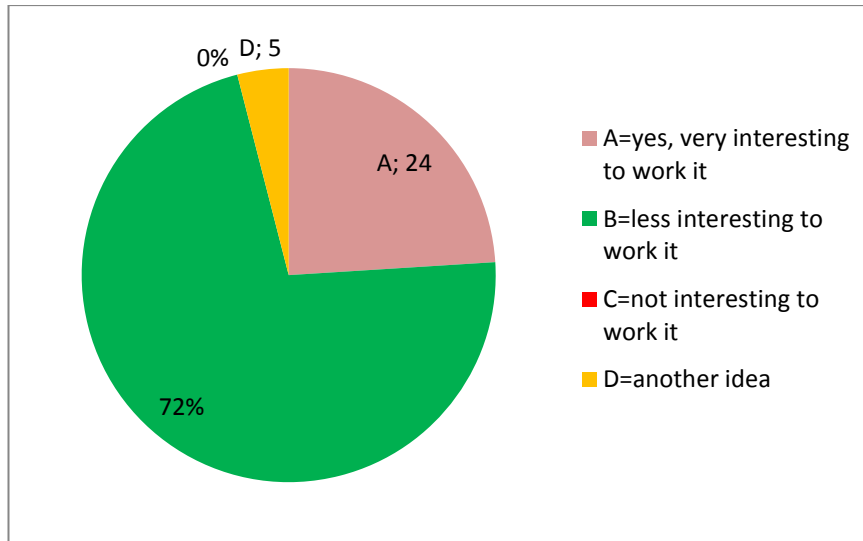
There were 91 students responded about that the worksheet was less easy to work on it. Based on observation on August 26, 2014, it was found that some students found difficulty in unknown vocabulary, so that they could not understand about the meaning of the text. According to Hartono theory about students worksheet students respond with the value 51-60 of fair or less effective. Based on observation students stated students worksheet *Bahasa Inggris Kelas VIII by Intan Pariwara (curricula KTSP)* difficulty to understand because they had a misunderstanding instruction, vocabulary and students worksheet made the students bored. The worksheet *Bahasa Inggris PR VIII by Intan Pariwara (curricula 2013)* and *Bahasa Inggris "English Rings Bells" by Kementrian Pendidikan dan Kebudayaan (curricula 2013)* sometimes students was misunderstanding about vocabulary.

### 11. Students responds about the expected worksheet.



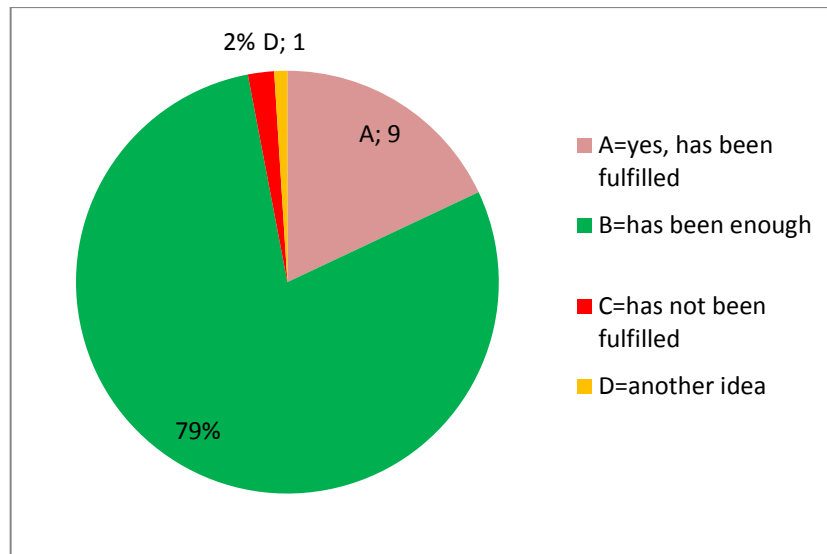
There were 86 students, hoped that the worksheet was in multiple choice. Based on observation on August 26, 2014, it was found that students felt easy to answer the question and they had a clue to answer about which one the best answer. According to Hartono's theory about students' worksheet, students responses with the value 81-100 was "very good" or "very effective".

## 12. Students responds about interesting worksheet when they worked it.



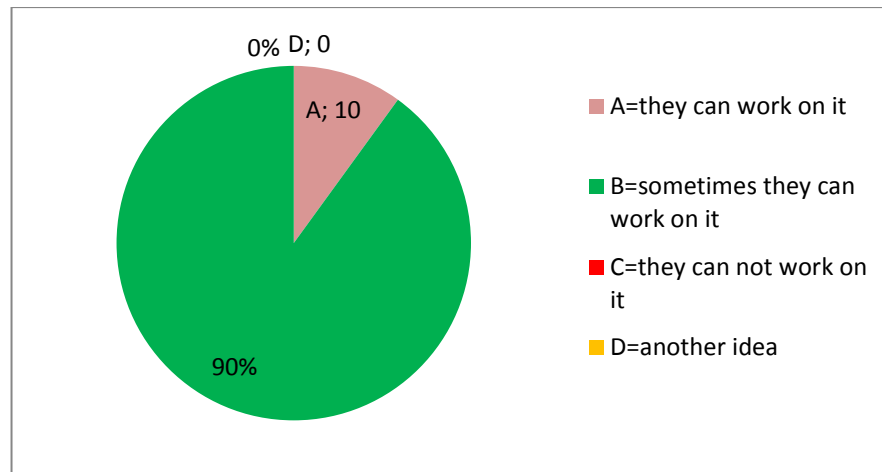
There were 72 students, responds that the worksheet in the school was less interesting to work on it. Based on observation on August 26, 2014, there were some unknown vocabulary by the students and sometimes the pictures was not clear and student want students worksheet was in full colour not only black and white. According to Hartono's theory about students worksheet students respond with the value of 71-80 was "good" or "effective".

### 13. Students responds about the fulfillment of need in the worksheet



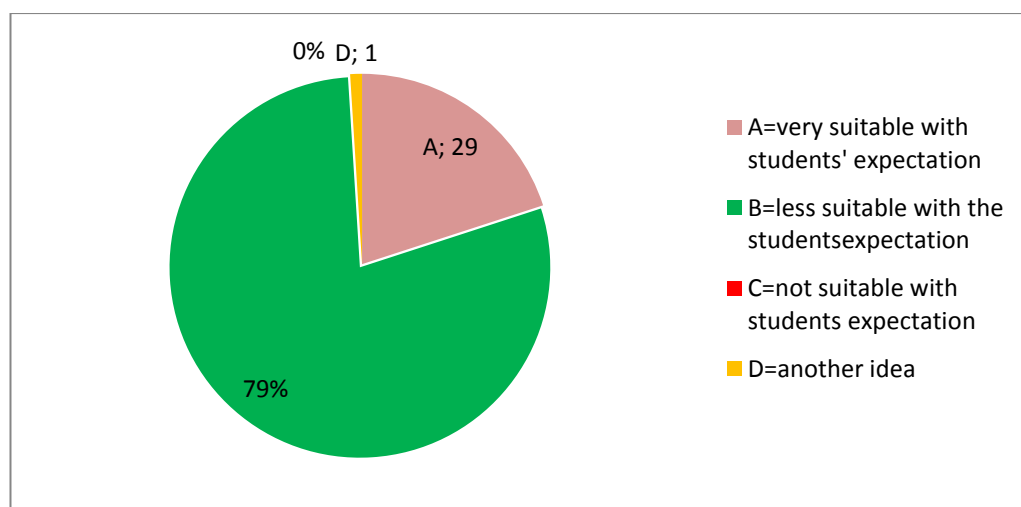
There were 79 answered B about stated that students' need at the worksheet students worksheet was fulfilled enough. Based on the observation it was found that the students' felt the contents students worksheet in the school was good enough. According to Hartono's theory about students worksheet students respond with the value 71-80 was "good" or "effective".

#### 14. Students responds about students ability in answering the worksheet



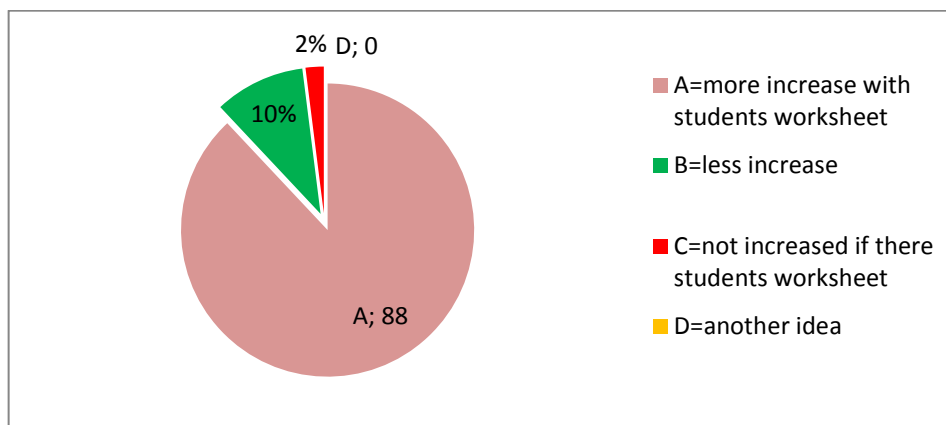
There were 90 students responded that sometimes they are able to work on it. Based on observation on August 26, 2014, they were unfamiliar with the vocabullary in worksheet. According to Hartono's theory about students worksheet, students' responses with the value 71-80 was "good" or "effective".

#### 15. Students responds about the suitability of students expectation with the worksheet



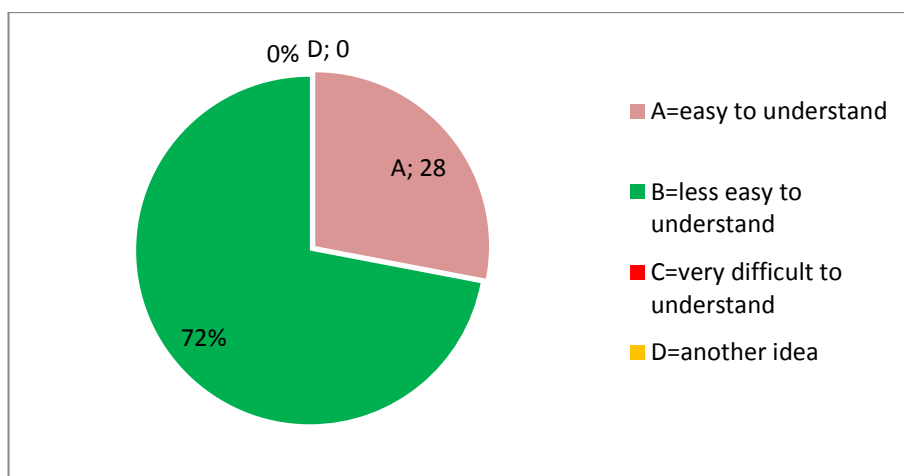
There were 79 students answered “B” to show that the worksheetsometimes suitable with what they wanted. In this case, based on observation on August 26, 2014, it was found that students wanted the worksheet with clear picture and full colour, so that they not feel bored to read and work on it. According to Hartono’s theory about students worksheet, students’ responses with the value of 71-80 was “good” or “effective”.

### 16. Students’ comprehension after working on the worksheet



There were 88 students, answered “A” about their comprehension or their understanding in English language after working the s worksheet increased with the students worksheet. Based on observation on August 26, 2014, it was found that students worksheet can help them to understand the material and more simple describing the material. According to Hartono’s theory about students worksheet students respond with the value 81-100 was “very good” or “very effective”.

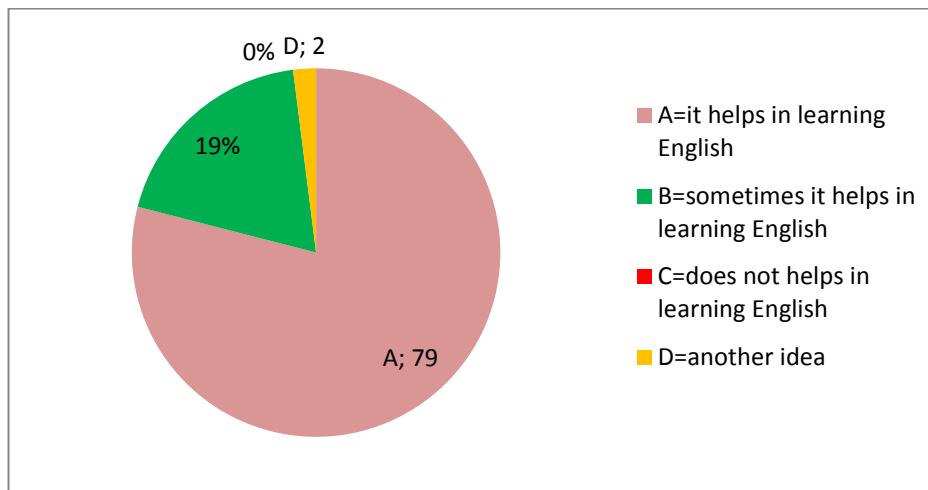
### 17. Students' responds about their comprehension on the worksheet in the school



There were 72 students, responded answered “B” related their comprehension on the worksheet in the school to show the worksheet was less easy to understand and to work on it because based on observation on August 26, 2014, it was found that some of students did not know the vocabulary, so that they had a problem to understand and work on the students worksheet. According to Hartono’s theory about students worksheet, students’ responses with the value 71-80 was “good” or “effective”.

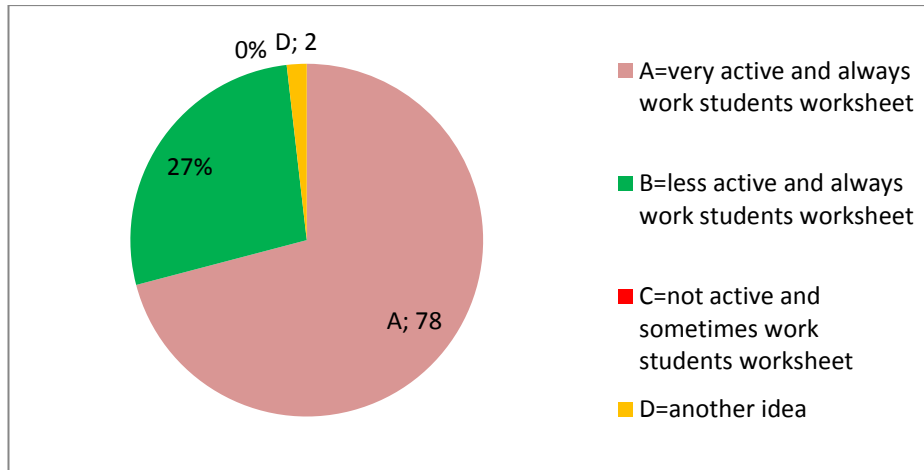


**18. Students responds about their opinion in students worksheet that circulating in their schools are students worksheet help their in learn English language**



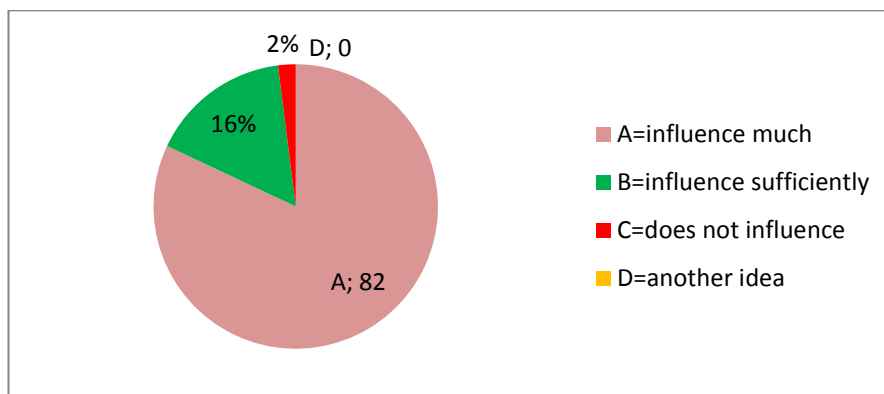
There were 79 students responded to answer “A” to show that the worksheet helped them in learning English. Based on observation on August 26, 2014, it was found that the students felt the worksheet gave a questions for understanding the material and increas their knowledge and vocabullary in English. In other worksheet, they practiced to learn it. According to Hartono’s theory about students worksheet, students responses with the value of 71-80 was “good” or “effective”.

### 19. Students responds about their activeness in working the worksheet



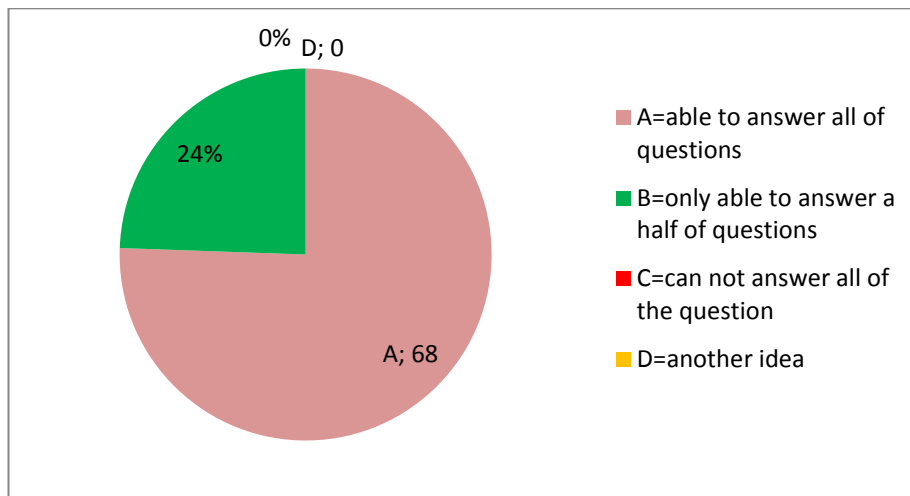
There were 78 students responded answer “A” to show that they were very active and always worked on worksheet. Based on observation on August 26, 2014, it was found that the students said the worksheet gave effect on their test achievement. According to Hartono’s theory about students worksheet, students’ responses with the value of 71-80 was “good” or “effective”.

## 20. Students responds about the influence of worksheet on students' academic achievement



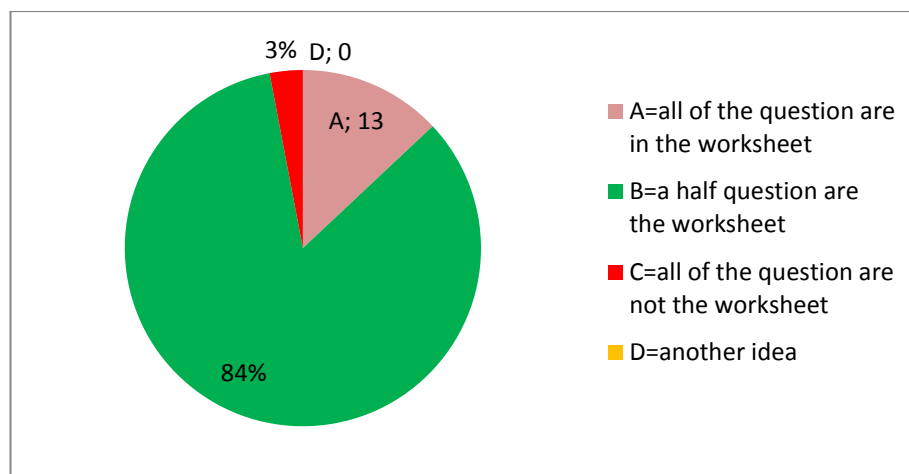
There were 82 students chose answered “A” to respond to the influence of students test based on students activeness on working on worksheet students’ test achievement. Based on observation on August 26, 2014, it was found that the students understand more in English through the worksheet. According to Hartono’s theory about students worksheet, students’ responses with thw value 81-100 was “very good” or “very effective”.

## 21. Students' ability in answering test question after working on the worksheet



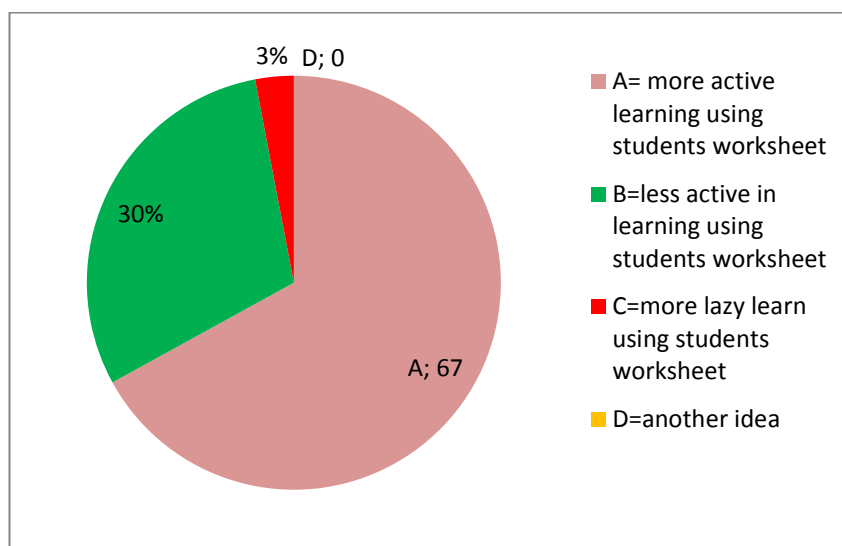
Based on aspects students ability, 68 students responded to answer A about their ability to answer all of questions after following students worksheet to show that they were able to answer all of the question test. Based on observation on August 26, 2014, it was found that there was students saying that they answer the questions can. According to Hartono's theory about students worksheet, students' responses with the value of 61-70 "good enough" or "enough effective".

## 22. Students' responds ability in answering the test



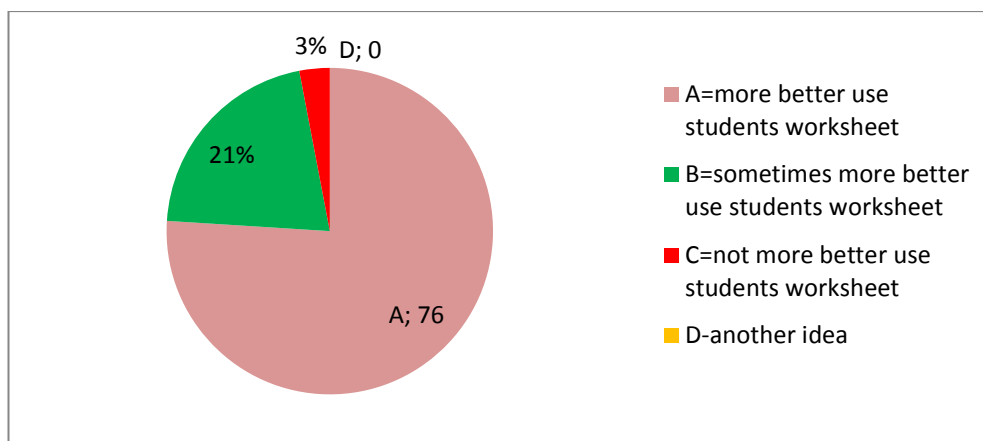
Based on aspect students responses 84 students, responded to answer B to show that the question which were answered during the test were all of the question in the worksheet. The students responded were sometimes a half of the question which were the worksheet. Based on observation on August 26, 2014, it was found that the teacher made the question by themselves to try their understanding based on the material. According to Hartono's theory about students worksheet, students' responses with the value of 80-100 was "very good" or "very effective".

### 23. Students' active in learning with the worksheet present



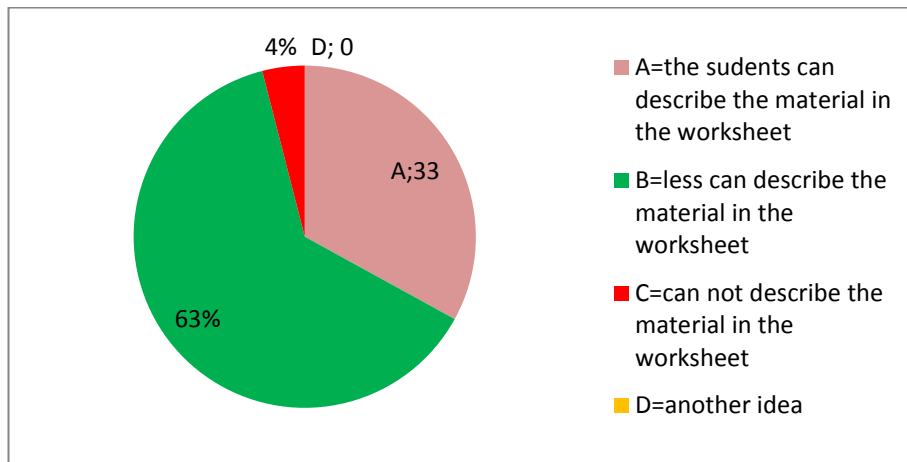
There were 67 students, responded that the students study hard with the students worksheet presented in their school. The students chose A with answer yes, stating that they were more active in learning using students worksheet. Based on observation on August 26, 2014, it was found that students worksheet could improve their vocabulary, their understanding about material that teachers conducted. According to Hartono's theory about students worksheet, students' responses with the value of 61-70 was "less good" or "less effective".

#### 24. Students comprehension in English lesson using the worksheet.



There were 76 students chose answer A, they responded about their comprehension in English lesson using the worksheet, was better than using English worksheet. The answered of students was yes, it means they were the more better using worksheet. Based on observation on August 26, 2014, it was found that it could help them to understand the materials and answered questions to practice English language. According to Hartono's theory about students worksheet, students' responses with the value of 71-80 was "good" or "effective".

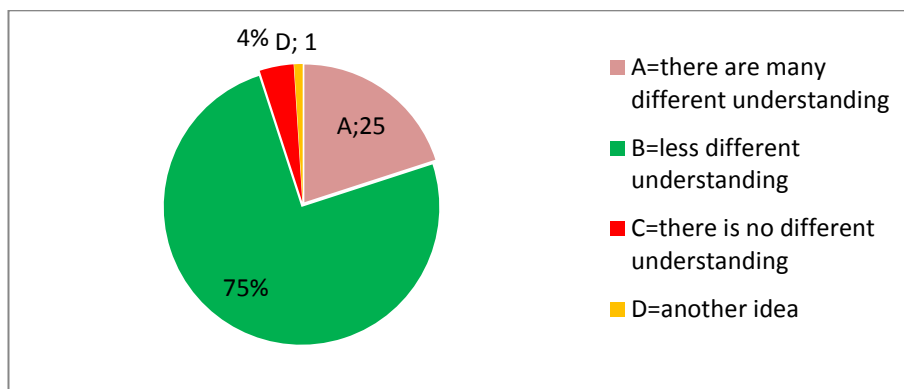
## 25. Students responds ability to describe the materials the worksheet



There were 63 students, that they were sometimes able to describe the material in the worksheet existing in the school. Students responded to answer B as their answers. Based on observation on August 26, 2014, it was found that they did not know new vocabulary so that they were confused of what material on the worksheet about. According to Hartono's theory about students worksheet, students' responses with the value of 61-70 was "less good" or "less effective".

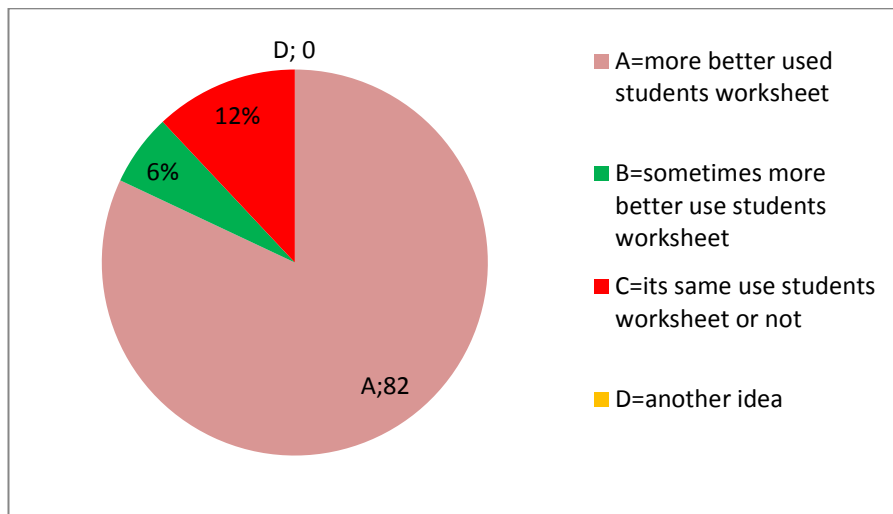


## 26. Students responds about the difference of understanding material using worksheet



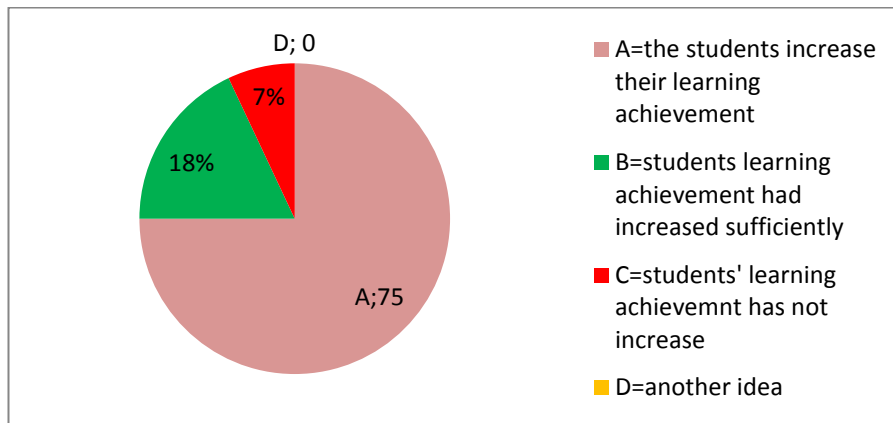
There were 75 students, responded to answer B about a difference in understanding the subjects presented using worksheet. The students responded that there were less difference understood. Based on observation on August 26, 2014, it was found that sometimes they misunderstood about the worksheet because they were unfamiliar with the vocabulary in the worksheet. According to Hartono's theory about students worksheet students responses with the value of 71-80 was "good" or "effective".

## 27. Students responds about the understanding learning in English easy worksheet



There were 82 students, responded to answer A about their understanding in English was better using the worksheet or no. The answered is yes, more better using students worksheet. Based on observation on August 26, 2014, it was found that students could improved their vocabullaries, more simple and their could practice to understand English language. According to Hartono's theory about students worksheet students responses with the value of 81-100 was very "good" or "very effective".

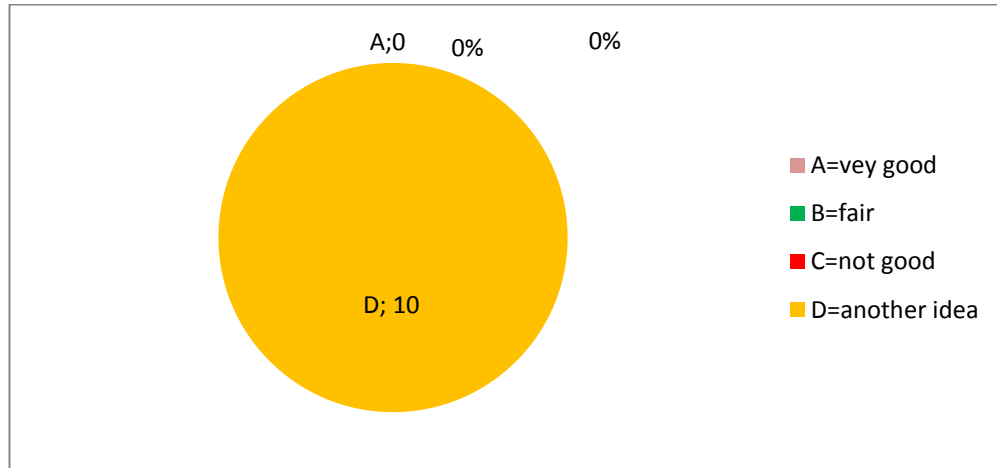
## 28. Students responds the difference in learning achievement



There were 75 students, responded to answer A to show that their learning achievement in studying using worksheet was increased. Based on observation on August 26, 2014, it was found that state some of the students practice more by using students worksheet. According to Hartono's theory about students worksheet students responses with the value of 71-80 was "good" or "effective".

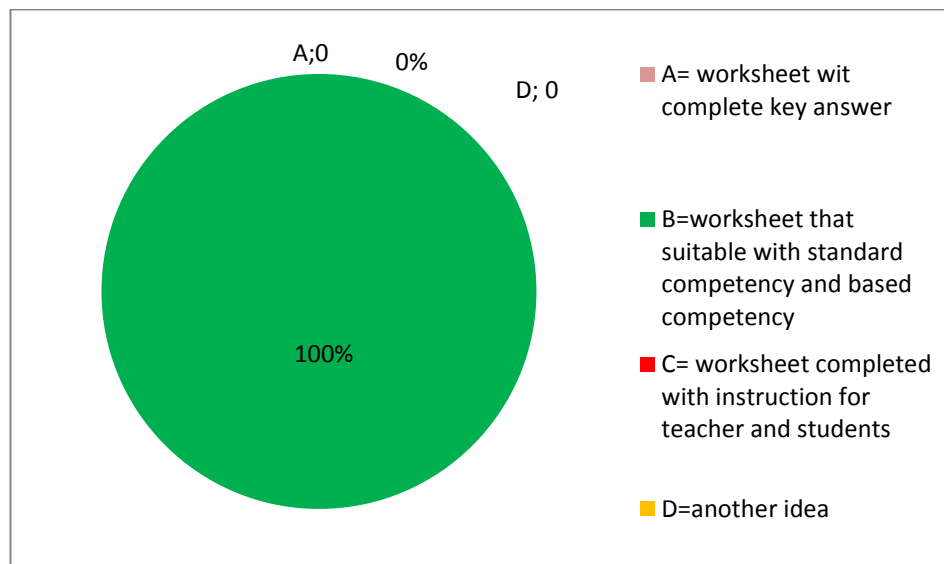
## B. The Teachers' Response

### 1. Teacher responds about worksheet in the school



Based on the aspect interesting, 10 teacher chose to answer D based on their own opinions, the worksheet in the was good enough and interesting. Based on observation on August 27 2014, the teacher felt that the worksheet was enough good because there were some material which was not suitable and there were material which was suitable.

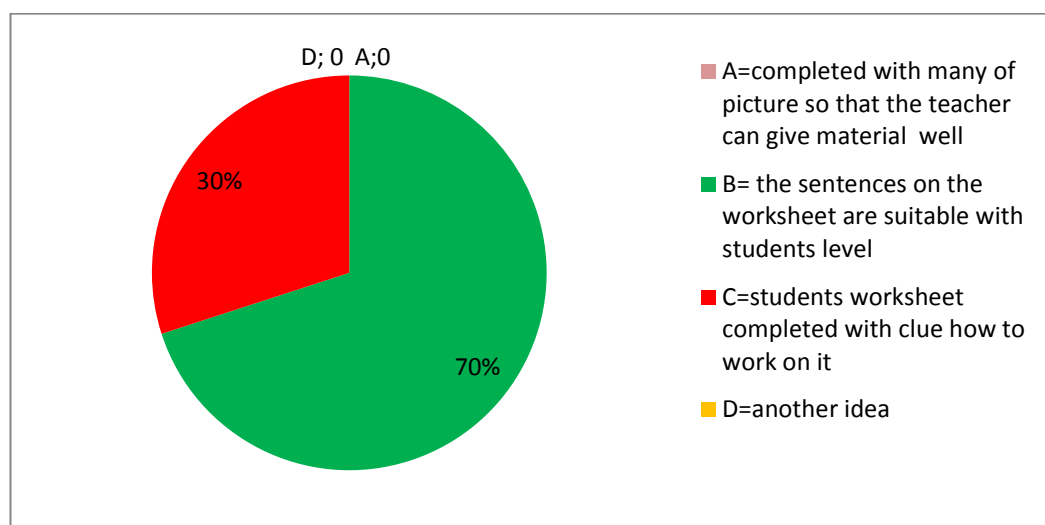
### 2. teacher responds about appropriate worksheet



Based on aspect of what the teacher wants 10 teacher chose to answer B “students worksheet which is suitable material based on the

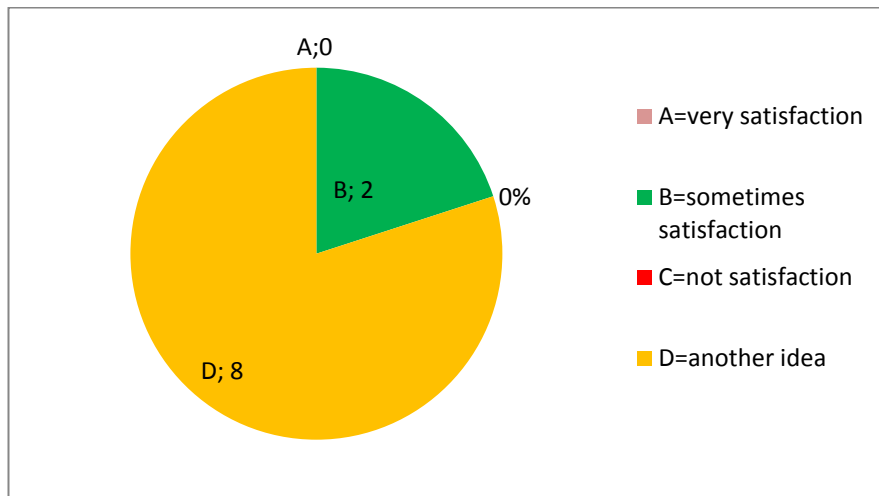
standard competence and basic competence . Based on observation on August 27, 2014, it was found that the teachers hope the students worksheet could be suitable with standard competence and based competence in the curriculum, So that the students can accomplish the purpose of teaching and learning.

### 3. teacher responds about the preferred worksheet



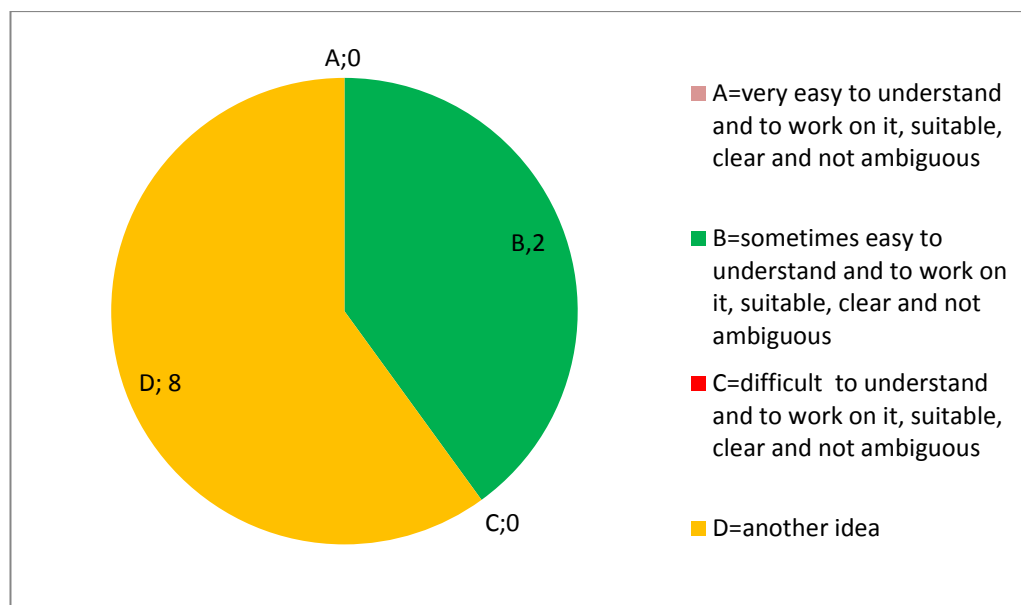
Based on the aspect teachers preference, the teachers liked to answer B (students with the level maturity if sentences are suitable with level of students). Based on observation on August 27, 2014, it was found that sometimes students could not understand the meaning of material about.

#### 4. Teachers' satisfaction towards the type of test in the worksheet.



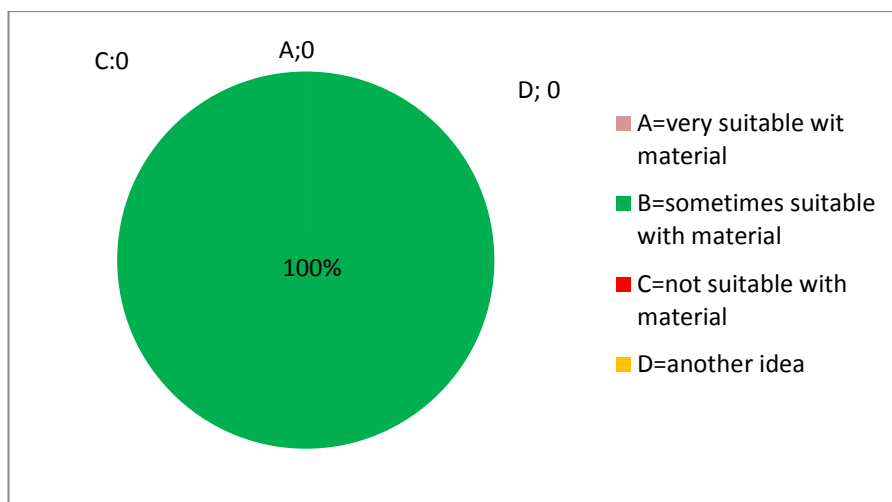
Based on teachers' responses there were 8 teacher answering D based on their own opinion about are the type of test type in the worksheet. Based on observation August 27, 2014, it was found that the teacher had been satisfied about the worksheet because sometimes the type of questions in the worksheet were suitable with the material.

### 5. Teachers' responds about easy to understand worksheet



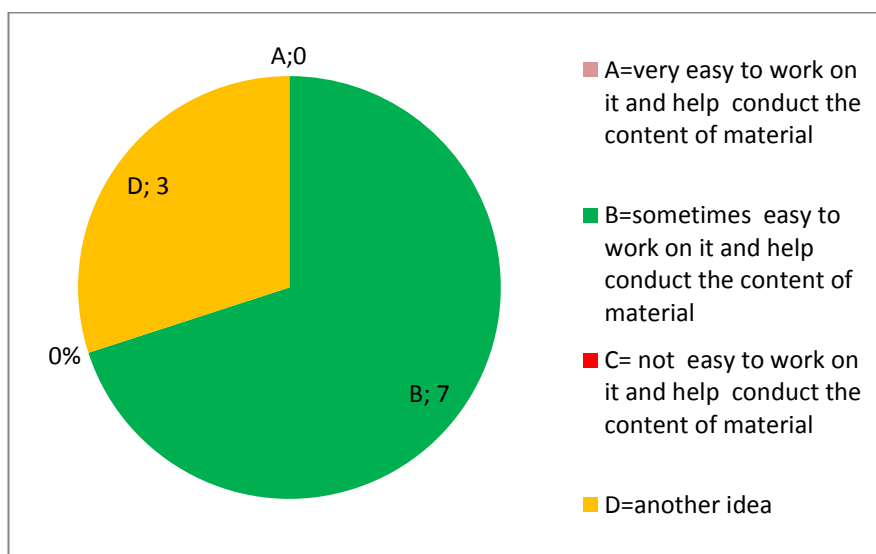
Based on the aspect of comprehension, the type of question in the students worksheet should be easy to understand and work on it, suitable, clear and not ambiguous. 8 teachers chose to answer D based on their own opinion, the teacher write that the worksheet was good enough to understand and to work it, sometimes suitable, sometimes clear and not ambiguous. Based on observation on August 27, 2014, it was found that teachers' opinion about the students worksheet was good enough and sometimes suitable with the material.

## 6. Teachers responds about suitability of the worksheet with the material



Based on the aspects of suitability, the type of questions should be suitable with the material according to teacher response is 10 teachers chose answer B (sometimes the worksheet was suitable with the material). Based on observation August 27, 2014, it was found that the teacher said sometimes the worksheet was suitable with the material.

## 7. teacher responds about the type of questions that make the teacher feel easy to teach.

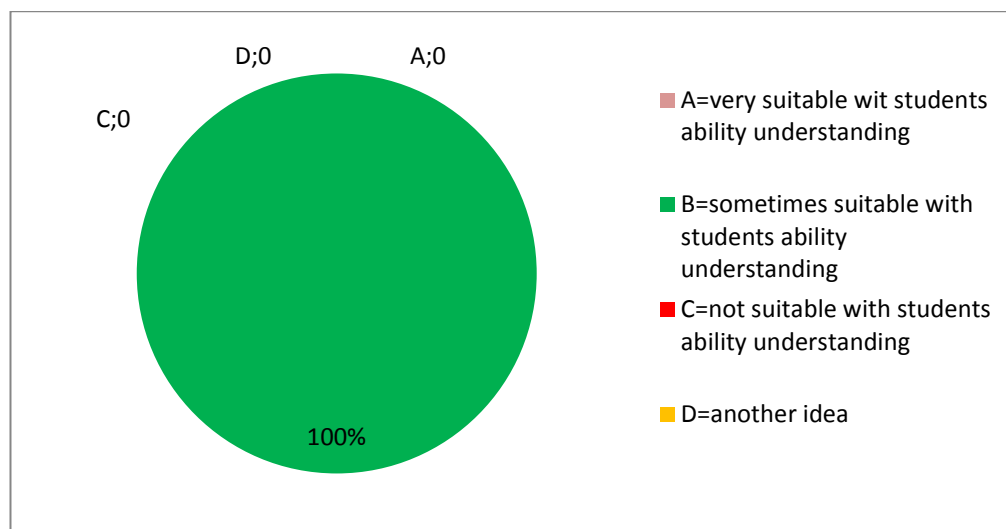


Based on the aspects teachers' responds, 7 teachers chose to answer B (sometimes easy to work on the worksheet and help the teacher build



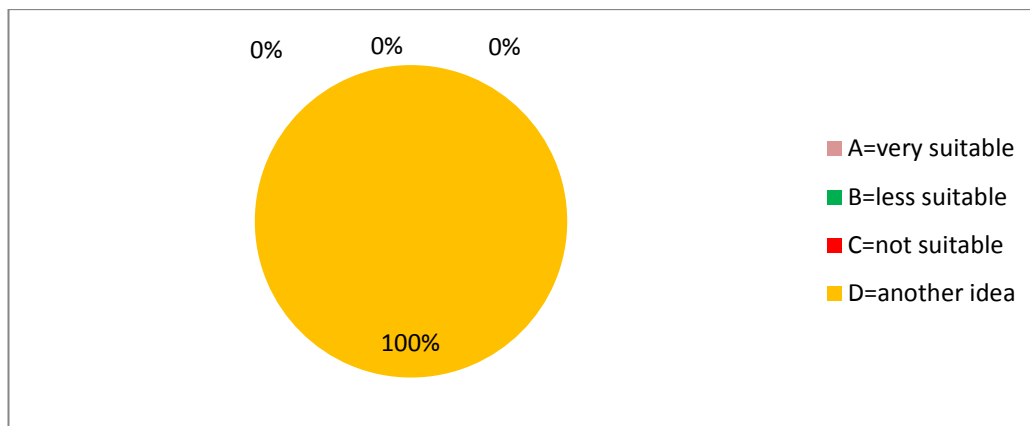
the students' understanding). Type of question in the should make the teacher feel easy to deliver the content of material. Based on observation on August 27, 2014, it was found that the teacher and the students stated that the question and the material in the worksheet sometimes easy to work on it and sometimes the students could understand the content.

### 8. teacher responds about the suitability between types of question and students' comprehension.



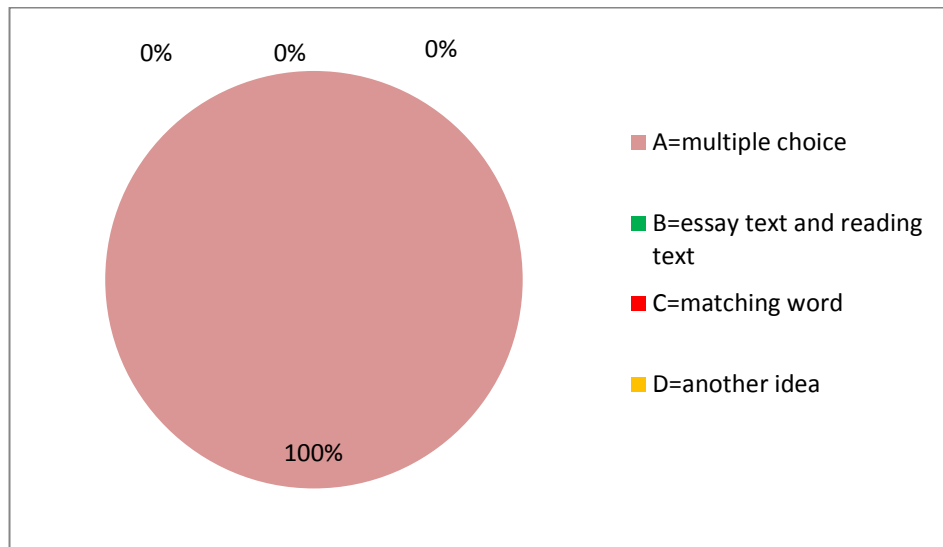
Based on the aspect students ability, 10 teacher choose answer B (sometimes suitable with level students comprehension ability) about the type or kind of question in the students worksheet suitable with students level comprehension ability. Based on observation on August, 2014, it was found that teachers stated sometimes students can understand the students worksheet in the school.

### 9. Teacher responds about the suitability the types of question and teachers' needs



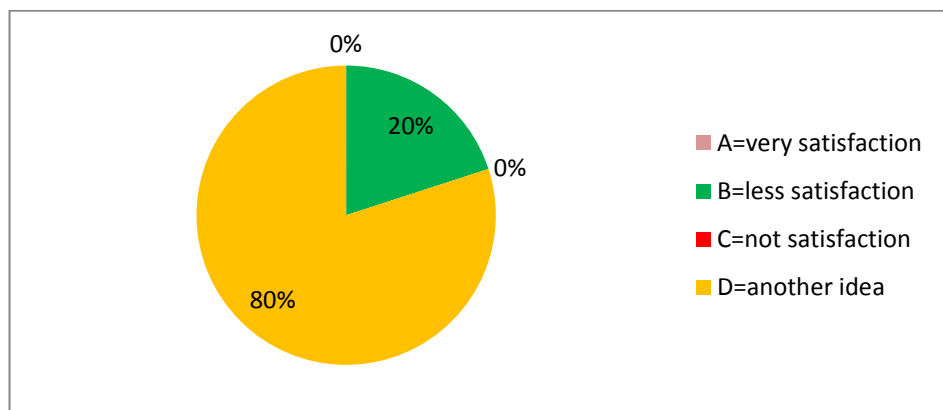
Based on the aspect teacher needs, teachers' opinions show that the type of questions are suitable with teachers needs for teaching. There were 10 teachers chose to answer D based on their opinion. Some of students wrote that worksheet was suitable with their needs. Based on observation on August 27, 2014, it was found that sometimes the students worksheet was suitable with the material, standard competence, and curriculum.

### 10. Teacher responds about the expected types of questions on the worksheet



Based on the aspect teachers expectation, the types of student worksheet that the teacher want were (multiple choice). Based on observation on August 26, 2014, it was found that the teacher argue the type of question worksheet for students was multiple choice, like wise the students also expected kinds of question worksheet was multiple choice.

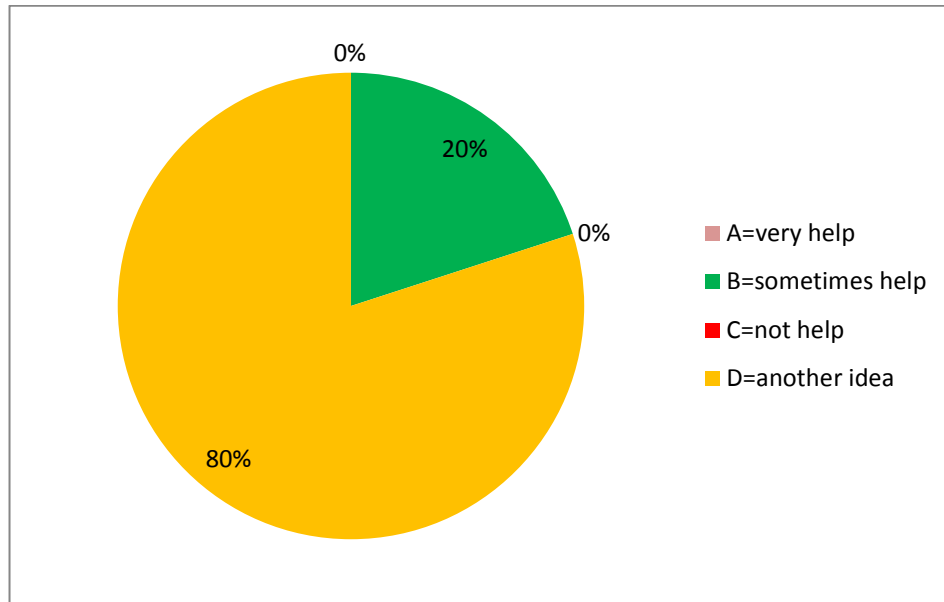
### 11. Teacher responds about satisfying worksheet.



Based on teachers' opinions, 8 teachers answered D based on their own opinion. The teacher wrote the worksheet was enough satisfied for

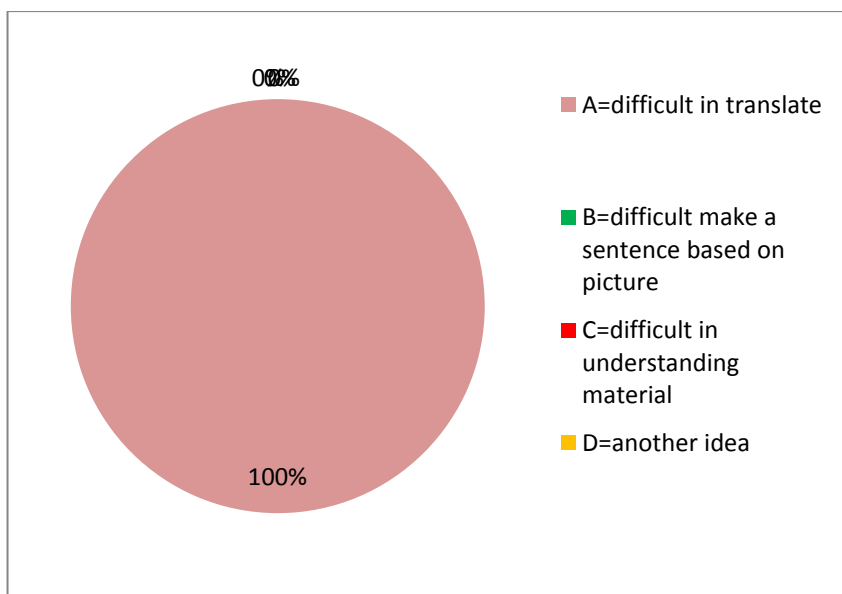
teachers. Based on observation on August 27, 2014, it was found that sometimes the material was suitable.

## 12. Teacher responds about whether the worksheet is helpful



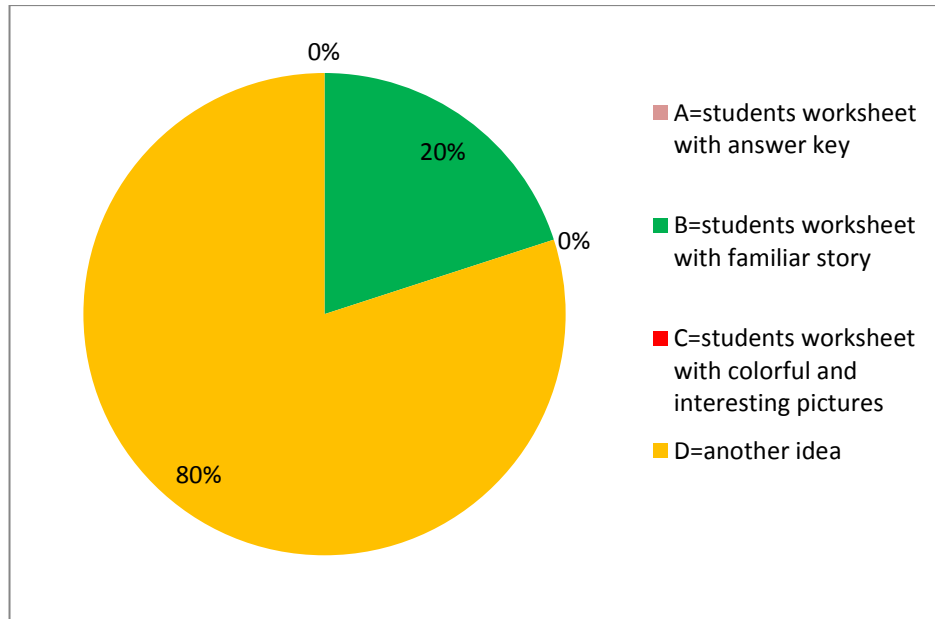
Based on the aspect teachers' responds, the teacher stated about that the worksheet, was enough help for them. There were 8 teachers chose to answer D based on their own opinion. The teachers wrote sometimes students worksheet was helpful. Based on August 27, 2014, it was found that teacher stated that less the material was not suitable and sometimes suitable.

### 13. Teacher difficulties in working on the worksheet

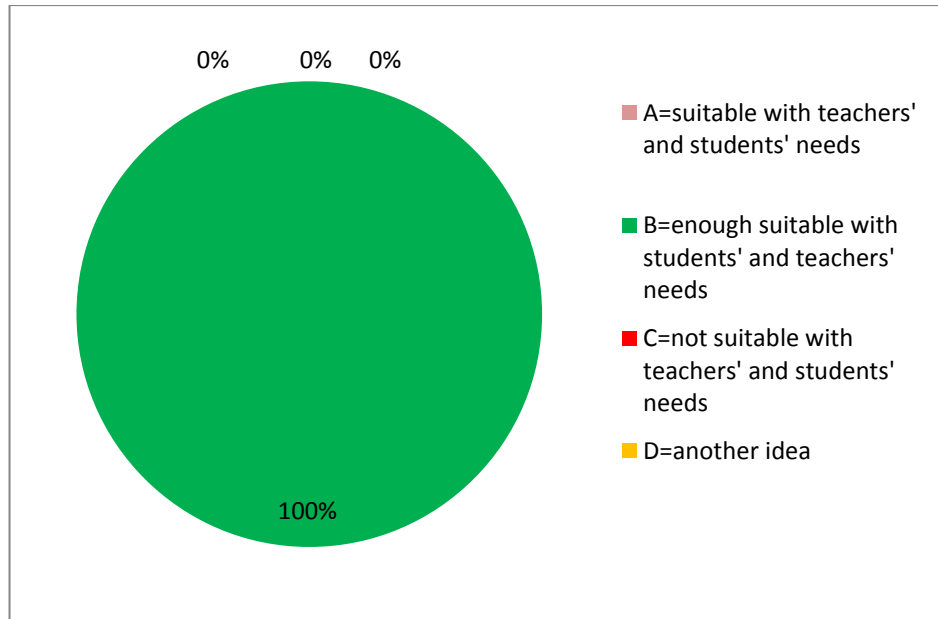


Based on the aspect teachers' problems, students problem it was 10 teachers' chose to answer A difficult to translate some terms in the worksheet. Based on observation on August 27, 2014, it was found that students problem in working the worksheet was the vocabulary unknown, so this is the same with the students' responses.

#### 14. The fulfilment at teachers' needs through the worksheet

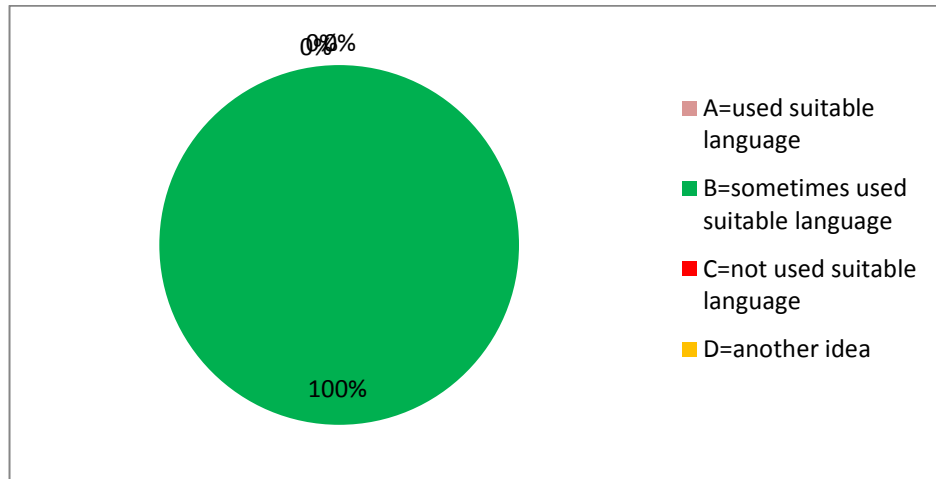


Based on the aspect teachers needs, students worksheet should be suitable with teachers' needs and teacher comprehension. There were 8 teacher chose to answer D based on their own opinion the worksheet wich is full colour avoid making the students feel bored, clear picture which is suitable with the material and suitable with students' level. So that the teacher feel easy to teach the material. Based on observation August 27, 2014, it was found that teachers stated that the students worksheet wich wasfull colour avoid making the students felt bored, clearly picture suitable with material and suitable with students' level.

**15. Teacher responds about the existing worksheet.**

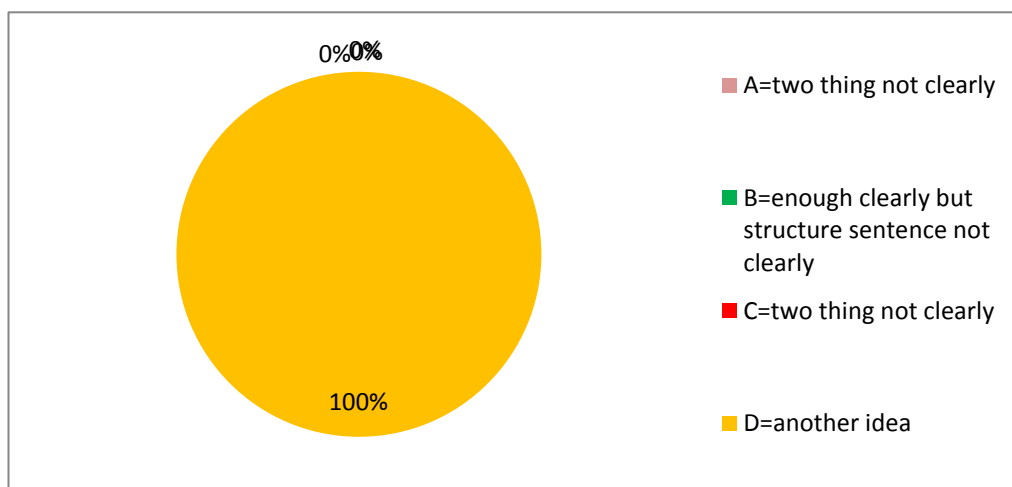
Based on the teachers' opinions, 10 teachers chose to answer B to show that the worksheet adequate, good, interesting and suitable with the students' needs and teachers needs. Based on observation on August 27, 2014, it was found that students and teacher responded that the worksheet was quite good and suitable with what they want and what they need.

### 16. Teacher responds about suitability between the language used on the worksheet



Based on the teacher responses, the language used worksheet in the school, should be suitable with students level maturity. 10 teacher choose answer B (sometimes using suitable language). Based on observation on August 27, 2014, it was found that, sometimes students did not know the vocabularies in worksheet.

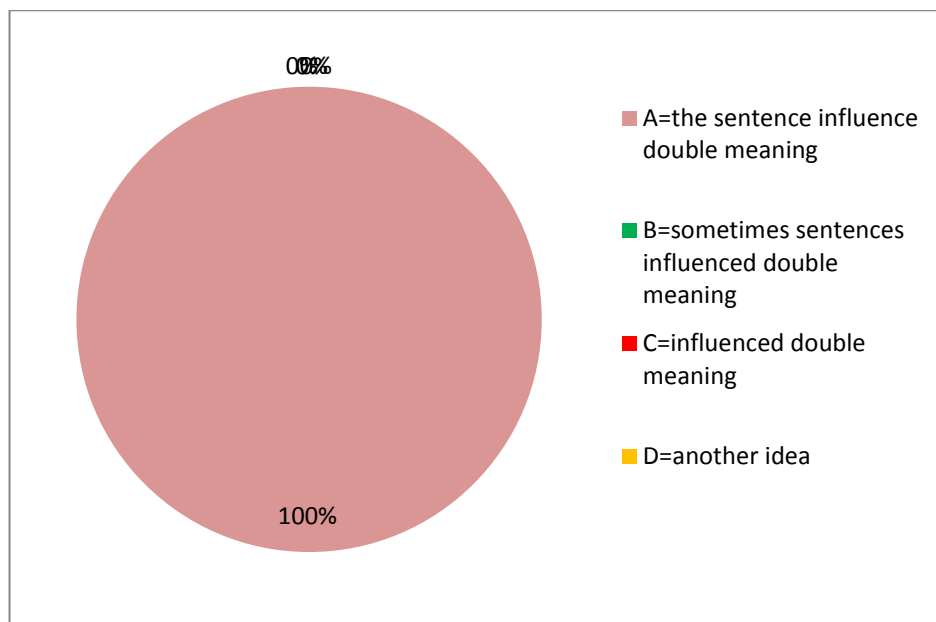
### 17. Teacher responds about worksheet in using the instruction and sentence structure





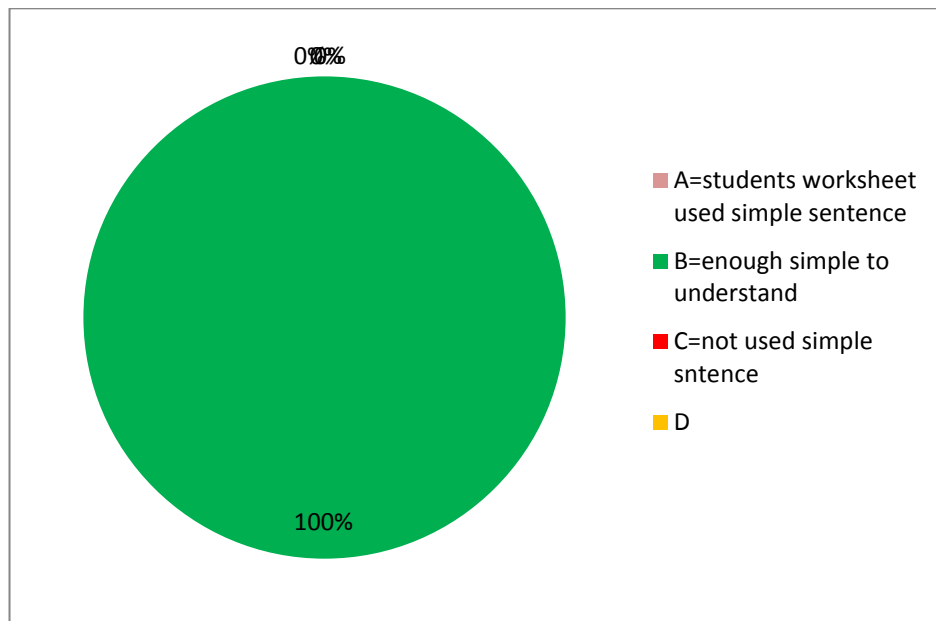
Based on aspects teacher responds, about worksheet were it using the instruction on how to do and sentence structure question that clearly. There were 10 teacher responds chose to answer D based on their own opinion were sometime the clue was not clearly. Based on observation on August 27, 2014, it was found that teacher stated there were misunderstood when the students was working on the worksheet.

### 18. Teacher responds about unambiguous sentence on the worksheet



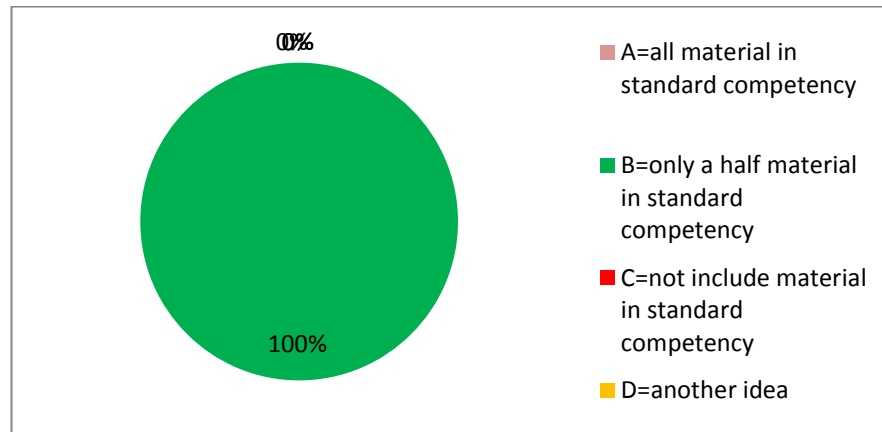
Based on aspect teachers' responds worksheet used sentence that does not caused a double meaning. 10 teacher chose to answer A ( the sentence do not cause a double meaning). Based on observation August 27, 2014 there was not teachers stated about double meaning in sentence.

### 19. Teacher responds about the use of easy to understand sentence on the worksheet



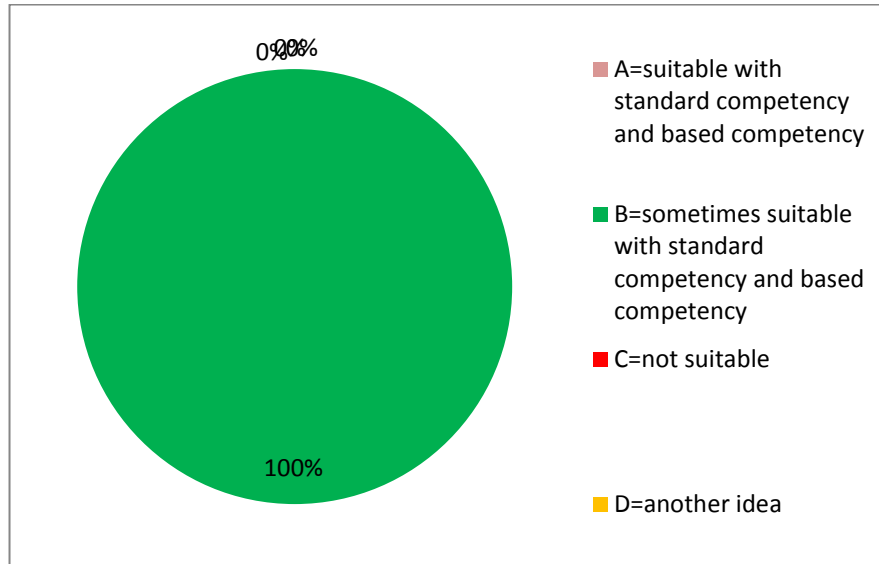
Based on teachers' opinions worksheet use simple sentences and easy to understand the sentences. There were 10 teacher responded to answer B (students worksheet quite simple and easy to understand by the students). Based on observation on August 27, 2014, it was found sometimes the sentence on the worksheet make the students confused because they were unfamiliar with new vocabulary.

**20. Teacher responds about the coverage of the worksheet materials on the standard competence.**



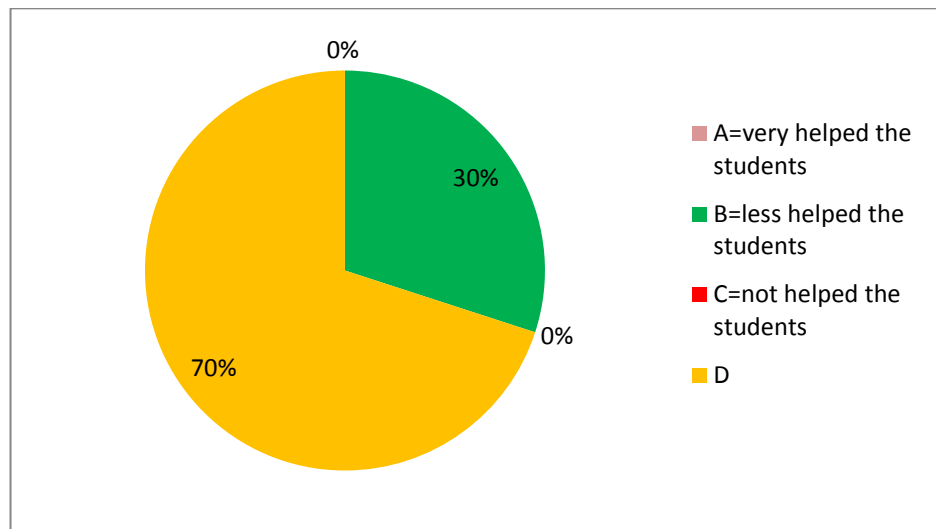
Based on aspect of teachers' responds the worksheet include all of the material in standard competence. There were 10 teachers chose to answer B. (only include a half of the material in standard competence). Based on observation on August 27, 2014, it was found that teacher said sometimes, the material was suitable with standard competence and curriculum.

**21. Teacher responds about the suitability between the worksheet and standard of competence and basic competence**



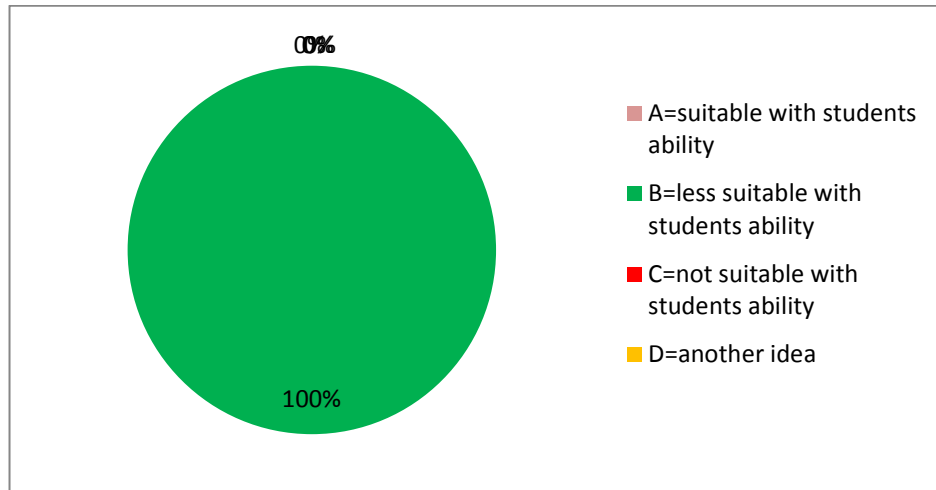
Based on teachers responds, there were 10 teacher chose to answer B (sometimes suitable with standard of comptence and based comptence). Based on observation on August 27, 2014, it was found that the teacher responded that the material in standard of competence and basic competence, sometimes suitable and the students responded that the material on the worksheet in the school sometimes was suitable.

## 22. Teachers' opinion about using worksheet to achieve the learning objectives



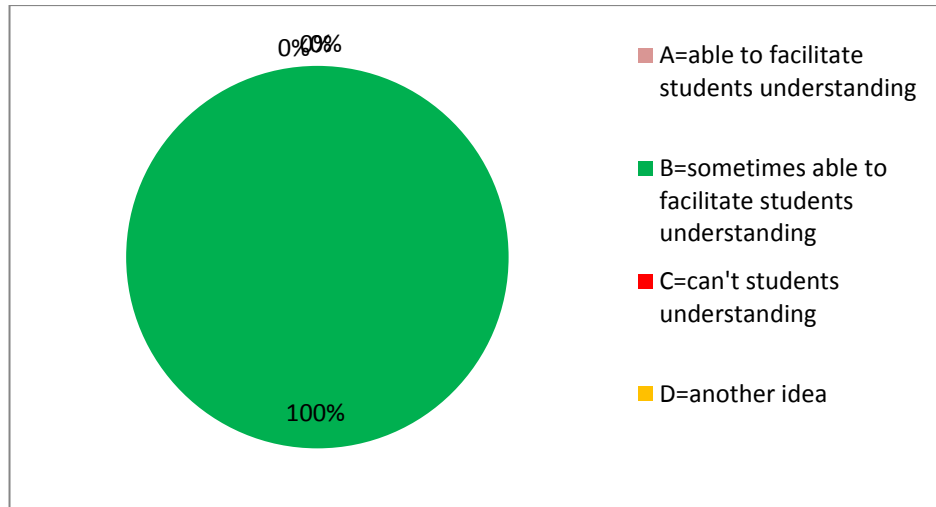
Based on aspect of teachers' responses the worksheet was able to help the students achieve the learning objectives based on indicator to reach basic competence. There were 7 teacher respond to answered D based on their own opinion, to show that the worksheet was quite helpful in achieving the learning objectives. Based on observation on August 27, 2014, it was found that teacher felt it was quite help because s standard competence and basic competence were suitable and sometime were not suitable.

### 23. Teacher responds about the suitability between materials and students ability



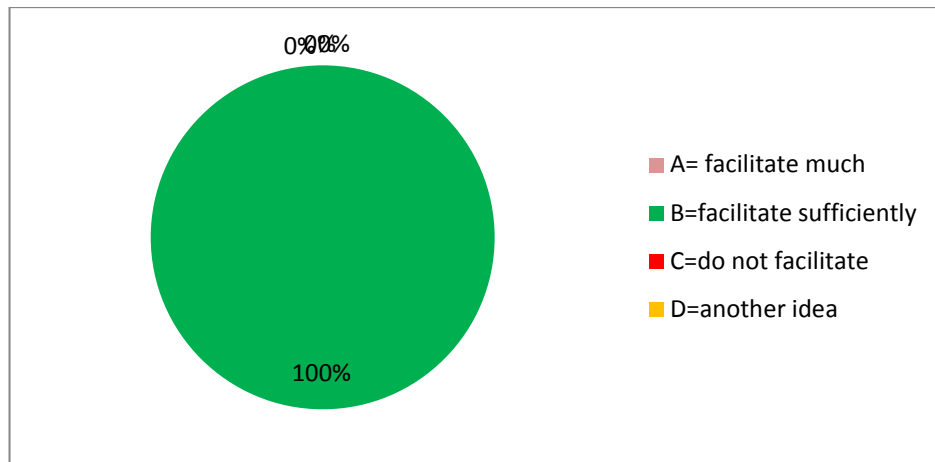
Based on aspect of the teachers' responds, do material that presence on students worksheet suitable with students ability. No one of the teacher responded to answer B (less suitable with students ability). Based on observation on August 27, 2014, it was found that sometimes the material was not suitable with the students ability. Students' sometime did not know with the vocabullary.

#### 24. The use of worksheet to facilitate the students to build comprehension.



Based on aspect of the students' comprehension, are students the worksheet was able to facilitate sthe students to build their comprehension. 10 teacher chose to answer B (somettimes able to facilitate the students to build their comprehension. Based on observation on August 27, 2014, it was found sometimes the material was not suitable with the worksheet, so that's why the teacher chose to answer B.

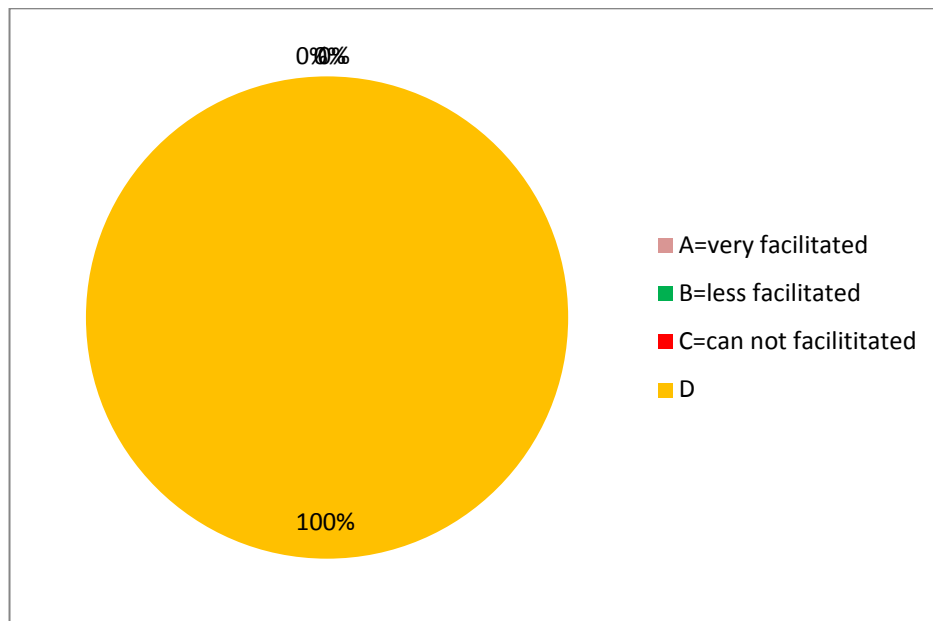
**25. Teacher responds about the use of worksheet to facilitate the students for problem solving**



Based on the aspect of students' ability, no one teacher chose to answer B (it has been less facilitating). Based on observation on August 27, 2014, it was found that teacher stated there were some texts which were not really important for their knowledge. Sometimes the contents or the material in students' worksheets were not suitable with the material so that's why the teacher chose to answer B.

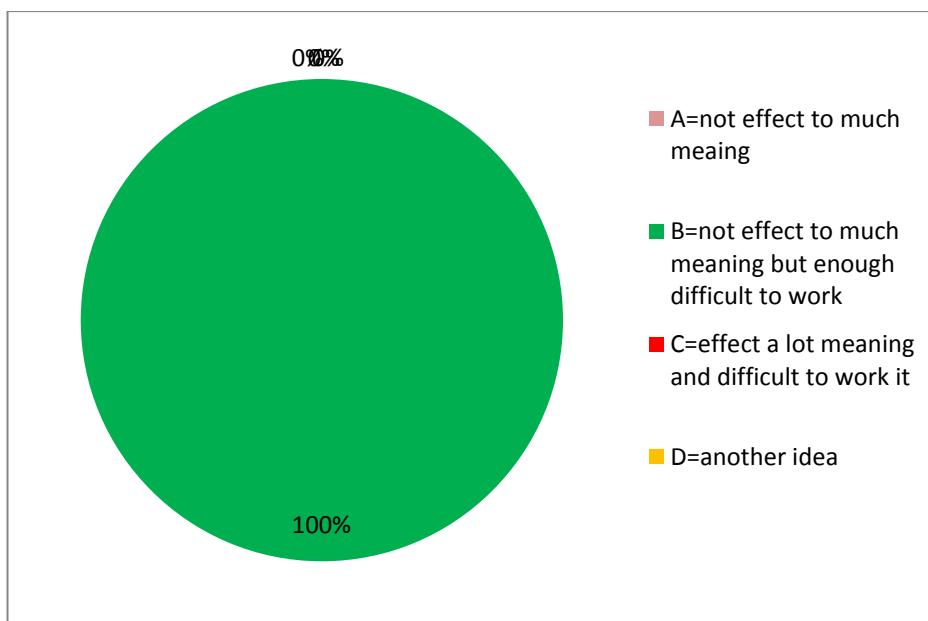


**26. Teacher responds about the use of worksheet to solve problems in learning English.**



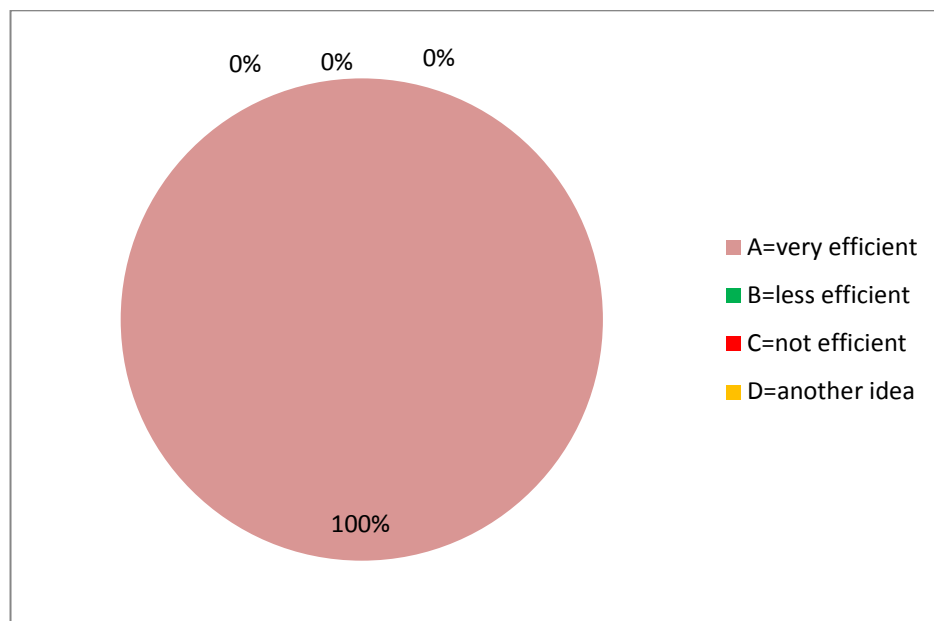
Based on the aspect of students problems, teacher responded that the worksheet should be able to facilitate the students to solve the problem in English language study with their own way. There were 10 chose to answer A (it was enough to solve the students problem in learning English). Based on observation on August 27, 2014, it was found that sometimes the materials were suitable with the worksheet and sometimes were not suitable with the worksheet.

## 27. Teachers opinion about ambiguous sentences on the worksheet



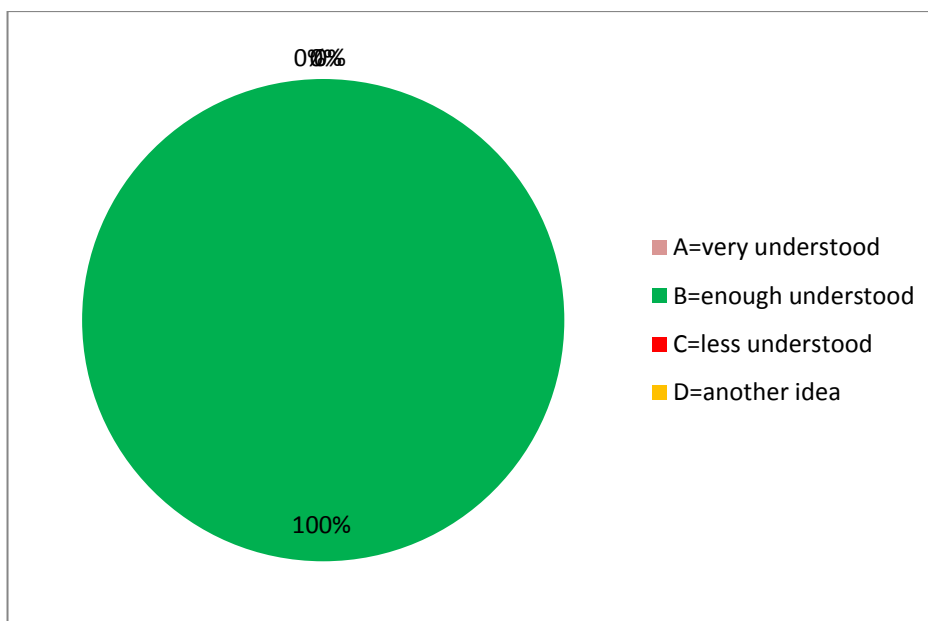
Based on aspects of teachers' responses the worksheet did not give much effect on meaning, so that the students were difficult to work on it. 10 teacher choose answer B ( yes, not give a effect to much meaning but quite difficult to work it. Based on observation on August, 2014, it was found that teacher stated there was not much effect on meaning but sometimes the question were quite difficult to be answered by students because they did not know with new vocabullary.

## 28. Teacher respond about the use of pictures on worksheet to improve students' comprehension



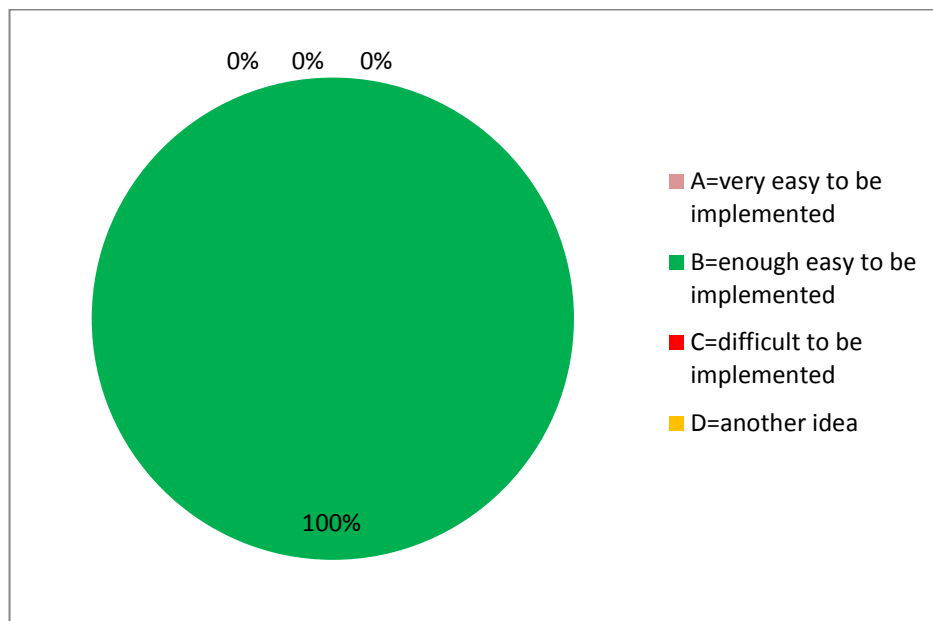
Based on aspects of daily problem, the illustration and picture on the worksheet should be efficient to increase students comprehension. There were 10 teachers chose to answer A (yes, very efficient to increase students comprehension). Based on observation on August 27, 2014, it was found that teacher said picture and illustration were good to make the students interested in learning English and help the teacher to deliver the materials. So that why teacher chose to answer A.

## 29. Teacher responds about the existing worksheet



Based on aspect of comprehension, teacher responded that the worksheet existing in the school should be easy to be understood by the students. There were 10 teacher chose to answer B ( quite easy to understand). Based on observation on August 27, 2014, it was found that sometimes students did not understand what the text was about and what the material was about because of unfamiliar vocabullary.

### 30. Teacher responds about applicable worksheet



Based on aspect of teachers responses the worksheet, is students worksheet should be easy to implemented in learning. There were 10 teacher chose to answer B (quite easy to implementation it). Based on observation on August 27, 2014, it was found that sometimes material was not suitable with students worksheet. That's why teachers chose to answer B quite easy to be implemented in learning.