THE IMPLEMENTATION OF DIARY WRITING
IN TEACHING WRITING AT THE ELEVENTH-GRADE STUDENTS OF
MA HIDAYATUL INSAN PALANGKA RAYA

A THESIS

Proposed to the Department of Education of the State Islamic College of
Palangka Raya in Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan Islam

BY:

MELDA WATI
SRN. 1001120528

THE STATE ISLAMIC COLLEGE OF PALANGKA RAYA
THE DEPARTMENT OF EDUCATION
THE STUDY PROGRAM OF ENGLISH EDUCATION
1434 H / 2014 M
APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the thesis: THE IMPLEMENTATION OF DIARY WRITING IN TEACHING WRITING AT THE ELEVENTH-GRADE STUDENTS OF MA HIDAYATUL INSAN PALANGKA RAYA

Name: Melda Wati

SRN: 1001120528

Department: Education

Study Program: English Program

Level: S-1

Palangka Raya, Oktober 2014

Approved by:

Advisor I, Advisor II,

Rahmadi Nirwanto, M.Pd
ORN. 19700131 200212 1 002

Sabarun, M.Pd
ORN. 19680322 200401 1005

Vice Director in Academic Affairs, The Department of Education Chair

Drs. Fahmi, M.Pd
ORN. 19610520 199903 1 003

Triwid S.N., M.Pd
ORN. 19710914 200312 001
OFFICIAL NOTE

Case: Examination of Melda Wati’s Thesis

Palangka Raya, Oktober 2014

To, Director of the State Islamic College of Palangka Raya in Palangka Raya

Peace is unto you and God’s mercy and blessing as well.

By reading and analyzing your thesis’ revision, we think that your thesis in the name of:

Name: Melda Wati

Students Registration Number: 1001120528

Title of the Thesis: THE IMPLEMENTATION OF DIARY WRITING IN TEACHING WRITING AT THE ELEVENTH-GRADE STUDENTS OF MA HIDAYATUL INSAN PALANGKA RAYA

Can be examined in partial fulfillment of the degree of Sarjana Pendidikan Islam in English Education of the Department of Education STAIN Palangka Raya.

Thank you and God’ blessing.

Peace is with you and God’ blessing.

Advisor I, Advisor II,

Rahmadi Nirwanto, M. Pd
ORN. 19700131 200212 1 002

Sabarun, M.Pd
ORN. 19680322 200401 1005
LEGALIZATION OF THE THESIS EXAMINING COMMITTEE

This thesis entitled THE IMPLEMENTATION OF DIARY WRITING IN TEACHING WRITING AT THE ELEVENTH-GRADE STUDENTS OF MA HIDAYATUL INSAN PALANGKA RAYA in the name of Melda Wati, and Her Student Registration Number is 1001120528. It has been examined by team of examiners of the State Islamic College of Palangka Raya.

Day : Tuesday
Date : November 11, 2014

Palangka Raya, November 11, 2014
Team of Examiners

1. **Santi Erliana, M.Pd**
   Chairman/member
   (…………………………………..)

2. **Luqman Baehaqi, M. Pd.**
   Member
   (…………………………………..)

3. **Rahmadi Nirwanto, M. Pd.**
   Member
   (…………………………………..)

4. **Sabarun, M. Pd.**
   Member/Secretary
   (…………………………………..)

The State Islamic College
of Palangka Raya.
Director,

**Dr.Ibnu Elmi A.S. Pelu, S.H, M.H**
ORN.19750109199903 1 002
ACKNOWLEDGEMENTS

Alhamdulillah and praise belong to Allah the Almighty, because of His blessing and Mercy, the writer is able to accomplish this thesis entitled: “The Implementation of Diary Writing in Teaching Writing at Eleventh-Grade Students of MA Hidayatul Insan Palangka Raya”.

This Thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pd.I) in the English Education, Education Department, State Islamic College of Palangka Raya. Many people have contributed guidance, suggestions, support, and help to improve their writer’s thesis, therefore the writer would like to express her greatest gratitude to:

1. Dr. Ibnu Elmi A.S. Pelu, S.H., M.H., as the Director of State Islamic College of Palangka Raya (STAIN), for his direction and permission of conducting this study.
2. Drs. Fahmi, M.Pd, as the vice in Academic Affairs for his permission, so that the writer could complete the requirements for writing this study.
3. Triwid S.N., M.Pd, as the chair of the Department of Education for her permission, so that the writer could complete the requirements for writing this study.
4. Santi Erliana, M. Pd., as the Coordinator of the English Education Study Program for her permission, so that the writer could complete the requirements for writing this study.
5. Rahmadi Nirwanto, M.Pd, as the first advisor for the guidance, suggestion, explanation, and direction for conducting this study.

6. Sabarun, M.Pd, as the second advisor for the guidance and encouragement he provided during writing this study.

7. H. Gunawan, M.Pd, as the headmaster of MA Hidayatul Insan Palangka Raya, for the time, permission and opportunity to conducting the research at school.

8. Susi Wulandari, S.PdI as the teacher at the eleventh grade students of MA Hidayatul Insan for her help and also her permission in collecting the data in her class.

9. M. Zaini Miftah, M.Pd, as the Academic Advisor for the suggestions, encouragement, and guidance.

   The writer realizes that this thesis still far from perfect, therefore, some constructive critical and suggestions are warmly welcomed. Hopefully, may Allah keep us the straight path and rewards us for what we have done and also this can be useful for all.

   Palangka Raya, Oktober 2014

   Melda Wati

   SRN. 1001120528
DECLARATION OF AUTHENTICATION

In the name of God

I myself make declaration that this thesis is entitled THE IMPLEMENTATION OF DIARY WRITING IN TEACHING WRITING AT THE ELEVENTH-GRADE STUDENTS OF MA HIDAYATUL INSAN PALANGKA RAYA is truly my own writing. If it is not my own writing, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, Oktober 2014

My Own Declaration,

Melda Wati
SRN. 1001120528
DEDICATION

Sincerely, this thesis is dedicated to:

- Firstly and most important giving thanks to ALLAH SWT in all of thing;

- My beloved parents, Mr. Sumi and Mrs. Patmawati, with their immeasurable motivation, pray, advice and affection. I love you so much;

- My beloved brothers, Syaifullah, S.Pd.I and Pardiansyah S.Pd.I thank you for sincere pray and supports;

- My beloved friends, Ajeng Wulandari, Alit Tekun Priyatin, Norhainah, Melia Safitri, Sri Ningsih, Uswatun Hasanah, Muhammad Hamdan, Abdul Halik and special thanks for Juhairiyah. Thank you for your motivation and support;

- All of My best friends of English study program 2010. Thank you so much and I love you all.
MOTTO

When the world says “Give up!”
Just “try again”
If they say “Give up!” again
Just “try again”
If they say “Give up” again and again
Just whisper “try it ONE MORE TIME”
You’ll never fail and you’ll get your goal

By: Melda Watj
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAGE OF COVER</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL OF THE THESIS ADVISORY COMMITTEE</td>
<td>ii</td>
</tr>
<tr>
<td>OFFICIAL NOTE</td>
<td>iii</td>
</tr>
<tr>
<td>LEGALIZATION OF THE THESIS EXAMINING COMMITTEE</td>
<td>iv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>v</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENTS</td>
<td>vi</td>
</tr>
<tr>
<td>DECLARATION OF THE AUTHENTICATION</td>
<td>ix</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>xi</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>xii</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xv</td>
</tr>
<tr>
<td>LIST ABBREVIATIONS AND SYMBOLS</td>
<td>xvi</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xvii</td>
</tr>
</tbody>
</table>

## CHAPTER I. INTRODUCTION

A. Background of the Study ................................ 1
B. Previous Study ............................................. 5
C. Research Fokus ................................................ 6
D. Research Problem ............................................. 7
E. Objective of the study ...................................... 7
F. Theoretical Framework ...................................... 8
G. Significance of the Study ................................ 8
H. Operational Definition .................................... 9
I. Frame Discussion ........................................... 10

## CHAPTER II. REVIEW OF RELATED LITERATURE

A. The Nature of Writing ...................................... 12
   1. The meaning of writing ................................ 13
   2. The Writing Process .................................. 13
   3. Elements of Writing .................................. 17
   4. The Purposes of Writing ............................... 17
   5. Recount Text ......................................... 19
B. The Nature of Teaching ................................... 22
   1. The meaning of Teaching ............................... 22
   2. Teaching Writing ..................................... 23
D. Teaching English at SMA Level ............................. 26
E. The Nature of Diary ....................................... 28
   1. The Meaning of Diary ................................ 28
2. The Benefits of Diary ........................................ 29
3. Teaching Writing Using Diary .......................... 30
4. The Strength of Diary ....................................... 34
5. The Weakness of Diary .................................... 35
6. The Students’ Response of Diary ....................... 36
F. Qualitative Research ....................................... 36

CHAPTER III. RESEARCH METHOD
A. Research Type .............................................. 39
B. Research Design ............................................. 40
C. Role of the Researcher in the study ..................... 41
D. Research Site ................................................ 42
E. Source of the Data .......................................... 42
F. Data Collection Procedure ................................. 43
   1. Observation .............................................. 43
   2. Interview ................................................. 45
   3. documentation ........................................... 47
   4. Questionaire ............................................ 48
   5. Field Notes .............................................. 49
G. Data Analysis ................................................ 50
H. Method for Verification of the Research Findings .... 52

CHAPTER IV RESULT OF THE STUDY
A. The Implementation of Diary Writing in Teaching Writing ........................................ 55
B. The Strengths of Diary Writing in Teaching Writing .................................................. 68
C. The Weakness of Diary Writing in Teaching Writing .................................................. 69
D. The Students’ Responses in The Implementation of Diary Writing ......................... 70

CHAPTER V DISCUSSION
A. Important Activities in Teaching Writing Using Diary Writing ..................................... 75
B. The Implementation of Diary Writing in Teaching Writing ......................................... 76
C. The Strengths of Diary Writing in Teaching Writing .................................................. 82
D. The Weaknesses of Diary Writing in Teaching Writing ............................................. 83
E. The Students’ Responses in The Implementation of Diary Writing ............................ 84
CHAPTER VI  CLOSURE
   A.  Conclusions.................................................. 86
   B.  Suggestions.................................................. 87

REFERENCES
APPENDICES
CURRICULUM VITAE
LIST OF TABLES

1. The Writing Process ................................................................. 16
2. Research Design ........................................................................ 40
3. List of Observation .................................................................... 44
4. The Result of Observation .......................................................... 63
**LIST OF ABBREVIATIONS AND SYMBOLS**

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAIN</td>
<td>is Sekolah Tinggi Agama Islam Negeri</td>
</tr>
<tr>
<td>MA</td>
<td>is Madrasah Aliyah</td>
</tr>
<tr>
<td>Mrs. SW</td>
<td>is Susi Wulandari, S. Pd.I</td>
</tr>
<tr>
<td>SV</td>
<td>is Seteviana</td>
</tr>
<tr>
<td>RA</td>
<td>is Rabiatul Adawiyah</td>
</tr>
<tr>
<td>MH</td>
<td>is Muhaimin</td>
</tr>
<tr>
<td>IH</td>
<td>is Ika Herpia</td>
</tr>
<tr>
<td>AH</td>
<td>is Ari Hidayat</td>
</tr>
</tbody>
</table>
LIST OF APPENDICES

Appendix

I  Research Schedule
II  The result of Observation
III Interview Guidelines
IV  Interview Transciption
V  Personal Data of Informan
VI  The List Name of Students
VII Syllabus
VIII Lesson Plan
IX  Observation Checklist
X  Field Notes
XI  Photos of the Study
XII Curriculum Vitae
XIII Letters
CURRICULUM VITAE

Melda Wati usually called Melda or Ida. She was born on February 2, 1991 in Anjir, South Kalimantan. She is the third children of mr. Sumi and mrs. Patmawati. She has two old brothers. Her first brother’s name is Syaifullah, S.Pd.I and her second brother’s name is Pardiansyah, S.Pd.I.

She started to educate in Elementary School since 6 years old. She was graduated from SDN APSP South Kalimantan in 2003. Then, she continued her study in MTs Al-Azhar Anjir Serapat Timur, Central Kalimantan and graduated in 2006. Then, she continued in MAN 5 Marabahan, South Kalimantan and graduated in 2009. After graduating her study in MAN 5 Marabahan, she then continued her study in State Islamic College of Palangka Raya (STAIN Palangka Raya) in 2010, and she chose English Education program and finished her study for 4,5 years (ninth semester). Finally, she got her sarjana Degree and graduated in 2014, with an expectation she wants to be a profesional English Teacher.
REFERENCES

A. Books


Zahiroh, I’in Ainatus. 2010. The Use of Diary Writing in the Teaching of Writing Recount Text.

B. Internet (Online)

