

CHAPTER V

DISCUSSION

A. The Students' Difficulties in Making Verbal Sentences in Simple Past Tense at The Eight Grades of Mts An-Nur Palangka Raya

- a. Based on the students' answer sheet about simple past tense, in using verbal sentences some students did not know exactly the change of the verb from the infinitive to past form. For example:

Part A.

Question number 3, the answer was saw. In this item there were 17 students have incorrect answer, the students didn't know the past form of see. It should use saw as past form. It because the students lack of curiosity to the material (verbal sentence in simple past tense).

Question number 9, the answer was studied. In this item, there were 15 students have incorrect answer, the students didn't add -ed. They didn't know the past form of study. It should use studied. The cause of they difficulties also because they less attention and motivation when the teacher explains the material.

Question number 16, the answer was went. In this item, there were 12 students have incorrect answer. The students didn't know the past form of go. It should use went as past form. They lack of curiosity and too lazy to ask the teacher when the material is unclear.

Question number 17, the answer was ran. In this item, there were 25 students have incorrect answer. The students confused with the option. They didn't know the past form of run. It should use ran as a subject. They were also lazy to looking for in the dictionary about infinitive and past form.

Question number 20, the answer was swept. In this item, there were 8 students answered sweeps and 13 students answered sweeping. The students didn't know the past form of sweep. It should use swept as past form. They less motivation to learn English, especially in verbal sentence in past tense.

Question number 22, the answer was ate In this item, there were 17 students have incorrect answer. The students didn't know the past form of eat. It should use ate as past form. . They were lazy to study English in their home or in the school.

Question number 24, the answer was saw. In this item, there were 24 students have incorrect answer. The students didn't know the past form of see and the meaning of see. It should use saw as past form. They lack of curiosity and too lazy to ask the teacher when the material is unclear.

Part B.

Question number 1, the answer was met. In this item, there were 12 students have incorrect answer. The students didn't know the past form of meet. It should use met as past form. They lack of interest to study when the teacher explain in, they busy with themselves.

Question number 7, the answer was gave. In this item, there were 13 students have incorrect answer. The students didn't know the past form of give. It should use gave as past form. . It should use gave as past form. The situation of learning English was less conducive.

- b. The students did not know the regular and irregular verb so they cannot do the test well. For example:

Question number 16, the answer was went. In this item, there were 12 students have incorrect answer. The students didn't know the past form of go. It should use went as past form. They lack of curiosity and too lazy to ask the teacher when the material is unclear.

Question number 17, the answer was ran. In this item, there were 25 students have incorrect answer. The students confused with the option. They didn't know the past form of run. It should use ran as a subject. They were also lazy to looking for in the dictionary about infinitive and past form.

Question number 22, the answer was ate. In this item, there were 17 students have incorrect answer. The students didn't know the past form of eat. It should use ate as past form. They were lazy to study English in their home or in the school.

Question number 24, the answer was saw. In this item, there were 24 students have incorrect answer. The students didn't know the past form of see and the meaning of see. It should use saw as past form. They lack of curiosity and too lazy to ask the teacher when the material is unclear.

- c. The students still confused to know the term of the past itself: Subject plus Verb two. For example:

Question number 9, the answer was studied. In this item, there were 15 students have incorrect answer, the students didn't add -ed. They didn't know the past form of study. It must be study-studied-studied. They lack of interest about tenses.

Question number 17, the answer was ran. In this item, there were 25 students have incorrect answer. The students confused with the option. They didn't know the past form of run. It should use ran as a subject. They were also lazy to looking for in the dictionary about infinitive and past form.

Question number 20, the answer was swept. In this item, there were 8 students answered sweeps and 13 students answered sweeping. The students

didn't know the past form of sweep. It should use swept as past form. They were also lazy to looking for in the dictionary about infinitive and past form.

Part B.

Question number 7, the answer was gave. In this item, there were 13 students have incorrect answer. The students didn't know the past form of give. It should use gave as past form. The situation of learning English was less conducive.

- d. The students still confused to know the term of negative sentences in the simple past tense. For example:

Question number 4, the answer was didn't . In this item, there were 10 students have incorrect answer. The students confused the term of negative sentence in the past. Whereas the formula of negative sentences in the simple past tense was S + didn't + V1+ adverb. They don't want to open English book and looking for about negative sentence in verbal sentence.

Question number 8, the answer was didn't some. In this item, there were 17 students have incorrect answer. The students confused the term of negative sentence in the past. Whereas the formula of negative sentences in the simple past tense was S + didn't + V1+ adverb. It should be Anna **didn't come** to class yesterday because she was at the hospital. They lazy to remember and studied about negative sentence in verbal sentence.

Question number 18, the answer was did not this item, there were 17 students have incorrect answer. The students confused the term of negative sentence in the past. Whereas the formula of negative sentences in the simple past tense was S + didn't + V1+ adverb. It should be Her roommate **did not order** a pizza last night. They don't want to open English book and looking for about negative sentence in verbal sentence.

Question number 3 in part B, the answer was bring. In this item, there were 27 students have incorrect answer. The students confused the term of negative sentence in the past. The formula of negative sentences in the simple past tense was S + didn't + V1+ adverb. It should be You did not **brought** the dictionary. They didn't understand what the teacher explain and don't want to ask when the material was unclear.

Question number 11 in part B, the answer was visit. In this item, there were 27 students have incorrect answer. The students confused the term of negative sentence in the past. The formula of negative sentences in the simple past tense was S + didn't + V1+ adverb. It should be Mr. Bean did not visit his son yesterday. They don't want to open English book and looking for about negative sentence in verbal sentence.

- e. The students still confused to know the term of interrogative sentences in the simple past tense.

For example:

Question number 5, the answer was sleep (V1). In this item, there were 5 students have incorrect answer. The students confused to know the term of interrogative sentences. The formula of interrogative sentence in simple past tense was did/didn't + V1 + adverb + ?. They didn't understand what the teacher explain and don't want to ask when the material was unclear.

Question number 10, the answer was did, see In this item, there were 16 students have incorrect answer. The students confused to know the term of interrogative sentences. The formula of interrogative sentence in simple past tense was did/didn't + V1 + adverb + ?. They were also lazy to looking for in the dictionary about negative sentence in verbal sentence.

The result of the study is related to the result of a previous study by Sri Amianti about the use of narrative text in teaching simple past tense that the students in mastering past tense by using narrative text that they had some difficulties in understanding the basic formula of the past tense. Besides that they also did not know the regular and irregular verb so they could not do the test well. It explained in Chapter I page 5. It means that the result of research the researcher same with the previous study.

Based on the explaining above the researcher has an opinion that students have some difficulties in English, especially in using verbal sentences

in simple past tense. It because they didn't understand about simple past tense. The teachers' explaining unclear and the students don't want to ask to the teacher about the material. To support the researcher's opinion is the theory of Harisson. He stated that difficulties are related to learning disabilities students have, thus in this aspect they feel greater uncertainty than some of their classmates. Besides, hardships are reasons of syntax, pronunciation, grammar, vocabulary and other types of mistakes students present when learning a foreign language. It explained in Chapter I page 26.

B. The Causes of The Students' Difficulties in Using Verbal Sentences on Simple Past Tense

There were some causes, which influence the students' failure in understanding verbal sentence in simple past tense such as: Some students did not know exactly the change of the verb from the infinitive to past form. Example, question number 3, the answer was saw. In this item there were 17 students have incorrect answer, the students didn't know the past form of see. It should use saw as past form. They did not know the regular and irregular verb so they could not do the test well. Example, question number 16, the answer was went. In this item, there were 12 students have incorrect answer. The students didn't know the past form of go. It should use went as past form.

They still confused to know the formula of the past itself: Subject plus Verb two. Example, question number 9, the answer was studied. In this item,

there were 15 students have incorrect answer, the students didn't add -ed. They didn't know the past form of study. They still confused to know the term of negative sentences in the simple past tense. Example, Question number 4, the answer was didn't . In this item, there were 10 students have incorrect answer. The students confused the term of negative sentence in the past. They still confused to know the term of interrogative sentences in the simple past tense. Example, question number 5, the answer was sleep (V1). In this item, there were 5 students have incorrect answer. The students confused to know the term of interrogative sentences.

The result of the study is related to the result of a previous study by Sri Amianti about the use of narrative text in teaching simple past tense that the problems faced the students in mastering past tense by using narrative text that they had some difficulties in understanding the basic formula of the past tense. Besides that they also did not know the regular and irregular verb so they could not do the test well. It explained in Chapter I page 5. It means that the result of research the researcher same with the previous study.

Based on the explaining above the researcher has some opinions, almost all of the students have causes of difficulties in English, especially in using verbal sentences in simple past tense. The students lack of curiosity about tenses, so they didn't understand about English especially simple past tense. They didn't know how to use simple past tense in a sentence.

The students also less motivation in learning English, so they didn't know and understand what are the formula of simple past tense, they also didn't know how to change V1 to V2 and they didn't know what is regular and irregular verb, although it have explained by the teacher before. The theory that support the researcher's opinion are based on the internal factor cause the difficulty in learning is psychological factors, Slameto in his book "*Belajar dan faktor-faktor yang mempengaruhinya*" stated that psychological factors that may influence the students' learning is involved by intelligent, attention, interest, talent and motivation.

C. The Solutions to Overcome the Students' Difficulties in Using Verbal Sentences on Simple Past Tense.

There are some possible solutions to overcome the students' difficulties in mastering verbal sentence in simple past tense such as: Giving a tutoring (Tutoring is the process to help the students in order to overcome the students' difficulties in learning tenses. So going through the process of learning, they can achieve optimal learning). The teacher should be able to explain verbal sentence in simple past tense concepts to students in simple language. The teacher should use a variety of learning method such as lectures, question and answer, discussion, and give some tasks. Giving attention and create gratify situation. The students should often read and learn the English book, especially about verbal sentence in simple past tense.

Based on the explaining above the researcher has some opinions, that the solutions for the students' difficulties are come from the teacher and the students. The teacher must be able to solve the students problem with create an interesting learning in order to make students understand with the explaining. The students also have to learn and read English book over and over.