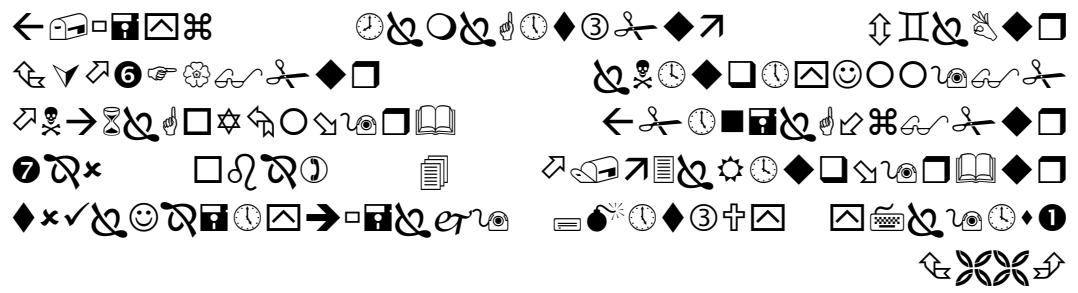


CHAPTER I
INTRODUCTION

This chapter describes background of study, the problem of study, the objectives of study, significance of study, scope and limitation of study, framework of discussion, definition of key terms. Each point is presented as follows.

A. Background of The Study

Language is a tool of communication. Where it is as verbal tool.¹ As like in the AL-Qur'an Explained Q.S AR-rum:22



“And Among His Signs is the creation of the heavens and the earth, and the variation in your languages and your colour verify in that are signs for those who know ².

Mastering Language is very important for modern people due to some reason. First of all, in order to have good communication with people in the world, someone must speak by using internasional language. Second, Modern education instutions use some international language. As a medium language.

¹ Abdul chaer, *Psikolinguistik Kajian Teoritik*, jakarta 2003.p.30
² AL-Huda, *AL-Qur' Tiga bahasa*,Depok 2009.p.791

Third modern community uses some international languages to interaction. It uses for business diplomacy, science, culture, and education.³

Due to those importances of speaking international language, Indonesian government has implemented teaching English for elementary school up to higher education. In English courses, there are four skills that must be mastered, namely Listening, reading and writing. In a beginner level of educational institution, such as elementary school, teacher mostly teach vocabulary and pronunciation to their students.

The goal of writing skill is to make students have an ability to make good essay that is semantically and grammatically correct. Listening skill requires the students to comprehend the material through listening to direct conversation or all multimedia aids. The skill expects the students to have good ability in listening to the material and also understanding what they have heard. In reading skill, students are expected to have ability to comprehend the reading passage and read well. Speaking skill focuses on the students' ability in producing English orally as good as they speak their native language. Pronunciation is one of sub-skills in speaking ability. This component plays a very important role in speaking, because by pronouncing English words correctly, students are able to avoid misunderstanding when they have conversations. Therefore, it is necessary for students to master English pronunciation. One of the language skills that should be learned by English learners is speaking. Speaking is considered as a necessary skill, because its essential role in facilitating learners to master English. It enables

³ Allan Mathew, *Practical Technique In Language Teaching*, Hongkong:at the chalk Face,1991,p.34

students to express themselves creatively, imaginatively and to communicate with other effectively

Brown explains the problem this way :

From the point of view of understanding ordinary spoken English, the failure to move beyond the basic elementary pronunciation of spoken English must be regarded as disastrous for any student who wants to be able to cope with a native English situation. If the student is only exposed to carefully articulated English, he will have learnt to rely on acoustic signals which will be denied him when he encounters the normal English of native speakers⁴

In spite of English has been taught for a long time in every activity, still there are many obstacles in teaching English. The problems are: How to use grammar, pronunciation and vocabulary appropriately. Students have problems in grammar because of the influence first language into second language. It causes students feel difficult in learning grammar. Students also, has problem in memorizing new vocabulary, because their environments do not supporting. Thus, students loose their vocabulary. Next, students have problems in speaking English word, because students mix way of their first language and way of' English as a second language.

Mistaken speaking is a big problem in Learning English, because as the statement above - Indonesians mix way of their first language and English as second language when they pronounce English words. This phonemenon can be proved by following such as: English speaking are completely different from Indonesian language pronunciation. Some English spelling word may have various sounds for example an english word like 'bow'/baU such as found in the

⁴ Judy B. Gilbert, *Teaching Pronunciation Using the Prosody Pyramid*, Cambridge University Press 2008.P'7-8

Indonesian word '*kerbau*'. There is no vowel sound changing at all. Neither language uses accent marks for any of the 26 letters, however Indonesian Language does not have the same phenomena as English has like phenomena above. Therefore, these phenomena make Indonesian students rather difficult to master English speaking.

In learning speaking, student has to imitate teacher's pronunciation and practice to speak, and most of students make errors. It always happens when they are speaking. It causes the teacher does not know what to do, whether to continue the material or to correct their errors. It is the fact that error is a part of learning process and correction is a part of teaching. Basically, errors are significant parts that cannot be ignored in learning the foreign language. Students usually produce errors, because of the different way between their native language and the target language such as the difference of motivation level of their understanding. In this case, teachers need strategy to solve this problem because strategy is a way to convey material of teaching. Therefore, students will easily understand it. Due to the fact that, Speaking is difficult to master by students, and it needs particular strategy to solve the problem, the researcher is in this research interested to research about teachers' strategy on overcome students' error in speaking of MAN MODEL Palangkaraya who has problems in learning English especially in Speaking.

Many students have difficulties in speaking word in English. The cause of the students difficulties are English is not students' mother tongue because most of the students are using local language such as banjarese language.

The students' environment also does not support the students to use English frequently. In MAN Model Palangka Raya the eleventh students are taught to speak. By using English speaking and their ideas can be delivered easily and understood by others. It means that this school is having good quality and suitable for the writers. MAN MODEL at Jln. Cilik Riwut km 4,5 Palangka Raya, central kalimantan.

Based on the experience while having teaching practice, some of the students that they still feel difficult to say word in correct English speaking. It causes students do not reliable to produce words in English. Because of that things, the researcher interests in researching **Teacher's Strategies On Overcoming Students' Problems English Speaking At MAN MODEL Palangka Raya**. The result of this study can give some information to teachers and students about the suit strategies on overcoming English speaking.

B. The Problems of Study

Based on the background of the study, the problems are as follow:

1. What are the teachers' strategies on overcoming Students' English speaking at MAN MODEL Palangkaraya ?
2. What are the teachers' problems in teaching English Speaking ?

C. The Objectives of Study

Based on the problems of study, the objectives of this study are:

1. To discribe the teachers' strategies on overcoming students' English Speaking at MAN MODEL Palangka Raya.
2. To discribe the problems of students in English Speaking.

D. Significances of the Study

The significances of this study are :

1. Theoretically, this research is useful to develop English teaching learning activity especially about English speaking overcoming strategies so the teacher able to give the students motivation and help the students about the English Speaking.
2. Practically, this research benefits for English teachers who teach at senior high school and also benefits for students. By reading this research, teacher can use some overcoming strategies to improve students' English Speaking ability.

E. Scope and limitation

The study is only conducted at the eleventh students at MAN MODEL Palangka Raya. Because the students are taught by two different teachers, so the writer would like to investigate the strategies of both teachers in overcoming students' English speaking. The research will be focus on the teachers' strategies to overcome students' in English Speaking.

F. Framework of discussion

Based on theoretical framework ,the theoretical frame work are:

Chapter I : Introduction which consisted of background of study, problems of study, objectives of study, significances of study, scope and limitation, Framework of discussion, Definition of key term.

Chapter II : Review of literature the content which consist of previous study.

Chapter III : Research design, time and place of study, Subject and object of the study, Technique of Collecting data, The data endorsement, Analysis Data.

Chapter IV : Result of the study and discussion

Chapter V : Clousure which in cluded in the conlution of The study and the suggestion

G. Definition of key terms

The following definition is intended to make the readers have the sameterm used in this research. It is also intended to avoid ambiguity or interpretation.

1. Strategy is plan intended to achieve a particular purpose ⁵
2. Overcomoming is to get the better of in competition, struggle. In this study overcoming is considered as an effort to make speaking skill is better.⁶
3. Speaking in interactive process of constructing meaning that involves producing, receiving, and processing information⁷
4. Problem is A thing that is difficult to deal with or understand ⁸

⁵ .Hornby,*Oxfod advanced learner's Dictionary of currents English*, p.1179

⁶ Hanunah, *Students Strategies In Overcoming Speaking Problems In Speaking Class Of Second Semester At English Departement Of Tarbiyah Faculty IAIN Surabaya*,p.7.Unpublished thesis.

⁷ H Douglas Brown, *Principle Language Learning and Teaching* , Forth edition . Logman.1994

⁸ Hornby,*Oxfod advanced learner's Dictionary of currents English*, p.921

5. MAN MODEL is Islamic Senior High school in Palangka Raya. It is located at Jl. Cilik Riwut km 4,5 Palangka Raya