

CHAPTER V

CLOSING

A. Conclusion

Based on the result of the reaserch tht have been done, the teachers' strategies on Overcoming english speaking students. It can be gotten the conclusion as follow:

1. Teachers strategies on Overcoming students english speaking can be seen based on three activities such as pre-speaking activities, while-speaking activities and post-speaking activities. The teacher used direct learning strategies, There were some strategies used by the teachers in overcoming the problems English in learning speaking: (1) Switching to the mother tongue, (2) Giving Help students in learning activity, (3) Using Mime and Gesture, (4) Avoiding communication partically or totally, (5) Selecting the topic before learning speaking, (6) Adjusting or approximatting the message, (7) Coinning words, (8) Using circumlocations or synonym.
2. Teacher english speaking problems Based on result of the interview, are mostly because lack of motivation, the students still had feeling of shy, and lack of confidence.

B. Suggestion

There are some suggestion from the writer to the English Teacher, the students and the next writer.

1. For the english Teacher:
 - a. Other strategies can be practiced such as (1) Switching to the mother tongue, (2) Givving Help students in learning activity, (3) Using Mime and Gesture, (4) Avoiding communication partically or totally, (5) Selecting the topic before learning speaking, (6) Adjusting or approximattng the message, (7) Coinning words, (8) Using circumlations or synonym by Rebecca page 15.
 - b. Students should be exposed was different context related to themselves so it will help them to start a speaking activity.
2. For the other researcher:
 - a. The writer has to focus on the field that wants to research
 - b. Chooses the school which the laboratory is available.